



UNIVERSITY OF DAR ES SALAAM



POSTGRADUATE PROSPECTUS
2020/2021



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WELCOMING NOTE FROM THE VICE CHANCELLOR

We are delighted that you have decided to undertake your tertiary studies at the University of Dar es Salaam. This Prospectus describes the range of our courses and different activities done at the University which will give you a flavour of life in our various campuses. The University of Dar es Salaam is a unique community of students and staff dedicated to bringing out the best in all its members. Our aim is to provide the best possible environment for teaching, learning research and public services. Our track record of success is well known in East Africa, Africa and the rest of the world. We will continue to ensure that your years at this University will be filled with excitement and experiences that you can treasure for a lifetime. We also recognize that the quality of student experiences derives from more than academic study. That is why the University encourages students to join and actively participate in activities of the students' union and use various sports and recreational facilities available, e.g. swimming pool, cricket, athletics and soccer fields. The University of Dar es Salaam is also at the interface of national and international higher education innovations and initiatives.

The University has taken all reasonable steps to make sure that the information in this Prospectus about course contents, structure, teaching facilities and staffing are accurate and up-to-date. Students are however warned that, due to logistical limitations, the University cannot guarantee that all the elective courses featured in this Prospectus will necessarily be offered during this academic year.

I hope that you will find this Prospectus useful and interesting. Should you not find what you are looking for, please do not hesitate to contact the Directorate of Postgraduate Studies for further assistance.

Once again, I warmly welcome you to the University of Dar es Salaam and look forward to working with you towards the achievement of your academic ambitions.

Professor William, A. L. Anangisye
VICE CHANCELLOR
July 2020

INTRODUCTION TO THE UNIVERSITY OF DAR ES SALAAM

The University of Dar es Salaam is the oldest public university in Tanzania. It is situated on the western side of the city of Dar es Salaam, occupying 1,625 acres on the observation hill, 13 kilometers from the city centre. It was established on 1st July 1970 through parliament act no. 12 of 1970 and all the enabling legal instruments of the constituent colleges.

The University is currently focusing on extending postgraduate training including PhD by coursework and dissertation, distancing e-learning programmes and increasing the diversity of programmes on offer. The Vision 2061 motivates the University of Dar es Salaam to excel in postgraduate studies through benefiting programmes and learning environment thus builds on a solid foundation to reach new heights of excellence nationally and globally as the premier institution for postgraduate education, innovation, and discovery.

The University has eight campuses – UDSM Mwalimu J.K. Nyerere Main Campus, the Institute of Marine Sciences (IMS) located in Zanzibar; the School of Journalism and Mass Communication (SJMC) located in Mikocheni, Dar es Salaam; the College of Information and Communication Technology (CoICT) in Kijitonyama, Dar es Salaam, University of Dar es Salaam Mineral Resources Institute in (UDSM – MRI) in Dodoma and Nzega, Mbeya College of Health and Allied Science (MCHAS) located in Mbeya; the Dar es Salaam University College of Education (DUCE) located at Chang’ombe, Dar es Salaam; and the Mkwawa University College of Education (MUCE) located in Iringa. Every year, candidates are admitted into the University of Dar es Salaam to pursue various degree programmes/courses tenable at the said campuses.

The University has continued to grow and expand in terms of diversified academic programmes and student numbers. The number of students admitted at the University of Dar es Salaam has been increasing steadily. There were only 14 students in 1961. Presently, the University has a population of over 40,000 students pursuing undergraduate and postgraduate degrees and non-degree programmes respectively. With regard to academic programmes, the University offers various programmes leading to the award of certificates, diplomas, undergraduate, postgraduate diploma, Masters and PhD degrees.

The University admits local students as well as foreign students from several countries worldwide through established links, exchange programmes or individual applications. Most of the postgraduate students receive their bursaries from their respective governments. Also, students from other countries are considered for admission to undergraduate and postgraduate studies on self-sponsored basis.

GENERAL INFORMATION

A: STUDENT ADMINISTRATION

The Department of Student Administration, headed by the Dean of Students, deals primarily with the personal and social welfare aspects of the student's life. The following facilities are provided by the office of Dean of Students: residence, games and sport, worship, student counseling in various problems and career guidance. The Dean of Students also assists the Deputy Vice Chancellor (Administration) in student disciplinary matters.

Residence

A limited number of rooms in the Halls of Residence is available on application before the beginning of the academic year. Accommodation in the halls is therefore not guaranteed for every student. Therefore, students are urged to find their own accommodation outside the halls. Presently, there are six Halls of Residence on the main campus. There are also residential places for students at Ubungu and Mabibo Hostels.

Payment of rent is made to the University Students Accommodation Bureau (USAB) offices located near Hall V premises and through the NBC Ltd. on campus. No student will be given a room in the Halls of Residence until s/he has paid the prescribed rent. Priority for on-campus accommodation will be given to students with disabilities, foreign students, and female students from up country.

Student Activities

Most of the student activities are organized by DARUSO, the students' union. DARUSO is concerned with the students' academic, political, social and recreational activities. Students are encouraged to form academic/professional organizations. They are also encouraged to form and join social organizations that have been registered. New social and academic organizations are registered at the Dean of Students office.

Games and Sports

The University main campus has a range of sporting facilities. These include an international size track field, a swimming pool, tennis courts, soccer pitches, netball and basketball courts, hockey and cricket fields. A well-equipped gymnasium, badminton and squash courts are also available.

Students can therefore participate in recreational activities such as athletics, swimming, lawn tennis, table tennis, soccer (football), basketball, netball, hockey, badminton, cricket, handball and boxing to have fun, maintain healthy lifestyles, and socialize.

Religious Activities

Students and staff of the University of Dar es Salaam have complete freedom of worship based on their spiritual beliefs, within the limitations of the laws of the country and Student By-Laws. At the Mwalimu Nyerere Campus, there is a Mosque for Moslems whereas Christian's worship services are conducted at the Joint Christian Chapel. Both facilities are situated near Hall No. 4 along Biafra and Kilimahewa Roads.

Catering

The University offers cafeteria services for all meals to students at subsidised rates. The meals are paid for at the cafeteria counters. There are three cafeterias and the number of canteens on the main campus which have the capacity to serve the present student population. Other food outlets available on the main campus are found at CoET, Administration Block, Hill Park, Magufuli Hostel and UDASA Club.

B: MEDICAL SERVICES

The University of Dar es Salaam Health Centre (UHC) provides preventive, curative and restorative health services to University students, staff and general public. The Centre is located within the Mwl. J. K. Nyerere Mlimani Campus. The University also runs dispensaries located at Mabibo Students' Hostels, IMS (Zanzibar), Magufuli Hostel, Dispensing Room at the School of Journalism and Mass Communication (Kijitonyama) and College of Information Communication and Technologies (Kijitonyama).

Students who fall sick shortly before, or during examinations, are advised to immediately report to

relevant authorities in their respective departments and then to the Health Centre for treatment and further directives. All requests to postpone examinations or studies on medical ground must be accompanied by an official medical report from the attending doctor.

HIV and AIDS remain one of the world’s most significant public health challenges particularly in low and middle-income countries. The age group which is mostly affected is that of 15-49 years of age. Current data shows that more than 50% of HIV new infections occurred in youth aged 19-24 years of age. Abstaining from sex, being faithful, limiting number of sexual partners to one who is not infected, consistent and correct use of condom, avoiding abusing alcohol and drugs which may impair one’s judgment, avoiding sharing needles or syringes and being circumcised if one is a male are some of the measures to prevent HIV transmission.

C: UNIVERSITY OF DAR ES SALAAM LIBRARY

The University of Dar es Salaam Library is the heart of University’s academic and research endeavor that provides information services to support teaching, learning and research functions of the University. The University of Dar es Salaam Library is an academic unit which is fully involved in supporting academic and research activities of the institution. The library is operated by both academic and administrative staff whereby the former are involved in teaching, research, consultancy services and managerial functions, and the latter are involved in direct provision of library services. The University Library is a national depository, which collects materials published in Tanzania and are housed in the East Africana Collection. These materials include books, journals, research reports, government and university publications. It also includes materials on the former East African Community, the Liberation movement and SADC publications.

The library has three managerial departments namely: Reader Services, Technical Services and Research and Special Collection. Each department is headed by an academic member of staff who oversees functions of the respective departments. The library has three subject based collections namely; Arts and Social Sciences, Law and Science and Engineering. Other collections are Reference and Document Delivery and East Africana. These collections provide specialized services to users undertaking research and courses in various subject areas. These collections consist of books, journals and other materials in the respective subject areas, both in print and electronic information services. Electronic resources are accessible on-campus using the University Internet and off-campus to illegible members of the University academic community.

The library has an ICT section which is managed by systems administrators who oversees the smooth running of ICT network and equipment. In addition, the Library has a training wing known as Information Studies Programme that offers Bachelor, Master and PhD degree programmes in Library and Information Studies and Records and Archives Management.

Library Opening Hours:

DURING SEMESTER TIME			
WEEK DAYS	DAY TIME	BREAK	NIGHT
Monday - Saturday	8:00 am - 6:30 pm	1 Hour	7:30 pm - 10:30 pm
Sunday	2:00 pm - 6:30 pm	1 Hour	7:30 pm - 10:30pm
Public Holidays	8:00 am - 6:30 pm	1 Hour	7:30 pm - 10:30 pm
DURING VACATION			
Monday - Saturday	8:00 am - 5:00 pm	Closed	
Sunday & Public	Closed	Closed	

For more information about the library, visit our library web page through the University website www.udsm.ac.tz or contact our help desk through library.helpdesk@udsm.ac.tz.

D: INNOVATION, ENTREPRENEURSHIP AND OUTREACH

The University of Dar es Salaam offers innovation, creativity and entrepreneurship training and skills

development through the University of Dar es Salaam Innovation and Entrepreneurship Centre (UDIEC) and other relevant units that are in the Colleges, Schools and Institutes. The mission of the Centre is to promote development of knowledge, skills and technologies that are geared towards solving societal problems through innovations. Our aim is to produce graduates who are job creators rather than job seekers. Students are urged to get involved in the activities of the Centre.

E: TRANSPORT SERVICES

Transport services for students residing off-campus are available at reasonable costs. The transport services are provided by two University shuttle buses, three shuttle buses that were donated to the University by the CRDB Bank and privately owned mini-buses for students residing at Mabibo Hostel. The services run from 06.00 a.m. to around 10.00 p.m. during the semester and from 06.00 a.m. to 08.00 p.m. during the vacation.

F: WORSHIP AND SPIRITUAL COUNSELING SERVICES

Students and staff of the University of Dar es Salaam have complete freedom of worship based on their spiritual beliefs, within the limitations of the laws of the country and Student By-Laws. At the Mwalimu Nyerere Campus, there is a Mosque for Moslems whereas Christian's worship services are conducted at the Joint Christian Chapel. Both facilities are situated near Hall No. 4 along Biafra and Kilimahewa Roads.

G: SECURITY AND SAFETY MANAGEMENT SYSTEMS

The University of Dar es Salaam Security and Safety Management Systems consist of the National Police Station, the University Auxiliary Police Unit and the Private Security Companies which have security contract with the University Management. All students are cautioned to secure themselves and their colleagues by instilling in their minds the attitude of being always alert with security consciousness spirit and self-awareness against unpredicted crimes. Whenever Police assistance is needed, an individual is advised to report immediately calling the UDSM Police Auxiliary Department through number +255 22 2410279.

H: SHOPPING FACILITIES

The University has basic shopping facilities at the Mwalimu Julius Nyerere Mlimani Campus as well as Mabibo Hostel. All facilities have been outsourced to private business people. There is a major Shopping Mall at Mlimani City, which is located within the Mwalimu Julius Nyerere Mlimani Campus along Sam Nujoma Road. It is one of the most comprehensive and one stop shopping centre in Dar es Salaam and Tanzania with a bookshop, major banks (NMB, NBC, CRDB, EXIM and KBC), a Bureau de Change, Travel Agent, and mobile telephone service providers (TTCL, Vodacom, Halotel, Tigo and Airtel).

I: PUBLISHING AND BOOKSHOP

The University has a bookshop, which is currently operated by elite bookstore. It is located at the Mwalimu Nyerere Mlimani Campus near Cafeteria 1 and 2. Students can also buy books from the bookstore at the Mlimani City Shopping Mall.

J: STATIONERIES, PRINTING, AND PHOTOCOPYING

There are University operating photocopying services situated in the University Library and the College of Engineering and Technology (CoET) offered at reasonable prices to UDSM staff and students. Almost all major academic units and offices have photocopying facilities which are dedicated to staff members. Other printing, photocopying and stationery services are operated by private enterprises and they are located on campus and in the neighbourhood.

K: BANK SERVICES

UDSM staff and students can access bank services of major banks (CRDB, NBC and NMB) which have

their branches at the Mwalimu Julius Nyerere Mlimani Campus. ATM services are also available on campus. More banks and financial services, including Bureau for Change are available at the Mlimani Shopping Mall which is situated on campus.

L: POSTAL SERVICES

There is a Post Office located at the Mwalimu Nyerere Mlimani Campus near Cafeteria 1 and 2. The office provides all postal services.

DIRECTORATE OF POSTGRADUATE STUDIES (DPGS)

DPGS was established in 1981 as one of the departments under the office of the Chief Academic Officer (CACO). In view of the rapid growth of the postgraduate programmes and students, it was transformed to an effective graduate training institution in 2006 which was later reverted again to DPGS so as to match the currently existing University of Dar es Salaam Organizational Structure. The Directorate of Postgraduate Studies is mandated to administer, coordinate and facilitate all postgraduate studies activities at the University of Dar es Salaam including admission, registration, examination and teaching. The postgraduate student's population increased from about 100 in 1993/94 to about 5,000 in 2019/20. Over the same period, postgraduate programmes increased to over 250.

The University offers a wide range of postgraduate programmes at Postgraduate Diploma, Master and PhD levels. Currently, there are 15 postgraduate diploma, 142 Master and 116 PhD degree programmes. Twenty (20) PhD programmes are offered by Coursework and Dissertation and the rest are offered by research and thesis. The postgraduate programmes range from basic and applied sciences, education, social sciences and humanities to professional degrees in engineering, medicine, law and business administration. It is also possible for one to pursue a PhD degree programme in any academic department at the University of Dar es Salaam provided that the applicant has adequate qualifications, and that supervisors and facilities are available in the chosen field of study.

Detailed information on various programmes is available in this prospectus under the respective academic units, as well as in the booklet on the University of Dar es Salaam General Regulations and Guidelines for Postgraduate Programmes. Additional information is available on the university website: www.udsm.ac.tz.

STRUCTURE AND DURATION OF POSTGRADUATE PROGRAMMES

1.0 GENERAL INFORMATION

1.1. Submission of Applications

The University of Dar es Salaam has launched an Online Application Portal which allows applicants to apply for admission through the following link: www.udsm.admission.ac.tz. The online system for application will be open for three intakes as follows:

- (i) **March intake:** applicants may choose for only programmes offered in March or any programme offered by thesis.
- (ii) **July intake:** this is specific for only two programmes at UDDBS and UDSOL, namely, Master of Business Administration (Evening) and Master of Intellectual Property.
- (iii) **October Intake:** this is for all programmes except for those offered in March by coursework and dissertation.

The procedures for application are available on the university website through www.udsm.ac.tz.

1.2. Application Fees

- (i) All applicants are required to pay a non-refundable application fee. The fee should be paid and a receipt uploaded during online application except for foreigners who will effect the payment during registration.
- (ii) The fees will be revised from time to time as the need arises. Information on the fees applicable for any given year is obtainable from the College/School/Institute Principals/Deans/Directors, the Director of Postgraduate Studies and the University Prospectus.

1.3. Entry Qualifications

1.3.1. Postgraduate Diploma

A person should have at least a bachelor degree, advanced diploma or its equivalent from a recognized higher learning institution. Candidates with equivalent qualifications must also possess at least Secondary School Certificates with credit passes.

Duration: 12 months.

1.3.2. Master Degree

- (i) The entry qualification for a master programme by coursework and dissertation requires a person to have at least a lower second class degree (GPA of 2.7) or its equivalent from a recognized higher learning institution. Only candidates with GPA of 3.5 or above in their first degrees are considered for Masters by thesis.
- (ii) Applicants who hold unclassified degrees (e.g. B.V. Sc. M.D. etc.) should have at least a B grade average in the subject of the intended Masters. Candidates with Pass degrees will also be considered if:
 - a. Their undergraduate performance in the proposed subject of study was a 'B' grade or higher; and
 - b. They have satisfied the relevant School/College/Institute that they have exhibited potential through subsequent research experience and/or additional training.
- (iii) An Advanced Diploma from a recognized higher learning institution with a minimum of an upper second class plus Postgraduate Diploma and Secondary School Certificates.
- (iv) A recognized professional qualification (CPA, CSP, ACCA, CA, CIB, MCIM, CMA certificate) plus Secondary School Certificates.

1.3.3. Doctor of Philosophy (PhD) Degree

The University of Dar es Salaam offers a Doctor of Philosophy degree programme either by thesis or by coursework and dissertation. Applicants must have a good relevant Master degree from the University of Dar es Salaam or any other University recognized by TCU.

1.4. Registration

- 1.4.1. Candidates will be registered either for coursework study followed by research leading to a dissertation, or by research leading to a thesis without a prescribed coursework component.
- 1.4.2. Candidates may register as full-time or part-time students. Registration will take place during the first three weeks of Semester I and Semester II for the respective intakes.
- (i) Candidates selected for admission shall be required to register at the commencement of the first academic year of their studies.
 - (ii) Registration shall take place in the first two weeks of the respective academic year and shall be effected upon submission by the candidate of a dully filled registration form and upon submission of the following:
 - a. Evidence of payment of the University fees;
 - b. Copies and the original transcripts and certificates. [The originals will be returned to the candidate after physical verification];
 - c. Two stamp-size (or passport-size) color photographs; and
 - d. Copy of valid passport for foreign students.
 - (iii) Candidates shall renew their registration at the beginning of every subsequent year by submitting a duly filled form (UDSM/PG. F2) and upon paying the fees due to the University.
 - (iv) Failure to renew registration shall lead to automatic discontinuation from studies.
 - (v) Registration of new and continuing students shall take place within two weeks from the first day of the commencement of the academic year. Students seeking registration during the third week shall be liable to a surcharge paid per day as the Council may from time to time prescribe. No student shall be registered after the fourth week since the commencement of the semester.
 - (vi) Registration for purposes of this regulation shall be effected through form UDSM/PG. F1.
 - (vii) Candidates shall only be registered by names appearing on their certificates or a gazetted Deed Poll showing a legal change of names before registration. No change of names by students shall be entertained during the course of study at the University.
- 1.4.3. No student shall be allowed to postpone studies after effective commencement of an academic year except for special circumstances and upon producing satisfactory evidence of the reason for postponement. For the purposes of this rule, special circumstances shall include:
- a. Sickness;
 - b. Serious social problems (each case to be considered on its own merit); or
 - c. Severe sponsorship problem.
- 1.4.4. Students shall be allowed to be away from the University studies for a maximum of two years if they are to be re-admitted to the same programme and year of study where they left off.
- 1.4.5. Candidates who are desirous of changing subjects/courses/programmes shall be allowed to do so after registration and within two weeks after commencement of the academic year. No candidate shall be allowed to change subjects/courses/programmes after the third week of commencement of the semester.
- 1.4.6. With valid reasons candidates within their studentships may apply for permission to change their study programme delivery modes and campus transfer within the University of Dar es Salaam from the DVC-academic using UDSM/PG. F4.
- 1.4.7. Transferring from one academic programme to another will be allowed only if the candidate possesses the required admission criteria for the programme for which transfer is being sought and

a vacancy exists in that programme.

- 1.4.8. Every registered candidate is required to submit a progress report (through the ARIS online system) to his/her supervisor who shall forward to the College/School/Institute through the Head of Department.
- 1.4.9. A candidate who fails to submit a progress report within six months of the due date of submission shall be required to show cause in writing for his/her failure to show progress in studies.

Masters by Coursework and Dissertation

Students who intend to do their Masters degree by coursework will have to observe the following procedures:

- (i) To complete the coursework component of the programme a student must pass a minimum number of units, including all prescribed core courses in the programme; and
- (ii) On Senate's approval of the results, the candidate proceeds to the dissertation phase of the programme. It is essential that he/she writes and tables a comprehensive proposal in a departmental seminar for the departmental postgraduate studies committee to review and approve.

Masters by Thesis

Having satisfied the admission criteria for Masters Degree by thesis, candidates will have to observe the following procedures:

- (i) Within four months of registration, the candidate must have presented a comprehensive substantive research proposal in a departmental seminar for all (especially the Department's Postgraduate Studies Committee) to review;
- (ii) Guidelines on writing a research proposal are detailed in appendix II. The proposal should not exceed 20 pages in length, typed in 12-point font (Times New Roman, CG Times or Times) and have double-spaced lines. Each member of the department's postgraduate studies committee should be given a copy of the proposal for scrutiny at least seven days before the date of the seminar presentation;
- (iii) If satisfied with the proposal's quality, the department submits the proposal to the School's/Institute's/College's Postgraduate Studies Committee. Students shall present the proposals themselves to the School's/Institute's/College's Postgraduate Studies Committee;
- (iv) The School's/Institute's /College's Postgraduate Studies Committee will subsequently approve the proposals and reports to the SPSC for noting;
- (v) Research proposals for Masters by thesis candidates must be submitted to the School's/Institute's/College's Postgraduate Studies Committee and approved within six months from the date of formal registration.
- (vi) The duration of the registration period for Masters by thesis candidates, including six months of developing and submitting a research proposal, shall be two years for full-time candidates and three years for part-time candidates; and
- (vii) Students registered for Masters degree programmes by thesis may, on the recommendation of the relevant College/School/Institute Board, be required to do one or more formal courses appropriate to their fields of study. In addition, students are advised to undertake short courses in Communication Skills and computing.

1.5. Extension of Registration Period

- (i) Candidates who, for valid reasons, fail to complete their theses/dissertations within the specified period may apply using UDSM/PG. F18 for an extension of the registration period.

- (ii) The student shall pay a monthly extension fee as the Council may from time to time prescribe.
- (iii) The extension period shall not exceed six months for full-time and twelve months for part-time candidates at a time.
- (iv) Under very special circumstances, the SPSC may consider a further extension of registration period for a maximum of six months provided that the period allowed shall be within the maximum allowable period of registration.

1.6. Postponement of studies

Postponement of studies shall not be entertained. However, under special circumstances, permission to postpone studies may be considered as per UDSM Postgraduate Guidelines and Regulations 2018, Section 1.5.3, for students at the coursework phase. Students on thesis and dissertation phase shall be required to freeze registration as per regulations Section 1.5.15.

1.7. Freezing Registration

- (i) If, for any sound reason, a candidate fails to continue with his/her studies, he/she may apply to the SPSC for freezing of the registration through his/her Department and College, School, or Institute.
- (ii) The maximum period for such freezing shall be two years.
- (iii) Freezing of registration is not allowed for students during the coursework phase.

1.8. Maximum Period of Registration

- (i) The maximum period of registration for a Postgraduate Diploma shall be three years for full-time and four years for part-time students.
- (ii) The maximum period of registration for a Masters degree shall be four years for full-time and five years for part-time students.
- (iii) The maximum period of registration for a PhD degree shall be six years for full-time and eight years for part-time students.
- (iv) A candidate who fails to complete the study programme within the maximum period of registration shall be discontinued from studies.
- (v) A candidate who is discontinued from studies for a reason of expiration of maximum registration period shall be informed in writing about such discontinuation. However, failure to access a letter of discontinuation shall not be accepted as a ground for appeal against the discontinuation decision.

1.9. Transfer of Registration

Where it has been specified in a degree programme:

- (i) A Postgraduate Diploma candidate with a coursework average of B+ or higher may, on the recommendation of the department and the School/Institute/College Higher Degree Committee, apply to the Senate for permission to transfer registration to that of a Master degree. The Senate will determine the contribution of the work done under Postgraduate Diploma candidacy towards the Master degree applied for. No candidate shall acquire both Postgraduate Diploma and Masters from the same programme.
- (ii) A student pursuing a Master degree by thesis may, on the recommendation of the department and college, school or institute concerned, apply through SPSC to the Senate for permission to transfer registration to that of a PhD. In considering the application, the Senate will determine what recognition may be given to the period which the applicant has completed during his or her

studentship for Masters, as a contribution towards the fulfillment of the requirements for the degree of Doctor of Philosophy. No candidate shall acquire both Masters and Doctorate from the same programme;

- (iii) A student for a Master or PhD degree may, on the recommendation of the Head and Principal, Dean, or Director concerned, apply through SPSC to the Senate at any time before submission of the thesis for permission to transfer registration to that of Postgraduate Diploma or Master degree respectively, subject to the availability of the relevant programme; and
- (iv) A PhD or Masters candidate whose thesis examiners are either in disagreement or have recommended thesis revision and resubmission may, on his/her request and recommendation of the college, school, or institute board, transfer registration to a Masters or a relevant existing Postgraduate Diploma programme respectively.

2.0 COURSEWORK EVALUATION

- 2.1 Candidates registered for Postgraduate Diploma, Masters/PhD by coursework and dissertation programmes shall sit for course examinations following assessment procedures approved by the relevant College/School/Institute, SPSC and Senate. Unless stipulated otherwise, the General University Undergraduate Examination Regulations shall be used to guide the conduct of examinations of all postgraduate courses.
- 2.2 In all colleges, schools, and institutes, the relationship between letter grades, award, numerical score and grade points shall be as follows:

Letter Grade	Award	Numerical Score (%)	Grade Point
A	Excellent	70 – 100	5
B+	Very Good	60 – 69	4
B	Good (min. passing grade)	50 – 59	3
C	Marginal Fail	40 – 49	2
D	Fail	35 – 39	1
E	Absolute Fail	0 – 34	0

- 2.3 All coursework examination results must be submitted to the relevant Boards of the Colleges/Schools/Institutes, SPSC and Senate for approval.
- 2.4 Presentation of examination results to Boards of Colleges/Schools/Institutes; SPSC and Senate shall be in accordance with the University approved format.
- 2.5 Candidates must successfully complete the coursework phase before they are allowed to proceed to the dissertation phase. Successful completion of the coursework phase shall mean attainment of a “B” grade or above (i.e. a grade point average (GPA) of at least 3.0) in all examinations.
- 2.6 Candidates who fail in one or more examinations, but whose GPA is 2.7 and above shall be allowed to do supplementary examination(s) in the failed course(s).
- 2.7 Candidates who fail to attain a GPA of at least 2.7 shall be discontinued from studies. Candidates who fail in any supplementary examination and have a GPA of 3.0 and above may be allowed to repeat the failed course(s) but shall not be allowed to proceed to the dissertation phase before passing the failed course.
- 2.8 Candidates who fail to attain a GPA of at least 3.0 after supplementary examinations shall be discontinued from studies.
- 2.9 Departments/Colleges/Schools will administer supplementary examinations within a period of three months of Senate approval of the results.

- 2.10 All courses shall be subjected to the external examination process.
- 2.11 Computation of the final GPA for a degree shall be based on the minimum number of units required to complete a degree programme or the closest number marginally exceeding the prescribed minimum by including:
 - (a) All the prescribed core courses; and
 - (b) The best performed elective courses.
- 2.12 Grades of all courses attempted by the candidate shall appear in the transcript.
- 2.13 The General University Undergraduate Examination Regulations shall govern the handling of examination irregularities except for where it is indicated “Undergraduate Studies Committee” should read “Postgraduate Studies Committee”.

3.0 REGULATIONS ON THESIS/DISSERTATION PHASE

3.1 General Regulations

- 3.1.1 Candidates doing a postgraduate programme by coursework and dissertation and who have qualified to continue with the dissertation phase after the coursework part shall be required to submit a dissertation in partial fulfilment of the degree requirements, after a specified period set by the relevant college, school or institute.
- 3.1.2 In the case of some colleges, schools, or institutes where the dissertation constitutes a small proportion of the degree programme (i.e. less than 50% of the study units), the college, school, or institute regulations for the submission and examination of dissertations shall apply.
- 3.1.3 Both dissertations and theses shall be examined and graded with a letter grade according to form UDSM/PG. F9.
- 3.1.4 The grade for the dissertation shall contribute to the final grade point average (GPA).
- 3.1.5 Before the initial submission of the dissertation/thesis, all thesis and dissertation postgraduate candidates shall make a presentation to the departmental postgraduate studies committee which shall approve such submission.
- 3.1.6 All PhD by thesis and dissertation candidates shall be required to produce at least one paper, published or accepted for publication in a journal recognised by UDSM, during the course of their study programme.

3.2 Notice of Intention to Submit a Dissertation

At least three months before submitting a dissertation or a thesis, a candidate shall, through the supervisor, department and college/school/institute, give notice in writing to the Chairperson, SPSC expressing the intention to submit the dissertation/thesis. This notice shall be submitted using form UDSM/PG. F8.

3.3 Academic Dishonesty

- 3.3.1 Acts of academic dishonesty shall include, but are not limited to:
 - (a) plagiarism, or
 - (b) academic cheating.
- 3.3.2 The term “plagiarism” shall be understood to mean: the presentation of another person’s works (published or not), ideas or creation from any source as if they were one’s own; or presentation of one’s own ideas, previously published or not, without disclosing or acknowledgement. It should be of three categories as detailed in the *UDSM General Regulations and Guidelines for Postgraduates Programmes 2018, Section 3.3*.

4.0 EXAMINATION OF MASTERS THESES/DISSERTATIONS AND DEGREE AWARDS

4.1 General Regulations

- 4.1.1 All Masters candidates must present their dissertations/theses to the departmental postgraduate studies committee to approve that the given dissertation/thesis is ready for examination.
- 4.1.2 Every dissertation/thesis shall be examined by at least two examiners who are specialists in the area and approved by the relevant College/School/Institute Board, SPSC and the Senate. At least one of these must be external to the University.
- 4.1.3 Internal examiners must be members of the academic staff of the University. The candidate's supervisor may not act as the internal examiner.
- 4.1.4 Transmission of theses/dissertations is the official responsibility of colleges, schools, and institutes, using their share of examination fees.
- 4.1.5
 - (a) The examiners shall be required to submit their detailed reports on the thesis/dissertation within a period of two months from the date of receipt of the thesis and within a period of one month for a dissertation.
 - (b) The examination report shall contain a detailed description and focus as per grading form UDSM/PG. F9.
- 4.1.6 If the reports are not received within three months, new examiners shall be appointed.
- 4.1.7 Each examiner shall also be required to summarise his/her report on the thesis/dissertation by filling in the Summary Form UDSM/PG. F9 with a definite recommendation for one of the following actions.
- 4.1.8 The degree be awarded to the candidate unconditionally;
- 4.1.9 The degree be awarded subject to typographical corrections/minor revisions;
- 4.1.10 The degree be awarded subject to substantial corrections and revisions as indicated in the examination report.
- 4.1.11 The degree not be awarded, but the candidate may be allowed to revise and re-submit the thesis/dissertation for re-examination.
- 4.1.12 The degree not be awarded, but may be resubmitted for a lower award; and
- 4.1.13 The thesis/dissertation be rejected outright.
- 4.1.14 The College/School and Institute Postgraduate Studies Committee shall determine the candidate's dissertation/thesis final grade from recommendations of the department in form UDSM/PG. F10 as extracted from form UDSM/PG. F9.
- 4.1.15 Where the examiners differ significantly (one passes and one fails the candidate or a difference of two grades) in their overall recommendation, the College, School, or Institute Postgraduate Studies Committee shall examine the case and recommend one of the following actions.
- 4.1.16
 - (a) The recommendation of the External Examiner be adopted; and
 - (b) An additional independent examiner (without knowledge of the previous examiners' assessments) be appointed.
- 4.1.17 The University shall pay honoraria to the External and Internal Examiners at the rate prescribed by the Council and upon receiving detailed and summary reports of the thesis/dissertation under examination. The claims shall be made through filling in forms UDSM/PG. F15 (for Internal Examiner) and UDSM/PG. F16 (for External Examiner).
- 4.1.18 A dissertation or thesis passed subject to typographical corrections/minor revisions must be submitted for degree award within one month from the date of the Senate's approval of the examination results.
- 4.1.19 A dissertation or thesis passed subject to substantial corrections and revisions must be submitted for degree award within three months from the date of the Senate's approval of examination results. The

Internal Examiner shall verify the corrections.

- 4.1.20 Only candidates whose theses have been passed in accordance with UDSM Postgraduate regulations 2018, Section 4.1.7 (a) through (c) shall be allowed to sit for viva voce examination.
- 4.1.21 A thesis/dissertation not accepted in accordance with regulation 4.1.7 above must be re-submitted for examination within nine months from the date of the Senate's approval of examination results.
- 4.1.22 A candidate whose thesis/dissertation is rejected in accordance with regulation 4.1.7(f) shall be discontinued from studies.
- 4.1.23 A candidate who fails, without reasonable cause, to submit a postgraduate degree dissertation/thesis within the period stated in 4.1.11, 4.1.12 and 4.1.14 and above shall be discontinued from studies.
- 4.1.24 Where the examiners are not in agreement in their overall recommendation after resubmission, regulation 4.1.9 shall apply.
- 4.1.25 Subsequent publications from a thesis/dissertation submitted for a Masters degree of the University of Dar es Salaam must contain a statement that the work is based on a thesis/dissertation submitted to the University.

4.2 Viva Voce Examinations for Masters Degree by Thesis Programmes

- 4.2.1 In Masters' Degree programmes involving examinations of thesis alone without any prescribed coursework component, the candidate shall, in addition to writing a thesis, appear for a *viva voce* examination.
- 4.2.2 The *viva voce* examination shall take place only after the SPSC and Senate have been satisfied that the thesis submitted by the candidate is considered by the examiners to be satisfactory and shall follow the guidelines as stipulated in *UDSM Regulation and Guidelines 2018 Section 4.2*

5.0 DOCTOR OF PHILOSOPHY (PhD) DEGREE

5.1 General Regulations for PhD by Coursework and Dissertation Programmes

- (i) Candidates must take a minimum of 30 and a maximum of 36 course units per year (minimum of 15 and maximum of 18 units per semester). The minimum number of core course units shall be 9 per semester and 18 per year.
- (ii) The additional audited courses taken by students shall not count towards the final number of units that is required.
- (iii) All examinations and the students' progress from year to year shall be guided by the regulations in chapter 2.
- (iv) Courses shall have a minimum of three units and maximum of six units.
- (v) At the end of the coursework part, candidates shall be required to do a comprehensive examination as prescribed by the college, school or institute before they can be allowed to proceed to the dissertation phase.
 - (a) A comprehensive examination is a specific type of examination that must be completed by graduate students after completing the coursework part but before embarking on the dissertation part.
 - (b) The examination may vary from one academic unit to another, but it must examine the candidate's broad philosophical and conceptual understanding of the subject area, as well as the capacity to develop and communicate logical arguments.
 - (c) Comprehensive examinations shall be both oral and written and shall be assessed on a pass or fail basis.
 - (d) Oral comprehensive examinations shall not take more than three hours.
 - (e) A candidate who fails a comprehensive examination shall be required to take another

comprehensive examination as recommended by the examination panel.

- (f) A candidate should be given a minimum of three months to prepare for the comprehensive examination and must pass the examination within a year after completing the coursework.
- (g) A comprehensive examination shall be judged by a panel of experts in the relevant field who possess a PhD. The panel should be constituted by the Principal, Dean, or Director in consultation with Heads of Departments and shall have an odd number of members i.e. 3 or 5. The most senior member shall chair the panel.
- (h) Members shall be given the candidate's written report at least two weeks before the oral examination to allow them to thoroughly read it and prepare for the oral examination.

5.2 Submission of a PhD Thesis/Dissertation

5.2.1 The PhD degree examination requires the submission of a thesis/dissertation by the candidate, embodying the results of the research.

5.2.2 PhD thesis/dissertation cannot be submitted without publishing at least one journal paper from the work in a journal that is recognized by UDSM Senate. The paper must be attached as an appendix on the submitted thesis/dissertation.

5.2.3 The PhD thesis/dissertation may be submitted either as a single monograph or journal papers in which case:

- (i) the candidate shall submit at least 5 journal papers with introduction and conclusion chapters;
- (ii) two of the journal papers must be published in an international journal recognized by UDSM; and
- (iii) the candidate must be the principal author in all journal papers submitted for the award of a PhD degree.

5.2.4 Regardless the form of submission (thesis), the thesis shall be an original contribution to the field of research by the student.

5.2.5 For thesis by papers, the student should use the introductory section of their thesis to explain and justify in full the nature and extent of the candidate's own contribution and the contribution of co-authors and other collaborators to the publications presented.

- (i) A significant proportion of the researched materials should be derived from original research undertaken after the date the student initially registered with this University.
- (ii) The papers shall be inserted and that the pagination sequence should flow throughout the thesis.

5.2.6 (i) No candidate may be permitted to submit a thesis/dissertation for the PhD degree in less than 24 months from the date of registration.

- (ii) A PhD candidate may, however, be allowed to submit his/her thesis/dissertation earlier than this if the supervisor and the relevant College/School/Institute Postgraduate Studies Committee is satisfied with the candidate's research contribution of new knowledge.

At least three months before the thesis/dissertation is submitted, the candidate shall, through the supervisor, give notice of intention to submit the thesis/dissertation. He/she should do this in writing to the Chairperson, SPSC using form UDSM PG. F5 and submitting at the same time the proposed title and an outline of the plan and general scope of the thesis/dissertation.

- 5.2.7 Every thesis/dissertation submitted for the degree of Doctor of Philosophy must be satisfactory with respect to its format and text presentation. The thesis/dissertation must contain a one-page abstract, which shall concisely indicate the problem investigated, procedures, research methods employed, general results, new contributions made, and the major conclusion reached.
- 5.2.8 All PhD candidates must present their dissertation/thesis to the departmental postgraduate studies committee for it to approve that the dissertation/thesis is ready for examination.

5.3 Examination of Theses/Dissertations and Award of a PhD Degree

- 5.3.1 (i) For every PhD candidate approaching submission the Senate shall appoint, on the recommendation of the relevant College, School, or Institute and the SPSC, at least two qualified examiners, one of whom shall be external to the University of Dar es Salaam. The Examiners shall be required to assess the thesis/dissertation following standards prescribed by the University of Dar es Salaam.
- (ii) The internal examiner shall be an expert not involved in the candidate's supervision.
- 5.3.2 Transmission of theses/dissertations is the responsibility of Colleges Schools and Institutes, using their share of examination fees. The Examiners shall be required to submit independent reports on the PhD thesis/dissertation as prescribed under the Masters programme:
- (i) The examiners shall be required to submit their detailed reports on the thesis/dissertation within a period of two months from the date of receipt of the thesis/ dissertation.
- (ii) If the reports are not received within three months, new examiners shall be appointed.
- (iii) An internal examiner who fails to submit the report within two months shall be required to show cause for delay. The explanation shall be in writing and be addressed to the DVC-Academic through the respective academic units.
- (iv) The PhD degree be awarded to the candidate unconditionally.
- (v) The degree be awarded subject to typographical corrections and/or minor revisions.
- (vi) The degree be awarded subject to making substantial revisions and corrections as recommended.
- (vii) The degree should not be awarded, but the candidate be allowed to revise and resubmit the PhD thesis for re-examination after a further period of study and/or research.
- (viii) The degree should not be awarded, but the candidate be permitted to re-submit the work in a revised form for a Masters' Degree award.
- (ix) The thesis/dissertation be rejected outright.
- 5.3.4 Where the examiners are not in agreement in their overall recommendation, SPSC shall consider the case and recommend one of the following actions:
- (i) The recommendation of the External Examiner be taken
- (ii) An additional independent examiner be appointed
- 5.3.5 An Assessment by an additional independent examiner shall form a basis of determining whether the candidate passes or fails the thesis/dissertation.
- 5.3.6 A PhD candidate whose thesis examiners are either in disagreement or have recommended thesis revision and resubmission may on the recommendation of the College/School/Institute Board, transfer registration to a relevant existing Masters programme.
- 5.3.7 The University shall pay honoraria to the External and Internal Examiners at rates prescribed by the Council and upon receiving detailed and summary reports of the thesis under examination.

- 5.3.8 A thesis/dissertation not accepted as per regulation 1.6.4(d) above must be re-written and re-submitted for re-examination within 18 months.
- 5.3.9 Candidates who fail to submit their thesis/dissertation within the period stated in regulation 1.6.9 above shall be discontinued from studies.

5.4 Viva voce Examination for PhD Candidates

- 5.4.1 In addition to writing a thesis/dissertation, the PhD candidate shall appear for a viva voce examination.
- 5.4.2 The viva voce examination shall take place only after the Senate has been satisfied that the thesis/dissertation submitted by the candidate is considered by the examiners to be of acceptable standard as per *UDSM Guidelines and Regulation 2018 Section 7.8*.

6.0 HIGHER DOCTORATE DEGREES

6.1. Definition

- 6.1.1 Higher Doctorate at the University of Dar es Salaam shall mean the degrees of:
- (i) Doctor of Literature in the College of Social Sciences (CoSS), College of Humanities (CoHU), School of Education (SoED), School of Journalism and Mass Communication (SJMC), University of Dar es Salaam Business School (UDBS), Institute of Kiswahili Studies (IKS) and Institute of Development Studies (IDS).
 - (ii) Doctor of Laws in the University of Dar es Salaam School of Law (UDSoL).
 - (iii) Doctor of Science in the College of Engineering and Technology (CoET), the College of Natural and Applied Sciences (CoNAS) and College of Information and Communication Technologies (CoICT), Institute of Marine Sciences (IMS), College of Agriculture and Fisheries Technology (CoAF).
- 6.1.2 The Higher Doctorates are granted for original contribution of distinguished merit to some branch of science or the humanities.

6.2. Eligibility for Candidacy

The following category of members of staff of the University of Dar es Salaam shall be eligible for candidacy for the award of a Higher Doctorate of the University of Dar es Salaam:

- (i) Holders of a PhD from the University of Dar es Salaam of at least five years standing;
- (ii) Holders of a PhD degree of the former University of East Africa; or
- (iii) Holders of a PhD degree or an equivalent from any other recognized university provided that at the time of applying for candidacy, they will have served the University of Dar es Salaam in teaching, research or other approved role for a minimum period of five years.

6.3. Application for Candidacy

- 6.3.1 A candidate for this award shall normally apply for a Higher Doctorate of the College, School, or Institute in which the subject of his/her previous degree(s) was studied.
- 6.3.2. The intending candidate must supply to the relevant College, School, or Institute, through his/her complete Curriculum Vitae and any other documents, sufficient evidence of his/her qualifications for the Higher Doctorate candidacy.
- 6.3.3. The candidate's application must be accompanied by a unifying statement of not more than 5000 words, which concisely but comprehensively sums up his/her significant contribution(s) to knowledge in a chosen field.

- 6.3.4. Together with the unifying statement, the candidate must submit a compilation of his/her important and original published works (excluding works earlier submitted for Masters or PhD degrees). Published works shall mean what is printed as books or papers in reputed journals, or work already accepted for publication. (Serious emphasis is placed on published work to ensure that the work submitted for examination has been available for criticism).
- 6.3.5. The candidate's application for candidacy shall be scrutinised by the appropriate College, School and Institute, and his/her candidature shall be approved through the relevant College, School, and Institute Board, the SPSC and Senate.

6.4 Higher Doctorate Award

- 6.4.1 The examiners shall submit a report on the candidate's published work, recommending in definite terms whether or not the Higher Doctorate should be awarded to him/her.
- 6.4.2 In case of disagreement between the examiners, similar guidelines as those prescribed for Masters and PhD candidates shall be followed. The final approval on the degree award shall be granted by Senate, after it has been satisfied that the work presented makes a substantial and distinct contribution to knowledge.
- 6.4.3 A candidate who fails to qualify for the Higher Doctorate award shall not be allowed to re-apply for the same degree for at least three years.
- 6.4.4 The successful Higher Doctorate candidate shall be required to give a public lecture on his/her contribution before the degree is awarded.

7.0 OCCASIONAL STUDENTS

7.1 Definition

The term "Occasional Student", as applied at the University of Dar es Salaam, shall be taken to mean any student whose study programme lasts for only one semester, or part of a semester.

7.2 Entry Requirements

- 7.2.1 The entry qualifications shall be as those prescribed for regular students.
- 7.2.2 The application for occasional studentship must be supported by at least two referees. At least one of these must be an academic member of staff, who is well acquainted with University teaching and research.
- 7.2.3 The admission of an occasional student will take into consideration not only the academic qualifications of the applicant, but also the availability of a local supervisor in the relevant department where the applicant intends to undertake studies.
- 7.2.4 While occasional students are not obliged to sit for the end of semester examinations, they are encouraged to do so. They may be allowed to audit various courses.
- 7.2.5 Occasional students shall pay their fees *pro rata* i.e. in accordance with what is prescribed for regular postgraduate students.
- 7.2.6 Occasional students may register for some undergraduate courses.

8.0 SHORT-TERM STUDENTS

8.1 Definition

The term "Short-term Student" as applied at the University of Dar es Salaam shall be taken to mean any student whose study programme lasts for more than one semester and extends up to one full academic year.

8.2 Entry Requirements

- 8.2.1 The admission qualifications shall be as those prescribed for regular postgraduate students.
- 8.2.2 Short-term students are expected to enroll in their courses for credit. Hence, they shall be required to appear for end-of-semester examinations which are governed by the general university regulations applicable to other relevant postgraduate courses.
- 8.2.3 Short-term students may register for undergraduate courses, in which case relevant undergraduate regulations shall apply.
- 8.2.4 Short-term students may enrol for training by research alone, in which case they will be assigned supervisors to guide them.
- 8.2.5 Short-term students who attain a grade of B or higher in their prescribed postgraduate courses may be allowed to change their status to a Masters degree (and, in exceptional circumstances, to a PhD degree) course.
- 8.2.6 Short-term students shall pay their fees in accordance with what is prescribed for the regular postgraduate students.

9.0 OCCASIONAL, SHORT TERM AND SANDWICH PROGRAMMES

- 9.1 The University of Dar es Salaam has developed links with other academic institutions for collaboration in postgraduate training. Under these arrangements, postgraduate students registered in other universities can have opportunities to conduct part of their studies at the University of Dar es Salaam as occasional or short-term, or students under sandwich programmes as per UDSM postgraduate regulation 2018, Section 8-10.
- 9.2 Postgraduate students registered in other institutions may have the opportunity to conduct part of their studies during the dissertation or thesis phase at the University of Dar es Salaam. Such candidates must send applications to the Senate through the SPSC Board and the respective teaching units at least six months in advance, stating the duration they would like to spend at the University of Dar es Salaam. The application letter must be attached with the following documents:
 - (i) Applicant's full curriculum vitae
 - (ii) A concise statement of the proposed project, including objectives, description of problem area, methodology, expected outputs, the period of research and places in Tanzania where the work will be carried out
 - (iii) Confirmation of availability of financial support to cover travel, fees, research funds and upkeep allowances, and/or any other material support for the intended research
 - (iv) Names of two referees who are qualified in the field of research which the applicant wishes to undertake
 - (v) Name of contact person in the department of intended study at the University of Dar es Salaam
- 9.3 Upon reporting at the University, postgraduate research students will be required to obtain the following before they can be allowed to conduct research:
 - (i) Ethical Clearance, if necessary, from their countries and from the relevant authority in Tanzania; and
 - (ii) Research Clearance.
- 9.4 Students who wish to extend their work at the University may apply for renewal at least two months before the expiry of their registration. The renewal letter stating justification for continuation of the registration must be sent to the Senate through the Senate Postgraduate Studies Committee.

9.5 The University will pay the staff members supervising the candidates at an approved rate.

10. ENQUIRIES ABOUT POSTGRADUATE STUDIES

10.1 All enquiries about postgraduate studies should be addressed to:

The Director of Postgraduate Studies

University of Dar es Salaam

P.O. Box 35091

DAR ES SALAAM, TANZANIA

E-MAIL: dpgs@udsm.ac.tz

Tel. General: +255-22-2410500-9, Ext: 2010

Tel. Direct: +255-22-2410069; +255-22-2410016

UNIVERSITY OF DAR ES SALAAM FEE STRUCTURE

1.1 Direct University Costs

Cost Item	Tanzanian Students Amount in TZS	Non-Tanzanian Students (USD)
Application fee (paid once during application)	50,000	50
Student Union	20,000	15
Registration	20,000	15
Caution Money	50,000	50
Student ID	5,000	5
TCU fee	20,000	20

1.2 Direct Student Costs (Payable direct to the student per year)

Cost Item	Tanzanian Students			Non Tanzanian Students		
	PGD (TZS)	Masters (TZS)	PhD (TZS)	PGD (US \$)	Masters (TZS)	PhD (TZS)
Stationery	100,000	200,000	200,000	65	125	125
Books	350,000	500,000	500,000	220	315	315
Stipend	6,000,000	6,000,000	7,200,000	3,780	3,780	4,560
Thesis	0	350,000	500,000	0	220	315
Independent Study/ Practical Training/ Research Paper/ Teaching Practice for PGDE	500,000	0	0	500	0	0
Total	6,950,000	7,050,000	8,400,000	4,565	4,440	5,315

*Cost for thesis production shall be paid to students in the final year.

1.3 Research Funds

College/School/Institute	Tanzanian Students (In Tshs)		Non - Tanzanian Students (In US \$)	
	Masters	PhD	Masters	PhD
CoET, CoNAS & IMS	10,000,000	20,000,00	6,310	12,615
CoICT	5,000,000	15,000,00	3,155	9,460
UDSE, IKS, SJMC, CoSS, CoHu, IDS, IRA, UDSoL, UDBS, MUCE & DUCE, MCHAS	4,000,000	12,000,000	2,525	7,570

1.4 Clarification on Research Funds

- (i) For Master Programmes, the amount shown is paid once.
- (ii) For PhD by Coursework and Dissertation, the amount shown is paid in the third or fourth year of study during the research phase.
- (iii) For PhD by thesis, the amount shown covers three years of study.

NB: Tuition Fee for each programme has been indicated in respective academic unit offering that programme. It is also worth to note that Short-Term and Occasional Students shall pay their fees *prorata*, in accordance with what is prescribed for regular postgraduate students.

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College of Natural and Applied Sciences (CoNAS)

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College of Information and Communication Technologies (CoICT)

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Public Relations Officer

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G. Moshi, Dip Acc. (TAA)

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Accountant

H. R. Mishoni, BAF (Mzumbe), CPA(T)

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Manager of Mabibo Hostels

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ICT

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E. Mwabungulu, BLIS (Mzuzu University), MAIS (Dar)

E. Josephat, BA, MAIS (Dar)

* On Study Leave

** On Sabbatical Leave

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17.	Appointee of the Convocation (Vacant)		

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REGULATIONS GOVERNING AWARD OF POSTGRADUATE DEGREES, PROGRAMMES AND COURSES OFFERED BY COLLEGES

COLLEGE OF AGRICULTURAL SCIENCES AND FISHERIES TECHNOLOGY (CoAF)

INTRODUCTION

The College of Agricultural Sciences and Fisheries Technology (CoAF) is the latest college established as part of the University of Dar es Salaam (UDSM). The University Council approved its establishment at its 228th Special Meeting held in March 2015.

CoAF's core mandate is to advance the economic, social and technological development of Tanzania and beyond through excellent teaching, research and knowledge exchange using talented and motivated staff and students with a principal focus on Agricultural Sciences and Fisheries Technologies.

The College is interdisciplinary, offering diverse of programmes in agricultural sciences, natural resource economics and business, fisheries sciences, technology and engineering. Training puts emphasis on the areas pertaining to post-harvest technologies, processing, value addition, biotechnology, nanotechnology and innovations in agro-and aqua-technologies.

Specifically, the training will equip graduates in the following fields: irrigation engineering, agricultural mechanization, climate change studies, urban and peri-urban agriculture including horticulture, post-harvest technologies especially agro-processing, value addition and marketing of dairy, poultry, meat, seafood, cereals, fruits, and vegetables, quality seed and feed technologies, agricultural bioengineering, fisheries technologies, aqua-farming and beekeeping sciences and technologies.

When fully fledged, the College envisages having seven departments. Currently, CoAF comprises five teaching departments, namely:

- (i) Department of Aquatic Sciences and Fisheries Technology
- (ii) Department of Crop Science and Beekeeping Technology
- (iii) Department of Agricultural Economics and Business
- (iv) Department of Agricultural Engineering
- (v) Department of Food Science and Technology

THE POSTGRADUATE PROGRAMMES OFFERED BY THE COLLEGE

- (i) Master of Science by coursework and dissertation
- (ii) Master of Science by thesis
- (iii) Doctor of Philosophy by coursework and dissertation
- (iv) Doctor of Philosophy by thesis

Currently, CoAF offers the following postgraduate programmes:

S/N	Programme Title	Mode of Delivery	Programme Status	Duration	Tuition Fee	
					Tanzanian (TShs)	Non-Tanzanian (USD\$)
1.	Master of Science in Fisheries and Aquaculture	Coursework and Dissertation	Fulltime	24 months	4,250,000	8,040
2.	Master of Science in Aquatic Sciences	Thesis	Fulltime	24 months	6,375,000	8,040

S/N	Programme Title	Mode of Delivery	Programme Status	Duration	Tuition Fee	
					Tanzanian (TShs)	Non-Tanzanian (USD\$)
3.	Master of Science in Food Science and Technology	Thesis	Fulltime	24 months	6,375,000	8,040
4.	Master of Science in Integrated Food Security	Coursework and Dissertation	Fulltime	24 months	4,250,000	8,040
5.	Master of Science in Beekeeping Science and Technology	Thesis	Fulltime	24 months	6,375,000	8,040
6.	Master of Science in Crop Science and Technology	Thesis	Fulltime	24 months	6,375,000	8,040
7.	Master of Science in Agricultural Economics and Business	Thesis	Fulltime	24 months	6,375,000	8,040
8.	Master of Science in Agricultural Engineering	Thesis	Fulltime	24 months	6,375,000	8,040
9.	Doctor of Philosophy (PhD) in Aquatic Sciences	Coursework and Dissertation	Fulltime	48 months	2,500,000 per year	4,020 per year
10.	Doctor of Philosophy (PhD) in Aquatic Sciences	Thesis	Fulltime	36 months	2,500,000 per year	4,020 per year
11.	Doctor of Philosophy (PhD) in Food Science and Technology	Thesis	Fulltime	36 months	2,500,000 per year	4,020 per year
12.	Doctor of Philosophy (PhD) in Integrated Food Security	Coursework and Dissertation	Fulltime	36 months	3,000,000 per year	4,020 per year
13.	Doctor of Philosophy (PhD) in Beekeeping Science and Technology	Thesis	Fulltime	36 months	2,500,000 per year	4,020 per year

S/N	Programme Title	Mode of Delivery	Programme Status	Duration	Tuition Fee	
					Tanzanian (TShs)	Non-Tanzanian (USD\$)
14.	Doctor of Philosophy (PhD) in Crop Science and Technology	Thesis	Fulltime	36 months	2,500,000 per year	4,020 per year
15.	Doctor of Philosophy (PhD) in Agricultural Economics and Business	Thesis	Fulltime	36 months	3,000,000 per year	4,020 per year
16.	Doctor of Philosophy (PhD) in Agricultural Engineering	Thesis	Fulltime	36 months	3,387,500 per year	4,020 per year

MASTER OF SCIENCE IN FISHERIES AND AQUACULTURE

1. Introduction

The programme consists of two parts: course work (Part I) and dissertation (Part II), extending over a period of two academic years (24 months) distributed into four semesters of full-time attendance from the date of registration. The first two semesters in the first year are spent on course work, with final examinations at the end of each semester, while the second year is devoted to dissertation work. During the second semester of the first year, students are required to develop research proposals detailing the theoretical background and methodology, as a preparation for dissertation work.

The minimum number of credits for graduation is 192, of which 144 are for coursework and 48 for dissertation. Of the coursework credits, each student is required to take 104 credits from core courses and a minimum of 40 credits from elective courses. Completing a course is defined as obtaining a B grade or higher than that. A student must pass both the course work and dissertation to qualify for the degree award.

2. Entry Qualifications

Admission into the programme will be in accordance with the University of Dar es Salaam regulations regarding postgraduate studies. To be eligible for admission to the programme, the applicant should have a first degree (BSc in Fisheries, Aquaculture, Zoology, Marine Biology, and Aquatic Environmental Sciences,) from a recognized institution. Admission may also be based on equivalent qualifications.

3. Assessment and Examinations

The UDSM general examination regulations apply.

4. List of Courses

Core Courses

Course Code	Course Title	Credits
AF 601	Advanced Aquatic Ecology	12
AF 602	Fisheries Socio-economics and Management	12
AF 603	Fish Population Dynamics and Stock Assessment	12
AF 604	Advanced Aquaculture Systems	12
AF 605	Fish Nutrition and Feed Technology	12
AF 606	Aquafarm Planning and Management	12
AF 607	Fish Health Protection	8

AF 608	Broodstock Management and Hatchery Production	12
AF 609	Post Harvest Technology in Fisheries	12
AF 699	Dissertation	48
Total number of Core Credits		152

Elective Courses

Course Code	Course Title	Credits
AF 610	Fish Physiology and Endocrinology	8
AF 611	Environmental Impact of Aquaculture and Capture Fisheries	12
AF 612	Systematic Ichthyology	8
AF 613	Ecology and Behaviour of Fishes	8
AF 614	Recreational and Ornamental Fisheries	8
AF 615	Aquatic Resources and Biodiversity Management	8
BL 607	Biostatistics	12
BT 603	Seaweed Culture and Processing	12
SC 601	Advanced Research Methods	12
Total number of Elective Credits		88

DOCTOR OF PHILOSOPHY IN AQUATIC SCIENCES (BY COURSEWORK AND DISSERTATION)

1. Introduction

It is a full time programme using a mixed mode of taught courses and dissertation research. For the taught part, coursework assessment weighs 50% and the final examination makes up another 50% of the total marks. The dissertation carries 100% of the total course assessment. In addition to sitting for and passing the examinations, candidates are required to do a comprehensive examination before they are allowed to proceed with dissertation. The dissertation may be submitted either as a single monograph or at least 5 journal papers with introduction and conclusion chapters as stipulated under section 6.5.3 of the General Regulations and Guidelines for Postgraduate Programmes. Two of the journal papers must be published or accepted for publication in international journals recognized by the University of Dar es Salaam. The aim is to train candidates to write acceptable manuscripts and instill a culture of publishing scientific results.

2. Entry Qualifications

The programme targets candidates with Master degree in biological science subjects. Entry qualifications will follow University of Dar es Salaam criteria as stipulated under section 1.4.3 of the General Regulations and Guidelines for Postgraduate Programmes.

3. List of Courses

Core Courses: Fisheries Stream

Course Code	Course Title	Credits
AQ 701	Philosophical Issues and Ethics in Scientific Research	24
AQ 711	Tropical Fish Population Dynamics	24
AQ 713	Biology of Finfish and Shellfish	24
AQ 715	Management and Conservation of Aquatic Resources	24
AQ 702	Aquatic Systems, Climate Variability and Change	24
AQ 712	Ecology of Fishes	24
AQ 714	Fisheries Policy, Laws, Planning and Management	24
Total number of Core Credits		168

Core Courses: Aquaculture Stream

Course Code	Course Title	Credits
AQ 701	Philosophical Issues and Ethics in Scientific Research	24
AQ 721	Advanced Aquaculture Systems	24
AQ 722	Aquatic Animal Nutrition	24

AQ 723	Aquaculture Economics	24
AQ 702	Aquatic Systems, Climate Variability and Change	24
AQ 716	Fish Health and Pathology	24
Total number of Core Credits		144

Core Courses: Biological Oceanography Stream

Course Code	Course Title	Credits
AQ 701	Philosophical Issues and Ethics in Scientific Research	24
AQ 731	Marine Microbial Interactions	24
AQ 732	Marine Photosynthesis and Primary Production	24
AQ 702	Aquatic Systems, Climate Variability and Change	24
AQ 733	Secondary Production in the Pelagic Realm	24
AQ 734	Benthic Ecology and Production	24
Total number of Core Credits		144

Core Courses: Limnology Stream

Course Code	Course Title	Credits
AQ 701	Philosophical Issues and Ethics in Scientific Research	24
AQ 741	Dynamics of Freshwater Systems	24
AQ 743	Advanced Watershed Management	24
AQ 702	Aquatic Systems, Climate Variability and Change	24
AQ 742	Eco-hydrology	24
AQ 744	Applied Limnology	24
Total number of Core Credits		144

Elective Courses: Fisheries Stream

Course Code	Course Title	Credits
AQ 715	Management and Conservation of Aquatic Resources	24
AQ 717	Management of Small Impoundments	24
AQ 719	Advanced Fisheries Economics	24
AQ 736	Ocean Colour Remote Sensing	24
AQ 716	Fish Health and Pathology	24
AQ 720	Social and Environmental Impacts of Fisheries and Aquaculture	24
AQ 718	Modern Techniques in Ichthyo-taxonomy	24
AQ 725	Fisheries and Aquaculture Extension	24
Total number of Core Credits		192

Elective Courses: Aquaculture Stream

Course Code	Course Title	Credits
AQ 713	Biology of Finfish and Shellfish	24
AQ 735	Molecular Techniques and Bioinformatics	24
AQ 724	Construction of Aquaculture Facilities	24
AQ 725	Fisheries and Aquaculture Extension	24
AQ 726	Aqua-products Marketing and Trade	24
AQ 718	Modern Techniques in Ichthyo-taxonomy	24
Total number of Core Credits		144

Elective Courses: Biological Oceanography Stream

Course Code	Course Title	Credits
AQ 715	Management and Conservation of Aquatic Resources	24
AQ 735	Molecular Techniques and Bioinformatics	24

AQ 736	Ocean Colour Remote Sensing	24
AQ 712	Ecology of Fishes	24
AQ 737	Ecological Modelling	24
AQ 738	Ocean Biogeochemistry	24
Total number of Core Credits		144

Elective Courses: Limnology Stream

Course Code	Course Title	Credits
AQ 717	Management of Small Impoundments	24
AQ 733	Secondary Production in the Pelagic Realm	24
AQ 736	Ocean Colour Remote Sensing	24
AQ 746	Freshwater Policies and Management	24
AQ 732	Marine Photosynthesis and Primary Production	24
AQ 737	Ecological Modelling	24
AQ 745	Tropical Wetlands Ecosystems and Management	24
Total number of Core Credits		168

YEAR 2, 3& 4: DISSERTATION

Course Code	Status	Credits
AQ 799	Core	270
AQ 775	Elective	24

MASTER OF SCIENCE IN INTEGRATED FOOD SECURITY

1. Introduction

The programme consists of two parts: course work (Part I) and dissertation (Part II), extending over a period of two academic years (24 months) distributed into four semesters of full-time attendance from the date of registration. The first two semesters in the first year are spent on course work, with final examinations at the end of each semester; while the second year is devoted to dissertation work. During the second semester of the first year, students are required to develop research proposals detailing the theoretical background and methodology, as a preparation for dissertation work.

The minimum number of credits for graduation is 180, of which 120 are for coursework and 60 for dissertation. Of the coursework credits, each student is required to take 104 credits from core courses and a minimum of 24 credits from elective courses. Completing a course is defined as obtaining a B grade or higher. A student must pass both the course work and the dissertation to qualify for the degree award.

2. Entry Qualifications

Admission into the programme will be in accordance with the University of Dar es Salaam regulations regarding postgraduate studies. To be eligible for admission to the programme for each specialization, the applicants should be a holder of a bachelor of science in:

(i) Agricultural Mechanization and Food Security

Agricultural Engineering, mechanical engineering, chemical and process engineering and related fields, food science and technology, food and biochemical engineering food, bioprocessing and post harvesting engineering, water and irrigation engineering and related fields.

(ii) Crop Science and Food Security

Crop Science, horticulture, agronomy, bioprocessing and post harvesting engineering, Applied agricultural extension, Beekeeping, Food Science and Technology, Agricultural Engineering, Aquatic Sciences and Fisheries Technology, Biotechnological Sciences, Natural Resources Management, Botany, Zoology, Conservation Biology, Wildlife management, Agriculture, Forestry, and Environmental Sciences and related fields.

(iii) Aquatic Sciences and Food Security

Aquatic Sciences and Fisheries Technology, Crop Science and Beekeeping, Food Science and Technology, Agricultural Engineering, Biotechnological Sciences, Natural Resources Management, Botany, Zoology,

Agriculture general, Conservation Biology, Agriculture, Forestry, and Environmental Sciences, Food and biochemical Engineering, Chemical and Process Engineering and related fields.

(iv) Food Technology and Nutrition Security

Food Science and Technology, Human nutrition, Bioprocessing and Post Harvesting Engineering, Food and biochemical Engineering, Chemical and Process Engineering, Aquatic Sciences and Fisheries Technology, Crop Science and Beekeeping, Agricultural Engineering, Biotechnological Sciences, Botany, Zoology, Conservation Biology, Agriculture, Forestry, and Environmental Sciences and related fields.

(v) Agricultural, Natural Resources Economics and Food Security

Agricultural and Natural Resources Economics and Business, Natural Resources Management, Agricultural Economics and Business and related fields.

3. Assessment and Examinations

The UDSM general examination regulations apply.

4. List of Courses

Year 1

Common Core Courses

Course Code	Course Title	Credits
FS 600	Market Access for Agricultural and Food products	12
FS 601	Environment, Food and Society	12
FS 602	Food and Nutrition Security for Sustainable Development	12
FS 603	Economic Policy Analysis and Management	12
FS 702	Integrated Research Methods	20
Total number of common core credits		68

Core Courses for Food Technology and Nutrition Security Stream

Course Code	Course Title	Credits
FS 706	Advanced food process engineering	20
FS 708	Food nutrition and dietetics	20
Total number of core credits		40

Core Courses for Agricultural Mechanization and Food Security Stream

Course Code	Course Title	Credits
FS 604	Farm Machinery and Mechanization	12
FS 605	Water Management for Food Production	12
FS 606	Design and Management of Farm Produce Storage Structures	12
Total number of core credits		36

Core Courses for Aquatic Sciences and Food Security Stream

Course Code	Course Title	Credits
FS 607	Principles of aquaculture and production	12
FS 608	Bioeconomic Modeling in Fisheries and Aquaculture	12
FS 609	Remote Sensing and GIS in Fisheries and Aquaculture	12
Total number of core credits		36

Core Courses for Crop Science and Food Security Stream

Course Code	Course Title	Credits
FS 610	Crop Protection	12
FS 611	Pollination Ecology	12
FS 612	Crop Science Practical	12
Total number of core credits		36

Core Courses for Agricultural, Natural Resources Economics and Food Security Stream

Course Code	Course Title	Credits
FS 613	Economics and Management of the Agri-Food System	12
FS 614	Quantitative Methods, Measurements and analysis	12
FS 705	Agriculture, Food and Natural Resource Economics	20
Total number of core credits		44

Elective Courses for Food Technology and Nutrition Security Stream

Course Code	Course Title	Credits
FS 620	Computer Application for Food Industry	12
FS 621	Nutraceuticals and Indigenous Foods	12
Total number of elective credits		24

Elective Courses for Agricultural Mechanization and Food Security Stream

Course Code	Course Title	Credits
FS 623	Renewable Energy Applications and Crop Drying	12
MG 639	Technology Transfer and Commercialization	12
Total number of elective credits		24

Elective Courses for Aquatic Sciences and Food Security Stream

Course Code	Course Title	Credits
FS 625	Integrated Coastal Zone Management	12
FS 626	Fisheries and Aquaculture Regulations	12
Total number of elective credits		24

Elective Courses for Crop Science and Food Security Stream

Course Code	Course Title	Credits
FS 627	Soil-Water and Crop Production System	12
FS 628	Honey production, Processing, value addition and Marketing	12
Total number of elective credits		24

Elective Courses for Agricultural, Natural Resources Economics and Food Security Stream

Course Code	Course Title	Credits
FS 630	Global Economic perspectives of Food security	12
FS 631	Economics of Agricultural production and food security	12
Total number of elective credits		24

Year 2

Semester I		
Course Code	Status	Credits
FS 699	Research proposal development and presentation, Field work/laboratory experiment and data collection	
Semester II		
FS 699	Dissertation	60

DOCTOR OF PHILOSOPHY IN INTEGRATED FOOD SECURITY

1. Introduction

This is a full-time programme using a mixed mode of taught courses and dissertation research.

2. Assessment and Examinations

For the taught part, coursework assessment weighs 50% and the final examination makes up another 50% of the total marks. The dissertation carries 100% of the total course assessment. In addition to sitting for and passing the examinations, candidates are required to do a comprehensive examination before they are allowed to proceed with dissertation. The dissertation may be submitted either as a single monograph or at

least 5 journal papers with introduction and conclusion chapters as stipulated under section 6.5.3 of the General Regulations and Guidelines for Postgraduate Programmes. Two of the journal papers must be published or accepted for publication in international journals recognized by the University of Dar es Salaam. The aim is to train candidates to write acceptable manuscripts and instill a culture of publishing scientific results.

3. Entry Qualifications

The applicants should be holders of a Masters degree (MSc in Food Engineering and Processing, Biotechnological Sciences, Food Science, Food Technology, Food Quality and Safety Assurance, Food Safety and Public Health, Integrated Food Security, Natural Resources Management, Botany, Zoology, Conservation Biology, Wildlife management, Agriculture, Forestry, and Environmental Sciences and Management and related fields) or an equivalent Master degree from a higher learning institution recognized by the UDSM. Entry qualifications will follow University of Dar es Salaam criteria as stipulated under section 1.4.3 of the General Regulations and Guidelines for Postgraduate Programmes.

4. List of Courses

Common Core Courses

Year 1: Semester I

Common Core Courses

Course Code	Course Title	Credits
FS 700	Climate change, Agriculture and food security	20
FS 703	Advances in Postharvest pests and diseases	20
Total number of core credits		40

Core Courses for Natural Resource Management and Food Security Stream

Course Code	Course Title	Credits
FS 704	Environment and food security	20
FS 705	Agriculture, Food and natural resource Economics	20
Total number of core credits		40

Core Courses for Food Engineering and Processing Stream

Course Code	Course Title	Credits
FS 706	Advanced food process engineering	20
FS 708	Food nutrition and dietetics	20
Total number of core credits		40

Core Courses for Agricultural and Livestock Production and Productivity Stream

Course Code	Course Title	Credits
FS 710	Biotechnology and food security	20
FS 711	Tropical Ruminant and Non-Ruminant Production Systems	20
Total number of core credits		40

Core Courses for Fisheries and Aquaculture Stream

Course Code	Course Title	Credits
FS 712	Health management in aquaculture	20
Total number of core credits		20

Elective Courses for Natural Resource Management Stream

Course Code	Course Title	Credits
FS 630	Global Economic perspectives of Food security	12
FS 631	Economics of Agricultural production and food security	12
Total number of elective credits		24

Elective Courses for Food Engineering and Processing Stream

Course Code	Course Title	Credits
FS 718	Fruit and vegetable technologies	20
Total number of elective credits		20

Elective Courses for Agricultural and Livestock Production and Productivity Stream

Course Code	Course Title	Credits
EV 715	Stress Physiology	24
Total number of elective credits		24

Elective Courses for Fisheries and Aquaculture Stream

Course Code	Course Title	Credits
AQ 712	Ecology of fishes	24
AQ 720	Social and environmental impacts of fisheries and aquaculture	24
Total number of elective credits		48

Year 1

Semester II

Common Core Courses

Course Code	Course Title	Credits
FS 701	Food postharvest and value addition technologies	20
FS 702	Integrated research methods	20
Total number of core credits		40

Core Courses for Natural Resource Management and Food Security Stream

Course Code	Course Title	Credits
RM 705	Food Security, Agriculture and Natural Resource	30
Total number of core credits		30

Core Courses for Food Engineering and Processing Stream

Course Code	Course Title	Credits
FS 707	Food product development and innovation	20
Total number of core credits		20

Core Courses for Agricultural and Livestock Production and Productivity Stream

Course Code	Course Title	Credits
FS 709	Agrobiodiversity and food security	20
Total number of core credits		20

Core Courses for Fisheries and Aquaculture Stream

Course Code	Course Title	Credits
FS 713	Advanced brood stock selection techniques	20
FS 714	Quality management and value addition in fisheries	20
Total number of core credits		40

Elective Courses for Natural Resource Management Stream

Course Code	Course Title	Credits
FS 715	Environmental Economics and Management	20
FS 716	Agricultural economics	20
Total number of elective credits		40

Elective Courses for Food Engineering and Processing Stream

Course Code	Course Title	Credits
FS 719	Grains processing	20
Total number of elective credits		20

Elective Courses for Agricultural and Livestock Production and Productivity Stream

Course Code	Course Title	Credits
EV 715	Stress Physiology	24
Total number of elective credits		24

Elective Courses for Fisheries and Aquaculture Stream

Course Code	Course Title	Credits
AQ 723	Aquaculture Economics	24
Total number of elective credits		24

YEAR 3 & 4: DISSERTATION

Course Code	Status	Credits
FS 799	Core	400

POSTGRADUATE PROGRAMMES BY THESIS

- (i) Master of Science in Aquatic Sciences
- (ii) Master of Science in Food Science and Technology
- (iii) Master of Science in Beekeeping Science and Technology
- (iv) Master of Science in Crop Science and Technology
- (v) Master of Science in Agricultural Engineering
- (vi) Doctor of Philosophy in Aquatic Sciences
- (vii) Doctor of Philosophy in Food Science and Technology
- (viii) Doctor of Philosophy in Beekeeping Science and Technology
- (ix) Doctor of Philosophy in Crop Science and Technology
- (x) Doctor of Philosophy in Agricultural Economics and Business
- (xi) Doctor of Philosophy in Agricultural Engineering

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* On Study Leave

***On Leave of Absence/Secondment

COLLEGE OF ENGINEERING AND TECHNOLOGY (CoET)

INTRODUCTION

The College of Engineering and Technology (CoET) offers postgraduate programmes leading to the award of Postgraduate Diploma in Engineering, Master of Science in Engineering and Doctor of Philosophy (PhD) in major fields of Engineering specialization i.e. Chemical and Process Engineering, Civil Engineering, Electrical Engineering and Mechanical Engineering. The degree of MSc (Eng.) is either offered by Coursework and Dissertation mode or by Research and Thesis. The PhD degree is offered by thesis. CoET offers the following postgraduate programmes:

PROGRAMMES OFFERED BY THE COLLEGE

S/N	Programme Title	Mode of Delivery	Programme Status	Duration	Tuition Fee	
					Tanzanian (TZS)	Non Tanzanian (US\$)
1.	Postgraduate Diploma in Chemical and Process Engineering	Coursework and Report	Evening	12 months	3,050,000	4,020
2.	Postgraduate Diploma in Civil Engineering (PGD Eng) with specialization in: <ul style="list-style-type: none"> ▪ Water Resources Engineering; ▪ Structural Engineering; ▪ Transportation Engineering 	Coursework and Report	Evening	12 months	3,050,000	4,020
3.	Postgraduate Diploma in Electrical Power Engineering	Coursework and Report	Evening	12 months	3,050,000	4,020
4.	Postgraduate Diploma in Engineering Management (PGD-EM)	Coursework and Report	Evening	12 months	3,050,000	4,020
5.	Postgraduate Diploma in Engineering Management, (PGD- EM)	Coursework and Report	Online/ Distance	12 months	3,050,000	4,020
6.	Postgraduate Diploma in Environmental Engineering	Coursework and Report	Evening	12 months	3,050,000	4,020

7.	Postgraduate Diploma in Mechanical Engineering with specialization in: <ul style="list-style-type: none"> ▪ Energy Engineering ▪ Production Engineering 	Coursework and Report	Evening	12 months	3,050,000	4,020
8.	Master of Engineering Management, (MEM) with specialization in <ul style="list-style-type: none"> ▪ Information Communication Technology Management (ICTM) ▪ Project Management (PM) 	Coursework and Dissertation	Fulltime	18 months	4,781,500	6,030
9.	Master of Engineering Management, (MEM) with specialization in <ul style="list-style-type: none"> ▪ Project Management and ICTM for evening programme ▪ Project Management for Online programme 	Coursework and Dissertation	Evening	24 months	6,375,000	6,030

10.	Master of Engineering Management, (MEM) with specialization in <ul style="list-style-type: none"> ▪ Project Management and ICTM for evening programme ▪ Project Management for Online programme 	Coursework and Dissertation	Online	24 months	6,375,000	6,030
11.	Master of Integrated Sanitation Management, (MISM)	Coursework and Dissertation	Fulltime	18 months (starts in March, 2017)	4,781,500	6,030
12.	Master of Integrated Water Resources Management	Thesis	Full Time	24 months	6,375,000	8,040
13.	Master of Integrated Water Resources Management, (MIWRM)	Coursework and Dissertation	Fulltime	18 months (starts in March, 2017)	4,781,500	6,030
14.	Master of Science in Chemical Engineering	Thesis	Full Time	24 months	6,375,000	8,040
15.	Master of Science in Construction Management	Thesis	Full Time	24 months	6,375,000	8,040
16.	Master of Science in Construction Management, (MSc CM)	Coursework and Dissertation	Fulltime	18 months	4,781,500	6,030
17.	Master of Science in Electrical Engineering	Thesis	Full Time	24 months	6,375,000	8,040
18.	Master of Science in Energy Engineering	Thesis	Full Time	24 months	6,375,000	8,040
19.	Master of Science in Energy Engineering, (MSc EN)	Coursework and Dissertation	Fulltime	18 months	4,781,500	6,030
20.	Master of Science in Highway	Coursework and Dissertation	Fulltime	18 months	4,781,500	6,030

	Engineering, MSc (HE)					
21.	Master of Science in in Civil Engineering	Thesis	Full Time	24 months	6,375,000	8,040
22.	Master of Science in Integrated Environmental Management (MSc IEM) Offered jointly with the College of Natural and Applied Sciences (CoNAS)	Coursework and Dissertation	Fulltime	18 Months	4,781,500	6,030
23.	Master of Science in Integrated Sanitation Management	Thesis	Full Time	24 months	6,375,000	8,040
24.	Master of Science in Mining Engineering (Mineral Economics)	Thesis	Full Time	24 months	6,375,000	8,040
25.	Master of Science in Oil and Gas Engineering (MSc OGE)	Coursework and Dissertation	Fulltime	18 months	4,781,500	6,030
26.	Master of Science in Petroleum Engineering	Coursework and Dissertation	Fulltime	18 Months	4,781,500	6,030
27.	Master of Science in Power Electronics and Electrical Drives, MSc (PE & ED)	Coursework and Dissertation	Fulltime	18 months	4,781,500	6,030
28.	Master of Science in Power Systems and High Voltages, MSc (PS & HV)	Coursework and Dissertation	Fulltime	18 months	4,781,500	6,030
29.	Master of Science in Production Engineering	Thesis	Full Time	24 months	6,375,000	8,040
30.	Master of Science in Production Engineering, (MSc PE)	Coursework and Dissertation	Fulltime	18 months	4,781,500	6,030

31.	Master of Science in Renewable Energy	Thesis	Full Time	24 months	6,375,000	8,040
32.	Master of Science in Renewable Energy, (MSc RE)	Coursework and Dissertation	Fulltime	18 months	4,781,500	6,030
33.	Master of Science in Structural Engineering	Thesis	Full Time	24 months	6,375,000	8,040
34.	Master of Science in Structural Engineering, (MSc STE)	Coursework and Dissertation	Fulltime	18 months	4,781,500	6,030
35.	Master of Science in Transportation Engineering	Thesis	Full Time	25 months	6,375,000	8,040
36.	Master of Science in Water Resources Engineering	Thesis	Full Time	24 months	6,375,000	8,040
37.	Master of Science in Water Resources Engineering, MSc (WRE)	Coursework and Dissertation	Fulltime	18 months	4,781,500	6,030
38.	Doctor of Philosophy (PhD) in Chemical Engineering	Thesis	Full Time	36 months	3,387,500 per year	4,020 per year
39.	Doctor of Philosophy (PhD) in Civil Engineering	Thesis	Full Time	36 months	3,387,500 per year	4,020 per year
40.	Doctor of Philosophy (PhD) in Construction Engineering	Thesis	Full Time	36 months	3,387,500 per year	4,020 per year
41.	Doctor of Philosophy (PhD) in Electrical Engineering	Thesis	Full Time	36 months	3,387,500 per year	4,020 per year
42.	Doctor of Philosophy (PhD) in Energy Engineering	Thesis	Full Time	36 months	3,387,500 per year	4,020 per year
43.	Doctor of Philosophy (PhD) in Engineering Management	Thesis	Full Time	36 months	3,387,500 per year	4,020 per year
44.	Doctor of Philosophy (PhD) in	Thesis	Full Time	36 months	3,387,500 per year	4,020 per year

	Engineering Materials					
45.	Doctor of Philosophy (PhD) in Geotechnical Engineering	Thesis	Full Time	36 months	3,387,500 per year	4,020 per year
46.	Doctor of Philosophy (PhD) in Integrated Sanitation Management	Thesis	Full Time	36 months	3,387,500 per year	4,020 per year
47.	Doctor of Philosophy (PhD) in Mechanical Engineering	Thesis	Full Time	36 months	3,387,500 per year	4,020 per year
48.	Doctor of Philosophy (PhD) in Renewable Energy	Thesis	Full Time	36 months	3,387,500 per year	4,020 per year
49.	Doctor of Philosophy (PhD) in Structural Engineering	Thesis	Full Time	36 months	3,387,500 per year	4,020 per year
50.	Doctor of Philosophy (PhD) in Transportation Engineering	Thesis	Full Time	36 months	3,387,500 per year	4,020 per year
51.	Doctor of Philosophy (PhD) in Water Resources Engineering	Thesis	Full Time	36 months	3,387,500 per year	4,020 per year

In addition to the general university regulations governing the award of higher degrees, the following regulations shall apply.

MASTER OF SCIENCE IN ENGINEERING BY THESIS

CoET offers a Master of Science in Engineering by research and thesis in all major fields of specialization.

1. Entry Requirements

The minimum qualification for admission to the programme is an Upper Second Class of Bachelor of Science in respective engineering field from the University of Dar es Salaam or another recognized institution.

2. Programme Structure

- (i) The registration period for the programme shall normally be 24 months for full-time students up to 48 months for part-time students (This period includes the six months period given for registration).
- (ii) Registration for the programme shall be at any time during the academic year. The registration shall be renewed annually.
- (iii) Upon registration with the help of the Department's Supervisory Committee, the candidate will submit a two-page statement of the intended research topic to the Departmental Postgraduate

- Committee. On the basis of the statement, the department shall assign supervisor(s) to the candidate. Studentship commences with immediate effect.
- (iv) Within four months of the assignment of supervisor, the candidate shall present a comprehensive substantive proposal in a departmental seminar (Department's Postgraduate Committee Members should attend).
 - (v) The proposal shall not exceed 20 pages in length, typed in at least 12-point font and double-spaced line.
 - (vi) Each member of the Department's Postgraduate Committee will be given a copy of the proposal for scrutiny at least seven days before the date of the seminar presentation.
 - (vii) If satisfied with the quality of the proposal, the department shall submit the proposal for evaluation at the College PSRP Committee, where it will be presented by the student.
 - (viii) Once the College PSRP Committee finds the proposal satisfactory, it will approve it and notify the Senate Postgraduate Studies Committee (SPSC).
 - (ix) Maximum period for the registration process is six months. Candidates will pay TShs 50,000 for each month extension beyond the six months.
 - (x) Students may, on the recommendation of the relevant College Board, be required to do one or more formal courses appropriate to their fields of study. In addition, students are advised to undertake short courses in Communication Skills and Computing.
 - (xi) If, for any sound reason, a candidate fails to continue with studies, he/she may apply to Senate for freezing of the registration through his/her Department, College Postgraduate Studies & Research (PGS&R) Committee and SGS Board. The maximum period for such freezing of registration shall be two years.
 - (xii) A candidate, for valid reasons, may apply for extension of the registration period. Extensions shall not exceed six and twelve months for fulltime and part time students respectively.
 - (xiii) A Candidate who fails to complete studies within specified period shall be discontinued, unless the Senate has approved application for extension.

DOCTOR OF PHILOSOPHY (PHD) IN ENGINEERING

CoET offers Doctor of Philosophy degree in all major fields of Engineering specialization.

1. Entry Requirements

- (i) For admission to the PhD degree programme in the CoET, a candidate must hold a relevant Masters degree from the University of Dar es Salaam or any other recognized Institution.
- (ii) Candidates who possess a relevant First Class in Bachelor of Science may be considered for PhD registration after initially registering for the Masters Degree (Thesis), and demonstrating outstanding performance after doing postgraduate training for at least one year, upon recommendations of the College PGS&R Committee and authorization by the Senate.

2. Programme Structure

- (i) The programme involves a minimum of three years for full-time candidates, or five years for part-time registered candidates.
- (ii) The procedure for obtaining full registration will be similar to that required for MSc (Thesis) as stipulated in sections 2, (i) to (xiii) above, with the following changes: the proposal shall not exceed 25 pages; and (in section 2, (viii) above) once it finds the proposal satisfactory, the College PPGS&R Committee will approve the proposal and notify the SPSC.
- (iii) The general University regulations for postgraduate studies and specifically for PhD studies govern the conduct of studies in the College.

3. Sandwich Programmes

CoET offers PhD training by the sandwich mode. This is mainly in areas where the facilities and research infrastructure in CoET are deemed inadequate to provide quality research. The award of PhD Training under the sandwich mode is also offered in line with the frameworks of collaborative research programmes with other universities. The following are the basic guidelines for conducting PhD under this mode.

- (i) Entry requirements and registration procedure are the same as stipulated in section 1, (i) and (ii).
- (ii) The procedure for obtaining full registration will be similar to that required for MSc (Thesis) as stipulated in sections 2, (ii) to (xiii) above with the following changes: the proposal shall not exceed

25 pages; and (in section 2, (viii) above) once it finds the proposal satisfactory, the college PSRP will approve the proposal and notify the SPSC.

- (iii) The candidate must provide evidence of financial support to enable him/her carry out the external part of the study.
- (iv) The candidate must spend at least 24 months at the University of Dar es Salaam for the whole period of study.
- (v) Candidates who register in other universities, but they wish to do part of their study at the University of Dar es Salaam, may do so and will be admitted under the status of “Short term students” and the University guidelines for this form of study will apply.
- (vi) The University of Dar es Salaam Guidelines and Regulations for postgraduate studies apply for all matters related to the conduct of research, submission of thesis, examinations and award of the Doctor of Philosophy degree under the sandwich programme.

MASTER OF SCIENCE IN ENGINEERING BY COURSEWORK AND DISSERTATION

CoET offers master degree programmes in all present specializations by coursework and dissertation.

1. Entry Requirements

- (i) The minimum qualification for admission to any of the Master degree programmes offered by CoET is a lower second-class Bachelor of Science in a corresponding field of Engineering from the University of Dar es Salaam (UDSM) or any other recognised higher learning institution.
- (ii) A corresponding Postgraduate Diploma offered by the CoET, UDSM or any other recognised institution may also suffice for consideration for admission to any of the Master in Engineering programmes.
- (iii) For admission to the Master of Engineering Management Programmes, holders of lower second class undergraduate degree in Hydrology, Hydrogeology, Transport Management, Architecture, Town Planning, Land Surveying, Quantity Surveying (Building Economics), Information Technology, Computer Studies, Electronics Science, Statistics and other applied sciences may also be considered.
- (iv) For admission to the Master of Integrated Environmental Management and Integrated Water Resources Management programmes, holders of lower second-class undergraduate degree in any engineering or science discipline will be considered.
- (v) The Admission Board will also consider applicants with any other equivalent qualification not mentioned above, subject to the Senate approval.

2. Structure of Programmes

- (i) The programmes shall comprise of coursework and dissertation. Fulltime students shall complete their coursework within the first 2 semesters of enrolment.
- (ii) Part-time candidates shall include those following evening programmes to complete their coursework within the first 18 months of enrolment.
- (iii) The minimum time for the dissertation phase shall be 6 months.
- (iv) The credit system shall be used to gauge the workload involved in a programme.
- (v) One credit is equal to learning outcomes achievable in 10 hours of learning time determined on the basis of a learner with an average learning speed.
- (vi) A minimum of 120 credits shall be completed to satisfy the coursework requirement before proceeding to the dissertation phase, unless stated otherwise. A dissertation shall have 60 credits
- (vii) A department offering a programme shall specify the field of specialization and the minimum coursework credits from core and elective courses for a particular specialized field. Certain core courses may be compulsory.
- (viii) In addition, a candidate may be required to take certain undergraduate courses that are pre-requisites for some postgraduate courses. These, however, will not be considered in the final degree evaluation.

3. Assessment

- (i) Each course module shall be offered and assessed in the same semester and a grade awarded.
- (ii) A department offering a Master programme shall specify the field of specialization and the minimum coursework credits from core and elective courses for a particular specialized field.
- (iii) With the approval of the respective CoET College Board, coursework completed in postgraduate studies at other universities may contribute to the coursework requirements for the MSc degree. The equivalent weighting of this coursework will be determined by the respective CoET College Board in accordance to the University Qualification Framework set by the Tanzania Commission for Universities (TCU).
- (iv) The average grade for all postgraduate courses must be at least “B”.
- (v) A candidate whose GPA is below 2.7 shall be discontinued from the programme.
- (vi) A candidate whose overall GPA is 2.7 or above, shall be allowed to do supplementary examinations in the failed courses.
- (vii) The maximum grade that can be attained from a supplementary examination shall be “B”.
- (viii) Candidates who fail in more than one supplementary examination shall be discontinued from the programme.
- (ix) Candidate who fails in only one supplementary examination shall be allowed to repeat the failed course.
- (x) A candidate who repeats a course and fails in the first sitting examination shall not be allowed to sit for a supplementary examination, and shall be discontinued from the programme.
- (xi) Final examination shall be held immediately upon completing a course. The weighting of this final examination in determining the grade for the course shall be the University Examination (60%) and Continuous Assessment (40%). The form of assessment shall be specified by respective instructors at the beginning of the course.
- (xii) For the dissertation phase, the candidate in consultation with the supervisor shall formulate a research proposal.
- (xiii) The Departmental Postgraduate Studies Coordinator must file the proposed names of the members of the panel to evaluate the candidate’s research proposal with the Postgraduate Studies Committee one month before the dissertation phase begins.
- (xiv) The Departmental Postgraduate Committee shall form a panel of three members to evaluate the candidate’s research proposal.
- (xv) Each candidate shall give an oral presentation of the proposed research topic to a three-member panel in the first month of the dissertation study. The panel’s approval of the research proposal is required before the student is allowed to proceed with his/her dissertation work. The panel shall monitor the candidate’s research progress.
- (xvi) University guidelines on the preparation of dissertations shall apply.

POSTGRADUATE DIPLOMA

Entry Requirements

Advanced Diploma or equivalent in engineering in the relevant field from a recognized college or a pass degree in Engineering in the relevant field from a recognized university.

DEPARTMENT OF STRUCTURAL AND CONSTRUCTION ENGINEERING

The Department of structural and Construction engineering was established in 2001 to provide studies in areas of Structural Engineering, and Construction Management and Technology. This department offers postgraduate programmes leading to the award of Postgraduate Diploma in Civil Engineering with specialisation in Structural Engineering, Master of Science in Construction Management, Master of Science in Structural Engineering and Doctor of Philosophy PhD.

POSTGRADUATE DIPLOMA IN CIVIL ENGINEERING WITH SPECIALIZATION IN STRUCTURAL ENGINEERING

1. Introduction

The postgraduate diploma programme in Civil Engineering with specialization in Structural Engineering consists of a programme of study involving the completion of a total of at least 120 credits. Candidates must complete 14 compulsory core units including project in the general area of Civil Engineering and then select a specialization involving the completion of at least 8 units in Structural Engineering.

2. Objective of the Programme

The specific objectives of the Postgraduate Diploma Programme in Civil Engineering are to:

- (i) provide graduates with relevant modern knowledge in their field of specialization i.e. Structural Engineering to meet the job market requirements; and
- (ii) give candidates additional qualifications so that they can manage to join relevant Master programmes at the University of Dar es Salaam or indeed any other university.

List of Courses for Postgraduate Diploma in Civil Engineering - Structural Engineering Specialization

Semester I			Semester II		
Core Courses			Core Courses		
Course Code	Course Title	Credits	Course Code	Course Title	Credits
SD 321	Theory of Statically Indeterminate Structures	12	SD 599	Project	16
TM 321	Project Appraisal and Planning Techniques	12			
TR 331	Highway Materials	12			
TR 685	Geotechnical Engineering	12			
	<i>Elective Courses (Select at least 12 Credits)</i>	12		<i>Elective Courses (Select at least 44 credits)</i>	
TM 420	Management of Construction Projects	12	TR 332	Pavement design and Maintenance	12
SD 341	Design of Reinforced Concrete Structures	12	SD 662	Advanced Structural Analysis	12
SD 470	Design of Bridges	12	WR 460	Management of Solid and Hazardous Wastes	12
			SD 360	Design of Steel Structures	8
			SD 442	Intermediate Design of Concrete Structures	12

MASTER OF SCIENCE IN CONSTRUCTION MANAGEMENT

List of Courses for the Master of Science in Construction Management

Semester I			Semester II		
Core Courses			Core Courses		
Course Code	Course Title	Credits	Course Code	Course Title	Credits
TM 601	Construction Planning and Resources Management	12	MG 611	Engineering Finance and Economics	12
TM 602	Construction Corporate Management	12	TM 605	Construction Safety Management	12
TM 603	Construction Procurement and Cost Estimating	8	TM 606	Construction Equipment and Plant Management	8
MG 623	Project Management	12	TM 611	Infrastructure Maintenance Management	12
TM 604	Construction Law and Contract Management	12	TM 607	Construction Techniques I	12

	<i>Elective courses (Select at least 8 credits)</i>			<i>Elective courses (Select at least 8 credits)</i>	
TM 608	Construction Techniques II	8	TM 608	Construction Techniques II	8
MG 603	Principles of Environmental Management	8	MG 603	Principles of Environmental Management	8
Semester III					
TM 699	Dissertation	60			

MASTER OF SCIENCE IN STRUCTURAL ENGINEERING

List of Courses for the Master of Science in Structural Engineering

Semester I			Semester II		
<i>Core Courses</i>			<i>Core Courses</i>		
Course Code	Course Title	Credits	Course Code	Course Title	Credits
SD 661	Engineering Analysis	12	SD 662	Advanced Structural Analysis	12
SD 663	Theory of Plates and Shells	12	SD 665	Dynamics of Structures	12
SD 664	Finite Elements Method	12	SD 666	Stability of Structures	12
Compulsory Courses for Students in the Concrete Stream			Compulsory Courses for Students in the Steel Stream		
SD 672	Advanced Design of Concrete Structures	12	SD 669	Plasticity Theory	12
SD 673	Advanced Prestressed Concrete	12	SD 671	Advanced Design of Steel Structures	12
			<i>Elective Courses for all students (Select at least two courses)</i>		
SD 677	Advanced Bridge Engineering	12	SD 674	Advanced Concrete Technology	12
SD 677	Advanced Bridge Engineering	12	SD 674	Advanced Concrete Technology	12
SD 675	Design of Tall Buildings	12	SD 676	Advanced Design of Timber Structures	12
			SD 680	Advanced Foundation Engineering	12
Semester III					
SD 699	Dissertation	60			

DEPARTMENT OF TRANSPORTATION AND GEO-TECHNICAL ENGINEERING

The Department of Transportation and Geo-technical Engineering was established in 2001 to provide studies in areas of Foundation Engineering, Transportation Engineering, Highway Engineering, Soil Mechanics and Geomatics. This department offers postgraduate programmes leading to the award of Postgraduate Diploma in Civil Engineering with specialisation in Transportation Engineering; Master of Science in Highway Engineering MSc(HE); Master of Science in Transportation Engineering (by Thesis); and Doctor of Philosophy PhD (by Thesis).

POSTGRADUATE DIPLOMA IN CIVIL ENGINEERING WITH SPECIALIZATION IN TRANSPORTATION ENGINEERING

1. Introduction

The postgraduate diploma programme in Civil Engineering with specialization in Transportation engineering consists of a programme of study involving the completion of a total of at least 120 credits. Candidates must complete 84 compulsory core credits including project in the general area of Civil Engineering and then select a specialization involving the completion of at least 36 credits in Transportation Engineering.

2. Objectives of the Programme

The specific objectives of the Postgraduate Diploma Programme in Civil Engineering are to:

- (i) provide graduates with relevant modern knowledge in their field of specialization Transportation Engineering to meet the job market requirements; and
- (ii) give to the candidates additional qualifications so that they can manage to join relevant Master programmes at the University of Dar es Salaam or indeed any other university.

3. Entry Requirements

Advanced Diploma or equivalent in Engineering in the relevant field from a recognized college or a pass degree in Engineering in the relevant field from a recognized university.

4. List of Courses

Semester I			Semester II		
Core Courses			Core Courses		
Code	Course Title	Credits	Code	Course Title	Credits
SD 321	Theory of Statically Indeterminate Structures	12	TR 599	Project	16
TM 321	Project Appraisal and Planning Techniques	12			
TR 331	Highway Materials	12			
TR 635	Geotechnical Engineering	12			
Elective Courses (Select at least 12 Credits)			Elective Courses (Select at least 44 Credits)		
TM 420	Management of Construction Projects	12	TR 310	Traffic Engineering and Management	12
TR 320	Highway Geometric Design	8	TR 631	Highway Planning and Economics	12
MG 602	Statistics and Research Methods	12	TR 636	Highway Management Systems	12
TM 604	Construction Law and Contract Management	12	TR 332	Pavement Analysis and Design	12
			TR 441	Labour Based Road Engineering	12
			TR 442	Transportation Economics	12

MASTER OF SCIENCE IN HIGHWAY ENGINEERING

1. Introduction

The Highway Engineering programme was launched in the 1994/95 academic year as an integral part of the Integrated Road Project IRP. It was a joint concern of the University of Dar es Salaam, University of Birmingham and the Ministry of Works. Upon completion of the Integrated Road Project, the University of Dar es Salaam assumed full responsibility of running the programme. The highway Engineering programme consists of 180 credits. During the coursework, candidates must complete 108 credits of the core course modules and 12 credits of the elective courses. Upon successful completion of the coursework, candidates must complete 60 credits of dissertation.

2. Objectives of the Programme

The MSc in Highway Engineering programme aims to equip engineers in middle management positions with up-to-date knowledge of procedures, materials and technology which can enable them to efficiently manage the trunk and rural roads network. The programme is also aimed at providing a curriculum that covers techniques, which are appropriate for the local conditions in Tanzania as well as those of neighboring countries. This is especially important for engineers in private practice who are involved in planning, designing and supervising highway projects.

3. List of Courses

Semester I			Semester II		
Core Courses			Core Courses		
Course Code	Course Title	Credits	Course Code	Course Title	Credits
CS 680	Computer Programming	12	TR 631	Highway Planning and Economics	12
MG 602	Statistics and Research Methods	12	TR 632	Highway Design and Traffic Engineering	12
TR 633	Pavement design and Drainage	12	TR 634	Highway Materials	12
TR 635	Geo-technical Engineering	12	TR 636	Highway Management Systems	12
EM 601	Mathematical Analysis	12			
Elective Courses			Elective Courses (Select at least 12 credits)		
No elective courses					
			MG 623	Project Management	12
			EM 602	Numerical Analysis	12
Semester III					
TR 699	Dissertation	60			

DEPARTMENT OF WATER RESOURCES ENGINEERING

The Department of Water Resources Engineering (WRED) was established in December 2001. The department is located at the Block B and C of the College of Engineering and Technology. The Staff of the WRED are engaged in: providing postgraduate level education leading to Postgraduate Diploma, MSc, and PhD degrees in Water Resources Engineering and Master in Integrated Water Resources Management (MIWRM); participating in collaborative research and developing individual research projects; providing advanced level training of short duration in specialised areas of Water Resources engineering; providing consultancy service through the Bureau of Industrial Cooperation (BICO) of the College of Engineering and Technology; and participating in research collaboration and staff exchange with various universities, research organizations and water authorities within and outside Sub-Saharan Africa.

The department hosts a well-developed international postgraduate programmes for students from all countries of Africa under the auspices of ANSTI and WATERNET. The trainees can choose various streams of specialization such as Engineering Hydrology and Environmental Engineering. It may be noted that the Environmental Engineering in the current context refers to water-related problems of the environment. The Department also offers postgraduate studies that lead to PhD degrees.

POSTGRADUATE DIPLOMA IN CIVIL ENGINEERING WITH SPECIALIZATION IN WATER RESOURCES ENGINEERING

1. Introduction

The postgraduate diploma programme in Civil Engineering with specialization in water resources engineering consists of a programme of study involving the completion of a total of at least 120 credits. Candidates must complete compulsory 56 credits including project in the general area of Civil Engineering and then select a specialization involving the completion of at least 64 credits in Water Resources Engineering.

2. Objectives of the Programme

The specific objectives of the Postgraduate Diploma programme in Civil Engineering are to:

- (i) provide graduates with relevant modern knowledge in their field of specialization in Water Resources Engineering to meet the job market requirements; and

- (ii) give the candidates additional qualifications so that they can manage to join relevant Master programmes at the University of Dar es Salaam or indeed any other university.

3. Admission Requirements

Admission to the programme is in accordance to the University of Dar es Salaam general minimum entry requirements for Postgraduate Degree programmes. Specifically, admission to the Postgraduate Diploma in Civil Engineering with specialization in Water Resources Engineering requires Advanced Diploma or equivalent in Engineering in the relevant field from a recognized college or a pass degree in engineering in the relevant field from a recognized university.

4. List of Courses for the Postgraduate Diploma in Civil Engineering - Water Resources Engineering Specialization

Semester I			Semester II		
Core Courses			Core Courses		
Course Code	Course Title	Credits	Course Code	Course Title	Credits
SD 321	Theory of statistically Indeterminate Structures	12	WR 599	Project	16
TM 321	Project Appraisal and Planning Techniques	12			
TR 331	Highway Materials	12			
TR 635	Geotechnical Engineering	12			

Elective Courses (Select at least 12 credits)			Elective Courses (Select at least 44 credits)		
WR 342	Waste Water Engineering	12	WR 325	Irrigation Engineering	8
WR 603	Hydraulics and Open Channel Flow	12	WR 323	Applied Hydrology	8
WR 322 (WR 410)	Hydraulics Structures and Machinery	8	WR 604	Hydrological Processes	12
			WR 607	Groundwater Hydraulics	12
			WR 443 (WR 442)	Introduction to Water Chemistry and Microbiology	12
			WR 446 (WR 460)	Management of Solids and Hazardous Wastes	12

MASTER OF SCIENCE IN WATER RESOURCES ENGINEERING

1. Introduction

The Water Resources Engineering programme is the most well established postgraduate programme in the faculty, and has been in operation for the past fourteen years. The programme is sponsored project of the African Network of Scientific and Technological Institutions (ANSTI), and therefore draws candidates from the whole continent of Africa.

The students in the MSc in Water Resources Engineering programme can choose to specialize or emphasize on either Engineering Hydrology, or Environmental Engineering or Water Management. The Environmental Engineering in this context refers only to water related problems of the environment.

The MSc programme involves the completion of a total of at least 180 credits. Candidates specializing in Environmental Engineering must complete 152 credits including project (dissertation) and at least 28 credits

in elective courses, while those specializing in Hydrology must complete 160 credits including project (dissertation) and at least 20 credits in elective courses. Also, candidates specializing in Water Management must complete 156 compulsory core credits including dissertation and at least 24 credits in elective courses. The dissertation constitutes one third (1/3) of the total credits for the MSc programme.

2. Objectives of the Programme

The major objective of the MSc in Water Resources Engineering programme is to provide advanced training in Water Resources Engineering with emphasis on the current state of the art and technology with particular reference to the developing countries of the Sub-Saharan Africa.

3. Admission Requirements

Admission to the programme is in accordance to the University of Dar es Salaam general minimum entry requirements for Master programmes. Specifically, the admission to the degree of Master of Science in Water Resources Engineering requires holders of a lower second-class Bachelor degree in a corresponding field of Engineering (e.g. Hydrology, Civil Engineering, Hydrogeology, Meteorology, Agricultural Engineering or Water Resources Engineering) offered by the CoET, UDSM or any recognized institution or a corresponding Postgraduate Diploma offered by the CoET, UDSM or any recognized institution. Candidates for whom English is not their study language at undergraduate level have to prove their English proficiency.

4. Courses

The courses are indicated as core to all students or respective specializations and elective courses. Students can opt to substitute the elective courses specified in the streams as long as the course has the same number of credits and is being offered in the academic year. This is set to meet the minimum credits (180 credits) for the Masters programme. However, beyond the minimum credits for the programme, students can further opt to take additional elective courses with any number of credits.

List of Courses for the Master of Science in Water Resources Engineering – Engineering Hydrology Stream

Semester I			Semester II		
Core Courses			Core Courses		
Course Code	Course Title	Credits	Course Code	Course Title	Credits
WR 601	Computations in Water Resources Engineering	12	EM 602	Numerical Analysis	12
MG 602	Statistics and Research Methods	12	WR 602	Applied Engineering Hydrology	12
WR 603	Open Channel Hydraulics	8	WR 607	Groundwater Hydraulics	12
WR 605	Advanced Hydrological Frequency Analysis	4	WR 604	Hydrological Processes	12
EM 601	Mathematical Analysis	12	WR 606	Advanced Analytical Hydrology	4
<i>Elective Courses (Select 12 Credits)</i>			<i>Elective Courses (Select 12 Credits)</i>		
WR 608	Hydrometry	4	WR 614	Water Resources Management	8
WR 621	Water Quality Management	8	WR 616	Groundwater Modelling	4
			WR 613	Water-well Technology	4
Semester III					
WR 699	Dissertation				60

List of Courses for the Master of Science in Water Resources Engineering - Environmental Engineering Stream

Semester I			Semester II		
<i>Core Courses</i>			<i>Core Courses</i>		
Course Code	Course Title	Credits	Course Code	Course Title	Credits
WR 601	Computations in Water Resources Engineering	12	EM 602	Numerical Analysis	12
MG 602	Statistics and Research Methods	12	WR 602	Applied Engineering Hydrology	12
WR 609	Unit Operations in Water Treatment	8	WR 607	Groundwater Hydraulics	12
WR 610	Water Quality Modelling	8	WR 617	Unit Operations in Wastewater Treatment	12
			WR 622	Wastewater Collection Systems	4
<i>Elective Courses (Selecta at least 24 Credits)</i>			<i>Elective Courses (Select at least 4 Credits)</i>		
WR 615	Environmental Management	8	WR 614	Water Resources Management	8
WR 620	Environmental and Water Resources System Analysis	8	WR 613	Water-well Technology	4
WR 623	Water, Sanitation and Diseases	8			
Semester III					
WR 699	Dissertation				60

List of Courses for the Master of Science in Water Resources Engineering – Water Management Stream

Semester I			Semester II		
<i>Core Courses</i>			<i>Core Courses</i>		
Course Code	Course Title	Credits	Course Code	Course Title	Credits
WR 601	Computations in Water Resources Engineering	12	EM 602	Numerical Analysis	12
MG 602	Statistics and Research Methods	12	WR 602	Applied Engineering Hydrology	12
EM 601	Mathematical Analysis	12	WR 607	Groundwater Hydraulics	12
WR 626	Integrated Land and Water Management	8	WR 625	Hydrosystems Simulations Models	8
			WR 627	Legal & Administrative Aspects of Water Management	8
Semester I			Semester II		
<i>Core Courses</i>			<i>Core Courses</i>		
Course Code	Course Title	Credits	Course Code	Course Title	Credits
<i>Elective Courses (Select at least 16 Credits)</i>			<i>Elective Courses (Select at least 12 Credits)</i>		
WR 619	Water Pollution Prevention and Control	8	WR 612	Groundwater Investigations	4
WR 621	Water Quality Management	8	WR 614	Water Resources Management	8
			WR 613	Water-well Technology	4
Semester III					
WR 699	Dissertation				60

MASTER OF INTEGRATED WATER RESOURCES MANAGEMENT (MIWRM)

1. Introduction

During admission, students in MIWRM programme can choose to specialise in either Hydrology, Water Resources Management, Water and Land, GIS and Earth Observation, Water and Environment, Water Supply and Sanitation, or Water and Society. The programme runs in collaboration with other universities within the SADC, which offers one of the specialisations. UDSM offers the Hydrology specialisation. Similarly, other universities offer various specializations as follows: University of Zimbabwe offers specialization in Water Resources Management; University of Botswana offers specialization in Water and Land; University of Kwazulu Natal offers specialization in GIS and Earth Observation; University of The Western Cape offers specialization in Water and Society; University of Malawi offers specialization in Water and Environment; and the Polytechnic of Namibia offers specialization in Water Supply and Sanitation.

2. Objectives of the Programme

The Department of Water Resources Engineering aims at strengthening the overall human and institutional capacity in the water sector in East and Southern Africa to concentrate towards a wise use of the water resources in the region. The wise use can be translated in technical terms as efficient use, in socio-economic terms as equitable use and in environmental terms as ecologically sound use.

The specific objectives of the programme include:

- (i) Raising skills and awareness with regard to regional scale IWRM among institutions and people who are active in the field of water resources management;
- (ii) Stimulating regional cooperation in the field of education in IWRM; and
- (iii) Stimulating and strengthen applied research in the area of water resources for the development of the region.

3. Entry Requirements

Admission to the programme is in accordance to the University of Dar es Salaam general minimum entry requirements for Masters Degree programmes. Specifically, the admission to the degree of Master of Integrated Water Resources Management requires holders of a lower second-class Bachelor degree (BA or BScEng) or Postgraduate Diploma offered by the CoET, UDSM or any recognized institution

List of courses for the Master in Intergrated Water Resources Management - Water Resources Management

Semester I			Semester II		
<i>Core Courses</i>			<i>Core Courses</i>		
Course Code	Course Title	Credits	Course Code	Course Title	Credits
WM 641	Principles of Integrated Water Resources Management	8.0	WM 670	Integrated Water Resources Management Project	12
WM 642	Principles of Hydrology	8.0	WM 676	Water Resources Assessment and Monitoring	12
WM 643	Socio-Economics of Water & Environmental Resources	12.0	WM 654	Groundwater Management	12
WM 644	Principles of Aquatic Ecology	8.0	WM 675	Water Resources Modelling	12
WM 645	Policies, Laws & Institutions	12.0	WM 677	Catchment Water Management	12
WM 650	Principles of Water Quality & Environmental Management	8.0			
WM 658	GIS, database management and analytical tools	12.0			

WM 660	Water Resources Analysis & Planning	8.0			
Semester III					
WM 699	Dissertation				68

List of Courses for the Master in Intergrated Water Resources Management – Water and Environment

Semester I			Semester II		
<i>Core Courses</i>			<i>Core Courses</i>		
Course Code	Course Title	Credits	Course Code	Course Title	Credits
WM 641	Principles of Integrated Water Resources Management	8.0	WM 670	Integrated Water Resources Management Project	12
WM 642	Principles of Hydrology	8.0	WM 649	Environmental Management Tools	12
WM 643	Socio-Economics of Water & Environmental Resources	12.0	WM 651	Environmental Water Management	12
WM 644	Principles of Aquatic Ecology	8.0	WM 664	Water Quality Management	12
WM 645	Policies, Laws & Institutions	12.0	WM 673	Management of Aquatic Ecosystems	12
WM 650	Principles of Water Quality & Environmental Management	8.0			
WM 658	GIS, database management and analytical tools	12.0			
WM 660	Water Resources Analysis & Planning	8.0			
Semester III					
WM 699	Dissertation				68

List of Courses for the Master in Intergrated Water Resources Management - Hydrology

Semester I			Semester II		
<i>Core Courses</i>			<i>Core Courses</i>		
Course Code	Course Title	Credits	Course Code	Course Title	Credits
WM 641	Principles of Integrated Water Resources Management	8.0	WM 670	Integrated Water Resources Management Project	12
WM 642	Principles of Hydrology	8.0	WM 652	Hydrogeology	12
WM 643	Socio-Economics of Water & Environmental Resources	12.0	WM 655	Hydrological Processes	12
WM 644	Principles of Aquatic Ecology	8.0	WM 657	Hydrological Modelling	12
WM 645	Policies, Laws & Institutions	12.0	WM 662	River Engineering	12
WM 650	Principles of Water Quality & Environmental Management	8.0			
WM 658	GIS, database management and analytical tools	12.0			
WM 660	Water Resources Analysis & Planning	8.0			
Semester III					
WM 699	Dissertation				68

List of Courses for the Master in Intergrated Water Resources Management - Water and Land

Semester I			Semester II		
<i>Core Courses</i>			<i>Core Courses</i>		
Course Code	Course Title	Credits	Course Code	Course Title	Credits
WM 641	Principles of Integrated Water Resources Management	8.0	WM 670	Integrated Water Resources Management Project	12
WM 642	Principles of Hydrology	8.0	WM 656	Agricultural Water Management	12
WM 643	Socio-Economics of Water & Environmental Resources	12.0	WM 648	Wetlands and Agriculture	12
WM 644	Principles of Aquatic Ecology	8.0	WM 674	Agro-Industrial Water Use	12
WM 645	Policies, Laws & Institutions	12.0	WM 661	Catchment Management	12
WM 650	Principles of Water Quality & Environmental Management	8.0			
WM 658	GIS, database management and analytical tools	12.0			
WM 660	Water Resources Analysis & Planning	8.0			
Semester III					
WM 699	Dissertation				68

List of Courses for the Master in Intergrated Water Resources Management – GIS and Earth Observation

Semester I			Semester II		
<i>Core Courses</i>			<i>Core Courses</i>		
Course Code	Course Title	Credits	Course Code	Course Title	Credits
WM 641	Principles of Integrated Water Resources Management	8.0	WM 670	Integrated Water Resources Management Project	12
WM 642	Principles of Hydrology	8.0	WM 663	Earth Observation for Hydrological Analyses	12
WM 643	Socio-Economics of Water & Environmental Resources	12.0	WM 659	Advanced Geographic Information System	12
WM 644	Principles of Aquatic Ecology	8.0	WM 669	Earth Observation Project8	12
WM 645	Policies, Laws & Institutions	12.0	WM 668	Spatial Analyses for Water Resources Management	12
WM 650	Principles of Water Quality & Environmental Management	8.0			
WM 658	GIS, database management and analytical tools	12.0			
WM 660	Water Resources Analysis & Planning	8.0			
Semester III					
WM 699	Dissertation				68

List of Courses for the Master in Intergrated Water Resources Management – Water Supply and Sanitation

Semester I			Semester II		
<i>Core Courses</i>			<i>Core Courses</i>		
Course Code	Course Title	Credits	Course Code	Course Title	Credits
WM 641	Principles of Integrated Water Resources Management	8.0	WM 670	Integrated Water Resources Management Project	12

WM 642	Principles of Hydrology	8.0	WM 665	Wastewater Management	12
WM 643	Socio-Economics of Water & Environmental Resources	12.0	WM 666	Environmental Water Quality Processes	12
WM 644	Principles of Aquatic Ecology	8.0	WM 646	Water Supply	12
WM 645	Policies, Laws & Institutions	12.0	WM 647	Water Utility Management	12
WM 650	Principles of Water Quality & Environmental Management	8.0			
WM 658	GIS, database management and analytical tools	12.0			
WM 660	Water Resources Analysis & Planning	8.0			
Semester III					
WM 699	Dissertation				68

MASTER OF INTEGRATED SANITATION MANAGEMENT (MISM)

1. Introduction

The Master in Integrated Sanitation Management (MISM) is a unique African training programme in Integrated Sanitation Management developed as part of a regional collaboration to establish an integrated training strategy to address the shortage of trained people in the areas of sanitation management. The collaborating institutions are: Kenyatta University (KU) (Kenya), University of Dar es Salaam (UDSM) (Tanzania), Makerere University (MAK) (Uganda), University of Zambia (UNZA) (Zambia) and University of Siegen (Germany). The programme is sponsored by the European Union (EU) project (EDULINK).

The MISM programme runs on a modular system, each module having 3 units unless stipulated otherwise in the curriculum. Twelve course modules are offered as compulsory and electives. Candidates must complete a minimum of 120 units to satisfy the coursework requirement before proceeding to the dissertation phase, unless stated otherwise. The time for the dissertation phase is 6 months.

2. Objectives of the Programme

The programme focuses on managers in integrated sanitation and utilization in the built environment in order to have a sustainable environment that would meet our present needs without comprising the ability of future generations to meet theirs. Therefore, the Department of Water Resources Engineering aims at strengthening the training and research capacity at universities in Eastern and Southern African region to improve water and sanitation governance.

The specific objectives of the programme include:

- (i) providing the country and the region with sufficient high-level human power in integrated sanitation management as agents of development and change, thus contributing to the attainment and achieving the MDGs;
- (ii) conducting research in the interest of suitable exploitation of human waste resources in Tanzania and the region, ultimately leading to innovation of technical products and production processes for the re-use of resources; and
- (iii) providing expert professional services in the form of consultancy.

3. List of Courses for the Master of Intergrated Sanitation Management

Semester I			Semester II		
Core Courses			Core Courses		
Course Code	Course Title	Credits	Course Code	Course Title	Credits
ISM 600	Principles of Integrated Sanitation Management	12	ISM 605	Policy, Laws and Institutions in Sanitation Management	12

ISM 601	Technical Aspects of Sanitation	8	ISM 606	Water, Sanitation and Hygiene Education	12
ISM 602	Ecological Sanitation	12	ISM 607	Integrated Sanitation Management Planning	12
ISM 603	Decentralised Water Supply and Sanitation	8	ISM 608	Socio-Economic Aspects of Sanitation Management	12
ISM 604	Field and Laboratory Techniques	12	ISM 609	Research Methodology	8
ISM 614	Application of Geographical Information Systems in Sanitation Management	8	ISM 610	Sanitation Evaluation Project	4
<i>Elective Courses</i>			<i>Elective Courses</i>		
ISM 611	Restoration and Remediation of Polluted Sites	8	ISM 612	Integrated Environmental Management	8
			ISM 613	Strategic elements in Water Supply and Sanitation Services	8
Semester III					
ISM 699	Dissertation				60

DEPARTMENT OF ELECTRICAL ENGINEERING

The College of Engineering and Technology through the department of Electrical Engineering offers postgraduate programmes leading to the following awards:

- (i) Postgraduate Diploma in Electrical Power Engineering
- (ii) Master of Science in Power Electronics and Electrical Drives, MSc (PE & ED)
- (iii) Master of Science in Power Systems and High Voltages, MSc (PS & HV)
- (iv) Master of Science in Electrical Engineering
- (v) Doctor of Philosophy (PhD) in Electrical Engineering

POSTGRADUATE DIPLOMA IN ELECTRICAL POWER ENGINEERING

1. Introduction

The postgraduate diploma in Electrical Power Engineering consists of a programme of study involving the completion of a total of at least 120 credits. Candidates must complete 84 compulsory core credits including project in the general area of Electrical Power Engineering and 36 elective credits.

2. Objectives of the Programme

Main Objective

The main objective of the reviewed programme is to produce quality specialists of intellectual standard and high caliber capable of managing and operation of electrical power systems and also to meet current and future needs in the field both nationally and internationally.

Specific Objectives

The Postgraduate Diploma in Electrical Power Engineering curriculum has been reviewed to fulfill the following specific objectives:

- (a) Enabling graduates to apply knowledge of electrical engineering principles.
- (b) Enabling graduates to have knowledge in the areas of Electrical Power Engineering.
- (c) Equipping students with fundamental and advanced concepts of Electrical Power Engineering with particular emphasis on the application of these concepts to further advance the state of technology and to meet the needs of the industry.
- (d) Equipping students with hands-on experience on key modern electrical power systems and computer-based test and measurement equipments.

- (e) Equipping students with knowledge to develop appropriate engineering analytical models based on given specifications.
- (f) Imparting effective leadership and decision-making skills.
- (g) Equipping students with learning and research skills.

3. Entry Requirements

Admission to the programme is in accordance with the University of Dar es Salaam general minimum entry requirements for Postgraduate Degree programmes. Specifically, for admission to the degree of Postgraduate Diploma in Electrical Power Engineering, holders of a lower second-class Bachelor degree in Computer Engineering, Telecommunication Engineering, Electronics, Mechanical, Chemical, and Electromechanical will be considered if the applicant has the necessary background in Electrical Engineering fields. Candidates for whom English is not their study language at undergraduate level have to prove their English proficiency

4. Programme Structure

Coursework and report

5. List of Courses

Semester I			Semester II		
Core Courses			Core Courses		
Course Code	Course Title	Credits	Course Code	Course Title	Credits
DP 311	Electrical Machines I	12	CS 321	Control Systems Engineering I	12
DP 313	Power Electronics I	12	DP 331	Electrical Power Plants	8
			DP 599	Project	40
	<i>Elective Courses (Select a minimum of 24 credits)</i>			<i>Elective Courses (Select a minimum of 12 credits)</i>	
DP 601	Rotating Machines Analysis	12	MG 632	Entrepreneurship Development	12
DP 607	Mechanical Design of Electrical Machines	8	MG 611	Engineering Finance and Economics	12
DP 620	Power System Analysis	12	MG 632	Entrepreneurship Development	12
DP 681	Network Analysis	8	DP 682	Network Synthesis	8
DP 610	Modeling & Simulation of Power Electronics Circuits	12	MG 612	Business Statistics and Forecasting	12
DP 332	Electrical Power Transmission and Distribution	12			

6. Programme Evaluation and Examinations

- (i) A course shall be subjected to a final examination at the end of the course.
- (ii) The final examination shall contribute 60% to the final grade of a course and the continuous assessment shall contribute 40%. The form of the continuous assessment shall be announced by a Course Instructor at the beginning of the course. The minimum pass grade in any course shall be B.
- (iii) A candidate (FULL - TIME DAY or EVENING) whose overall GPA at the end of semester two is below shall be discontinued from the programme.
- (iv) A candidate (FULL - TIME DAY or EVENING) whose overall GPA the end of the second semester is or above but has failed in one or more courses shall be required to sit for a

supplementary examination in the failed courses(s) by the end of July in the respective academic year.

- (v) A candidate who fails in any subject in a supplementary examination shall be allowed to REPEAT the failed subject during the semester in which the subject is offered; no candidate shall be allowed to repeat a failed subject twice.

MASTER OF SCIENCE IN POWER ELECTRONICS AND ELECTRICAL DRIVES

1. Introduction

The MSc in Power Electronics and Electrical Drives programme is intended to train students the applications of power electronics technologies in power system control and various electrical drives with the necessary knowledge and skills to design, implement, manage and maintain the electrical systems. The programme consists of 180 credits. During the coursework candidates must complete 60 credits of the core course modules and 60 credits of the elective courses. Upon successful completion of the coursework candidate must complete 60 credits of dissertation.

2. Objective of the Programme

The major Objective of the MSc in Power Electronics and Electrical Drives Programme is to enhance the knowledge of postgraduate engineers in analysis, modeling and simulation of Power Electronics Systems and Electrical Drives obtained at undergraduate level. The final goal of the programme is to enable the students to independently carry out design, analysis, modelind and simulation of Power Electronics Systems and Electrical Drive Systems and to suggest new concepts related to this field. The students in the MSc in Power Electronics and Electrical Drives Programme are provided to subscribe a range of elective courses in Electrical Engineering field and other specialisations.

3. Entry Requirements

Admission to the programme is in accordance with the University of Dar es Salaam general minimum entry requirements for Master degree programmes. Specifically, the admission to the degree of Master of Sciences in Power Electronics and Electrical Drives requires holders of a lower second-class Bachelor degree (BEng or BSc) in Electrical Engineering or Postgraduate Diploma in Electrical Engineering offered by the CoET, UDSM or any recognized institution with basic background in control systems, electrical machine and drives and electrical network analysis.

4. Programme Structure

Coursework and report

5. List of Courses

Semester I			Semester II		
Core Courses			Core Courses		
Course Code	Course Title	Credits	Course Code	Course Title	Credits
CS 680	Computer Programming	12	EM 601	Mathematical Analysis	12
DP 601	Rotating Machines Analysis	12	EM 602	Numerical Analysis	12
DP 602	Power Electronics	12			
Elective Courses (Select a minimum of 24 credits)			Elective Courses (Select a minimum 36 credits)		
CS 662	Control System Analysis and Synthesis	12	DP 683	Foundations of Electrical Systems	12
DP 600	Basic Control Theory and Electronic Control	12	MG 611	Engineering Finance and Economics	12
DP 610	Modelling & Simulation of Power Electronics Circuits	12	MG 632	Entrepreneurship Development	12
DP 681	Network Analysis	12	DP 682	Network Synthesis	12
Semester III					
DP 699	Dissertation	60			

6. Programme Evaluation and Examinations

- (i) A course shall be subjected to the final examination at the end of the course.
- (ii) The final examination shall contribute 60% to the final grade of a course and the continuous assessment shall contribute 40%. The form of the continuous assessment shall be announced by course Instructor at the beginning of the course. The minimum pass grade in any course shall be B.
- (iii) A candidate (FULL-TIME DAY or EVENING) whose overall GPA at the end of semester two is below 2.7 shall be discontinued from the programme.
- (iv) A candidate (FULL-TIME DAY or EVENING) whose overall GPA is or above 2.7 but has failed in one or more courses shall be required to sit for a supplementary examination in the failed courses(s) by the end of July in the respective academic year.
- (v) A candidate who fails in any subject in a supplementary examination shall be allowed to repeat the failed subject during the semester in which the subject is offered - no candidate shall be allowed to repeat a failed subject twice.

MASTER OF SCIENCE IN POWER SYSTEMS AND HIGH VOLTAGES

1. Introduction

The MSc in Power Systems and High Voltages programme is intended to equip learners with the necessary knowledge and skills to design, implement, manage and maintain Electrical Engineering systems. Furthermore, graduates should be equipped with ability to perform research in the relevant fields of specialisation. Students can register either as FULL TIME or PART TIME student. The programme consists of 180 credits. During the coursework candidates must complete 60 credits of the core course modules and 60 credits of the elective courses. Upon successful completion of the coursework candidate must complete 60 credits of dissertation.

2. Objective of the Programme

The major objective of the MSc Power Systems and High Voltages Programme is to enhance the knowledge of postgraduate engineers in analysis modeling and simulation of Power Systems and High Voltages obtained at undergraduate level. The final goal of the programme is to enable the students to independently carry out design, analysis, modeling and simulation of Power Systems and High Voltage Systems. The students in the MSc Power Systems and High Voltages Programme are provided to subSCEngribe a range of elective courses in Electrical Engineering field and other specialisations.

3. Entry requirements

Admission to the programme is in accordance to the University of Dar es Salaam general minimum entry requirements for Masters Degree programmes. Specifically, the admission to the degree of Master of Sciences in in Power Systems and High Voltages requires holders of a lower second-class Bachelor degree (BEng or BSc) in Electrical Engineering or Postgraduate Diploma in Electrical Engineering offered by the CoET, UDSM or any recognized institution.

4. Programme Structure

Coursework and report

5. List of Courses

Semester I			Semester II		
Core Courses			Core Courses		
Course Code	Course Title	Credits	Course Code	Course Title	Credits
CS 680	Computer Programming	12	EM 601	Mathematical Analysis	12
DP620	Power System Analysis	12	EM 602	Numerical Analysis	12
DP628	High Voltage Testing Techniques	12			

<i>Elective Courses (Select 24 credits Minimum)</i>			<i>Elective Courses (Select 36 Minimum)</i>		
CS 662	Control System Analysis and Synthesis	12	DP 625	Overvoltage, High Voltage Generation and Measurements	12
DP 622	Power System Dynamics and Control	12	MG 611	Engineering Finance and Economics	12
DP 610	Modelling & Simulation of Power Electronics Circuits	12	MG 632	Entrepreneurship Development	12
DP 681	Network Analysis	12	DP 682	Network Synthesis	12
DP 621	Load Dispatch, Tariff and Electricity Pricing	12	DP 626	Insulation Coordination	12
MG 611	Engineering Finance and Economics	12	DP 627	Insulation Materials	12
			MG 612	Business Statistics and Forecasting	12
			MG 632	Entrepreneurship Development	12
Semester III					
DP 699	Dissertation				60

6. Programme Evaluation and Examinations

- (i) A course shall be subjected to a final examination at the end of the course.
- (ii) The final examination shall contribute 60% to the final grade of a course and the continuous assessment shall contribute 40%. The form of the continuous assessment shall be announced by course Instructor at the beginning of the course. The minimum pass grade in any course shall be B.
- (iii) A candidate (FULL- TIME DAY or EVENING) whose overall GPA at the end of semester two is below 2.7 shall be discontinued from the programme.
- (iv) A candidate (FULL-TIME DAY or EVENING) whose overall GPA at the end of the second semester is 2.7 or above but has failed in one or more courses shall be required to sit for a supplementary

MASTER OF SCIENCE IN ELECTRICAL ENGINEERING (BY THESIS)

1. Entry Requirements

Admission to the programme is in accordance to the University of Dar es Salaam general minimum entry requirements for Masters Degree programmes. Specifically, for admission to the degree of Master of Sciences Electrical Engineering requires holders of a lower second-class first (Bachelor) degree (BEng or BSc) in Electrical Engineering or Postgraduate Diploma in Electrical Engineering offered by the CoET, UDSM or any recognized institution with basic research skills.

2. Duration of the Programme

Two years (24 months) on FULL-TIME basis.

DOCTOR OF PHILOSOPHY (PhD) IN ELECTRICAL ENGINEERING (BY THESIS)

Duration of the Programme is three years (36 months)

DEPARTMENT OF MECHANICAL AND INDUSTRIAL ENGINEERING

The department of Mechanical and Industrial Engineering offers postgraduate programmes leading to the following awards:

- (i) Postgraduate Diploma in Mechanical Engineering (with options to specialise in either production engineering or energy engineering)
- (ii) Postgraduate Diploma in Engineering Management
- (iii) Master of Science in Production Engineering
- (iv) Master of Science in Energy Engineering
- (v) Master of Science in Renewable Energy
- (vi) Master of Engineering Management (Project Management)
- (vii) Master of Engineering Management (Industrial and Information Technology Management)
- (viii) Master of Engineering Management (Techno-Entrepreneurship)
- (ix) Master of Science in Oil and Gas Engineering
- (x) Doctor of Philosophy PhD, in various Mechanical, Industrial Engineering and Engineering Management fields.

POSTGRADUATE DIPLOMA IN MECHANICAL ENGINEERING

1. Introduction

The Postgraduate Diploma Programme in Mechanical Engineering consists of a programme of study involving the completion of 120 credits. Candidate must complete 84 credits of compulsory core modules including 24 credits of project in the broad area of mechanical engineering and then specialise in either production engineering or energy engineering by completing the last 36 credits of the electives, which are to be selected from a given list in the areas of specializations

2. Objectives of the Programme

The specific objectives of the Postgraduate Diploma Programme in Mechanical Engineering are to:

- (i) upgrade graduates with Advanced Diploma in the area of Mechanical Engineering to a level equivalent to or higher than that of a Bachelor degree;
- (ii) prepare candidates with either a pass degree or Advanced Diploma in the area of mechanical engineering for advanced training at Master degree level in relevant mechanical engineering areas; and
- (iii) provide candidates with up-to-date knowledge on modern manufacturing processes and related technology and management.

3. List of Courses

Semester I			Semester II		
<i>Core Courses</i>			<i>Core Courses</i>		
Course Code	Course Title	Credits	Course Code	Course Title	Credits
PD 502	Mechanical Power Transmission	12	PD 441-PGD	Manufacturing Systems	12
EN437-PGD	Mechanical Systems Control	12	MG504	Production Management	12
MG502	Foundations of Operations Research	12	PD 599	Production Engineering Project	12
<i>Elective Courses (Select at least 24 credits)</i>			<i>Elective Courses (Select at least 12 credits)</i>		
PD 623	Computer Integrated Manufacture	12	PD 313	Casting	12
PD 416	Polymer Engineering	12	PD 408	Noise and Vibration Control	12

			PD 431	Automation and Robotics	12
			PD 620	Design Methodology	12
			PD 622	Behaviour of Machine Tools	12

List of Courses

Semester I			Semester II		
Core Courses			Core Courses		
Course Code	Course Title	Credits	Course Code	Course Title	Credits
PD 502	Mechanical Power Transmission	12	PD 441-PGD	Manufacturing Systems	12
EN437-PGD	Mechanical Systems Control	12	MG504	Production Management	12
MG502	Foundations of Operations Research	12	EN 599	Energy Engineering Project	12
Elective Courses (Select at least 24 Credits)			Elective Courses (Select at least 12 credits)		
EN338	Computer Applications in Energy Engineering	12	PD 408	Noise and Vibration Control	12
EN 614	Energy Systems and Environmental Pollution	12	EN 434-PGD	Renewable Energy technologies	12
EN 624	Industrial Fuel and Conversion Processes	12	En339-PGD	Principles of Industrial Energy and Environmental Management	12
			EN 438-PGD	Refrigeration and Air Conditioning	12
			EN 611	Computational Fluid Dynamics	12

POSTGRADUATE DIPLOMA IN ENGINEERING MANAGEMENT

1. Introduction

The postgraduate diploma programme in Engineering Management consists of a completion of a total of 120 credits. Candidates must complete 60 credits of the core course modules including 12 credits of project and any 60 credits to be selected from a list of electives. This programme is also available through online mode.

2. Objectives of the Programme

To upgrade graduates with Advanced Diploma in Engineering and its related fields to Engineering Managerial knowledge and skills of a level higher than that normally obtained from an undergraduate engineering degree.

To prepare candidates with either a pass degree or Advanced Diploma in Engineering and its related fields for advanced training in Engineering management at Master degree level.

3. Structure of the Programme

- (i) The Programme may be offered on FULL-TIME DAY Programmes mode, FULL-TIME EVENING programme mode, online programme mode, or modular programme mode (Part time day or evening programmes).
- (ii) Classes for the evening programmes mode shall, normally, be conducted between 4.00 pm and 8.00 pm. The modular mode shall involve candidates attending one course module at a time up to its completion with intended breaks between modules (part time).

- (iii) The programme shall consist of lectures and a project. Where necessary, practicals shall also be offered.
- (iv) Enrolment to the programmes shall be at the beginning of the first semester of each academic year, for the full-time day and evening programmes. The latest date for submitting applications shall be the first week of JUNE for admission in the following October. Enrolment to the modular mode programmes shall be at any time during a semester.
- (v) Registration for the courses to be taken during the first semester shall be done during the enrolment to the programme at the beginning of the semester. Registration for the courses to be taken during the second semester shall be done at the end of the first semester.
- (vi) Candidates for the FULL-TIME DAY programme mode are expected to complete their programmes within TWO semesters.
- (vii) The credit system shall be used to gauge the workload involved. One credit shall be equivalent to 10 hours of lecture, practical and self study.
- (viii) A minimum of 120 credits must be completed to satisfy the requirements for the programme. of these, core courses shall consist of not less than 60 credits whereas electives shall be at least 60 credits.
- (ix) The project shall consist of 12 credits and shall be treated as a core course. In the case of the FULL-TIME modes (Day or Evening), the project shall be executed during the whole of the second semester.
- (x) Candidates for the EVENING FULL-TIME programme mode are expected to complete their programme within TWO semesters.
- (xi) Each course module in a modular mode shall be completed within two weeks, followed by another week of independent study and examination. The number of contact hours per day for a course in a modular mode shall depend on the length of the module, i.e. number of units.
- (xii) Since the modular mode may demand considerable time of a particular teaching staff to be concentrated in a short duration, the availability of the modular mode shall be subject to availability of the teaching staff.
- (xiii) Candidates for the MODULAR MODE (Part Time) DAY or EVENING programmes are expected to complete their programme within THREE semesters.
- (xiv) Successful completion of the Postgraduate Diploma programme means satisfying the pre-requisites for a relevant Masters programme.

4. List of Courses

Semester I		
<i>Core Courses</i>		
Course Code	Course Title	Credits
MG 501	Application of Microcomputers in Management	12
MG 502	Foundations of Operations Research	12
<i>Elective Courses</i> (Select at least 36 credits)		
MG 602	Statistics and Research Methods	12
MG 621	Project Appraisal	12
MG 622	Consulting Management	12
Semester II		
<i>Core Courses</i>		
Course Code	Course Title	Credits
MG 503	Inventory and Logistics Management	12
MG 504	Production Management	12
MG 599	Project	12
<i>Elective Courses</i> (Select at least 22 credits)		
MG 601	Organization and strategic Management	12
MG 603	Principles of Environmental Management	12
MG 611	Engineering Finance and Economics	12

MASTER OF SCIENCE IN PRODUCTION ENGINEERING

1. Introduction

The Masters of Science programme in Production Engineering consists of 180 credits. During the coursework, candidates must complete 96 credits of the core course modules and 24 credits of the elective courses. Upon successful completion of the coursework, the candidate must complete 60 credits of dissertation.

2. Objectives of the Programme

The major objective of the MSc in Production Engineering programme is to provide postgraduate students with relevant and modern knowledge of production and manufacturing technologies.

3. List of Courses

Semester I			Semester II		
Core Courses			Core Courses		
Course Code	Course Title	Credits	Course Code	Course Title	Credits
PD 623	Computer Integrated manufacture	12	PD 622	Behaviour of Machine Tools	12
PD 625	Advanced Metal Forming	12	PD 620	Design Methodology	12
PD 621	Advanced Metallurgy	12	MG 611	Engineering Finance and Economics	12
EM 601	Mathematical Analysis	12	MG 601	Organisation and Strategic Management	12
Elective Courses (Select at least 12 credits)			Elective Courses (Select at least 12 credits)		
MG 602	Statistics and Research Methods	12	PD 630	Fracture and fatigue of Metal	12
PD 626	Advanced Engineering Materials	12	PD 632	Casting	12
PD 627	Mechanical Vibrations	12	PD 631	Corrosion and Corrosion Control	12
PD 628	Theory of Elasticity and Plasticity	12	PD 633	Welding	12
PD 629	Advanced Measurement and Control	12	PD 634	Welding Metallurgy	12
MG 632	Entrepreneurship Development	12			
MG 622	Consulting Management	12			
Semester III					
PD 699	Dissertation				60

Also, the department offers MSc and PhD programmes by research and thesis.

MASTER OF SCIENCE IN ENERGY ENGINEERING

1. Introduction

The Master of Science programme in Energy Engineering consists of a total of 180 credits. During the course work, candidates must complete 72 credits of the core course modules and 48 credits of the elective courses. Upon successful completion of the coursework, candidates must complete 60 credits of dissertation.

2. Objectives of the Programme

The major objectives of the Master of Science in Energy Engineering is to impart knowledge and skills to students in order to be able to design and analyse various energy systems, utilise effectively various sources of energy and minimize environmental pollution, and manage energy engineering installation. The graduates should also be able to effectively engage in energy related Research and Development.

3. List of Courses

Semester I			Semester II		
Core Courses			Core Courses		
Course Code	Course Title	Credits	Course Code	Course Title	Credits
CS 680	Computer Programming	12	EN 613	Industrial Refrigeration and Air Conditioning	12
EM 601	Mathematical Analysis	12			
EN 623	Control of Dynamic Systems	12			
EN 624	Industrial Fuels and Conversion Processes	12			
EN 614	Energy Systems and Environmental Pollution	12			
			<i>Elective Courses (Select at least 48 credits)</i>		
			MG 611	Engineering Finance and Economics	12
			EN 625	Hydroturbines	12
			EN 622	Energy Conversion Systems	12
			EN 621	Renewable Energy Technologies	12
			EN 612	Automotive Engineering	12
			EN 611	Computational Fluid Dynamics	12
			PD 620	Design Methodology	12
Semester III					
EN 699	Dissertation	60			

MASTER OF ENGINEERING MANAGEMENT (PROJECT MANAGEMENT)

1. Introduction

The Masters programme in Engineering Management (MEM) Project Management specialisation consists of 180 credits. Candidates must complete 96 credits of the core course modules and any 24 credits to be chosen from a list of electives. This programme is also available through online mode.

2. Objectives of the Programme

The major objective of the MEM Project Management is to enable candidates to develop their knowledge and analytical skills necessary for effective management of engineering projects.

3. List of courses

Semester I		
Core Courses		
Course Code	Course Title	Credits
CS 680	Computer Programming	12
MG 602	Statistics and Research Methods	12
MG 621	Project Appraisal	12
MG 622	Consulting Management	12
<i>Elective Courses (Select at least 12 Credits)</i>		
MG 612	System Thinking and Quality Management	12
MG 631	Fundamentals of technology management	12

MG 632	Entrepreneurship Development	12
Semester II		
<i>Core Courses</i>		
Course Code	Course Title	Credits
MG 601	Organization and strategic Management	12
MG 603	Principles of Environmental Management	12
MG 623	Project Management	12
MG 624	Contract Management and Administration	12
<i>Elective Courses (Select at least 12 credits)</i>		
MG 611	Engineering Finance and Economics	12
MG 633	Environmental Business Management	12
MG 635	Selected Topics in Management of Technology	12
MK 600	Marketing Management	12
Semester III		
MG 699	Dissertation	60

MASTER OF ENGINEERING MANAGEMENT (INDUSTRIAL AND INFORMATION TECHNOLOGY MANAGEMENT)

1. Introduction

The Master programme in Engineering Management (MEM) Industrial and Information Technology Management specialisation consists of a total of 180 credits. Candidates must complete 96 credits of the core course modules and any 24 credits to be chosen from a list of electives.

2. Objectives of the Programme

The major objective of the Master of Engineering Management MEM Industrial and Information Technology Management is to enable candidates to develop their knowledge and analytical skills necessary for effective industrial and Information Technology IT management.

3. List of Courses

Semester I		
<i>Core Courses</i>		
Course Code	Course Title	Credits
CS 680	Computer Programming	12
MG 602	Statistics and Research Methods	12
MG 614	Database Management Systems	12
<i>Elective Courses (Select at least 24 credits)</i>		
MG 612	System Thinking and Quality Management	12
MG 615	Computer Simulation of Management Systems	12
MG 622	Consulting Management	12
MG 631	Fundamentals of technology management	12
MG 632	Entrepreneurship Development	12
Semester II		
<i>Core Courses</i>		
Course Code	Course Title	Credits
MG 601	Organization and strategic Management	12
MG 603	Principles of Environmental Management	12
MG 611	Engineering Finance and Economics	12
MG 613	Application of AI, ES, and DSS in Management	12
MK 600	Marketing Management	12
<i>Elective Courses (NA)</i>		
Semester III		
MG 699	Dissertation	60

MASTER OF ENGINEERING MANAGEMENT (TECHNO-ENTREPRENEURSHIP)

1. Introduction

The Masters programme in Engineering Management (MEM) Techno-Entrepreneurship specialisation consists of 180 credits. Candidates must complete 84 credits of the core course modules and any 36 credits to be chosen from a list of electives. This programme is also available through online mode.

2. Objective of the Programme

The major objective of the MEM Techno-Entrepreneurship is to enable candidates to develop their entrepreneurial skills and knowledge in order to be well prepared to quickly adjust to the world of work. The ultimate goal is to encourage students upon graduation to become job creators than job seekers

3. List of Courses

Semester I		
<i>Core Courses</i>		
Course Code	Course Title	Credits
CS 680	Computer Programming	12
MG 602	Statistics and Research Methods	12
MG 631	Fundamentals of technology management	12
MG 632	Entrepreneurship Development	12
<i>Elective Courses (Select at least 12 Credits)</i>		
MG 612	System Thinking and Quality Management	12
MG 635	Selected Topics in Technology Management	12
MG 633	Environmental Business Management	12
MG 699	Dissertation	60
Semester II		
<i>Core Courses</i>		
Course Code	Course Title	Credits
MG 601	Organization and strategic Management	12
MG 603	Principles of Environmental Management	12
MG 611	Engineering Finance and Economics	12
<i>Elective Courses (Select a least 24 Credits Minimum)</i>		
MK 600	Marketing Management	12
MG 621	Project Appraisal	12
MG 622	Consulting Management	12
Semester III		
MG 699	Dissertation	60

MASTER OF SCIENCE IN RENEWABLE ENERGY

The Master of Science in Renewable Energy programme has been jointly developed as part of a regional collaboration to establish an integrated training strategy to address the shortage of trained people required in the areas of renewable energy. The collaborating institutions are: University of Dar es Salaam (Tanzania), Makerere University (Uganda), University Eduardo Mondlane (Mozambique), University of Addis Ababa (Ethiopia), NTNU (Norway) and the PREA Programme. The programme is hosted and coordinated by the Department of Mechanical and Industrial Engineering.

The Master degree programme focuses on training engineers and scientists in harnessing of energy from renewable energy sources (solar, water, wind and biomass) and utilisation in the built environment in order to have a sustainable environment that would meet our present needs without compromising the ability of future generations to meet theirs. The Master of Science in Renewable Energy degree programme has four (4) specializations as shown below:

- (i) Bio-energy, that is designed to qualify students for occupations and careers in area of bio-energy production, fuels process equipment designs, pollution associated risk assessors as well as energy efficiency. The MSc Renewable Energy-Bio-Energy specialization consists of a total of 180 credits. During the coursework phase, candidates must complete 72 credits of the core course

modules and 48 credits of the elective courses. Upon successful completion of the coursework, candidates must complete 60 credits of dissertation,

- (ii) Hydropower deals with areas of integrated water management, land survey, dams and canals construction, hydroelectric power house design and construction, water turbines and control system designs and installation, hydroelectric generators design and installation as well as electricity distribution networks design and monitoring. The MSc Renewable Energy-Hydropower specialization consists of a total of 180 credits. During the coursework time, candidates must complete 84 credits of the core course modules and 36 credits of the elective courses. Upon successful completion of the coursework, candidates must complete 60 credits of dissertation,
- (iii) Solar and wind energy systems designed to introduce emerging technologies associated with solar and wind energies integrated with management skills. It is designed to qualify students for occupations and careers in solar energy systems design and installation, PV and wind energy systems design and installation, solar energy design in built environment as well as energy management. The MSc Renewable- Energy-solar and wind energy specialization consists of a total of 180 credits. During the coursework, candidates must complete 72 credits of the core course modules and 48 credits of the elective courses. Upon successful completion of the coursework, candidates must complete 60 credits of dissertation and
- (iv) Energy efficiency in buildings that is designed in such a way that graduates will be provided with a specialized knowledge in energy efficiency in built environment integrated with management skills. The programme is designed to qualify students for occupations and careers in residential and industrial energy efficiency and management field, building site planning and green buildings design and construction. The MSc Renewable Energy- Energy efficiency in buildings specialization consists of a total of 180 credits. During the coursework candidates must complete 72 credits of the core course modules and 48 credits of the elective courses. Upon successful completion of the coursework, candidates must complete 60 credits of dissertation.

1. Entry Requirements

Admission to the programme is in accordance with the University of Dar es Salaam general minimum entry requirements for Masters Degree programmes. Specifically, the admission to the degree of Master of Science in Renewable Energy, holders of a lower second-class degree in Mechanical, Chemical, Electrical, Electromechanical and Civil Engineering as well as Hydrology, Hydrogeology, Architecture, Town Planning, Quantity Surveying (Building Economics), and other Applied and Basic Sciences will be considered. Candidates for whom English is not their study language at undergraduate level have to prove their English proficiency.

2. Duration of the Programme

The Masters of Science in Renewable Energy programme lasts for eighteen (18) months.

List of Courses for the MSc in Renewable Energy Programme- Bio-Energy Specialization

Semester I			Semester II		
Core Courses			Core Courses		
Course Code	Course Title	Credits	Course Code	Course Title	Credits
EN 601	Bioenergy	12	EN 615	Biochemical Conversion Processes	12
EN 616	Thermochemical Conversion Processes	12	EN 629	Plant Design and Modelling	12
EM 601	Mathematical Analysis	12			
MG 602	Statistics and Research Methods	12			

<i>Elective Courses</i> (Select at least one course)			<i>Elective Courses</i> (Select at least one course)		
MG 632	Entrepreneurship Development	12	EN 617	Optimization of Energy Systems	12
			EN 618	Energy Policy and Planning	12
			EN 619	Other Forms of Renewable Energy	12
			MG 623	Project Management	12
Semester III					
EN 699	Dissertation				60

List of Courses for the MSc In Renewable Energy programme- Hydropower Specialization

Semester I			Semester II		
<i>Core Courses</i>			<i>Core Courses</i>		
Course Code	Course Title	Credits	Course Code	Course Title	Credits
WR 640	Hydropower	12	DP 671	Hydropower Electrical Equipment	12
WR642	Development of Small Hydropower	12	EN 627	Hydropower Mechanical Equipment	12
EM 601	Mathematical Analysis	12	WR643	Hydraulic Structures in Hydropower	12
MG 602	Statistics and Research Methods	12			
<i>Elective Courses</i> (Select at least 12 Credits)			<i>Elective Courses</i> (Select at least 24 Credits)		
MG 632	Entrepreneurship Development	12	EN 617	Optimization of Energy Systems	12
			EN 618	Energy Policy and Planning	12
			EN 619	Other Forms of Renewable Energy	12
			MG 623	Project Management	12
Semester III					
WR 699	Dissertation				60

List of Courses for MSc in Renewable Energy Programme - Solar and Wind Energy Specialization

Semester I			Semester II		
<i>Core Courses</i>			<i>Core Courses</i>		
Course Code	Course Title	Credits	Course Code	Course Title	Credits
EN 602	Solar energy	12	DP 670	Electrical Energy Conversion in PV systems	12
EM 601	Mathematical Analysis	12	EN 628	Solar Thermal Technology	12
MG 602	Statistics and Research Methods	12			
DP 613	Solar Cell Technology	12			
<i>Elective Courses</i> (Select at least 12 credits)			<i>Elective Courses</i> (Select at least 36 credits)		
MG 632	Entrepreneurship Development	12	EN 617	Optimization of Energy Systems	12
			EN 618	Energy Policy and Planning	12

			EN 619	Other Forms of Renewable Energy	12
			MG 623	Project Management	12
Semester III					
DP 699	Dissertation				60

List of Courses for MSc in Renewable Energy Programme- Energy Efficiency in Buildings Specialization

Semester I			Semester II		
<i>Core Courses</i>			<i>Core Courses</i>		
Course Code	Course Title	Credits	Course Code	Course Title	Credits
EM 601	Mathematical Analysis	12	EN626	Heat Transfer and Thermal Insulation in Buildings	12
MG 602	Statistics and Research Methods	12	SD682	Low Energy Architecture	12
DP 603	Electrical Energy Systems	12	SD 683	Energy, Comfort and Buildings	12
<i>Elective Courses (Select at least 24 credits)</i>			<i>Elective Courses (Select at least 24 credits)</i>		
MG 632	Entrepreneurship Development	12	EN 617	Optimization of Energy Systems	12
EN 601	Bio-energy	12	EN 618	Energy Policy and Planning	12
EN 616	Thermo-chemical Conversion Processes	12	EN 619	Other Forms of Renewable Energy	12
			MG 623	Project Management	12
Semester III					
SD 699	Dissertation				60

MASTER OF SCIENCE IN OIL AND GAS ENGINEERING

1. Introduction

The Masters of Science programme in Oil and Gas Engineering consists of 180 credits. During the coursework, candidates must complete 112 credits of the core course modules and 8 credits of the elective courses. Upon successful completion of the coursework, the candidate must complete 60 credits of dissertation.

2. Objectives of the Programme

The objective of the programme is to provide: masters level study of oil and gas engineering and related issues; skills and knowledge in oil and gas field with emphasis on subsea production systems, processing equipment, transport pipelines, supply chain and logistics, utilization in power plants and environmental issues; academic skills appropriate to independent postgraduate studies of oil and gas issues.

List of Courses for the Master of Science in Oil and Gas Engineering Programme

Semester I			Semester II		
<i>Core Courses</i>			<i>Core Courses</i>		
Course Code	Course Title	Credits	Course Code	Course Title	Credits
IE 602	Statistics and Research Methods	10	ME 611	Computational Fluid Dynamics	12
ME 680	Multiphase Transport	10	ME 688	Pipeline Design, Operation and Maintenance	12
ME 681	Natural Gas Technology	12	ME 683	Gas Turbines and Turbocompressors	10

ME 682	Subsea Production Systems	12	ME 684	Field Development and Operations	10
ME 686	Instrumentation and Metering Systems	12	ME 689	Oil and Gas Supply Chain Management	12
<i>Elective Courses (Select at least one course)</i>			<i>Elective Courses (Select at least one course)</i>		
ME 687	Corrosion in Oil and Gas Systems	10	ME 685	Petroleum Economics and Financing	10
ME 622	Industrial Fuels and Conversion Processes	10	ME 614	Energy Systems and Environmental Pollution	10
IE 623	Project Management	10	IE 617	Maintenance Management	10
Semester III					
ME 699	Dissertation				60

DEPARTMENT OF CHEMICAL AND MINING ENGINEERING

The department of Chemical and Mining Engineering offers postgraduate programmes leading to the following awards:

- (i) Postgraduate diploma in Chemical & Process Engineering
- (ii) Postgraduate diploma in environmental Engineering
- (iii) Master of Science in Integrated Environmental Management
- (iv) Master of Science in Chemical Engineering
- (v) Master of Science in Petroleum Engineering
- (vi) Master of Science in Mining Engineering (Mineral economics)

MASTER OF SCIENCE IN INTEGRATED ENVIRONMENTAL MANAGEMENT

1. Entry Requirements

To be eligible for admission into this programme, the student should satisfy the general University minimum requirements with the following additional requirements:

- (i) **Direct Entry Qualifications**
An undergraduate degree in Engineering, Science or a related field from a recognized institution certified by TCU with at least a lower second-class award (GPA of at least 2.7 out of 5).
- (ii) **Equivalent Entry Qualifications**
A Postgraduate Diploma in a relevant field (same or similar discipline) from a recognized institution certified by TCU with at least an upper second-class award (GPA of at least 3.5 out of 5) AND an Advanced Diploma in relevant field with at least lower second-class award OR undergraduate degree with at least a pass in related field.

2. Objectives of the Programme

The objectives of the programme are to:

- (i) provide masters level study of environmental management and related issues;
- (ii) provide career and personal development for current and potential professional environmental specialists, as well as for those seeking to develop their general understanding of environmental issues enable candidates to develop skills in environmental management that can be applied in businesses, commerce, government, communities and other areas of normal human life;
- (iii) enable candidates to develop the academic skills appropriate to independent postgraduate study of environmental issues.

Table 1: Semester Mapping of Core and Elective Course for the Regular Mode

Semester	Stream	Subject Code & Title	Credits	Total Credits
I	Common	EM 603 Environmental Management Systems	12	24
		EM 604 Environmental Conservation	12	
	Core Biological	EM 610 Environmental Microbiology	12	24
		EM 612 Environmental Biotechnology	12	
	Core Engineering	EM 620 Solid Waste Management and Resource Recovery	12	24
		EM 622 Water and Wastewater Treatment: Engineering	12	
	Core Physical/Earth	EM 631 Water Resources and Soil Quality Management	12	24
		EM 632 Land Degradation and Environmental Geology	12	
	Core Aquatic	EM 640 Aquatic Pollution and Ecotoxicology	12	24
		EM 641 Aquatic Resources and Biodiversity Management	12	
Elective	Elective 1 selected from the electives in Table 6	12	12	
	Total Credits Semester I for all streams			60
II	Common	SC 601 Research Methods	12	36
		EM 606 Pollution Prevention and Control	12	
		EM 605 Environmental Law and Policy	12	
	Core Biological	EM 611 Water and Wastewater Treatment: Chemical and Biological Processes	12	12
	Core Engineering	EM621 Air Pollution Prevention and Control	12	12
	Physical/Earth	EM 630 Environmental Chemistry	12	12
	Core Aquatic	EM 642 Physico-chemical Properties of Aquatic Systems	12	12
	Elective	Elective 2 selected from the electives Table 6	12	12
	Total Credits Semester II for all streams			60
III	All Streams	EM 699 Dissertation	60	60
	GRAND TOTAL			180

MASTER OF SCIENCE IN CHEMICAL ENGINEERING**1. Entry Requirements**

- (i) A BSc Degree in a Chemical Engineering field from a recognized institution with GPA of not less than 2.7 out of 5 or another equivalent BSc programme.
- (ii) A corresponding Postgraduate Diploma offered by College of Engineering and Technology, UDSM or any other recognized institution.
- (iii) The Admission Board will also consider applicants, with any other equivalent qualifications not mentioned above, subject to the Senate approval.

2. Objective of the Programme

The programme has the principal objective to train experts for managing chemical and process related fields

3. List of Courses

Semester I			Semester II		
Core Courses			Core Courses		
Course Code	Course Title	Credits	Course Code	Course Title	Credits
CP 601	Transport Phenomena	12	CP 616	Advanced Process Dynamics and Control	12
CP 602	Separation Process	12	CP 630	Experimental Design and Data Analysis	12
CP 603	Introduction to Environmental Engineering	12	EM 602	Numerical Analysis	12
CS 680	Computer Programming	12	MG 624	Contract Management and Administration	12
Elective Courses (Select at least 12 credits)			Elective Courses (Select at least 12 credits)		
CP 604	Plant Design and Optimization	12	CP 608	Advanced Chemical Reaction Engineering	12
CP 605	Food Process Engineering	12	CP 609	Process Energy Management	12
CP 607	Advanced Process Technology	12	CP 681	Advanced Pulping Technology	12
Semester III					
CP 699	Dissertation				60

MASTER OF SCIENCE IN PETROLEUM ENGINEERING

1. Entry Requirements

- (i) A BSc Degree in a corresponding field of Petroleum Engineering or related Engineering field from a recognized institution with a GPA of not less than 2.7 out of 5.0.
- (ii) A corresponding Postgraduate Diploma offered by College of Engineering and Technology, UDSM or any other recognised institution with a GPA of not less than 4.0 out of 5.0.
The Admission Board will also consider applicants, with any other equivalent qualifications not mentioned above, subject to the Senate approval.

2. Overall Objective

The main objective of the programme is to produce graduates with the requisite knowledge, skills and attitude to spearhead, support and sustain the development of the oil and gas industry.

3. Specific Objectives

Specific objectives are to:

- (i) develop capacity of the department to run and manage petroleum programmes;
- (ii) impart students with knowledge and skills in applied mathematics, science, computer-based methods, design, and engineering practice to solve petroleum engineering problems, taking into consideration the ethical, economical, social and environmental context; and
- (iii) build capacity and confidence of individual student to apply acquired knowledge to conduct research on complex industrial related problems in oil and gas.

4. List of Courses

Year 1 - Semester I			Year 1 - Semester II		
Core Courses			Core Courses		
Course Code	Course Title	Credits	Course Code	Course Title	Credits
OG 601	Reservoir Rock and Fluid Properties	12	OG 621	Oil and Gas Production Wells	12
OG 630	Directional Drilling	12	OG 631	Pressure Control during Drilling	12
OG 640	Reservoir Recovery Methods	12	OG 661	Reservoir Modelling and Simulation	12
ME684	Field Development and Operations	10	OG 662	Computational Methods in Petroleum Engineering	12
Elective Courses (Select one)			Elective Courses (Select one)		
OG 672	Petroleum Management, Ethics and Political Economy	12	OG 670	Team Work Techniques	12
OG 674	Petrophysics and Well Logging	12	OG 671	Petroleum Economics	12
ME 681	Natural Gas Technology	12	OG 673	Pollution Control in Petroleum Industry	12
IE 602	Statistics and Research Methods	10	OG 675	Drilling Fluids	12
Year 2 - Semester I					
OG 699	Dissertation				60

MASTER OF SCIENCE MINING ENGINEERING (MINERAL ECONOMICS)

1. Entry Requirements

- (i) A BSc Degree in Mining Engineering field from a recognised institution with GPA of not less than 2.7 out of 5 or other equivalent BSc degree.
- (ii) A corresponding Postgraduate Diploma offered by College of Engineering and Technology, UDSM or any other recognised institution.
- (iii) The Admission Board will also consider applicants, with any other equivalent qualifications not mentioned above, subject to the Senate approval.

2. Objectives of the Programme

The objective of the programme is to produce competent Mining engineers specialising in mineral economics at advanced academic level (TCU level 9).

3. Specific Objectives

Specific objectives are to:

- (i) impart high level of knowledge, skills and attitudes to students in mining engineering specializing in mineral economics and related disciplines that address the needs of the development of mining operations and the whole mining industry; and
- (ii) elevate the knowledgeable expertise of students to become proficient in advanced techniques for managing and solving surface and underground mines and mining industrial issues in the most cost-effective way that ensuring maximum returns to the society in the sustainable manner.

4. List of Courses

Course Code	Course Title	Credit	Semester
MN 611	Occupational Health and Safety in Mining Industry	12	I
MN 683	Project Management	12	II
MN 684	Cost Management for Mining Systems	12	II
MN 685	Mineral Resource Economics	12	I
MN 623	Mine Geotechnical Engineering	12	II
IE 602	Statistics and Research Methods	12	I
MN 621	Surface Mining Systems	12	I
MN 622	Underground Mining Systems	12	I
MK 608	International Marketing	12	II
MN 623	Mineral Project Evaluation	12	II

POSTGRADUATE DIPLOMA IN ENVIRONMENTAL ENGINEERING

1. Entry Requirements

Advance diploma or equivalent in Engineering in the relevant field from a recognized College or A pass degree in Engineering in the relevant field from a recognized University.

2. List of Courses

Semester I			Semester II		
<i>Core Courses</i>			<i>Core Courses</i>		
Course Code	Course Title	Credits	Course Code	Course Title	Credits
CP 522	Air Pollution Prevention and Control	12	CP 508	Computer Applications	12
CP 521	Solid Waste Management	12	CP 503	Thermodynamics	12
WR 602	Water Pollution Prevention and Control	12	CP 623	Resource Utilization and Environmental Technology	12
			CP 599	Project	12
<i>Elective Courses (Select at least 24 credits)</i>			<i>Elective Courses (Select at least 16 credits)</i>		
CP 605	Food Process Engineering	12	CP 406	Process Dynamics and Control	8
CP 607	Advanced Process Technology	12	MG 440	Engineering Economics	8
CP 609	Process Energy Management	4	CP 625	Hazard and Operability (HAZOP) Studies	4
CP 626	Hazard Analysis (HAZAN) Risk Assessment Occupational Safety and Health Hazards	4	CP 628	Soil and Ground Water Pollution from agricultural Activities	4
CP 609	Unit Operation in Water Treatment	8	CP 617	Unit Operation in Waste Water Treatment	12
CP 615	Environmental Management	8	WR 614	Water Resources Management	12
CP 627	Radiation Hazards and Protection				

Courses shown above with 600 codes are Master level courses.

Credits scored in the Master level courses may be transferred to a Masters programme.

POSTGRADUATE DIPLOMA IN CHEMICAL ENGINEERING

1. Entry Requirements

Advance diploma or equivalent in Engineering in the relevant field from a recognized College or A pass degree in Engineering in the relevant field from a recognized University.

2. List of Courses

Semester I			Semester II		
Core Courses			Core Courses		
Course Code	Course Title	Credits	Course Code	Course Title	Credits
CP 240	Plant Design and Economics	12	CP 310	Elements of Environmental Engineering	12
CP 503	Engineering Thermodynamics	12	CP 501	Principles of Chemical and Process Engineering	8
CP 330	Unit Operations I	12	CP 508	Computer Applications	12
CP 432	Unit Operations II	12	CP 209	Biochemical Engineering	12
			CP 599	Project	16
Elective Courses (Select at least 24 credits)			Elective Courses (Select at least 12 credits)		
CP 605	Plastic Technology	12	CP 406	Introduction to Industrial Ecology	12
CP 607	Fermentation Technology and its Applications	12	MG 440	Risk Assessment and Management	12
CP 609	Design of Experiment	12	CP 625	Engineering Properties of Foods and Packaging Materials	12

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C. E. Kimaro, BArch (ARU), MSc (ARU)
C. J. Bhoke, BScEng (ARU), MSc (ARU)
J. S. Ntiyakunze, BScEng (ARU), MSc (ARU)
*W. Mmari, BScEng (Dar), MSc (Sweden)
*A. T. Bakera, BScEng (Dar), MSc (South Africa)
A. C. Behitsa, BArch (ARU), MSc (ARU)
C. E. Olomi, BArch (ARU), MSc (China)
*D. S. Augustino, BScEng (Dar), MSc (Sweden)
L. K. Kakuru, BArch (ARU), MSc (Nottingham UK)
S. S. Munisi, BArch (ARU), MSc (ARU)
H. J. Mtyana, FTC (Mbeya Tec.), ADE (DIT) PGD (UDSM, MSc (UDSM)
R. F. Komba, BScEng (UDSM), MSc (UDSM)
R. Mluzya, BScEng (ARU), MSc (ARU)
R. G. Sanga, BArch (ARU)

Tutorial Assistants

D. F. Msumba, BArch (ARU)
A. Mwakyububu, BScEng (UDSM)
M. Marco, BScEng (ARU)
Nancy J. Lyimo (BScEng (UDSM)

Laboratory Engineer

H. J. Mwanga

Laboratory Technician I

E. S. Mwendo

Senior Technician

R. Metta, FTC, BScEngIT, MIB (Dar)

Office Management Secretary I

G. F. Kiwia

Department of Transportation and Geotechnical Engineering (TGE)

Lecturer and Head

S. P. Rimoy, BScEng (Dar), MScEng, PhD (Imperial College)

Professor

D. A. Mfinanga, BScEng (Dar), MSc (Miyazaki), PhD (Kyushu)

Associate Professors

N. K. M. Mushule, BScEng (Dar), MSc (Calgary), PhD (Dar)

Senior Lecturers

E. N. Masaoe, BScEng (Dar), MSc (Strathclyde), PhD (Dar)

H. J. Bwire, BScEng, MSc, PhD (Dar)

***P. M. S. Bujulu, BScEng (Dar), MScEng (Hanover), PhD (Trondheim)

Lecturers

E. E. Rwakarehe, BScEng, MSc (Dar), PhD (New Brunswick)

S. P. Rimoy, BScEng (Dar), MScEng, PhD (Imperial College)

E. Fungo, BScEng, MSc (Dar), PhD (Stellenbosch)

E. J. Elvis, BScEng (Dar), MSc (Nottingham), PhD (Nottingham)

A. P. Lubida, BScEng (Dar), MSc (SUA), PhD (Dar)

Assistant Lecturers

*J. M. Ijumulana, BScEng, MSc (Netherlands)

*F. K. Mutabazi, BScEng, MSc (Dar)

J. S. Masiko, BScEng (Dar), MSc (Nottingham)

*E. R. Ruhazwe, BScEng (Dar) MEng (Tennessee)

*J. E. Masaki, BScEng (Dar), MSc (Florida) J Mango,

N. C. Batakanwa, BScEng MSc (ARU)

B. A. Nzoshe, BScEng (Dar), MSc (Tsukuba, Japan)

L. V. Kato, BScEng (ARU), MSc (Netherlands)

*J. M. Mango, BScEng (ARU), MSc (Karadeniz)

*M. F. Chiyanda, BScEng (Dar), MEng. (Tennessee-Chattanooga)

*H. J. Haule, BScEng (Dar), MSc (UNF-Florida)

Tutorial Assistants

G. P. Mwaijande, BSc (ARU)

C. Bachwenkizi BSc Geomatics (ARU)

Laboratory Engineer I

R. H. Maganga BScEng (Dar) MSc (HE) (Dar)

F. O. Msafiri

Laboratory Scientist I

S. A. Muneja BScEng (Dar) MSc (ARU)

Laboratory Engineer III

G. J. Nchimbi, BScEng (Dar) MSc (ARU)

Chief Technician

B. Eshiwakwe
M. M. Bisake

Technician III

L. E. Mwiganege

Laboratory Technician I

Y. J. Lusega

Senior Office Attendant III

J. W. Kalwani

Secretary

F. S. Mkomeni

Department of Water Resources Engineering (WRE)

Lecturer and Head

A.C. Alexander, BScEng, MSc (Dar), PhD (Tshwane)

Professors

A. W. Mayo, BScEng (Dar), MSc (Tampere), PhD (Tohoku)

Associate Professor

***P. M. Ndomba, BScEng, M.Sc, PhD (Dar)

Senior Lecturers

J. N. Kirway, BScEng (Dar), MSc, PhD (Yokohama)

D. M. M. Mulungu, BScEng (Dar), MSc, PhD (Kyoto)

R. J. Kimwaga, BScEng, MSc, PhD (Dar)

Lecturers

A. C. Alexander, BScEng, MSc (Dar), PhD (Tshwane)

F. J. Izdori, BScEng, MSc (Dar), PhD (Edinburg)

J. O. Mtamba, BScEng, MSc (Dar),

P. C. Valimba, BScEng, MSc (Dar), PhD (Grahams Town)

S. E. Munishi BScEng, MSc (Dar), PhD (Kwazulu Natal)

*N. P. Shija, B.Sc. (Dar), M.Sc. (Brunswick)

Assistant Lecturers

*E. N. Richard, BScEng, MSc (Dar)

F. K. Shagega, BScEng, MSc (Dar)

N. T. Kashaija, BScEng (ARU), MSc (Dar)

Principal Technician I

A. S. Ullomi

Secretary III

S. L. Mlingi

Department of Electrical Engineering

Head of Department

S. L. Kihwele, BScEng, MScEng (Dar), PhD (Yonsei)

Associate Professor

B. M. M. Mwinyiwiwa, BScEng (Dar), MEng (McGill), PhD (McGill)

Senior Lecturers

M. J. Manyahi, BScEng (Dar), MSc (Strathclyde), PhD (Uppsala)
N. K. Lujara, BScEng (Dar), MEng (McGill), DrIng (Rand Afrikaans)

Lecturers

A. T. Mushi, BScEng (Dar), MScEng (Dar), PhD (Yokohama)
E. S. Matee, BScEng (Northumbria), MscEng (New Castle), PhD (Tennessee Tech)
F. A. Mwasilu, BScEng (Dar), PhD (Dongguk)
J. J. Justo, BScEng (Dar), PhD (Dongguk)
S. L. Kihwele, BScEng, MScEng (Dar), PhD (Yonsei)

Assistant Lectures

*A. M. Salimu, BScEng (Dar), MScEng (Dongguk)
*P. M. Makolo, BScEng (Dar), MScEng (Chalmers)
*R. S. Mollel, BScEng (VIIsvsvaraya), MScEng (Arkansas)
*H. Y. Mkindu, BScEng (Wuhan), MSc (Dar)
*G. W. Mhagama, BScEng (Dar), MSc (Dar)
I. A. Mwammenywa, BScEng (Dar), MScEng (Mandela)
*M. R. Msukwa, BScEng (Dar), MSc (Toyohashi University of Technology, Japan)
*A. K. Kahwa, BScEng (Dar), MSc (Yokohama University, Japan)
I. H. Masenge, BScEng, MSc (Dar)
*R. H. Myovela, BScEng (Dar), MSc (Nagoya University, Japan)
*S. O. Kasinge, BScEng (Dar), MSc (Mandela)
J. Sisala, BscEng, MSc (Dar)

Tutorial Assistants

*E. P. Mwaigaga, BScEng (Dar)
*E. T. Marcel, BScEng (Dar)
P. Paul, BScEng (Dar)

Chief Technician

S. A. Kyomo, FTC,

Technician II

M. M. Mkwai, Ord. Dipl

Secretary III

Zena A. Mchambe

TECHNOLOGY DEVELOPMENT AND TRANSFER CENTRE (TDTC)

Senior Lecturer and Manager

S. I. Marandu, BScEng, MScEng (Dar), PhD (Newcastle)

Lecturer and Deputy Manager (Technology Development)

E. E. Mbise, BScEng (Dar), MScTXT (Manchester) PhD (NTU)

Lecturer and Deputy Manager (Technology Transfer)

J. J. Justo, BScEng (Dar), PhD (Dongguk)

Head of Workshop (TDTC)

Eng. R. W. Mwaruka

Multidisciplinary Workshop

Foremen

J. N. Mindeme

R. M. Ismail

Y. S. Mohamedi

S. M. Chambuso

W. Y. Mlacha

J. Mbolela

Senior Artisans I

J. H. Mwanahumu

M. J. Lugenge

Artisan II

Aston Christopher Nyenyembe

Secretary

Q. Mwalukunga

TRAINING WORKSHOPS (TWs)

Senior Workshop Instructors I and Head

M.S. Killo, FTC (DTC), ADE (DIT), PGD (Dar)

Laboratory Engineer III

A. Mwaibambe

Chief Workshop Instructors

M. P. Jahulula, FTC (TCA), ADE (DIT), PGD, MEM (Dar), MBA (Tumaini)

W. R. Mwaruka, BScEng, MSc (Dar)

A. A. Mchomvu, FTC (TCA), BScEng (OUT)

Principal Workshop Instructors II

C. E. B. M. Amos, ADE (DIT), PGD, MSc (Dar)

Senior Workshop Instructors I

M.S. Killo, FTC (DTC), ADE (DIT), PGD (Dar)

Workshop Instructor I

F. R. Duduye, FTC (TCA), ADE (DIT), PGD (Dar)

G. P. Makusa, BScEng (Dar), MSc, PhD (Stokholm)

J. S. Mnendendo, BScEng (CSE) (Dar), MSc (HE) (Dar)

S. P. Kyabula, BScEng (CSE) (Dar)

R. D. Kokushuliza, BScEng, MSc (Dar)

Workshop Instructors II

E. W. Mkenda, DipEng (ATC), BScEng (DIT)

J. I. Kiyenzemale

Principal Inspector of Works

P. S. Asenga

Principal Technician II

R. J. Manota, FTC (DIT), ADE (MIST)

Senior Technician I

M. E. Msengi, CertPed (Germany), FTC (DIT)

Senior Laboratory Assistant II

D. R. Mutayoba, Trade Test Grade I (NVTC)

Foreman

S. J. Mhando

Principal Artisan I

H. Ndiale, Trade Test Grade I

T. R. Mwanjala, Trade Test Grade I

M. Ramadhani

Principal Artisan II

A. L. Kwembe, Trade Test Grade I

C. C. Kalikera, Trade Test Grade I

Senior Artisans I

J. J. Msenji, Trade Test Grade I

Artisan IV

P. E. Buzoya

F. F. Mtafya

Y. O. Juma

Secretary II

Damali Lawrence Mataro

5 On Study Leave

**On Sabbatical Leave

***On Leave of Absence/Secondment

COLLEGE OF HUMANITIES (CoHU)

INTRODUCTION

The College of Humanities (CoHU) comprises of six academic departments, namely; Archaeology and Heritage Studies, Creative Arts, Foreign Languages and Linguistics, History, Literature, and Philosophy and Religious Studies. The College also has two centres namely; the Centre for Communication Studies (CCS) and Humanities Research Centre (HRC).

PROGRAMMES OFFERED BY THE COLLEGE OF HUMANITIES

The College of Humanities has facilities in all departments to enable students to undertake advanced work and research under supervision for MA degrees of the University of Dar es Salaam. All MA degrees are offered in two modes, namely:

- (i) By coursework and dissertation; and
- (ii) By thesis only.

The table shows all the details of the MA programmes offered by the College.

List of Programme Offered

S/N	Programme Title	Mode of Delivery	Programme Status	Duration	Tuition Fee	
					Tanzanian (TShs)	Non Tanzanian (US\$)
1	Master of Arts in History	Coursework and Dissertation	Fulltime	18 months	2,880,000	6,030
2	Master of Arts in History	Thesis	Fulltime	24 months	3,350,000	8,040
3	Master of Arts in Archaeology	Coursework and Dissertation	Fulltime	18 months	2,880,000	6,030
4	Master of Arts in Archaeology	Thesis	Fulltime	24 months	3,350,000	8,040
5	Master of Arts in Heritage Management	Coursework and Dissertation	Fulltime	18 months	2,880,000	6,030
6	Master of Arts in Heritage Management	Thesis	Fulltime	24 months	3,350,000	8,040
7	Master of Arts in Fine Arts	Coursework and Dissertation	Fulltime	18 months	2,880,000	6,030
8	Master of Arts in Fine Arts	Thesis	Fulltime	24 months	3,350,000	8,040
9	Master of Arts in Music	Coursework and Dissertation	Fulltime	18 months	2,880,000	6,030
10	Master of Arts in Music	Thesis	Fulltime	24 months	3,350,000	8,040
11	Master of Arts in Theatre	Coursework	Fulltime	18 months	2,880,000	6,030

		and Dissertation				
12	Master of Arts in Theatre	Thesis	Fulltime	24 months	3,350,000	8,040
13	Master of Arts in Linguistics	Coursework and Dissertation	Fulltime	18 months	2,880,000	6,030
14	Master of Arts in Linguistics	Thesis	Full time	24 months	3,350,000	8,040
15	Master of Arts in Literature	Coursework and Dissertation	Fulltime	18 months	2,880,000	6,030
16	Master of Arts in Literature	Thesis	Fulltime	24 months	3,350,000	8,040
17	Master of Arts in Ethics of Governance and Public Service	Coursework and Dissertation	Fulltime	18 months	2,880,000	6,030
18	Master of Arts in Ethics of Governance and Public Service	Thesis	Fulltime	24 months	3,350,000	8,040

POSTGRADUATE DIPLOMMA OFFERED BY THE COLLEGE OF HUMANITIES

Currently, the College does not offer any Postgraduate Diploma programme.

MASTER PROGRAMMES OFFERED BY BY COLLEGE OF HUMANITIES DEPARTMENT OF ARCHAEOLOGY AND HERITAGE STUDIES

1. Introduction

The department of Archaeology and Heritage Studies under College of Humanities offers two Master degree programmes, namely;

- (i) Master of Arts in Archaeology – (MA Archaeology)
- (ii) Master of Arts in Heritage Management – (MA Heritage Management)

2. Objectives of the Programme

The objectives of these postgraduate studies programme are to:

- (i) extend the existing generalized undergraduate studies by offering specialized teaching and instruction at an advanced level to meet Tanzania's immediate professional needs;
- (ii) create awareness of the problems of African development and a personal commitment to humanistic knowledge in Tanzania;
- (iii) encourage an interdisciplinary approach and joint research among all the University's humanities departments; and
- (iv) generate teaching and research materials with direct relevance to contemporary policy issues in Tanzania.

3. Entry Requirements for MA Archaeology and MA Heritage Management Programmes

To be eligible for admission, the candidate must fulfill the following conditions:

- (i) A relevant Bachelor degree or its equivalent
- (ii) Positive recommendations from the minimum of two referees

4. Programme Structure

The MA Archaeology and MA Heritage Management are being offered by both coursework and dissertation and thesis modes. The coursework and dissertation mode consists of nine months of instruction, followed by a terminal period of nine months of writing a dissertation. The instructional period is divided into two semesters, consisting of 15 teaching weeks and a 2-week period for revision and semester examinations.

5. List of Courses

MASTER OF ARTS IN ARCHAEOLOGY – MA ARCHAEOLOGY

Year 1: Semester I

Core Courses

Course Code	Course Title	Credits
AY 600	Archaeological Approaches	12
AY 601	Africa and the Emergency of Prehistoric Cultures	12
AY 602	Development of Archaeological Theory	12
HM 607	Managing Archaeological Sites	12

Elective Courses (Choose two Electives)

Course Code	Course Title	Credits
AY 608	Advanced Archaeometallurgy	12
AY 609	Architectural Technology in Archaeology	12
AY 610	Technologies of Organic Materials	12

Year 1: Semester II

Core Courses

Course Code	Course Title	Credits
AY 603	Africa and the Emergence of Humankind	12
AY 604	Advanced Research Methods in Archaeology	12
AY 605	The Emergence of Africa's Complex Cultures	12

Elective Courses (choose two)

Course Code	Course Title	Credits
AY 606	Lithic Technology	12
AY 607	Ceramic Technology	12
AY 611	Development of Archaeology in Tanzania	12
AY 612	Themes in World Prehistory	12

Compulsory Course: Semester I – II

Course Code	Course Title	Credits
AY 613	Academic Writing in Heritage and Archaeology	00
AY 699	MA Dissertation	60

MASTER OF ARTS IN HERITAGE MANAGEMENT - MA (HERITAGE MANAGEMENT)

Year 1: Semester I

Core Courses

Course Code	Course Title	Credits
HM 600	Cultural Heritage Conservation	12

HM 601	Principles Governing Management of Heritage Resources	12
HM 602	Cultural Heritage and related Policies	12
HM 607	Managing Archaeological Sites	12
HM 610	Heritage and the Public	12

Elective Courses

Course Code	Course Title	Credits
HM 608	Managing and Use of Museum Collections	12
HM 609	Managing Archival Resources	12

Year 1: Semester II

Core Courses

Course Code	Course Title	Credits
HM 603	Heritage for Tourism	12
HM 605	Advanced Research Methodology in Heritage Management	12
HM 606	Managing Intangible Heritage	12

Elective Courses

Course Code	Course Title	Credits
HM 604	Cultural Heritage Impact Assessment (CHIA)	12
HM 611	Geographic Information Systems in Archaeology	12
HM 612	Marketing and Promoting Heritage Resources	12

Compulsory Course: Semester I – II

Course Code	Course Title	Credits
HM 613	Academic Writing in Heritage and Archaeology	00
HM 699	MA Dissertation	60

6. Programme Evaluation and Examinations

For these two MA programmes which are being offered by Coursework and Dissertation, assessment will be as follows;

50% - Coursework

50% - Final examinations

100% - Dissertation

For Dissertation:

Candidates who have successfully completed the coursework phase will be allowed to proceed to the dissertation phase. (Note that assessment and examinations will be conducted in accordance with the General Regulations and Guidelines for postgraduate Programmes of the University of Dar es Salaam 2013). The terminal period of 9 months is directed towards the completion of a dissertation. The dissertation is done after the candidate completes and passes the coursework. The MA degree will not be granted until the dissertation has been satisfactorily completed.

DEPARTMENT OF HISTORY

1. Introduction

The department of History under College of Humanities offers one Master degree programme namely, Master of Arts in History – MA History.

2. Objectives of the Programme

The objectives of this postgraduate programme are to:

- (i) extend the existing generalized undergraduate studies by offering specialized teaching and instruction at an advanced level to meet Tanzania's immediate professional needs;
- (ii) create awareness of the problems of African development and a personal commitment to humanistic knowledge in Tanzania;
- (iii) encourage an interdisciplinary approach and joint research among all the University's humanities departments; and
- (iv) generate teaching and research materials with direct relevance to contemporary policy issues in Tanzania.

3. Entry Requirements for MA History

To be eligible for admission, the candidate must fulfill the following conditions:

- (i) A relevant Bachelor degree or its equivalent
- (ii) Positive recommendations from the minimum of two referees

4. Programme Structure

The MA History is being offered by both coursework and dissertation and thesis modes. The coursework and dissertation mode consists of nine months of instruction, followed by a terminal period of nine months of writing a dissertation. The instructional period is divided into two semesters, consisting of 15 teaching weeks and a 2-week period for revision and semester examinations.

5. List of Courses

MASTER OF ARTS IN HISTORY - MA HISTORY

Year 1: Semester I

Core Courses

Course Code	Course Title	Credits
HI 605	Theory of History	12
HI 606	Historiography of Africa	12
HI 607	History Research Methods and Techniques	12

Elective Courses

Course Code	Course Title	Credits
HI 612	Topics in Tanzania Environmental History	12
HI 614	Diseases and Healing in Africa: Late 19 th Century to the Present	12
AY 620	History of Heritage Conservation	12
AY 621	Theories and Principles Governing Management of Heritage Resources	12

Year 1: Semester II

Core Courses

Course Code	Course Title	Credits
HI 608	Preparation of History research proposals	12
HI 609	Global Capitalism and Africa	12
HI 611	Colloquium on the political economy of Tanzania	12

Elective Courses

Course Code	Course Title	Credits
HI 613	History of Labour in Sub Saharan Africa	12
HI 610	African History and Allied Sciences	12

AY 624	Heritage for Tourism	12
AY 625	Heritage Management and Conservation	12

Year 2

Core Courses

Course Code	Course Title	Credits
HI 699	Dissertation	60

6. Programme Evaluation and Examinations

Assessment

For this MA programme (coursework and Dissertation mode) will be assessed as follows;

- 50% - Coursework
- 50% - Final examinations
- 100% - Dissertation

For Dissertation:

Candidates who have successfully completed the coursework phase will be allowed to proceed to the dissertation phase. (*Note that assessment and examinations will be conducted in accordance with the General Regulations and Guidelines for postgraduate Programmes of the University of Dar es Salaam 2013*). The terminal period of 9 months is directed towards the completion of a dissertation. The dissertation is done after the candidate completes and passes the coursework. The MA History degree will not be granted until the dissertation has been satisfactorily completed.

DEPARTMENT OF CREATIVE ARTS

1. Introduction

The department of Creative Arts under College of Humanities offers three Master degree programmes namely;

- (i) Master of Arts in Fine Arts – MA (Fine Arts)
- (ii) Master of Arts in Theatre Arts – MA (Theatre Arts)
- (iii) Master of Arts in Music – MA (Music)

2. Objectives of the Programme

The objectives of these postgraduate programmes are to:

- (i) extend the existing generalized undergraduate studies by offering specialized teaching and instruction at an advanced level to meet Tanzania's immediate professional needs;
- (ii) create awareness of the problems of African development and a personal commitment to humanistic knowledge in Tanzania;
- (iii) encourage an interdisciplinary approach and joint research among all the University's humanities departments; and
- (iv) generate teaching and research materials with direct relevance to contemporary policy issues in Tanzania.

3. Entry requirement for MA Degree Programmes

To be eligible for admission to these programmes offered by Department of Creative Arts, the candidate must fulfill the following conditions:

- (i) A relevant Bachelor degree or its equivalent
- (ii) Positive recommendations from the minimum of two referees

Programme Structure

These MA degrees are offered by both coursework and dissertation and thesis modes. The coursework and dissertation mode consists of nine months of instruction, followed by a terminal period of nine months of writing a dissertation. The instructional period is divided into two semesters, consisting of 15 teaching weeks and a 2-week period for revision and semester examinations.

4. List of Courses

MASTER OF ARTS IN FINE ARTS - MA (FINE ARTS)

Year 1: Semester I

Core Courses

Course Code	Course Title	Credits
CA 600	Research Methods in the Arts	12
CA 602	Art Education	12
CA 603	Trends and Movements in Traditional African Art	12
CA 623	Trends and Movements in Contemporary African Art Form and Social Content	12

Elective Courses

Course Code	Course Title	Credits
CA 621	Studies in Contemporary Sculpture	12
CA 631	African Art and the Diaspora	12
CA 612	Applied studies in Printmaking	12

Year 1: Semester II

Core Courses

Course Code	Course Title	Credits
CA 610	Philosophy of the Arts and Aesthetics	12
CA 611	Graphic Communication Design	12
CA 622	Applied Studies in Drawing	12
CA 632	Applied Studies in Painting	12

Elective Courses

Course Code	Course Title	Credits
CA 633	African Fashion and Textile Design	12
CA 601	Rock Art Theories and Research	12
CA 613	Applied visual Arts and Products Advertizing	12

Year 2

Core Courses

Course Code	Course Title	Credits
CA 699	Dissertation	60

MASTER OF ARTS IN THEATRE ARTS - MA THEATRE ARTS

Year 1: Semester I

Core Courses

Course Code	Course Title	Credits
CA 600	Research Methods in the Arts	12
CA 607	Theories of History of Theatre	12
CA 608	Playwriting	12
CA 609	African Drama	12

Elective Courses:

Course Code	Course Title	Credits
CA 627	Theories and Practices in Acting	12
CA 628	Television Drama and Behavior Change	12
CA 629	Drama Therapy	12

Year 1: Semester II

Core Courses

Course Code	Course Title	Credits
CA 610	Philosophy of the Arts and Aesthetics	12
CA 617	Political Economy of the Creative Industries	12
CA 618	The Development of Tanzania Theatre	12
CA 619	Techniques of Theatre Directing	12

Elective Courses:

Course Code	Course Title	Credits
CA 637	Radio Drama for Social Change	12
CA 638	Production Design	12
CA 639	Theatre Management	12

Year 2

Core Courses

Course Code	Course Title	Credits
CA 699	Dissertation	60

MASTER OF ARTS IN MUSIC - MA MUSIC

Year 1: Semester I

Core Courses

Course Code	Course Title	Credits
CA 600	Research Methods in the Arts	12
CA 604	Trends and Theories in Ethnomusicology	12
CA 605	Musical Arts Education	12
CA 606	Popular Music, Media and Social Identities in Tanzania	12

Elective Courses

Course Code	Course Title	Credits
CA 614	Music Analysis	12
CA 615	Music, Song and Dance	12

Year 1: Semester II

Core Courses

Course Code	Course Title	Credits
CA 610	Philosophy of the Arts and Aesthetics	12
CA 616	Selected Music Traditions in Tanzania	12
CA 624	Issues in African Musicology	12
CA 626	Creative Ethnomusicology	12

Elective Courses

Course Code	Course Title	Credits
CA 625	Music for Development in Africa	12
CA 617	Political Economy of Creative Industries	12

Year 2

Core Courses

Course Code	Course Title	Credits
CA 699	Dissertation	60

5. Programme Evaluation and Examinations

Assessment

For these MA programmes under department of Creative Arts (coursework and Dissertation mode) will be assessed as follows;

50% - Coursework

50% - Final examinations

100% - Dissertation

For Dissertation:

Candidates who have successfully completed the coursework phase will be allowed to proceed to the dissertation phase. (*Note that assessment and examinations will be conducted in accordance with the General Regulations and Guidelines for postgraduate Programmes of the University of Dar es Salaam 2013*). The terminal period of 9 months is directed towards the completion of a dissertation. The dissertation is done after the candidate completes and passes the coursework. The MA degrees will not be granted until the dissertation has been satisfactorily completed.

DEPARTMENT OF LITERATURE

1. Introduction

The department of Literature under College of Humanities offers one Master degree programme, namely Master of Arts in Literature – MA Literature.

2. Objectives of the Programme

The objectives of this postgraduate programme are to:

- (i) extend the existing generalized undergraduate studies by offering specialized teaching and instruction at an advanced level to meet Tanzania's immediate professional needs;
- (ii) create awareness of the problems of African development and a personal commitment to humanistic knowledge in Tanzania;
- (iii) encourage an interdisciplinary approach and joint research among all the University's humanities departments; and
- (iv) generate teaching and research materials with direct relevance to contemporary policy issues in Tanzania.

3. Entry Requirements

To be eligible for admission to this programme offered by this department, the candidate must fulfill the following conditions:

- (i) A relevant Bachelor degree or its equivalent
- (ii) Positive recommendations from the minimum of two referees

4. Programme Structure

MA Literature is being offered by both coursework and dissertation and thesis modes. The coursework and dissertation mode consist of nine months of instruction, followed by a terminal period of nine months of writing a dissertation. The instructional period is divided into two semesters, consisting of 15 teaching weeks and a 2-week period for revision and semester examinations.

5. List of Courses

MASTER OF ARTS IN LITERATURE

Year 1: Semester I

Core Courses

Course Code	Course Title	Credits
LT 610	Literary Theory and Criticism	12
LT 611	Evolution of African Writing	12
LT 612	Studies in the Epic	12
LT 614	Trends in Modern Literature	12

Elective Courses

LT 615	Linguistic Studies of the Novel	12
LT 619	Perspectives in Writing	12

Semester II

Core Courses

Course Code	Course Title	Credits
LT 616	Research Methods	12
LT 617	Folklore and Society	12
LT 618	Postcolonial Literature	12
LT 620	Sociology of Literature	12

Elective Courses

LT 600	Dramaturgy and Dramatic Literature	12
LT 613	Prisons and Exile Literature	12

Year 2

Core Courses

Course Code	Course Title	Credits
LT 699	Dissertation	60

6. Programme Evaluation and Examinations

Assessment

MA Literature is an eighteen (18) months Master programme with 180 minimum credits. A minimum of 120 credits must be attained to complete the coursework portion of the programme. In the first year, a student must take 5 courses per semester making it a total of 10 courses equaling to 120 credits to be accomplished in the first nine months of the programme.

For Dissertation:

Candidates who have successfully completed the coursework phase will be allowed to proceed to the dissertation phase. (Note that assessment and examinations will be conducted in accordance with the General Regulations and Guidelines for postgraduate Programmes of the University of Dar es Salaam 2013). The terminal period of 9 months is directed towards the completion of a dissertation. The dissertation is done after the candidate completes and passes the coursework and shall weigh 60 credits. This MA degree will not be granted until the dissertation has been satisfactorily completed

DEPARTMENT OF PHILOSOPHY AND RELIGIOUS STUDIES

1. Introduction

The department of Philosophy and Religious Studies under College of Humanities offers one Master degree programme, namely Master of Arts in Ethics of Governance and Public Governance – MA (Ethics of Governance and Public Governance)

2. Objectives of the Programme

The objectives of this postgraduate programme are to:

- (i) extend the existing generalized undergraduate studies by offering specialized teaching and instruction at an advanced level to meet Tanzania's immediate professional needs;
- (ii) create awareness of the problems of African development and a personal commitment to humanistic knowledge in Tanzania;
- (iii) encourage an interdisciplinary approach and joint research among all the University's humanities departments; and
- (iv) generate teaching and research materials with direct relevance to contemporary policy issues in Tanzania.

3. Entry Requirements

To be eligible for admission to MA Ethics of Governance and Public Governance Services programme, the candidate must fulfill the following conditions:

- (i) A relevant Bachelor degree or its equivalent
- (ii) Positive recommendations from the minimum of two referees

4. Programme Structure

MA Ethics of Governance and Public Governance Services programme is being offered by both coursework and dissertation and thesis modes. The coursework and dissertation mode consists of nine months of instruction, followed by a terminal period of nine months of writing a dissertation. The instructional period is divided into two semesters, consisting of 15 teaching weeks and a 2-week period for revision and semester examinations.

5. List of Courses

MASTER OF ARTS IN ETHICS OF GOVERNANCE AND PUBLIC SERVICES

Year 1: Semester I

Core Courses

Course Code	Course Title	Credits
PL 611	Ethical Theory	12
PL 621	Legal Aspects of Governance and Public Service	12
DS 623	Governance for Development	12
PL 631	Ethics in Public Administration	12
DS 690	Research Methodology I	12

Elective Courses

Course Code	Course Title	Credits
PL 311	Professional and Civic Ethics	12
PL 351	Business Ethics	12
PA 603	Administrative Theory: Concepts, Models and Paradigms	12
DS 665	Political Thought for Development	12

Year 1: Semester II

Core Courses

Course Code	Course Title	Credits
PL 612	Methods of Practical Ethics	12
PL 622	Social Ethics and Political Ethics	12
PL 632	Public Service Ethics in Tanzania	12
DS 691	Research Methodology II	12

Elective Courses

Course Code	Course Title	Credits
PL 652	Public Health Ethics	12
PL 322	Development Ethics and Global Justice	12
PL 332	Ethics of Leadership and Management	12
PL 232	Climate Change and Environmental Ethics	12
DS 649	Globalization and Development	8

Year 2

PL 699	Dissertation	60
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6. Programme Evaluation and Examinations

Assessment

The Master of Arts in Ethics of Governance and Public Services is an eighteen (18) months Master programme consisting of 2 semesters of course work plus writing of a Master dissertation. A student has to take at least 5 courses (60 credits) per semester, but can, with special permission, take 6 courses (72 credits) per semester. The programme also requires a student to acquire 60 credits for his/her MA Dissertation.

For Dissertation:

Candidates who have successfully completed the coursework phase will be allowed to proceed to the dissertation phase. (Note that assessment and examinations will be conducted in accordance with the General Regulations and Guidelines for postgraduate Programmes of the University of Dar es Salaam 2013). The terminal period of 9 months is directed towards the completion of a dissertation. The dissertation is done after the candidate completes and passes the coursework and shall weigh 60 credits. This MA degree will not be granted until the dissertation has been satisfactorily completed.

DEPARTMENT OF FOREIGN LANGUAGES AND LINGUISTICS

1. Introduction

The department of Foreign Languages and Linguistics under College of Humanities offers one Master degree programme namely Master of Arts in Linguistics – MA (Linguistics)

2. Objectives of the Programme

The objectives of this postgraduate programme are to:

- (i) extend the existing generalized undergraduate studies by offering specialized teaching and instruction at an advanced level to meet Tanzania's immediate professional needs;
- (ii) create awareness of the problems of African development and a personal commitment to humanistic knowledge in Tanzania;
- (iii) encourage an interdisciplinary approach and joint research among all the University's humanities departments; and
- (iv) generate teaching and research materials with direct relevance to contemporary policy issues in Tanzania.

3. Entry requirement

To be eligible for admission, the candidate wishing to pursue MA in Linguistics by Coursework and Dissertation must fulfill the following conditions:

- (i) A second-class degree of the University of Dar es Salaam or an equivalent degree from a recognised institution of higher learning
- (ii) Candidates with Pass Degrees may also be considered for admission if their undergraduate performance in the proposed subject of study was a B grade or higher, and if they have satisfied the relevant College/School/Institute regarding their academic potential through subsequent research experience and/or additional training.
- (iii) Candidates with a coursework average of B+ or higher in specified Postgraduate Diplomas may upgrade to registration for a dissertation leading to a relevant Master Degree.

For MA in Linguistics programme by thesis, a candidate must have at least an upper second degree in the relevant field.

4. Programme Structure

MA (Linguistics) programme is being offered by both coursework and dissertation and thesis modes. The course and dissertation mode consists of nine months of instruction, followed by a terminal period of nine months of writing a dissertation. The instructional period is divided into two semesters, consisting of 15 teaching weeks and a 2-week period for revision and semester examinations.

5. List of Courses

MASTER OF ARTS IN LINGUISTICS

STREAM A: Theoretical Linguistics

Semester I

Core Courses

Course Code	Course Title	Credits
ML 631	Advanced Phonology	12
ML 632	Advanced Morphology	12
ML 633	Advanced Syntax	12

Elective Courses

Course Code	Course Title	Credits
ML 630	Articulatory and Acoustic Phonetics	12
ML 634	Advanced Semantics	12
ML 635	Theory and Practice in Writing	12
ML 637	Translation	12
ML 639	Corpus Linguistics	12
ML 640	Contact Linguistics	12
ML 641	Advanced Historical and Comparative Linguistics	12

Semester II

Core Courses

Course Code	Course Title	Credits
ML 647	African Language Structures	12
ML 648	Linguistics Field Methods	12
ML 650	Research Methods for Linguists	12

Elective Courses

Course Code	Course Title	Credits
ML 646	Stylistics	12
ML 648	Linguistics Field Methods	12
ML 649	Postgraduate Seminar (<i>recommended</i>)	12
ML 651	Discourse Analysis	12
ML 638	Lexicography	12
ML 636	Sociolinguistics of International Languages	12

Year 2

Course Code	Course Title	Credits
ML 699	Dissertation	60

STREAM B: English Language Teaching

Semester I

Core Courses

Course Code	Course Title	Credits
ML 631	Advanced Phonology	12
ML 632	Advanced Morphology	12
ML 633	Advanced Syntax	12

Elective Courses

Course Code	Course Title	Credits
ML 634	Advanced Semantics	12
ML 635	Theory and Practice in Writing	12
ML 637	Translation	12
ML 639	Corpus Linguistics	12
ML 640	Contact Linguistics	12
ML 642	Psycholinguistics	12
ML 646	Stylistics	12

Semester II

Core Courses

Course Code	Course Title	Credits
ML 643	Advanced Second Language Acquisition	12
ML 644	Language Course Design – Syllabus and Materials	12
ML 650	Research Methods for Linguists	12

Elective Courses

Course Code	Course Title	Credits
ML 645	Language Assessment and Evaluation	12
ML 649	Postgraduate Seminar (<i>recommended</i>)	12
ML 651	Discourse Analysis	12
ML 638	Lexicography	12
ML 636	Sociolinguistics of International Languages	12

Year 2

Course Code	Course Title	Credits
ML 699	Dissertation	60

6. Programme Evaluation and Examinations:

Assessment:

The Master of Arts in Linguistics is an eighteen (18) months Master programme consisting of 2 semesters of course work plus writing of a Masters dissertation. A student has to take at least 5 courses (60 credits) per semester, but can, with special permission, take 6 courses (72 credits) per semester. The programme also requires the student to acquire 60 credits for his/her MA Dissertation.

For Dissertation:

Candidates who have successfully completed the coursework phase will be allowed to proceed to the dissertation phase. (*Note that assessment and examinations will be conducted in accordance with the General Regulations and Guidelines for postgraduate Programmes of the University of Dar es Salaam 2013*). The terminal period of 9 months is directed towards the completion of a dissertation. The dissertation is done after the candidate completes and passes the coursework and shall weigh 60 credits. This MA degree will not be granted until the dissertation has been satisfactorily completed

PHD PROGRAMMES OFFERED BY CoHU

The College of Humanities has facilities in all departments to enable students to undertake advanced research under supervision for PhD degrees of the University of Dar es Salaam. Currently, all PhD programmes are offered by thesis only and all are being offered by either full or part time bases.

S/N	Programme Title	Mode of Delivery	Programme Status	Duration	Tuition Fees	
					Tanzanian (Tshs)	Non Tanzanian (US\$)
1	Doctor of Philosophy (PhD) in History	Thesis	Fulltime	36 months	2,500,000	4,020
2	Doctor of Philosophy (PhD) in History	Thesis	Part time	60 months	2,500,000	4,020
3	Doctor of Philosophy (PhD) in Archaeology	Thesis	Fulltime	36 months	2,500,000	4,020
4	Doctor of Philosophy (PhD) in Archaeology	Thesis	Part time	60 months	2,500,000	4,020
5	Doctor of Philosophy (PhD) in Heritage Management	Thesis	Fulltime	36 months	2,500,000	4,020
6	Doctor of Philosophy (PhD) in Heritage Management	Thesis	Part time	60 months	2,500,000	4,020
7	Doctor of Philosophy (PhD) in Fine Arts	Thesis	Fulltime	36 months	2,500,000	4,020
8	Doctor of Philosophy (PhD) in Fine Arts	Thesis	Part time	60 months	2,500,000	4,020
9	Doctor of Philosophy (PhD) in Music	Thesis	Fulltime	36 months	2,500,000	4,020
10	Doctor of Philosophy (PhD) in Music	Thesis	Part time	60 months	2,500,000	4,020
11	Doctor of Philosophy (PhD) in Theatre	Thesis	Fulltime	36 months	2,500,000	4,020
12	Doctor of Philosophy (PhD) in Theatre	Thesis	Part time	60 months	2,500,000	4,020
13	Doctor of Philosophy (PhD) in Linguistics	Thesis	Fulltime	36 months	2,500,000	4,020
14	Doctor of Philosophy (PhD) in Linguistics	Thesis	Part time	60 months	2,500,000	4,020

15	Doctor of Philosophy (PhD) in Literature	Thesis	Fulltime	36 months	2,500,000	4,020
16	Doctor of Philosophy (PhD) in Literature	Thesis	Part time	60 months	2,500,000	4,020
17	Doctor of Philosophy (PhD) in Religious Studies	Thesis	Fulltime	36 months	2,500,000	4,020
18	Doctor of Philosophy (PhD) in Comparative Religions	Thesis	Fulltime	36 months	2,500,000	4,020
19	Doctor of Philosophy (PhD) in Philosophy	Thesis	Fulltime	36 months	2,500,000	4,020

PhD PROGRAMMES PER OFFERING DEPARTMENT

1. Introduction

The College offers the following programmes within the following departments;

S/N	Degree Programme	Hosting Department
1	Doctor of Philosophy (PhD) in History (Fulltime and Part-Time)	History
2	Doctor of Philosophy (PhD) in Archaeology (Fulltime and Part- Time)	Archaeology and Heritage Studies
3	Doctor of Philosophy (PhD) in Heritage Management (Fulltime and Part- Time)	Archaeology and Heritage Studies
4	Doctor of Philosophy (PhD) in Fine Arts (Fulltime and Part- Time)	Creative Arts
5	Doctor of Philosophy (PhD) in Music (Fulltime and Part- Time)	Creative Arts
6	Doctor of Philosophy (PhD) in Theatre (Fulltime and Part- Time)	Creative Arts
7	Doctor of Philosophy (PhD) in Linguistics (Fulltime and Part- Time)	Foreign Languages and Linguistics
8	Doctor of Philosophy (PhD) in Literature (Fulltime and Part- Time)	Literature
9	Doctor of Philosophy (PhD) in Religious Studies Fulltime)	Philosophy and Religious Studies
10	Doctor of Philosophy (PhD) (Fulltime) in Comparative Religions	Philosophy and Religious Studies
11	Doctor of Philosophy (Fulltime) (PhD) in Philosophy	Philosophy and Religious Studies

2. Entry Requirements

To be eligible for admission, the candidate wishing to pursue PhD programmes offered by College of Humanities must fulfill all the requirements as prescribed per General Regulations and Guidelines of Postgraduate Programmes 2018.

3. Programme Structure

All PhD programmes offered under the College of Humanities are currently being offered by thesis only and they are being provided on both full time and part-time bases.

4. Programme Evaluation and Examinations

Evaluation of PhD by Thesis is 100%.

CoHU STAFF LIST

Office of the Principal

Principal of the College and Senior Lecturer

R.A. Upor, BA (Ed) (Hons), MA (Dar), PhD (Georgia)

Deputy Principal and Senior Lecturer

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Coordinator, Postgraduate Studies

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Coordinator, Undergraduate Studies

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Coordinator, Research, Publication and Consultancy

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Coordinator, Practical Training

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Principal Administrative Officer

AM. Allen, BA. (PS.PA), PGD Scientific Computing. (Dar), PGD (Leadership and Governance) (TPSC), MBA (HRM) (Dar).

Senior Systems Administrator

AC. Moshi. BSc. (Dar)

Department of Creative Arts

Head and Senior Lecturer

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Principal Studio Instructor I

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Studio Instructor III

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Principal Artist in Residence

S. Kimbokota, BA, MA (Dar)

Artist in Residence II

M. Banyanka, BA (Makumila Univ. Arusha)

C.S. Maembe, BA (Dar)

NB:

* On study leave

** On Leave without pay

Department of Foreign Languages and Linguistics

Head and Lecturer

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*S. Duwe BA (Dar)

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*On study leave
** On Leave without pay

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*On studies

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*A. Kifyasi, BAEd, MA (Dar), MA (Zhejiang)

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NB:

* On study leave

Department of Archaeology and Heritage Studies:

Acting Head and Senior Lecturer

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Lecturers

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*S. Musa, BA, MA (Dar)
*M. Bundala, BA, MA (Dar)

Tutorial Assistant

S.R. Mark, BA, (Dar)

NB:

- * On study leave
- ** On Leave without pay

Department of Philosophy and Religious Studies

Head and Senior Lecturer

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Professors

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* P.J. Komu, BA (Jordan University), MA (Dar)
* P. Tumainimungu, BA, MA, (Dar)
* E. Mgalula, BA (Catholic University of Eastern Africa – CUEA), MA (Dar)

Tutorial Assistants

L.S. Kitula, BA (Dar)
V. W. Mujuni, BA (St. Bonaventure College Zambia affiliated to Pontifical Antonianum Rome Italy)

NB:

* On study leave

Centre for Communication Studies (CCS)

Director and Lecturer

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Senior Lecturers

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Tutorial Assistants

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COLLEGE OF INFORMATION AND COMMUNICATION TECHNOLOGIES (CoICT)

INTRODUCTION

The College of Information and Communication Technologies (CoICT) is a college specializing in information and communication technologies. The college comprises of the following units:

- (i) Department of Computer Science and Engineering (CSE)
- (ii) Department of Electronics and Telecommunications Engineering (ETE)
- (iii) Centre for Virtual Learning (CVL)
- (iv) The University of Dar es Salaam Information Technology Centre (UDITC)

PROGRAMMES OFFERED BY THE COLLEGE

Programme Title	Mode of Delivery	Programme Status	Duration	Tuition Fee	
				Tanzanian (TShs)	Non-Tanzanian (US\$)
PGD in Electronics Engineering and Information Technology	Coursework and Report	Evening	12 months	2,600,000	4,020
PGD in Telecommunications Engineering	Coursework and Report	Evening	12 months	3,184,000	4,020
Master of Science in Computer Science	Coursework and Dissertation	Fulltime	24 months	6,412,500	8,040
Master of Science in Computer Science	Coursework and Dissertation	Evening	24 months	6,412,500	8,040
Master of Science in Computer Science	Thesis	Fulltime	24 months	4,200,000	6030
Master of Science in Electronics Science and Communication	Coursework and Dissertation	Fulltime	24 months	6,412,500	8,040
Master of Science in Electronics Science and Communication	Thesis	Fulltime	24 months	4,200,000	6030
Master of Science in Health Informatics (Evening Programme)	Coursework and Dissertation	Evening	24 months	6,412,500	8,040
Master of Science in Electronics Engineering and Information Technology	Coursework and Dissertation	Evening	24 months	6,412,500	8,040
Master of Science in Telecommunications Engineering	Coursework and Dissertation	Evening	24 months	6,412,500	8,040
Master of Science in Information Systems Management	Coursework and Dissertation	Evening	24 months	4,200,000	6,030
Master of Science in Information Systems Management	Coursework and Dissertation	Fulltime	24 months	4,200,000	6,030
Master of Science in Information Systems Management	Thesis	Fulltime	24 months	4,200,000	6,030
Master of Science in Computer and IT Systems Engineering	Coursework and Dissertation	Evening	24 months	6,412,500	8,040

Master of Science in Computer and IT Systems Engineering	Coursework and Dissertation	Fulltime	18 months	6,412,500	8,040
Master of Science in Data Science	Coursework and Dissertation	Fulltime	24 months	6,412,500	6,030
Doctor of Philosophy (PhD) in Computer Science	Thesis	Fulltime	36 months	2,500,000 per year	4,020 per year
Doctor of Philosophy (PhD) in Computer Science	Thesis	Part time	60 months	2,500,000 per year	4,020 per year
Doctor of Philosophy (PhD) in Electronics Science and Communication	Thesis	Fulltime	36 months	2,500,000 per year	4,020 per year
Doctor of Philosophy (PhD) in Electronics Science and Communication	Thesis	Part time	60 months	2,500,000 per year	4,020 per year
Doctor of Philosophy (PhD) in Telecommunications Engineering	Thesis	Fulltime	36 months	2,500,000 per year	4,020 per year
Doctor of Philosophy (PhD) in Telecommunications Engineering	Thesis	Part time	60 months	2,500,000 per year	4,020 per year
Doctor of Philosophy (PhD) in Electronics Engineering and Information Technology	Thesis	Fulltime	36 months	2,500,000 per year	4,020 per year
Doctor of Philosophy (PhD) in Electronics Engineering and Information Technology	Thesis	Part time	60 months	2,500,000 per year	4,020 per year
Doctor of Philosophy (PhD) in Computer and IT Systems Engineering	Coursework and Dissertation	Fulltime	48 months	2,500,000 per year	4,020 per year
Doctor of Philosophy (PhD) in Computer and IT Systems Engineering	Thesis	Fulltime	36 months	2,500,000 per year	4,020 per year

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

The Department of Computer Science and Engineering endeavours to provide quality teaching, research and public services in its core disciplines of Computer Science, Computer Engineering, and Information Systems. Apart from providing academic and professional training excellences, the department also for many years has been engaging itself in providing research and consultancy services within its specialization areas of Information Systems and Innovation, Software Architecture and Engineering, Embedded and Intelligent Systems, Networks and Cyber Security. Over the past 15 years, the department has undertaken various projects in the public sector from large scale software systems development, rolling out of software, development of training material, and conducting training in large and complex contexts such as health, water, agriculture, and road safety sectors. As a result, the department received various awards from its contributions in solving societal problems/challenges by using ICT.

The Department offers various training programmes at different levels from Certificate, Diploma, degree, Master to PhD levels in Computer Science, Information Systems Management, Health Informatics, Business IT, Computer and Systems Engineering disciplines. Our degree programmes help students become outstanding professionals, prepared to impact all manner of the modern society through the application of cutting edge information technology. The theoretical and practical learning and teaching is provided using the available computing laboratories and infrastructure equipped with modern facilities connected to the reliable Internet connection at CoICT. The department also participates in the nation-wide internship programmes to enable the students to gain experience from the industry. The students participate in the practical training internships where they are attached to work for many ICT companies in the country. The department encourages internships as a great complement to formal class learning.

The Department of Computer Science and Engineering offers the following postgraduate programmes:

MASTER OF SCIENCE IN HEALTH INFORMATICS

1. Objective of the Programme

To address the gap, both knowledge and practical, between the areas of integrated health and modern information technologies in order to address local and national health needs through improved access to health information.

2. Specific Objectives

The programme is designed to provide students (being health professionals, scientists, educators, policy makers, and managers) with competence in health informatics. Specifically, the programme is designed to:

- a) improve the informatics capability of health institutions in order to advance research and health surveillance activities by training key researchers and institutional support staff in those institutions in the use and development of modern informatics technologies in the health sciences;
- b) enable students acquire a range of informatics concepts and skills, and public health principles to improve the performance of health provision, health information system, and processes and mechanism of health planning and management;
- c) enable students acquire knowledge, skills, attitudes and experiences necessary to develop and manage ICT based health information systems tailored to the needs of Tanzanian/African context; and
- d) expose students to knowledge that would enable them to comprehensively plan, undertake, evaluate, and monitor health informatics research projects and provide technical services to health professionals and agencies for both private and public sectors concerned with management of information as a basis for health policy formulation.

3. Entry Qualifications

To be eligible for admission into the program, the applicant should normally satisfy all general UDSM's minimum requirements with the following additional requirements:

(i) Direct Entry Qualification

This requires an undergraduate degree in Computer Science or a related field from a recognized institution with at least a lower second-class award (GPA of at least 2.7 out of 5). OR, an undergraduate degree in health or allied sciences from a recognized institution certified by TCU with at least a lower second-class award (GPA of at least 2.7 out of 5).

(ii) Equivalent Entry Qualification

A Postgraduate Diploma in a relevant and respective field (either computer science related or health sciences) from a recognized institution certified by TCU with at least an upper second-class award (GPA 3.5 out of 5). In addition, candidates must have principal level pass in Physics and Mathematics in ACSEE.

Duration:	24 months	
Assessment:	Coursework:	50%
	Final examination:	50%
	Dissertation:	Graded

4. Programme Structure

At the end of the programme, each student is required to complete a minimum of 180 credits, 120 credits contributed from taught courses (Core and Elective) and 60 credits from dissertation work.

5. List of Courses

Core Courses (Total Credits 160)

Course Code	Course Title	Credits
IS 605	Research Methodology	12
IS 622	Enterprise systems and Modelling	8
IS 623	Information Systems Development and Implementation	12
IS 660	Monitoring and Evaluation for Health Programmes	8
IS 661	Healthcare Information Systems	8
IS 662	Principles and Methods of Epidemiology	12
IS 663	Public Health Statistics	12
IS 666	Integrated Health Information System Architecture	12
IS 668	Essentials of Healthcare System, Management, and Planning	8
IS 669	Concepts of Health Informatics	8
IS 699	Master Dissertation	60

Elective Courses (at least 20 credits)

Course Code	Course Title	Credits
IS 612	Advanced Database Management Systems	12
IS 619	Organization and Management of Information Systems	12
IS 620	Information Security and Risk Management	12
IS 625	IT Projects and Change Management	12
IS 627	Advanced Object-Oriented Analysis and Design	12
IS 630	e-Waste and Disposal Management	8
IS 631	Advanced Data warehousing and Data Mining	8
IS 632	Computer law and Intellectual Property Rights	8
IS 633	Mobile Software Development	12
IS 641	Human Computer Interaction	12
IS 643	Database Management Systems	12
IS 646	Strategic Information Systems	12
IS 649	Principles of Geographic Information Systems	12

MASTER OF SCIENCE IN COMPUTER SCIENCE

1. Objective of the Programme:

The main objective of the review is to provide a leading-edge, adaptable and relevant Computer Science education that produces highly sought professionals capable of thriving in the challenging environments demanded in today's highly evolving business world.

2. Specific Objectives

Programme specific objectives are to:

- (i) promote students with high achievement in theoretical and practical problems within the field of Computer Science;
- (ii) address the rapidly increasing education demands for graduates and professionals with advanced Computer Science education;
- (iii) provide students with a technically oriented and scientific post-graduate education in core areas and exposure to cutting-edge research in Computer Science; and
- (iv) provide students with the tools needed to compete in any market place.

3. Entry Qualifications

To be eligible for admission into this programme, a student should satisfy the general University minimum requirements with the following additional requirements:

(i) Direct Entry Qualification

An undergraduate degree in Computer Science or a related field from a recognized institution with at least a lower second class degree (GPA of at least 2.7 out of 5).

(ii) Equivalent Entry Qualification

Advanced Diploma in relevant and respective field with at least lower second-class award, or undergraduate degree with at least a pass in related field PLUS a Postgraduate Diploma in a relevant and respective field from a recognized institution certified by TCU with at least an upper second class degree (GPA of at least 3.5 out of 5).

Duration:	24 months
Assessment:	
Coursework:	50%
Final examination:	50%
Dissertation:	Graded

4. Program Structure

At the end of the programme, each student is required to complete a minimum of 180 credits, 120 credits contributed from taught courses (Core and Elective) and 60 credits from dissertation work.

5. List of Courses

Core Courses (Total Credits 156)		
Course Code	Course Title	Credits
IS 605	Research Methodology	12.0
IS 607	Artificial Intelligence	12.0
IS 611	Advanced Object Oriented Programming	12.0
IS 614	Multimedia Communication and Systems	12.0
IS 615	Parallel and Distributed Systems	12.0
IS 616	Advanced Algorithms and Complexity	12.0

IS 618	Advanced Systems Security	12.0
IS 625	IT Projects and Change Management	12.0
IS 699	Master Dissertation	60.0

<i>Elective Courses (at least 24)</i>		
Course Code	Course Title	Credits
IS 612	Advanced Database Management Systems	12.0
IS 613	Data Communication and Networks	12.0
IS 617	Mobile and Pervasive Computing	12.0
IS 619	Organization and Management of Information Systems	12.0
IS 626	ICT-based entrepreneurship	8.0
IS 630	e-Waste and Disposal Management	8.0
IS 631	Advanced Data Warehousing and Data Mining	8.0
IS 632	Computer law and Intellectual Property protection	8.0
IS 641	Advanced Human Computer Interaction	12.0
IS 642	Advanced Computer Architectures	12.0
IS 644	Advanced Computer Graphics	12.0
IS 646	Strategic Information Systems	12.0
IS 648	Natural Language Processing	12.0
IS 649	Principles of Geographic Information Systems	12.0
IS 654	Cloud Computing	12.0
IS 645	Advanced Software Engineering	12.0

MASTER OF SCIENCE IN INFORMATION SYSTEM MANAGEMENT

1. Objective of the Programme

The programme has been developed to provide a technically oriented and scientific postgraduate education to individuals in the information system management discipline. The programme will offer students with tools required to compete in current market place.

2. Specific Objectives

Specific objectives of the MSc in ISM programme are to provide students with:

- (i) Fundamental skills in analysis and design of various information systems using object- oriented methodologies;
- (ii) Skills needed to make substantive contributions to the use of information systems in corporate decision making;
- (iii) Ability to implement and manage secure information systems solutions;
- (iv) skills necessary to manage IT development projects;
- (v) A foundation of technologies needed in order to effectively use information systems in supporting organizations daily operations; and
- (vi) Knowledge in application of computerized Information Systems, including Web technologies to run a modern technology-based business.

3. Entry Qualifications

To be eligible for admission into this programme, the student should satisfy the general University minimum requirements with the following additional requirements:

(i) Direct Entry Qualification

An Undergraduate Degree in Information Systems Management or a related field from a recognized institution with at least a lower second-class award (GPA of at least 2.7 out of 5).

(ii) Equivalent Entry Qualification

An Advanced Diploma in relevant and respective field with at least lower second-class award, or undergraduate degree with at least a pass in related field plus a Postgraduate Diploma in a relevant and respective field from a recognized institution certified by TCU with at least an upper second class degree (GPA of at least 3.5 out of 5).

Duration: 24 months

Assessment:

Coursework: 50%

Final examination: 50%

Dissertation: Graded

4. Program Structure

At the end of the programme, each student is required to complete a minimum of 180 credits, 120 credits contributed from taught courses (Core and Elective) and 60 credits from dissertation work.

5. List of Courses

Core Courses (total credits 156)

Course Code	Course Title	Credits
IS 605	Research methodology	12
IS 620	Information Security and Risk Management	12
IS 621	Strategic Management of IT	8
IS 622	Enterprise Systems and Modelling	8
IS 623	Information Systems Development and Implementation	12
IS 624	Business Process Management	8
IS 625	IT Projects and Change Management	12
IS 626	ICT-based Entrepreneurship	8
IS 628	Emerging Web Technologies	8
IS 631	Advanced Data Warehousing and Data Mining	8
IS 699	Master Dissertation	60

Elective Courses (at least 24)

Course Code	Course Title	Credits
IS 611	Advanced Object Oriented Programming	12
IS 627	Advanced Object Oriented Analysis and Design	12
IS 629	Information Technology Services Management	8
IS 630	e-Waste and Disposal Management	8
IS 632	Computer Law and Intellectual Property Rights	8
IS 633	Mobile Software Development	12
IS 641	Advanced Human Computer Interaction	12
IS 646	Strategic Information Systems	12

MASTER OF SCIENCE IN COMPUTER AND IT SYSTEMS ENGINEERING

1. Objective of the Programme

The course aims to provide graduates with a comprehensive coverage of the skills required by an engineer working in instrumentation, electronic systems, as well as hardware and software aspects of computer engineering.

The programme provides an excellent basis for engineers wishing to update their knowledge as well as for students who wish to go on to do research.

2. Specific Objectives

The program has been developed to fulfil the following specific objectives:

- (i) Providing students with enhanced theoretical background and applied knowledge that they need to practice as Computer and IT Systems engineers who can lead in research and development.
- (ii) Enabling students acquire the ability to innovate, develop, direct, coordinate and technically manage projects in the fields of information technology and computer system engineering.
- (iii) Equipping students with skills to be able to start their own businesses through incubation process.
- (iv) Providing a gateway to doctoral studies in Computer and IT system engineering.

3. Entry Qualifications

To be eligible for admission into this programme, the student should satisfy the general University minimum requirements with the following additional requirements:

(i) Direct Entry Qualifications

UQF level 8 with background in ICT related undergraduate programmes or Electrical Engineering related Programmes which includes ICT courses with at least a second class degree with minimum GPA of 2.7 out of 5 from institutions recognized by TCU.

Candidates with pass degrees may also be considered for admission if:

- a) Their undergraduate performance in the proposed subject of study was a B grade or higher;
- b) They have satisfied UDSM regarding their academic potential through subsequent research experience and/or additional training

(ii) Equivalent Entry Qualifications

A Postgraduate Diploma in ICT related programmes or Electrical Engineering related Programmes which includes ICT courses from an institution recognized by TCU or equivalent with at least an upper second class B+ award with a minimum GPA of 3.5 out of 5. Candidates with equivalent qualifications must also possess at least advanced secondary school certificates with a principal pass in both Physics and Mathematics.

Duration: 24 months

Assessment:

Coursework: 50%

Final examination: 50%

Dissertation: Graded

4. Program Structure

At the end of the programme each student is required to complete a minimum of 180 credits, 120 credits contributed from taught courses (Core and Elective) and 60 credits from dissertation work.

5. List of Courses

<i>Core Courses (Total Credits 156)</i>		
Course Code	Course Title	Credits
CS 602	Microprocessors and Embedded Systems	12
CS 605	Smart Grid	12
CS 606	Research Methods in Science and Engineering	12
CS 608	Optimization and Operations Research	12
CS 610	Problem Driven Group Project	12
CS 621	Distributed Algorithms	12
CS 631	Mathematical Modeling and Methods	12
CS 699	Dissertation	60
IS 607	Artificial Intelligence	12

Elective Courses (at least 24)

Course Code	Course Title	Credits
CS 601	Systems Engineering	12
CS 603	Power Systems Operation and Control	12
CS 604	Power Systems Modelling	12
CS 607	Hardware Description Language	12
CS 609	Adaptive Control	12
CS 622	Cyber Security for Smart Grid	12
CS 623	Secure Software Design and Programming	12
CS 624	New Developments in Smart Grid	12
ES 630	Power Electronics	12
IS 611	Advanced Object Oriented Programming	12
IS 614	Multimedia Communication and Systems	12
IS 631	Advanced Data Warehousing & Data Mining	8
IS 654	Cloud Computing	12
TE 627	Ad-hoc and Sensor Networks	12
TE 631	Advanced Signal Processing	12
TE 633	Wireless Communication	12
TE 648	Powerline Communications	12

MASTER OF SCIENCE IN DATA SCIENCE

1. Objective of the Programme

The main objective of designing this programme is to contribute to new emerging need for building country capacity for data science by producing highly sought after professionals capable of thriving in the challenging environments demanded in today's highly evolving data-driven business world.

2. Specific Objectives

- (i) Producing highly skilled students in theoretical and practical problem solving in the field of data science.
- (ii) Addressing the rapidly increasing demands for graduates and professionals with advanced data science skills.
- (iii) Providing students with a technically oriented and scientific post-graduate education in core areas and exposure to cutting-edge research in data science.
- (iv) Providing students with an opportunity to apply their knowledge through the design and completion of a required seminar applied data science project.

3. Entry Qualifications

To be eligible for admission into this programme, the student should satisfy the general University minimum requirements as approved by the Senate with the following additional requirements:

(i) *Direct Entry Qualification*

An undergraduate degree in Computer Science, Computer Engineering, Statistics, Mathematics or a degree in related field from a recognized institution certified by TCU with at least a lower second-class award (GPA of at least 2.7 out of 5).

(ii) *Equivalent Entry Qualification*

- a) Advanced Diploma in relevant and respective field with at least lower a second-class award and a Postgraduate Diploma in relevant field from a recognized institution certified by TCU with at least an upper second class (GPA of at least 3.5 out of 5), OR
- b) An undergraduate degree with at least a pass in relevant/related field plus a Postgraduate Diploma in a relevant and respective field from a recognized institution certified by TCU with at least an upper second class GPA (of at least 3.5 out of 5).

Duration: 24 months

Assessment:

Coursework: 50%

Final examination: 50%

Dissertation: Graded

4. Programme Structure

At the end of the programme, each student is required to complete a minimum of 180 credits, 120 credits contributed from taught courses (Core and Elective) and 60 credits from dissertation work.

5. List of Courses

<i>Core Courses (Total Credits 156)</i>		
Course Code	Course Title	Credits
CS 606	Research Methods in Science and Engineering	12
CS 610	Problem Driven Group Project	12
IS 670	Theories, Concepts and Trends in Data Science	12
IS 671	Programming in Python	12
IS 672	Statistical Methods for Data Science	12
IS 673	Machine Learning Algorithms	12
IS 674	Data Analysis, Visualization and Use	12
IS 675	Big Data Analytics	12
IS 699	Masters Dissertation	60

Elective Courses (at least 24)

Course Code	Course Title	Credits
CS 631	Mathematical Modeling and Methods	12
IS 607	Artificial Intelligence	12
IS 626	ICT-based entrepreneurship	8
IS 628	Emerging Web Technologies	8
IS 631	Advanced Data Warehousing and Data Mining	8
IS 643	Database Management Systems	12
IS 654	Cloud Computing	12
IS 676	Geospatial Data Management	12
	Minimum Credits Required	24

MASTER OF SCIENCE BY THESIS

1. Introduction

The Masters programme by thesis is offered through research followed by writing a thesis.

2. Entry Qualifications

At least upper second degree with honours in a relevant field from the University of Dar es Salaam or any university recognized by TCU.

3. Duration

The registration period for the programme is 24 months for full-time students and up to 48 months for part-time students

4. Assessment

Dissertation is graded.

DOCTOR OF PHILOSOPHY (PhD)

1. Introduction

The PhD program in Computer Science is a doctoral program offered through research followed by writing a doctoral thesis.

2. Entry Qualifications

Master degree in relevant fields from the University of Dar es Salaam or any university recognized by TCU.

3. Duration

The duration for this programme is three years for full-time candidates and five years for part-time candidates

4. Assessment

A PhD thesis is graded.

DOCTOR OF PHILOSOPHY (PHD) IN COMPUTER AND IT SYSTEMS ENGINEERING (by Coursework and Dissertation)

1. Main Objective

The Computer and IT Systems Engineering is a multi-disciplinary programme that builds an in-depth knowledge of the foundation principles of engineering. The discipline integrates strengths of Computer Science, Computer Engineering, Information Systems, Electronics Engineering, Telecommunication Engineering and Electrical Power Engineering in preparing students in pursuing career in academia,

research or highly technical entrepreneurial innovation. The programme provides advanced knowledge and skills in all aspects of computer hardware, software and their integration.

2. Specific Objectives

The programme has been developed to fulfil the following specific objectives:

- (i) Offering an outstanding and unique interdisciplinary PhD degree program that is research-based and builds upon the educational and research expertise and related areas.
- (ii) Imparting students with theoretical background and applied knowledge in the fields of Computer and IT Systems Engineering aimed at enhancing their exceptional ability to undertake advanced original research.
- (iii) Enabling students acquire the ability to integrate information technology and computer system engineering using their broader knowledge in multidisciplinary contexts and be able to contribute to the advancement of scientific body of knowledge in engineering and related fields.
- (iv) Equipping students with critical thinking and problem-solving skills through problem-oriented research thus enabling them spearhead multidisciplinary research encompassing computer and IT system engineering.
- (v) Enabling students to attain the capacity to develop innovative new ideas, methods and techniques in computer and IT system engineering that can stimulate developments in the industry.

3. Entry Qualifications

To be eligible for admission into this programme, the student should satisfy the general University minimum requirements. As the following additional requirements, an applicant should have a Masters' degree in either Computer and IT Systems Engineering or any ICT related programmes or in Electrical Engineering related programmes which include IT courses from institutions recognized by TCU.

4. Duration of the Programme

The duration of the programme is 48 months.

5. Assessment

Coursework: 50% Final
 examination: 50%
 Dissertation: Graded

6. Program Structure

At the end of the programme, each student is required to complete a minimum of 720 credits, 240 credits contributed from taught courses (Core and Elective) and 480 credits from dissertation work.

7. List of Courses

Core Courses (Total Credits 648)

Course Code	Course Title	Credits
CS 703	Communications and Control in Smart Grid	24
CS 704	Intelligent Control Systems	24
CS 705	Doctoral Seminars on Current Topics	24
CS 706	Problem Driven Group Project	24
CS 722	Big Data Analytics/Data Processing	24
CS 723	Data Acquisition and Real-Time Systems	24
CS 799	Dissertation	480
ES 701	Sensors and Microsystems Electronics	24

Elective Courses (at least 72)

Course Code	Course Title	Credits
CS 701	Modelling and Simulation	24
CS 702	Sensor Data Fusion	24
CS 707	Theory of Computation	24
CS 708	Networks and Distributed Systems Security	24
CS 709	Advanced Topics in CITSE	24
CS 721	Distributed Computing Theory and Design	24
CS 724	Advances in Smart Grid Technologies and Application	24
TE 702	Communication Theory	24

DEPARTMENT OF ELECTRONICS AND TELECOMMUNICATIONS ENGINEERING

The Department of Electronics and Telecommunications Engineering offers the following postgraduate programmes:

POSTGRADUATE DIPLOMA IN ELECTRONICS AND INFORMATION TECHNOLOGY

1. Entry Qualifications

At least a Bachelors Degree, Advanced Diploma or its equivalent from a recognized institution of higher learning in relevant fields of specialization. Candidates with equivalent qualifications must also possess at least secondary school certificates with a credit pass.

2. Duration: The course takes 12 months.

Assessment:

Coursework: 50%

Final examination: 50%

Project: 40 credits

3. Program Structure

The Postgraduate Diploma Programme in Electronics and Information Technology is an evening mode program that consists of a total of 120 credits. Candidates must complete 84 credits of the core course modules (inclusive of 40 credits of project) and any 36 credits to be chosen from a list of elective courses.

4. List of Courses

Core Courses (84 Credits)

Course Code	Course Title	Credits
CS 321	Control Systems Engineering I	12
CS 353	Micro Computer Systems I	8
CS 599	Project	40
TE 312	Digital Telecommunication	12
TE 342	Digital Electronics for Engineers	12

Elective Courses (at least 36 Credits)

Course Code	Course Title	Credits
CS 652	Introduction to Computer Communication Theory	12
CS 660	Introduction to Computer and Software Engineering	12
CS 680	Computer Programming	12
DP 681	Network Analysis	8
DP 682	Network Synthesis	8
TE 651	Introduction to Telecommunications Engineering	12

MASTER OF SCIENCE IN ELECTRONICS ENGINEERING AND INFORMATION TECHNOLOGY

1. Entry Qualifications

A degree with honours in a relevant field from the University of Dar es Salaam or any university recognized by TCU.

2. Duration

The registration period for the programme is 24 months for full-time students and up to 48 months for part-time students.

3. Assessment

Coursework:	50%
Final examination:	50%
Dissertation:	60 credits

4. Program Structure

The Master of Science programme in Electronics Engineering and Information Technology is an evening program which involves the completion of a total of at least 180 credits, 120 of which are core (including 60 units for dissertation) and 60 are from a list of elective courses. Full-time students must complete their coursework within the first 2 semesters of enrolment, while part-time candidates must complete their coursework within the first 36 months of enrolment.

5. List of Courses

Core Courses (120 Credits)

Course Code	Course Title	Credits
EM602	Numerical Analysis	12
CS 652	Introduction to Computer Communication Theory	12
CS 680	Computer Programming	12
CS 684	Microcomputers and Microprocessors	12
CS 699	Dissertation	60
TE 644	Digital Communications	12

Elective Courses (at least 60 Credits)

Course Code	Course Title	Credits
CS 660	Introduction of Computers and Software Engineering	12
CS 661	Modern Control Theory	12
CS 662	Control Systems Analysis and Synthesis	12
CS 663	Instrumentation and Measurement I	12
CS 664	Instrumentation and Measurement II	12
CS 665	Computer-Based Techniques for Meas. and Control	12
EM 601	Mathematical Analysis	12
MG 632	Entrepreneurship Development	12
TE 651	Introduction to Telecommunications Engineering	12
TE 653	Integrated Electronics	12
TE 654	Optoelectronics	12
TE 655	Analogue Filters	12
TE 656	Digital Filters	12
TE 657	Digital Electronics	12
TE 658	Analogue Electronics	12
TE 659	Telecommunications Switching Principles	12

MASTER OF SCIENCE IN TELECOMMUNICATIONS ENGINEERING

1. Entry Qualifications

A degree with honours in a relevant field from the University of Dar es Salaam or an equivalent degree from another recognized university

2. Duration

The registration period for the programme is 24 months for full-time students and up to 48 months for part-time students.

3. Assessment

Coursework:	50%
Final examination:	50%
Dissertation:	60 Credits (Graded)

4. Programme Structure

The Master of Science programme in Telecommunications Engineering is an evening programme which involves the completion of a total of at least 180 credits, 124 of which are core (including 60 credits for dissertation) and 56 are from a list of elective courses. Full-time students must complete their coursework within the first 2 semesters of enrolment, while part-time candidates must complete their coursework within the first 36 months of enrolment.

5. List of Courses

Core Courses (124 Credits)

Course Code	Course Title	Credits
CS 680	Computer Programming	12
DP 681	Network Analysis	8
DP 682	Network Synthesis	8
EM 602	Numerical Analysis	12
TE 640	Signal Analysis	12
TE 641	Communication Theory	12
TE 699	Dissertation	60

Elective Courses (at least 56 Credits)

Course Code	Course Title	Credits
CS 650	Communications Electronics	12
EM 601	Mathematical Analysis	12
MG 632	Entrepreneurship Development	12
TE 642	Antenna Analysis	12
TE 643	RF and Microwave Measurement Techniques	12
TE 644	Digital Communications	12
TE 645	Optical Communications	12
TE 646	Microwave Circuits	12
TE 647	Satellite Communications	12
TE 648	Sound Broadcast Systems	12
TE 649	Television Systems	12
TE 651	Introduction to Telecommunications Engineering	12
TE 659	Telecommunications Switching Principles	12

MASTER DEGREE PROGRAMMES BY THESIS

1. Introduction

The Department offers 3 Masters programmes by thesis in the Electronics and Telecommunications Engineering fields. The programmes which are offered through research followed by writing a masters thesis are:

- (i) Master of Science in Electronics Engineering and Information Technology
- (ii) Master of Science in Electronics Science and Communication
- (iii) Master of Science in Telecommunications Engineering

2. Entry Qualifications

At least a upper second degree with honours in a relevant field from the University of Dar es Salaam or any university recognized by TCU.

3. Duration of the Programme

The registration period for the programme is 24 months for full-time students and up to 48 months for Part-time students

4. Assessment:

The thesis is assessed in terms of pass or fail.

MASTER OF SCIENCE IN COMMUNICATION AND NETWORKING ENGINEERING

1. Entry Qualifications

A degree with honours in a relevant field from the University of Dar es Salaam or any university recognized by TCU.

2. Duration

The registration period for the programmes is 24 months for full-time students and up to 48 months for part-time students.

3. Assessment

Coursework: 50%
Final examination: 50%
Dissertation: 60 credits, Graded

4. Program Structure

The Master of Science programme in Communication and Networking Engineering is an evening programme which involves the completion of a total of at least 180 credits, 120 of which are core (including 60 units for dissertation) and 60 are from a list of elective courses. Full-time students must complete their coursework within the first 2 semesters of enrolment, while part-time candidates must complete their coursework within the first 36 months of enrolment.

5. List of Courses

Core Courses (132 Credits)

Course Code	Course Title	Credits
IS 605	Research Methodologies	12
TE 623	Statistical Signal Processing	12
TE 625	Radio Frequency Planning	12
TE 647	Satellite Communications	12
TE 633	Wireless Communications	12
TE 636	Coding Theory	12
TE 699	MSc Dissertation	60

Core Courses for Network Engineering Track (24 Credits)

Course Code	Course Title	Credits
TE 621	Network Programming in C	12
IS 613	Data Communication and Networks	12

Core Courses for Communications Engineering Track (24 Credits)

Course Code	Course Title	Credits
TE 629	Modelling of Communication Systems	12
TE 637	Microwave Engineering	12

Elective Courses (at least 60 Credits)

Course Code	Course Title	Credits
IS 614	Multimedia Communication and System	12
IS 618	Advanced Systems Security	12
TE 645	Optical Networks	12
TE 626	Tele-traffic Engineering	12
TE 627	Ad-hoc and Sensor Networks	12
TE 628	Cognitive Radio	12
TE 622	Network Protocols Analysis and Design	12
TE 624	Network Performance Evaluation	12

TE 635	Antenna Analysis and Design	12
TE 631	Advanced Signal Processing	12
TE 638	Blind Signal Processing	12
TE 627	Image Processing	12

DOCTOR OF PHILOSOPHY (PhD)

1. Introduction

The PhD programme in Electronics and Telecommunications Engineering related fields are doctoral program offered through research followed by writing a doctoral thesis.

2. Entry Qualifications

A Master degree in relevant fields from the University of Dar es Salaam or any university recognized by TCU.

3. Duration

The duration for the programme is three years for full-time candidates and five years for part-time candidates

4. Assessment

PhD by Thesis is assessed in terms of pass or fail.

Kindly note that PhD is graded by marks, see page 77 of the PG regulations Form UDSM. PG.F9.

CoICT STAFF LIST
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A. Kamoye, Dip (DIT)

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C. M. Msocha

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A. Hussein,

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M. F. Makungu, FTC Elec. Eng. (DIT), Adv Dip Eng (DIT), PGD EIT (Dar)

Administrative Staff

A. Likuki, Secretary II

*On Study Leave

**On Sabbatical Leave

*** On Leave of Absence/Secondment

COLLEGE OF NATURAL AND APPLIED SCIENCES (CoNAS)

INTRODUCTION

The College of Natural and Applied Sciences (CoNAS) is one of the three campus colleges of the University of Dar es Salaam (UDSM) established following the implementation of the new university's organisational structure in 2009. CoNAS evolved from the former Faculty of Science (FoS) that was established in 1965.

CoNAS comprises seven teaching departments, namely:

- a. Botany
- b. Chemistry
- c. Geology
- d. Physics
- e. Mathematics
- f. Molecular Biology & Biotechnology
- g. Zoology & Wildlife Conservation

In addition, the College has two service units, namely the Central Science Workshop (CSW) and Natural Sciences Consultancy Bureau (NSCoB).

PROGRAMMES OFFERED BY THE COLLEGE

The postgraduate programmes offered by the College are under the following categories:

- a. Postgraduate Diploma
- b. Master of Science by coursework and dissertation
- c. Master of Science by thesis
- d. Doctor of Philosophy (PhD) by coursework and dissertation
- e. Doctor of Philosophy (PhD) by thesis

The following postgraduate programmes are offered by CoNAS (Tuition fees for each programme are shown in the last two columns):

Programme Title	Mode of Delivery	Programme Status	Duration	Tuition Fee	
				Tanzanian (TShs)	Non Tanzanian (US\$)
Postgraduate Diploma in Meteorology (PGD (Met.))	Coursework and Report	Evening	12 months	2,125,000	4,020
Master of Science in Chemistry	Coursework and Dissertation	Fulltime	24 months	4,250,000	8,040
Master of Science in Biochemistry	Coursework and Dissertation	Fulltime	24 months	4,250,000	8,040
Master of Science in Applied Botany	Coursework and Dissertation	Fulltime	24 months	4,250,000	8,040

Programme Title	Mode of Delivery	Programme Status	Duration	Tuition Fee	
				Tanzanian (TShs)	Non Tanzanian (US\$)
Master of Science in Physics	Coursework and Dissertation	Fulltime	24 months	4,250,000	8,040
Master of Science with Education	Coursework and Dissertation	Fulltime	24 months	4,250,000	8,040
Master of Science in Mathematical Modelling	Coursework and Dissertation	Fulltime	24 months	4,250,000	8,040
Master of Science in Mathematics	Coursework and Dissertation	Fulltime	24 months	4,250,000	8,040
Master of Science in Biodiversity Conservation	Coursework and Dissertation	Fulltime	24 months	4,250,000	8,040
Master of Science in Applied Zoology	Coursework and Dissertation	Fulltime	24 months	4,250,000	8,040
Master of Science in Applied Zoology	Thesis	Fulltime	24 months	4,250,000	8,040
Master of Science in Wildlife Ecology	Thesis	Fulltime	24 months	4,250,000	8,040
Master of Science in Petroleum Geology	Coursework and Dissertation	Fulltime	24 months	4,250,000	8,040
Master of Science in Geology	Thesis	Fulltime	24 months	4,250,000	8,040
Master of Science in Biotechnology	Thesis	Fulltime	24 months	4,250,000	8,040
Master of Science in Microbiology	Thesis	Fulltime	24 months	4,250,000	8,040
Master of Science in Molecular Biology	Thesis	Fulltime	24 months	4,250,000	8,040
Master of Science in Molecular Biology and Biotechnology	Thesis	Fulltime	24 months	4,250,000	8,040
Master of Science in Chemistry	Thesis	Fulltime	24 months	4,250,000	8,040
Master of Science in Physics	Thesis	Fulltime	24 months	4,250,000	8,040
Doctor of Philosophy (PhD) in Environmental Sciences	Coursework and Dissertation	Fulltime	48 months	2,500,000 per year	8,040
Doctor of Philosophy (PhD) in Mathematic	Coursework and Dissertation	Fulltime	48 months	2,500,000 per year	4,020 per year
Doctor of Philosophy (PhD) in Molecular Biosciences	Coursework and Dissertation	Fulltime	48 months	2,500,000 per year	4,020 per year

Programme Title	Mode of Delivery	Programme Status	Duration	Tuition Fee	
				Tanzanian (TShs)	Non Tanzanian (US\$)
Doctor of Philosophy (PhD) in Biotechnology	Thesis	Fulltime Part time	36 months, 60 months	2,500,000 per year	4,020 per year
Doctor of Philosophy (PhD) in Microbiology	Thesis	Fulltime Part time	36 months, 60 months	2,500,000 per year	4,020 per year
Doctor of Philosophy (PhD) in Molecular Biology	Thesis	Fulltime Part time	36 months, 60 months	2,500,000 Per year	4,020 per year
Doctor of Philosophy (PhD) in Molecular Biology and Biotechnology	Thesis	Fulltime Part time	36 months, 60 months	2,500,000 Per year	4,020 per year
Doctor of Philosophy (PhD) in Mathematics	Thesis	Fulltime Part time	36 months, 60 months	2,500,000 Per year	4,020 per year
Doctor of Philosophy (PhD) in Botany	Thesis	Fulltime Part time	36 months, 60 months	2,500,000 Per year	4,020 per year
Doctor of Philosophy (PhD) in Chemistry	Thesis	Fulltime Part time	36 months, 60 months	2,500,000 per year	4,020 per year
Doctor of Philosophy (PhD) in Geology	Thesis	Fulltime Part time	36 months, 60 months	2,500,000 Per year	4,020 per year
Doctor of Philosophy (PhD) in Physics	Thesis	Fulltime Part time	36 months, 60 months	2,500,000 Per year	4,020 per year
Doctor of Philosophy (PhD) in Applied Zoology (Thesis)	Thesis	Fulltime Part time	36 months, 60 months	2,500,000 Per year	4,020 per year

NB: Other fees are as shown in section 1.1: UDSM fee structure. In addition to tuition fee, postgraduate students are required to have a research fund which currently is at least 10,000,000 and 20,000,000 TShs for Master and PhD students respectively. In case of lab intensive research done at CoNAS, 10% of this research fund shall be deposited to the corresponding account of the offering department to cater for major and centrally used consummables.

POSTGRADUATE DIPLOMA PROGRAMMES

POSTGRADUATE DIPLOMA IN METEOROLOGY

1. Introduction

This is a one-year programme offered by the Department of Physics with the aim of impacting graduates with advanced knowledge and skills in meteorology and its applications in solving practical problems for the development of the nation and the wider world.

2. Objectives of the Programme

- (i) Enrolling science and engineering graduates into the field of meteorology to meet the national demand for qualified meteorologists.
- (ii) Advancing meteorology in the country by producing postgraduates with proficiency in theoretical and practical aspects of the field.
- (iii) Producing postgraduates with the potential to pursue Master degree programme (MSc) in areas relevant to the economy of meteorology.

3. Entry Requirements

An Advanced diploma (or equivalent) or Bachelor degree in Science (with emphasis in Physics, Mathematics, Geography, Engineering or Environmental Sciences) from a recognized institution of higher learning. Candidates with equivalent qualifications must also possess at least secondary school certificates with a three credit pass.

4. Programme Structure

This is a part-time (evening) programme running for a period of 1 year (2 semesters). The programme consists of coursework and a project report. During semester 1, a student is required to take four core courses and at least one elective course. For semester 2, a student is required to take 5 core courses including a project. A student can also take one more course in each semester. To graduate from the programme, a student needs at least 120 credits.

5. List of courses

Core Courses

Year	Course Code and Title	Credits	Total Credits	Semester
1	MO 502: Remote Sensing	12	48	I
	MO 503: Introduction to Tropical Meteorology	12		
	MO 505: Dynamic Meteorology	12		
	PH519: Atmospheric Physics	12		
	MO506: Fundamentals of Numerical Weather Prediction	12	60	II
	MO 501: Weather Forecasting	12		
	MO 509: Synoptic Meteorology	12		
	MO 510: Global Climate Change	12		
MO 514: Project	12			
TOTAL		108	108	

Elective courses

Year	Course Code and Title	Credits	Total Credits	Semester
1	MO 513: Boundary layer and Air pollution	12	24	I
	MO 504: Introduction to Marine Meteorology	12		
	MO 511: Aviation Meteorology	12	24	II
	MO 512: Agrometeorology	12		
TOTAL		48	48	

6. Programme Evaluation and Examination

Assessment for the course with final examination will constitute a combination of continuous assessment (40%) and final examination (60%). The assessment for project (MO 514) will be 20% proposal writing, 20% oral presentations, and 60% final project report.

MASTER PROGRAMMES

All departments in the college offer Master degrees by thesis. In addition, the following master programmes are offered by coursework and dissertation;

MASTER OF SCIENCE BY COURSEWORK AND DISSERTATION MASTER OF SCIENCE IN BIODIVERSITY AND CONSERVATION

1. Introduction

The programme targets professionals who are working in biological related fields and intends to equip them with the biodiversity knowledge and conservation tools to work more professionally and confidently. This programme is offered by the Department of Zoology and Wildlife Conservation.

2. Objectives of the Programme

- (i) Giving an account of both the major and special biotic groups on earth and in East Africa and indicate their inter-relatedness.
- (ii) Giving an account of the major aquatic and terrestrial realms, biomes, biodiversity hotspots, landscapes, ecological zones and habitats globally and in East Africa and indicate their specific roles and inter-relatedness.
- (iii) Explaining the conventions, acts, policies and regulations that relate to protection and utilization of biota and habitats.
- (iv) Confidently discussing natural and anthropogenic processes that influence the health status of ecosystems.
- (v) Recognising and/or predicting deleterious processes and suggesting relevant and workable mitigation measures and monitoring protocols.
- (vi) Using various methods and assessment tools in realizing biodiversity conservation objectives.

3. Entry Requirements

Admission into the programme will be in accordance with the University of Dar es Salaam regulations relating to the postgraduate studies. Applying students will be required to have at least a first degree in Biology or related disciplines such as Forestry, Veterinary Science, Agriculture and Wildlife. Students with the first degree in areas such as Geography and Environmental Engineering will need to have taken and passed Biology in their high school training. Experience and literacy in Information Technology will be considered an added advantage. Some students may be required to undertake prerequisite courses as indicated in the respective course outlines. This will be determined upon inspection of the candidates' previous training and experience.

4. Programme Structure

This is a taught programme comprising coursework and dissertation. It shall run for twenty-four months (2 years) for full-time students. A main feature of this programme will be its emphasis on practical and analytical skills. It will be strongly student centred and students will undertake laboratory and field practical exercises and discussion seminars. There will be oral tests aimed at detecting ability of candidates to communicate his/her understanding of the topics. The coursework phase will run over a period of two semesters (each 15 weeks) with final examinations at the end of each semester. The second year shall be devoted to research and writing of the dissertation. To graduate, a student must complete a minimum of 180 credits consisting of all prescribed core and elective courses.

5. List of Courses

Year 1

Core Courses

Course Code	Course Title	Credits	Semester
BC 600	Fundamentals of Biodiversity Conservation	8	I
BC 610	Invertebrate Diversity and Conservation	12	
BC 602	Conservation of Plant Diversity	12	
BC 603	Microbial Diversity and Conservation	12	
BC 604	Aquatic Biodiversity and Conservation	12	
BC 607	Diversity and Conservation of African Biome's	8	II
BC 608	Vertebrate Diversity and Conservation	12	
BC 610	Biodiversity Research Methods and Monitoring	12	
BC 611	Fire and Biodiversity	8	

Elective Courses:

Course Code	Course Title	Credits	Semester
BC 605	Biodiversity of Inhabited Areas	8	I
BC 606	Ethno-biology and Conservation	8	
*DE 628	Population Resources and Environment	12	
BC 612	Legislation and Policies in Biodiversity Conservation	8	II
BC 613	Emerging Issues in Biodiversity Conservation	8	
BC 614	Bioremediation	8	
BC 617	Restoration Ecology	8	
*IEM 606	Geographic Information Systems	4	
*IEM 633	Environmental Analytical Methods	4	

Year 2

Course Code	Course Title	Credits	Semester
BC 699	Dissertation	60	I & II

6. Programme Evaluation and Examinations

Final examination shall be held immediately upon completing a course. The weighing of this final examination in determining the grade for the course shall be University Examination carrying 50% and Continuous Assessment of the coursework 50%. Candidates will be required to have passed all core courses and attained an overall GPA of at least 3.0 before they can be allowed to proceed to the second year of study. The assessment of the research part consists of examination of the dissertation by an external and an internal examiner. The dissertation is graded; and to pass, a student needs to have grade B and above.

MASTER OF SCIENCE IN APPLIED ZOOLOGY

1. Introduction

This is a two-year programme offered by the Department of Zoology and Wildlife Conservation has the goal of developing scientists who will contribute to the improvement of crop and animal productivity. Parasites are leading causes of global morbidity and mortality, affecting the health of millions worldwide and exerting considerable constraint on development particularly here in Tanzania and Africa in general. The knowledge on the basic biological processes of insects and parasites is fundamental to understanding and pinpointing the 'how' of their lifestyles and in designing control strategies. On the other hand, the programme looks at how recent advances in physiology can be exploited to ensure sustainable healthy populations. This programme shall provide the modern integrated physiological knowledge with reference to environment, behaviour, adaptation, energetics and molecular processes in organisms.

2. Objectives of the Programme

- (i) Demonstrating advanced knowledge in the major sub-disciplines of applied zoology: entomology, parasitology, and physiology.
- (ii) Imparting Knowledge in the Management of Pest and Parasitic Diseases
- (iii) Demonstrating mastery in technical skills and experimental methods required to conduct research.
- (iv) Displaying ability to design, execute and interpret experimental studies.
- (v) Demonstrating ability to apply knowledge to establish and manage entomology, parasitology, and physiology in teaching, research and consultancy.
- (vi) Demonstrating scientific competence and intellectual maturity to assess the work of peers in related fields.
- (vii) Developing and writing a scientific research proposal as well as analysing, interpreting data and write a dissertation, scientific report and research papers.

3. Entry Requirements

Admission into the Applied Zoology programme will be in accordance with the University of Dar es Salaam postgraduate regulations. Applying students will be required to have at least the first degree in Biology, Zoology and related disciplines such as Veterinary Medicine, Animal Science, Biotechnology, Microbiology, Biochemistry or Public Health degree from Muhimbili University of Health and Allied Sciences (MUHAS). Applicants who lack some prerequisite subjects will be required to undertake recommended courses at undergraduate level.

4. Programme Structure

This is a taught programme comprising coursework and dissertation. It shall run for twenty-four months (2 years) for fulltime students and 3 years for part-time students. Students intending to follow the programme on a part-time basis will have to make early arrangements with the coordinator to ensure the smooth running of their schedules. The coursework phase will run over a period of two semesters (each 15 weeks) with final examinations at the end of each semester. The second year shall be devoted to research and writing of the dissertation. The programme will comprise two streams: Applied Entomology and Parasitology and Applied Physiology. There will be common core courses and stream-based core courses. To graduate, a students must complete a minimum of 180 credits consisting of all prescribed core and elective courses.

5. List of Courses

Common Core Courses

Course Code	Course Title	Credits	Semester
ZL 602	Biochemistry	12	I
BL 607	Biostatistics	12	
BL 617	Molecular Biology	12	
SC 601	Advanced Research Methods	12	II
BL 662	Biological methods and techniques	12	
GRAND TOTAL		60	

Core Courses for Entomology and Parasitology Stream

Course Code	Course Title	Credits	Semester
ZL 616	Insect Ecology, Pest and Vector Management	12	I
ZL 604	Protozoology and Helminthology	12	

Elective Courses for Entomology and Parasitology Stream

Course Code	Course Title	Credits	Semester
ZL 617	Insect Physiology	12	II
ZL 618	Immunology of Parasitic Infection	12	
BL 618	Immunology	12	
ZL 623	Molecular Biology of Parasites		
ZL 619	Biology and control of Non-Insect Pests	12	II
ZL 620	Vector Biology and Control	12	
ZL 608	Bioinformatics	12	
WE 662	Wildlife Diseases and Parasitology	8	

Core Courses for Applied Physiology Stream

Course Code	Course Title	Credits	Semester
ZL 611	Molecular Physiology	12	I
ZL 612	Animal Reproductive Physiology	12	

Elective Courses for Applied Physiology Stream

Course Code	Course Title	Credits	Semester
ZL 610	Metabolism and Bioenergetics	12	I
ZL 624	Neuroendocrinology and Behaviour	12	
ZL 625	Physiology and Biochemistry of Nutrition	12	
ZL 626	Biochemical Toxicology	12	
ZL 614	Reproductive Endocrinology	12	II
ZL 628	Stress Physiology	12	
ZL 629	Reproduction and the Environment	12	
ZL 630	Physiology and the Environment	12	

Year 2

Course Code	Course Title	Credits	Semester
ZL 699	Dissertation	60	I & II

6. Programme Evaluation and Examinations

Final examination shall be held immediately upon completing a course. The weighting of this final examination in determining the grade for the course shall be University Examination 60% and Continuous Assessment of the coursework 40%. The average pass grade for all postgraduate courses must be at least "B." The assessment of the research part consists of examination of the dissertation by an external and an internal examiner. The dissertation is graded and to pass a student needs to have grade B and above.

MASTER OF SCIENCE IN APPLIED BOTANY

1. Introduction

The MSc degree in Applied Botany is a two-year taught programme comprising of coursework and dissertation offered by the Botany Department. This programme intends to cater for local and international students who wish to develop their career in Applied Botany. To attain that, the programme is packaged in such a way that it will expose the candidate to a wider range of botanical disciplines that have direct application in areas related to sustainable development some of which inspire self employment and entrepreneurship.

2. Objectives of the Programme

- (i) Creating a critical mass of well-versed and competent botanists equipped with the necessary knowledge, skills and attitude to achieve sustainable development of the nation at large.
- (ii) Building capacity and developing practical skills on various aspects related to plant including, but not limited to: classification and identification of herbarium techniques; biodiversity and strategies for conservation; ethnobotany; causal-effect and mitigation strategies for environmental changes; plant breeding, propagation, phytoremediation and various techniques used for plant molecular researches etc
- (iii) Upon completion of this programme, students will be able to demonstrate knowledge mastery, skills and competence on application of botanical sciences in undertaking research and teaching plant related subjects.

3. Entry Requirements

For admission into the MSc in Applied Botany by Coursework and Dissertation, an applicant should hold one of the following undergraduate degrees: BSc Botanical Sciences/Botany, BSc General, majoring in Biology, BSc (Ed) majoring in Biology, Forestry, Agriculture and related disciplines such as Wildlife of the University of Dar es Salaam or equivalent degrees from any other recognized institution which offers degrees in plant sciences.

4. Programme Structure

The programme is offered in the mode of coursework and dissertation, and the duration shall be 2 years, on a full-time basis. The first year will be spent on coursework while the second year shall be devoted to dissertation work. The candidate must pass a minimum of 180 credits, including all prescribed core courses i.e., coursework (minimum of 120 credits) and dissertation (60 credits).

5. List of Courses

Core Courses

Course Code	Course Title	Credits	Semester
BT 601	Advanced Plant Systematics	12	I
BT 608	Plant Propagation	12	
BT 609	Applied Ecology and Management of Ecosystems	12	
SC 601	Advanced Research Methods	12	
BT 603	Seaweed Culture and Processing	12	II
BT 604	Applied Plant Genetics	12	
BT 605	Plant Protection	12	
BT 608	Plant Propagation	12	
TOTAL		96	

Elective Courses

Course Code	Course Title	Credits	Semester
BT 607	Ecophysiology	12	I
BT 612	Plant Biochemistry	12	
BC 602	Conservation of Plant Diversity	12	

BC 612	Legislation and Policies in Biodiversity Conservation	8	II
BL 617	Molecular Biology	12	
BT 610	Ethnobotany	12	
BT 611	Advanced Economic Botany	12	
BC 617	Restoration Ecology	8	
BC 614	Bioremediation	8	
BC 607	Diversity and Conservation of African Biomes	8	
BL 607	Biostatistics	12	
BL 662	Biological Methods and Techniques	12	
IEM 606	Geographical Information systems and Remote Sensing	8	

Year 2

Course Code	Course Title	Credits	Semester
BT 699	Dissertation	60	I & II

6. Programme Evaluation and Examinations

For a student to be awarded MSc in Applied Botany, he/she must pass with a minimum of 180 credits of which 120 credits will be from coursework and 60 from the dissertation. The continuous assessment carries 50% and final examination carries 50%, except for courses that are shopped from other academic units which may have different weighting. For courses with strong practical components, continuous assessments carry 100%. To pass the coursework, a student must get a grade B and above in each course taken. The assessment of the research part consists of examination of the dissertation by external and internal examiners. The dissertation is graded; and to pass, a student needs to have grade of B and above.

MASTER OF SCIENCE IN APPLIED SCIENCE OF MATERIALS

1. Introduction

This is a two-year programme offered by Chemistry Department. The programme aims to train and produce graduates who can cope with the dynamics of the modern materials world. The programme shall provide theoretical and practical understanding about the science of materials thus equipping its graduates with the capability to become professionals as materials scientists who can serve both in materials production industries and the affiliated institutions. The programme consists of coursework part (first year) and dissertation in the second year.

2. Objectives of the programme

- (i) Providing the country with sufficiently trained human resource in applied science of materials capable of being self-employed or employable in private and public sectors.
- (ii) Advancing relevant research in the area of applied science of materials to enhance innovation of new processes and products for industrial and technological applications.
- (iii) Enabling graduates attain advanced qualifications suitable to pursue PhD studies in areas related to applied science of materials in the country or abroad

3. Entry Requirements

For admission into the MSc. (Applied Science of Materials) by coursework and dissertation, an applicant should hold a science first degree (where Chemistry is one of the subjects) of the University of Dar es Salaam or an equivalent degree from another recognized university. An applicant holding a pass degree can be admitted provided that she/he has an overall grade of B or higher in Chemistry at the undergraduate level.

4. Programme Structure

This programme runs on full-time basis for a period of 2 years (4 semesters). The program requires that a student must complete a minimum of 180 credits in the period of two years, i.e., a minimum of 120

credits of coursework in first year plus 60 credits of dissertation in the second year. Out of 120 credits of coursework, 72 credits will be attained from the prescribed core courses and the rest are accumulated from elective courses.

5. List of Courses

Year 1

Core Courses

Course Code	Course Title	Credits	Semester
CH 621	Metallurgy	12	I
CH 623	Heterogeneous equilibria and phase diagrams	12	
CH 622	Organic Chemicals of Industrial, Agricultural and Medicinal Applications.	12	
CH 630	Advanced Analytical Chemistry and Instrumentation	12	II
*SC 601	Advanced Research Methods	12	
CH 620	Good Laboratory Practice and Quality Assurance	12	
Total		72	

Elective Courses

Course	Course Title	Credits	Semester
CH 610	Surface and Colloid Chemistry	8	
*CH 331	Chemometrics	8	
CH 614	Molecular Imprinting Technology	12	
CH 615	Raw Materials for Industries and their Processing	12	
CH 624	Sustainable Energy Materials	12	II
PD 631	Corrosion and Corrosion Control	12	
PH 635	Nanotechnology	12	
CH 613	Advanced Environmental Chemistry	8	
CH 618	Structure and Properties of Polymers	12	
*MK 301	Small Business and Entrepreneurship	8	

Year 2

Course	Course Title	Credits	Semester
CH 699	Dissertation	60	I & II

* Students are allowed to opt up to a maximum of 16 credits of the recommended 300 series courses provided that they did not take those courses during their undergraduate programmes.

6. Programme Evaluation and Examinations

The assessment of the coursework part consists of continuous assessment which carries 40% and final examination 60%. To pass the coursework, a student must score a minimum of B grade in each course of the coursework component. The assessment of the research part consists of examination of the dissertation by an internal examiner and external examiner. The dissertation is graded; and to pass, a student needs to score a minimum of B grade.

MASTER OF SCIENCE IN PHYSICS

Introduction

The programme runs on full-time basis for a period of 2 years (4 semesters). The overall goal of the programme is to produce human capacity in Physics that is needed to create technology-based economy. The program was designed to meet the rapidly growing demand for qualified physicists in different sectors of the economy including research, regulatory bodies, industry, medicine and higher institutions of learning in the country.

1. Objective of the Programme

- (i) Advancing physics in the country by producing graduates with proficiency in theoretical and practical aspects of the course.
- (ii) Producing physics graduates to meet the growing demand for qualified physicists in different sectors of the economy.
- (iii) Producing graduates with the potential to pursue research degree programme (PhD) at home or abroad in areas relevant to the economy of the country.

2. Entry Requirements

A minimum of the second-class degree with a major in physics from a recognized institution of learning or a pass degree with an overall grade of B or above in Physics.

3. Programme Structure

The programme runs on full-time basis for a period of 2 years (4 semesters). It consists of two parts: Coursework and research (dissertation). For the coursework part, a student must do five core courses during the first semester and three core courses and at least two elective courses for semester 2. The research part of the program leading to a dissertation is done in the second year running through 2 semesters. The coursework component carries a minimum of 120 credits and the dissertation carries 60 credits. To graduate from the programme a student requires a minimum of 180 credits.

4. List of Courses

Core Courses

Course Code	Course Title	Credits	Semester
PH 611	Electrodynamics	12	I
PH 615	Computational Physics	12	
PH 616	Statistical Mechanics	12	
PH 613	Electronics	12	
PH 614	Advanced Experimental Physics	12	
PH 617	Quantum mechanics	12	II
PH 618	Condensed Matter Physics	12	
PH 619	Nuclear Physics and instrumentation	12	
Total		96	

Elective Courses: (Choose at least 24 Credits from one of the streams)

Stream (a)

Course Code	Course Title	Credits	Semester
PH 620	Aerosol Physics	12	II
PH 621	Atmospheric Dispersion and Air Quality	12	

	Modeling		
PH 622	Atmospheric Boundary Layer and Turbulence	12	
PH 623	Physics of Sustainable Electricity Generation	12	

Stream (b)

Course Code	Course Title	Credits	Semester
PH 624	Nuclear reactor physics	12	II
PH 625	Nuclear technique and applications	12	
PH 626	Radiation dosimetry and protection	12	

Stream (c)

Course Code	Course Title	Credits	Semester
PH 627	Medical electronics and instrumentation	12	II
PH 628	Physics of medical imaging	12	
PH 629	Radiation effects on electronic devices	12	

Stream (d)

Course Code	Course Title	Credits	Semester
PH 630	Introduction to nanoelectronics and nanoscale materials	12	II
PH 635	Nanotechnology	12	

Year 2

Course Code	Course Title	Credits	Semester
PH 699	Dissertation	60	I&II

5. Programme Evaluation and Examination

Assessment for the coursework part will constitute a combination of continuous assessment (40%) and final examination (60%) in the first year. The continuous assessment for courses which are entirely practical will carry 100%. Assessment of the final degree will consist of 120 credits for coursework and 60 credits for the dissertation.

MASTER OF SCIENCE IN MATHEMATICAL MODELLING

1. Introduction

This is a two-year programme offered by the Department of Mathematics. The programme aims to train graduates with a strong mathematical background needed for teaching, collaboration with industries and also for research. The programme consists of coursework part (first year) and dissertation in second year. The coursework component carries a minimum of 120 credits. The dissertation carries 60 credits. To graduate from the programme a student requires a minimum of 180 credits.

2. Objectives of the Programme

- (i) Producing highly skilled mathematicians and problem solvers capable of promoting the teaching, research, applications and outreach of mathematics in the region and beyond.
- (ii) Creating new opportunities for postgraduate research in mathematics.
- (iii) Contributing towards the production of mathematics professionals required for national and regional development.
- (iv) Increasing experts of mathematical modeling in the region.

3. Entry Requirements

Direct entry admission into this programme will be based on possession of first degree, with a major in Mathematics.

4. Programme Structure

The programme runs on full-time basis for a period of 2 years (4 semesters). It consists of two parts: coursework part and research (dissertation). For the coursework part, a student must do four core courses and at least one elective course during the first semester and three core courses and at least two elective courses for the second semester. A semester runs for 15 weeks and in each week, there are 8 learning hours. The second year of study is the research year. The first part of research is proposal writing. Once the proposal is approved, the research commences and at the end, a student must submit a dissertation for examination. The coursework component carries a minimum of 120 credits and the dissertation carries 60 credits. To graduate from the programme, a student needs at least 180 credits.

5. List of Courses

Course Code	Course Title	Status	Credits	Semester
MT 602	Numerical Analysis	Core	12	I
MT 619	Applied Functional Analysis	Core	12	
MT 663	Ordinary Differential Equations	Core	12	
MT 641	Advanced Mathematical Statistics	Core	12	
	Elective	Elective	12	
TOTAL			60	
MT 631:	Stochastic Differential Equations	Core	12	I
MT 683:	Partial Differential Equations	Core	12	
MT 604:	Optimization Methods of Operations Research	Core	12	
	Elective I	Elective	12	
	Elective II	Elective	12	
TOTAL			60	

Elective Courses:

Course Code	Course Title	Credits	Semester
MT 601	Advanced Probability Theory	12	II
MT 605	Advanced Linear Algebra	12	II
MT 609	Numerical solution of PDEs	12	II
MT 610	Complex Analysis	12	II
MT 628	Mathematical Finance and Insurance	12	I
MT 640	Numerical Linear Algebra	12	II
MT 643	Statistical Inference	12	I
MT 644	Stochastic Systems	12	II
MT 646	Bayesian Sampling methods	12	I
MT 647	Fourier Analysis	12	I
MT 652	Biomathematics	12	II

MT 659	Measure Theory and Integration	12	II
MT 660	Computer Programming	12	I
MT 664	Graph Theory	12	I
MT 665	Mathematical Packages for Scientific Computations	12	II
MT 672	Fluid Dynamics I	12	I

6. Programme evaluation and examinations

The assessment of the coursework part consists of continuous assessment which carries 40% and final examination 60%. To pass the coursework, a student must get a grade B and above in each of courses. The assessment of the research part consists of examination of the dissertation by an external and an internal examiner. The dissertation is graded and to pass a student needs to have grade B and above.

MASTER OF SCIENCE IN MATHEMATICS

1. Introduction

The programme runs on full-time basis for a period of 2 years (4 semesters). The programme aims to train graduates with a strong mathematical background needed for teaching and research. The programme consists of coursework (first year) and dissertation in second year. The coursework component carries a minimum of 120 credits and the dissertation carries 60 credits. To graduate from the programme, a student requires a minimum of 180 credits

2. Objectives of the Programme

- (i) Producing highly skilled mathematicians and problem solvers capable of promoting the teaching, research, applications and outreach of mathematics in the region and beyond.
- (ii) Creating new opportunities for postgraduate research in mathematics.
- (iii) Contributing towards the production of mathematics professionals required for national and regional development.
- (iv) Increasing experts of mathematics in the region.

3. Entry Requirement

Direct entry admission into this programme will be based on possession of first degree majoring in Mathematics.

4. Programme Structure

The programme runs on full-time basis for a period of 2 years (4 semesters). It consists of two parts: coursework and research (dissertation). For the coursework part, a student must do four core courses and at least one elective course during the first semester and three core courses and at least two elective courses for the second semester. A semester runs for 15 weeks and in each week, there are 8 learning hours. The second year of study is the research year. The first part of research is proposal writing. Once the proposal is approved, the research commences and at the end a student must submit a dissertation for examination. The coursework component carries a minimum of 120 credits and the dissertation carries 60 credits. To graduate from the programme, a student needs at least 180 credits.

5. List of Courses

Course Code	Course Title	Status	Credits	Semester
MT 630:	Differential Geometry	Core	12	I
MT 674:	Real Analysis	Core	12	
MT 619:	Applied Functional Analysis	Core	12	
MT 663:	Ordinary Differential Equations	Core	12	
	Elective	Elective	12	
Total			60	

MT 605:	Advanced Linear Algebra	Core	12	II
MT 623:	Commutative Algebra	Core	12	
MT 653:	Topology	Core	12	
	Elective – 1	Elective	12	
	Elective – 2	Elective	12	
Total			60	

Elective Courses

Course Code	Title	Semester	Credits
MT 602	Numerical Analysis	I	12
MT 608	Algebraic Geometry	II	12
MT 612	Galois Theory	II	12
MT 610	Complex Analysis	II	12
MT 616	Computational Algebra	I	12
MT 617	Algebraic Topology	II	12
MT 618	Combinatorics	I	12
MT 625	Logic and Set Theory	I	12
MT632	Algebra: Group and Ring Theories	II	12
MT 647	Fourier Analysis	I	12
MT 649	Number Theory and Cryptography	I	12
MT 659	Measure Theory and Integration	II	12
MT 660	Computer Programming	I	12
MT 664	Graph Theory	I	12
MT 665	Mathematical Packages for Scientific Computations	II	12

6. Programme Evaluation and Examinations

The assessment of the coursework part consists of continuous assessment which carries 40% and final examination 60%. To pass the coursework, a student must score a minimum of B grade in each course. The assessment of the research part consists of examination of the dissertation by an internal examiner and external examiner. The dissertation is graded; and to pass, a student needs to score a minimum of B grade.

MASTER OF SCIENCE IN CHEMISTRY

1. Introduction

This is a two-year programme offered by Chemistry Department. The MSc (Chemistry) by Course-work program aims to train human resource engaged in issues of chemical technology, environment, and nanotechnology.

2. Objectives of the Programme

- (i) To enable graduates to demonstrate proficiency in theoretical and practical aspects of chemistry.
- (ii) To enable chemistry graduates to possess advanced skills to meet high demand of the labour market.
- (iii) To enable chemistry graduates to acquire advanced knowledge and qualifications suitable to pursue research and further studies (PhD) at home or abroad

3. Entry Requirements

An applicant must hold a science first degree (where chemistry is one of the subjects) of the University of Dar es Salaam or an equivalent degree from a recognized university. An applicant holding a Pass degree can be admitted provided she/he has an overall grade of B or higher in Chemistry at the Undergraduate level.

4. Programme Structure

This programme runs on full-time basis for a period of 2 years (4 semesters). The programme requires a student to complete a minimum of 180 credits in two years, i.e., a minimum of 120 credits of coursework in first year plus 60 credits of dissertation in the second year. Out of 120 credits of coursework, 88 credits will be attained from the prescribed core courses and the rest are accumulated from elective courses.

List of Courses

Year 1

Core Courses

Course Code	Course Title	Credits	Semester
CH 617	Advanced Thermodynamics	12	I
CH 609	Chemical Speciation	8	
CH 606	Coordination Chemistry	12	
CH 607	Advanced Physical Organic Chemistry	12	
CH 608	Advances in Organic Synthesis	12	II
CH 630	Advanced Analytical Chemistry and Instrumentation	12	
CH 603	Solid State Chemistry	12	
CH 613	Advanced Environmental Chemistry	8	

Elective Courses

Course Code	Course Title	Credits
CH 394	Fundamentals of Theoretical Chemistry	12
CH 610	Surface and Colloid Chemistry	8
CH 611	Heterocyclic Chemistry	8
CH 612	Advanced Chemical Kinetics	12
*CH 331	Chemometrics	8
*CH 357	Fuel Chemistry and Technology	8
*CH 379	Organometallic Chemistry	12
CH 614	Molecular Imprinting Technology	12
CH 615	Raw Materials for Industries and their Processing	12
CH 616	Chemistry of Natural Products II	12
IEM 651	Entrepreneurship and the Environment	8
SC 601	Advanced Research Methods	12

*Students are allowed to opt up to a maximum of 16 credits of the recommended 300 series courses provided that they did not take those courses in their undergraduate programmes.

Year 2

Course Code	Course Title	Credits
CH 699	Dissertation	60

5. Programme Evaluation and Examinations

The assessment of the coursework part consists of continuous assessment which carries 40% and final examination 60%. To pass the coursework, a student must score a minimum of B grade in each course of the coursework component. The assessment of the research part consists of examination of the dissertation by an internal examiner and external examiner. The dissertation is graded and to pass, a student needs to score a minimum of B grade.

MASTER OF SCIENCE IN BIOCHEMISTRY

1. Introduction

The MSc (Biochemistry) is a two-year full-time programme comprising coursework and dissertation offered by Chemistry Department. It is intended for graduates who wish to engage in research, teaching, scientific laboratory management and careers in biochemistry, biotechnology, pharmaceutical industry, public health, agriculture and related fields. The programme focuses on recent advances in biochemistry and biochemical techniques with the aim of producing skilled graduates able to run food, beverage, agricultural and medical sectors successfully.

2. Objectives of the Programme

- (i) Producing trained graduates to fulfil the manpower requirements for biochemists in industrial, food, environmental, agricultural and biomedical fields in the country and the region.
- (ii) Producing biochemistry graduates capable of teaching and conducting research in biochemistry in areas relevant to the economy of the country.
- (iii) Producing graduates with the necessary competence required to establish and manage enterprises.
- (iv) Contributing towards alleviating the paucity of trained staff for the tertiary level institutions in the country.

3. Entry Requirements

The applying candidate should be a holder of a first degree majoring in Biochemistry, Chemistry, Biology, Microbiology, Biotechnology, Chemical Engineering, Nutrition Science, Environmental and Health Science, Veterinary Medicine, Nursing, Pharmacy, Animal Science, or Medicine. An applicant holding a pass degree can be admitted provided she/he has an overall grade of B or higher in the said courses at the Undergraduate Level.

4. Programme Structure

This programme runs on full-time basis for a period of 2 years (4 semesters). The program requires a student to complete a minimum of 120 credits of coursework, of which, 96 credits are prescribed as core courses and the rest are accumulated from elective courses. The programme comprises common core courses for both streams (60 credits) and specified stream core courses (36 credits). The coursework component is offered in the first year in two semesters, followed by a dissertation work (60 credits) in the second year of study.

5. List of Courses

Year 1

Common Core Courses

Course Code	Course Title	Credits	Semester
CH 651	Chemistry of Biomolecules	12	I
BL 617	Molecular Biology	12	
BN 601	Bioethics	12	II
BL 608	Bioinformatics	12	
SC 601	Advanced Research Methods	12	
	Total	60	

Core Courses for Industrial and Food Biochemistry Stream

Course Code	Course Title	Credits	Semester
MC 601	Microbial Biochemistry	12	I
CH 659	Food and Nutrition Biochem- istry	12	
ZL 625	Physiology and Biochemistry of Nutrition	12	
	Total	36	

Core Courses for Environmental and Agricultural Biochemistry Stream

Course Code	Course Title	Credits	Semester
ZL 626	Biochemical Toxicology	12	I
BT 612	Plant Biochemistry	12	
BN 604	Recombinant Genetic Bio- technology	12	II
	Total		36

Common Elective Courses

Course Code	Course Title	Credits
ZL 610	Metabolism and Bioenergetics	12
BL 619	Enzymology	12
BL 618	Immunology	12
CH 655	Clinical Biochemistry	12
CH 656	Neuro Biochemistry	12
CH 657	Forensic Biochemistry	12
ZL 611	Molecular Physiology	12
CH 658	Analytical Biochemistry	12
BL 607	Biostatistics	12

Year 2

Course Code	Course Title	Credits
CH 699	Dissertation	60

6. Programme Evaluation and Examinations

The assessment of the coursework part consists of continuous assessment which carries 40% and final examination 60%. To pass the coursework, a student must score a minimum of B grade in each course of the coursework component. After coursework, the candidate will be required to do dissertation (CB 699) in one of the three offering departments. The assessment of the research part consists of examination of the dissertation by an internal examiner and external examiner. The dissertation is graded; and to pass, a student needs to score a minimum of B grade.

MASTER OF SCIENCE WITH EDUCATION (MScED)

1. Introduction

The MSc (Ed) programme is intended for graduate science teachers who want to expand scope and depth of their knowledge base in the major areas of natural science and mathematics, and advance their professional career as a science teacher. In order to cater for the large number of science teachers, the

programme will be offered in the mode of coursework and dissertation. The duration shall be two years, on a full-time basis and three years on part-time basis. The coursework programme component consists of science discipline-based and education courses. A candidate shall major in only one science (or mathematics) subject.

2. Objectives of the Programme

This programme geared at creating a critical mass of welltrained teachers who are equipped with necessary skills, knowledge, and attitude to promote educational industry for sustainable development.

The objectives of the programme are to:

- (i) produce graduates with proficiency in theoretical and practical aspects of Biology/Chemistry/Mathematics/Physics and teaching profession;
- (ii) produce MSc (Education) graduates with a set of skills that is highly demanded in the educational labour market;
- (iii) produce graduates with the potential for high level research in areas relevant for improving the economy of the society;
- (iv) create new opportunities for postgraduate research in Science education;
- (v) contribute towards the production of Science educational professionals required for national and regional development; and
- (vi) foster regional collaboration in teaching.

3. Entry Qualifications

Admission into the programme will be in accordance with the University of Dar es Salaam regulations regarding postgraduate studies. Candidates applying for the MSc (Ed.) programme shall hold BSc (Ed.) or B.Ed. (Science) degrees from a recognized institution. Graduates from non-education science degree programmes, or equivalent qualifications, will be required to undertake postgraduate diploma in Education as a prerequisite programme prior to admission into the MSc (Ed.) programme.

4. Programme Structure

The MSc (Ed.) is a taught programme comprising of course-work and dissertation and the duration shall be twenty-four months (2 years) for full-time students and thirty-six months (3 years) for part-time students. Coursework will run over a period of two semesters of 15 teaching weeks each, with final examination at the end of each semester. The second year shall be devoted to research and writing of the dissertation. During the second semester of the first year, students will be required to develop research proposals detailing the theoretical background and methodology, as a preparation for research and dissertation work.

The course-work programme consists of science discipline-based and science education courses. The science education component will be offered by the SoED. Science discipline-based courses comprise of basic sciences, namely Biology (BL), Chemistry (CH), Physics (PH) and Mathematics (MT), in which a candidate shall major in only one of these subjects. Some of the science courses are drawn from among those offered in the existing MSc programmes in the respective Departments of the College of Natural and Applied Sciences. In essence there will be four streams, namely, BL/Ed, CH/Ed, PH/Ed and MT/Ed.

The coursework component will carry a minimum of 120 credits. Most of the courses are worth 12 credits, with very few courses having 8 credits. Students will be compelled to do a minimum of 60 credits per semester. The dissertation part will be 60 credits in respective departments for MSc with education students. The list of recommended core and elective courses are as follows:

5. List of Courses

Education Courses

Core Courses

Code	Course Title	Credits	Semester
FE 600a	Research Methods in Education I	12	I
CT 645	Computer Assisted Learning in Science and Mathematics	12	
EP 624	Theories of Teaching and Learning	12	II
FE 600b	Research Methods in Education I	12	
Total		48	

Elective Courses

Course Code	Course Title	Credits	Semester
CT 600	Curriculum and Teaching	12	I
CT 604	Assessment of performance in SMT	12	II
CT 603	Professional Development in SMT	12	
EA 607	Management of Education Systems and Institutions	24	

Biology Stream

Core Courses

Course Code	Course Title	Credits	Credits
ZL 604	Protozoology and Helminthology	12	I
BL 617	Molecular Biology	12	
BL 661	Advanced Genetics	12	
BL 662	Biological Methods and Techniques	12	II
BL 607	Biostatistics	12	
BL 663	Advanced Physiology	12	
BL 699	Dissertation	60	
Total		132	

Elective Courses

Course Code	Course Title	Credits
BC 604	Aquatic Biodiversity and	12
BT 605	Plant Protection	12
BL 668	Soil/Plant Water Relations	12
BL 670	Fauna and Flora of East Africa	12
ZL 612	Animal Reproductive Physiology	12
ZL 616	Insect Ecology, Pest and Vector	12

Chemistry Stream

Core Courses

Course Code	Course Title	Credits	Semester
CH 606	Coordination Chemistry	12	I
CH 619	Physical Chemistry	12	
CH 630	Advanced Analytical Chemistry and Instrumentation	12	II
CH 618	Structure, Properties and Applications of Polymers	12	
CH 651	Chemistry of Biomolecules	12	

CH 699	Dissertation	60	I&II
Total		120	

Elective Courses

Course Code	Course Title	Credits
CH 603	Solid State Chemistry	12
CH 607	Advanced Physical Organic Chemistry	12
CH 610	Surface and Colloid Chemistry	8
CH 611	Heterocyclic Chemistry	8
CH 613	Advanced Environmental Chemistry	8
CH 616	Chemistry of Natural Products	12
CH 394	Fundamentals of Theoretical Chemistry	12

Mathematics Stream

Core Courses

Course Code	Course Title	Credits	Semester
MT 641	Advanced Mathematical Statistics	12	I
MT 662	Techniques in Operations Research	12	
MT 602	Numerical Analysis	12	
MT 605	Advanced Linear Algebra	12	II
MT 663	Ordinary Differential Equations I	12	
MT 699	Dissertation	60	
Total Core Units		120	

Elective Courses

Course Code	Course Title	Credits
MT 601	Advanced Probability Theory	12
MT608	Algebraic Geometry	12
MT 610	Complex Analysis	12
MT 672:	MT 672: Fluid Mechanics I	12
MT 660	Computer Applications and Programming	12

Physics Stream

Core Courses

Course Code	Course Title	Credits	Semester
PH 611	Electrodynamics	12	I
PH 613	Electronics	12	
PH 617	Quantum Mechanics	12	
PH 618	Condensed Matter Physics	12	II
PH 619	Nuclear Physics and Instrumentation	12	
PH 699	Dissertation	60	
Total Core	120		

Elective Courses

Course Code	Course Title	Credits
PH 615	Computational Physics	12
PH 616	Statistical Mechanics	12
PH 620	Aerosol Physics	12

PH 621	Atmospheric Dispersion and Air Quality Modeling	12
PH 623	Physics of Sustainable Electricity	12
PH 625	Nuclear Techniques and Applications	12

6. Programme Assessment and Examinations

Assessment for the coursework part will constitute a combination of continuous assessment (at least two tests and/or practical reports, presentations and evaluation of assignments) and final examination in the first year. Assessment of the final degree will consist of 180 credits, of which 120 credits will be for coursework part and 60 credits for dissertation. The coursework component consists of core and elective courses. Assessment of research proposals and dissertations will be done according to the UDSM Postgraduate Guidelines and Regulations. The General University of Dar es Salaam and the College of Natural and Applied Sciences examination regulations governing the award of MSc degrees shall apply to the MSc (Ed) programme. Specific requirements for basic science and education courses shall be governed by relevant CoNAS and School of Education (SoED) examination regulations respectively.

MASTER OF SCIENCE IN PETROLEUM GEOLOGY

1. Introduction

The programme is a 2-year post-graduate programme leading to the award of MSc in Petroleum Geology. The MSc (Petroleum Geology) programme is intended for graduate earth-scientists who want to expand the scope and depth of their knowledge base in the major areas of petroleum geosciences and exploration.

2. Objectives of the Programme

The overall objective of this programme is to enable its graduates to acquire indepth knowledge in the major areas of petroleum geosciences and exploration.

3. Entry Requirements

An applying candidate should be a holder of a first degree majoring in Geology, Petroleum Geology, Engineering Geology, or other earth-sciences related fields with an overall GPA of 2.7 and above. An applicant holding a pass degree can be admitted provided that she/he has an overall grade of B or higher in the said courses at the undergraduate level.

4. Programme Structure

This programme runs on full-time basis for a period of 2 years (4 semesters). The program requires a student to complete a minimum of 120 credits of coursework from prescribed core courses and any additional one from elective courses. The coursework component is offered in the first year in two semesters, followed by a dissertation work (60 credits) in the second year of study.

5. List of Courses

Year 1

Core Course

Course Code	Course Title	Credits	Semester
GY 600	Advanced Petroleum Geology	12	I
GY 601	Rock Properties, Petrophysics and Welllog Analysis	12	
GY 602	Stratigraphy and Sedimentology	12	
GY 603	Seismic data Acquisition and Processing	12	
GY 606	Petroleum Basin Analysis	12	

GY 607	Seismic data Interpretation	12	II
GY 608	Scientific Writing	12	
GY 609	Petroleum Structural Geology	12	
	Total	96	

Elective Courses

Course Code	Course Title	Credits	Semester
GY 604	Gravity, Magnetic and Remote Sensing Methods	12	I
GY 605	Petroleum Geochemistry	12	
IEM 601	Environmental pollution prevention and control	12	
GY 610	Petroleum Production	12	II
GY 611	Palaeontology and Palynology	12	
GY 612	Reservoir Diagenesis and Quality	12	

Year 2

Course Code	Course Title	Credits
GY 699	Dissertation	60

6. Programme Evaluation and Examinations

The assessment of the coursework part consists of continuous assessment which carries 40% and final examination 60%. To pass the coursework, a student must score a minimum of B grade in each course. The assessment of the research part consists of examination of the dissertation by an internal examiner and external examiner. The dissertation is graded; and to pass, a student needs to score a minimum of B grade.

MASTER PROGRAMMES BY THESIS

1. Introduction

CoNAS offers a Master of Science by thesis in all major fields of specialization which are:

- MSc (Applied Microbiology)
- MSc (Applied Zoology)
- MSc (Biotechnology)
- MSc (Botany)
- MSc (Molecular MSc (Mathematics))
- MSc (Physics)
- MSc (Chemistry)
- MSc (Geology)
- MSc (Zoology)
- MSc (Wildlife Ecology)

2. Entry Requirements

The minimum qualification for admission to the programme is an upper second-class Bachelor of Science degree in respective Science field from the University of Dar es Salaam or another recognized institution.

3. Programme Structure

The registration period for the programme shall normally be 24 months for full-time students up to 48 months for part-time students. Registration for the programme shall be at the beginning of either semester I or II during the Academic Year. The registration shall be renewed annually. Further guidelines are as contained in the UDSM Postgraduate Guidelines.

4. Programme Evaluation and Examinations

MSc programmes by thesis are run for a period not less than two years, on a full-time basis. They are based on research only. The research part consists of proposal writing and thesis. The thesis is examined by external and internal examiners. To pass the candidate must score a minimum of grade B from the examiners. In addition, for a candidate to graduate from such programme he/she must pass the *viva voce* examination with grade not below grade B.

DOCTOR OF PHILOSOPHY (PhD) PROGRAMMES

All departments offer PhD programmes by Thesis.

DOCTOR OF PHILOSOPHY (PhD) BY THESIS

1. Introduction

CoNAS offers Doctor of Philosophy degree in all the major fields of Science specialization.

2. Entry Requirements

A candidate for admission to the PhD degree programme must hold a relevant Masters degree of the University of Dar es Salaam or any other recognized institution. Candidates who possess a relevant First Class in Bachelor of Science may be considered for PhD registration after initially registering for the Master degree (thesis), and demonstrating outstanding performance after doing postgraduate training for at least one year, upon recommendations of the HDC and authorization by the Senate.

3. Programme Structure

The programme involves a minimum of three years for full-time candidates, or five years for part-time registered candidates. Further guidelines are as contained in the UDSM Postgraduate Guidelines. The general University regulations for postgraduate studies and specifically for PhD studies govern the conduct of studies in the College

4. Programme Evaluation and Examination

PhD programmes by thesis are run for a period not less than three years, on a full-time basis. They are based on research only. The research part consists of proposal writing and thesis. The thesis is examined by external and internal examiners. To pass, the candidate must score a minimum of grade B from the examiners. In addition, for a candidate to graduate from such programme he/she must pass the *viva voce* examination with not less than grade B.

PhD PROGRAMME BY COURSEWORK AND DISSERTATION

PhD IN ENVIRONMENTAL SCIENCES

1. Introduction

PhD in environmental science is an inter-disciplinary and multi-disciplinary programme that cuts across various specialties. The programme covers various aspects of environmental issues pertaining to recent technological developments that have led to climate change and environmental degradation. It is designed to provide advanced knowledge in biological, environmental modelling, physical and chemical sciences. The programme is designed for researchers, trainers and managers on environmental management issues.

2. Objectives of the Programme

This programme accentuates creativity and originality and it is intended to produce knowledgeable, skilled and internationally competitive graduates in various aspects in environmental sciences.

The specific objectives of the programme are to:

- (i) provide interdisciplinary and multidisciplinary research and training that addresses the understanding of the underlying mechanisms by which physical, chemical and biological agents cause alterations in the environment;
- (ii) develop expertise in conducting original research using advanced research methods and high proficiency in the interpretation, analysis, and explanation of environmental phenomena; and
- (iii) provide graduate students with advanced academic knowledge, research and management skills needed for successful careers in environmental science and related jobs at various private institutions, government agencies, academia and industry.

3. Entry Qualifications

Admission into the programme will be in accordance with the University of Dar es Salaam Postgraduate admission regulations. An applicant is required to have an MSc in natural and applied science subjects or equivalent qualifications in related fields from a recognized institution.

4. Programme Structure

This is a taught PhD programme in Environmental Sciences that shall run for a maximum of 4 years and 6 years for full time and part-time respectively. Full-time students will be required to complete coursework within two semesters while part-time students will be required to complete their coursework within 4 semesters. To cater for its multi-disciplinary nature, the programme will comprise three streams namely:

Stream A: Biological Sciences Stream B: Physical Sciences

Stream C: Environmental Modelling

The number of credits for graduation will be 540; of these, 180 will be for coursework and 360 will be for dissertation. Of the coursework credits, a total of 72 will be from common core courses designed for all streams, 36 credits from core courses set special for each stream and 72 or more credits opted from the list of common elective ones, as well as other stream core courses and/or other relevant PhD programmes upon approval by CoNAS. Each course will have 18 credits.

5. List of Courses

Semester Mapping for Common Core Courses and Core Courses by Stream:

Core Courses

Year	Course Code	Course Title	Credits	Total Credits	Semester	
1	EV 730	Earth Systems Science	18	36	I	
	EV 731	Environmental Degradation and Conservation	18			
	EV 732	Advanced Statistics and Research Methods	18	36	II	
	EV 734	Environmental Law and Policy	18			
	Core Stream A: Biological Sciences					
	EV 735	Environmental Bioremediation	18	36	I	
	EV 736	Environmental Toxicology	18			II
	Core Stream B: Physical Sciences					
	EV 737	Meteorology and Air Quality Models	18	36	I	
	EV 738	Environmental Isotope Hydrology	18			II
	Core Stream C: Environmental Modelling					
	EV 739	Environmental Mathematical Modeling	18	36	I	
	EV 740	Dynamical Systems	18			II

Semester Mapping of Elective Courses:

Year	Course Code	Course Title	Credits	Total	Semester
1	<i>Elective Courses</i>				I
	EV 733	Environmental Safety and Policy	18	As required	
	EV 741	Climatic Change and the Environment	18		
	EV 743	Numerical Solutions of Differential Equations	18		
	EV 745	Stress Physiology	18		
	EV 747	Soil and Aquatic Chemistry	18		
	EV 749	Earth and Atmospheric Sciences	18		
	EV 753	Energy Resources and the	18		
	EV 754	Stochastic Processes	18		
	<i>Elective Courses</i>				II
	EV 742	Environmental Hazards and	18	As required	
	EV 744	Mathematical Statistics	18		
	EV 746	Environmental Restoration	18		
	EV 748	Methods in Environmental Chemical Analysis	18		
	EV 750	Fluid Dynamics in the Environment	18		
EV 751	Environmental Economics and	18			
EV 752	Water Resources and Soil	18			

6. Programme Evaluation and Examinations

Assessment of the coursework part will be based on Continuous Assessments (at least two tests and/or practical reports, presentations and evaluation of assignments) and Final/University Examinations. The continuous assessment will carry 50% and the final examination 50%. Before the dissertation phase, each candidate shall perform comprehensive examinations (written and oral) as per the University of Dar es Salaam Regulations and Guidelines. The written examination will follow the standard format for University of Dar es Salaam examinations. The general University of Dar es Salaam examination rules and regulations shall apply. Assessment of research proposals for dissertations and or thesis will be done according to the UDSM Regulations.

PHD IN MATHEMATICS BY COURSEWORK AND DISSERTATION

1. Introduction

The programme runs on a full-time basis for a period of 4 years and is offered by the Department of Mathematics. It consists of coursework and research (dissertation) and three streams in Applied Mathematics, Pure mathematics and Mathematical Statistics. Coursework is for one year and the dissertation (research part) for three years. This programme aims to prepare PhD graduates who are experts in Mathematics and able to apply their knowledge to solve real-life problems. They should be able to demonstrate the ability to teach in higher institutions of learning and to conduct quality research that is relevant to the needs of our society. They should show commitment to establish collaboration with the industry.

2. Objectives of the Programme

- (i) Creating new opportunities for postgraduate research in Mathematics in Africa
- (ii) Contributing towards the production of Mathematics professionals required in our national and regional development
- (iii) Inculcating proactive and relevant knowledge needed for community development
- (iv) Fostering regional collaboration in Mathematics

- (v) Developing collaboration with industry in mathematical modelling, systems and services that address key national and regional economic needs
- (vi) Equipping graduates with innovative knowledge, skills and values with top notch qualifications in Mathematics

3. Entry Requirements

Direct entry admission into this programme will be based on possession of MSc in Mathematics or its equivalent as per UDSM postgraduate guidelines.

4. Programme Structure

The PhD programme is by coursework (2 semesters) and research (6 semesters). It consists of three streams namely:

- (i) Pure Mathematics stream
- (ii) Applied Mathematics stream
- (iii) Mathematical Statistics Stream

The coursework will have a weight of 180 credits and will be covered in two semesters. Each course in this programme is worth 18 credits, which is equivalent to 900 learning hours per semester. In order to meet the minimum 90 credits per semester a student is required to do at least 5 courses per semester. Minimum credits required for coursework part are 180 for the coursework part and 360 credits for the dissertation. To graduate from the programme, a student requires a minimum of 540 credits.

5. List of Courses

List of Courses for Pure Mathematics Stream

Course Code	Course Title	Status	Credits	Semester
MT 701	Measure Theory and Integration	Core	18	I
MT 702	Advanced Functional Analysis	Core	18	
MT 707	Algebra I	Core	18	
	Elective	Elective	18	
	Elective	Elective	18	
	Total		90	
MT 703	Partial Differential Equations	Core	18	II
MT 716	Differential Geometry	Core	18	
MT 739	Advanced Topics in Topology	Core	18	
	Elective	Elective	18	
	Elective	Elective	18	
	Total		90	

Elective Courses for Pure Mathematics stream

S/N	Course Code	Course Title	Credits
1	MT 706	Computational and Research Methods	18
2	MT 711	Harmonic Analysis	18
3	MT 712	Numerical Linear Algebra	18
4	MT 713	Theory of Distributions	18
5	MT 714	Nonlinear Analysis	18
6	MT 715	Operator Theory	18
7	MT 716	Differential Geometry	18
8	MT 717	Algebra II	18

9	MT 718	Algebraic Number Theory	18
10	MT 719	Computational Algebraic Geometry	18
11	MT 720	Representation and Lie Theory	18
12	MT 721	Weyl and Commutative Algebra	18
13	MT 722	Advanced Homological Algebra	18
14	MT 723	Field and Category Theory	18
15	MT 724	Cryptography and Coding Theory	18
16	MT 732	Probabilistic Graphical models	18
17	MT 734	Analytic Number Theory	18
18	MT 735	Elliptic Curves	18
19	MT 736	Diophantine Geometry	18
20	MT 737	Algebraic Geometry	18
21	MT 738	Enumerative Combinatorics	18

List of Applied Mathematics Courses

Course Code	Course Title	Status	Credits	Semester
MT 701	Measure Theory and Integration	Core	18	I
MT 702	Advanced Functional Analysis	Core	18	
MT 705	Techniques of Optimization	Core	18	
	Elective	Elective	18	
	Elective	Elective	18	
	Total		90	
MT 703	Partial Differential Equations	Core	18	II
MT 746	Numerical Solutions of Differential Equations	Core	18	
MT 741	Stochastic Processes	Core	18	
	Elective	Elective	18	
	Elective	Elective	18	
	Total		90	

Elective Courses for Applied Mathematics Stream

S/N	Course Code	Course Title	Credits
1	MT 761	Applied Optimization	18
2	MT 706	Computational and Research Methods	18
3	MT 708	Control Theory	18
4	MT 709	Convex Optimization	18
5	MT 710	Large Scale Optimization	18
6	MT 740	Complex Analysis	18
7	MT 745	Hydrodynamic Stability Theory	18
8	MT 712	Numerical Linear Algebra	18
9	MT 747	Wavelet Theory	18

10	MT 749	Dynamical Systems	18
11	MT 750	Mathematical Epidemiology	18
12	MT 751	Mathematical Ecology	18
13	MT 752	Mathematical Immunology	18
14	MT 753	Mathematical Physiology	18
15	MT 754	Applied Bioinformatics	18
16	MT 755	Fuzzy Sets and Fuzzy Logic	18
17	MT 756	Fuzzy Engineering	18
18	MT 757	Fuzzy Data Analysis	18
19	MT 760	Advance Fluid Dynamics	18

List of Courses for Mathematical Statistics Stream

Course Code	Course Title	Status	Credits	Semester
MT 701	Measure Theory and Integration	Core	18	I
MT 702	Advanced Functional Analysis	Core	18	
MT 704	Probability and Statistics	Core	18	
	Elective	Elective	18	
	Elective	Elective	18	
	Total		90	
MT 703	Partial Differential Equations	Core	18	II
MT 743	Advanced Statistical Inference	Core	18	
MT 748	Bayesian Methods `	Core	18	
	Elective	Elective	18	
	Elective	Elective	18	
	Total		90	

Elective Courses for Mathematical Statistics Stream

S/N	Course Code	Course Title	Credits
1	MT 706	Computational and Research Methods	18
2	MT 710	Large Scale Optimization	18
3	MT 725	Multivariate Statistics	18
4	MT 726	Computational Statistics	18
5	MT 727	Mathematical Insurance	18
6	MT 728	Mathematical Finance	18
7	MT 729	Biostatistics	18
8	MT 730	Time series Analysis	18
9	MT 731	Stochastic Calculus	18
10	MT 732	Probabilistic Graphical Models	18
11	MT 733	Experimental Design	18
12	MT 742	Linear Statistical Models	18
13	MT 743	Advanced Statistical Inference	18
14	MT 744	Advanced Probability Theory	18
15	MT 748	Bayesian Methods for Data Analysis	18
16	MT 755	Fuzzy sets and Fuzzy Logic	18
17	MT 756	Fuzzy Engineering	18
18	MT 757	Fuzzy data Analysis	18

6. Programme Evaluation and Examination

The minimum number of credits for graduation is 540, out of which 180 credits are for coursework and 360 credits for the dissertation. The coursework component consists of core and elective courses and each course will be worth 18 credits. The core courses account for 108 credits and the elective ones a minimum of 72 credits. The assessment of the coursework part consists of continuous assessment which carries 50% and the final university examination 50%.

The research proposal presentation, research work and writing of dissertation are conducted as per the approved postgraduate guidelines. A student shall be required to pass a comprehensive examination before embarking on the dissertation. The comprehensive examination consists of a written and oral component. The comprehensive examination is part of the examination (pass or fail) but does not carry any credits.

The dissertation is assessed by external and internal examiners, following the general UDSM regulations for postgraduate studies. The final examination is the viva voce which is again pass (50% and over) or fail.

PhD IN MOLECULAR BOISCIENCES

1. Introduction

PhD in Molecular Biosciences (PhD MB) is a full time four-year programme offered by the Department of Molecular Biology and Biotechnology. The programme underscores rigorous and original research and is intended to produce internationally competitive graduates with state-of-the-art knowledge and skills in molecular biosciences capable of innovative exploitation of microbial and plant bio-resources for production of desired bio-products.

2. Objectives of the Programme

The overall key objective of this degree programme is to serve the manpower needs of Tanzania and the region in the field of molecular biosciences. More specifically, the programme aims at:

- (i) expanding student knowledge and skills in molecular biosciences in the sub-fields of genomics, bioinformatics, biomedical sciences, microbiology and other related fields; and
- (ii) offering graduates entrepreneurial skills that will enable them venture into commercial biotechnological projects.

3. Entry Requirements

Applicants must be holders of a Master degree (MSc in Molecular Biology, Biochemistry, Biotechnology, Applied Microbiology, Medicine, Pharmacy, Systems Biology, Computational Biology, Bioinformatics, and Biological Sciences in related fields) or an equivalent Master degree from a higher learning Institution recognized by Tanzania Commission for Universities (TCU).

4. Programme Structure

The minimum number of credits for graduation will be 600, 200 credits for coursework while 400 credits are for dissertation. Of the coursework credits, a total of 100 will be from common core courses designed for all streams, 100 credits from core courses set special for each stream and 48 credits or more opted from the list of common electives, or other stream core courses.

5. List of Courses

Common Core Courses

Course Code	Title	Credits
BN 700	Scientific writing	20
BN701	Molecular genetics	24
BN 702	Bio-prospecting	24
BN703	Graduate seminars	12
BN715	Bioanalysis	20
BN 799	Dissertation	400

CORE COURSES AND ELECTIVE ONES FOR EACH STREAM

Bioinformatics Stream

Core Courses for Genomics and Bioinformatics Stream

Course Code	Course Title	Credits
BN 704	Bioinformatics	20
BN 705	Programming for life scientists	20
BN 706	Genome-Wide association studies (GWAS)	20
BN 707	Advanced phylogenetic analysis	20

Elective Courses for Genomics and Bioinformatics Stream

Course code	Course Title	Credits
BN 708	Biogeography and Population genetics	20
BN 709	R in Bioinformatics	20

Biomedical Sciences Stream

Core Course for Biomedical Sciences stream

Course Code	Course Title	Credits
BN 711	Principles of Epidemiology	20
BN 717	Receptor pharmacology	20
BN 713	Vaccinology and Immunotherapy	20
BN 714	Vector control	20

Elective Courses for Biomedical Sciences Stream

BN 716	Cancer biology	20
BN 718	Molecular Virology	20
BN 704	Bioinformatics	20
BN 712	Drug delivery system	20
BN 721	Biochemistry	20

Molecular Microbiology Stream

Core Courses and Elective Ones for Molecular Microbiology Stream

Course Code	Title	Credits
BN 718	Molecular Virology	20
BN 719	Molecular Mycology	20
BN 720	Molecular Bacteriology	20
BN 721	Biochemistry	20

Elective Courses for Microbiology Stream

Course Code	Title	Credits
BN 722	Biosystematics	20
BN 704	Bioinformatics	20

Common Elective Courses for all Streams

Course Code	Title	Credits
BL 607	Biostatistics	24
BN 710	Entrepreneurship in Biosciences	24

6. Programme Assessment and Examination

Assessment of the coursework part will be based on Continuous Assessments (at least two tests and/or practical reports, presentations and evaluation of assignments) and University Examinations. The continuous assessment will carry 50% and the final examination will carry 50%. Before the dissertation phase, each candidate shall perform comprehensive examinations (written and oral) as per the University of Dar es Salaam Regulations and Guidelines. The general University of Dar es Salaam examination rules and regulations shall apply. Assessment of research proposals for dissertations and/or thesis will be done according to the UDSM Regulations.

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O. S. Lemna, BSc (Dar), MSc (LMU, TMU). PhD (Aberdeen)
J. J. Saroni, BSc (Dar), MSc (Dar), PhD (Aberdeen)
E. B. Kiswaka, BSc (Dar), MSc, PhD (NTNU)

Assistant Lecturers

*E. Mulaya, BSc (Dar), MSc (NTNU)
*J. W. Gama, BSc (Dar), MSc (IFP School)
M.C. Moshi, BSc (Dar), MSc (UU)

Tutorial Assistants

E. Abdalla, BSc (Dar), MSc (UNESCO-IHE), MSc (Dar)
***C. Lugangizya, BSc (Dar), MSc (NTNU)
*N. D. Kobare, BSc (UDOM)
*S. Magohe, BSc (Dar)
W. A. Mremi, BSc (Dar)
*C. N. Kimani, BSc (Dar)
*K. M. Mtili, BSc (Dar)
J. N. Fungo, BSc (UDOM)
N. M. Ngabia, BSc (Dar)

Chief Laboratory Scientist

J. K. Mujumba, BSc (Dar), MSc (La Trobe), PhD (Dar)

Principal Laboratory Scientist I

C. W. Messo, BSc, MSc (Dar), PhD (Okoyama)

Principal Laboratory Scientist II

P. Machibya, NSC, NDMM (DSA), BScEd, MEM (Dar),

Senior Laboratory Scientist I

*S. Ngassala, BSc, MSc (Dar)

Chief Technician

L. A. M. Songo, FTC (Dar), BSc (OUT, Dar), MSc (Dar)

Laboratory Scientist I

C. John, BSc (Dar)

Laboratory Engineer I

E. M. Lugano, BSc (Dar)

Technician I

J. Edmund, DipScLabTech (DIT), BSc(DIT)

Technician II

A. Haule, FTC (MRI, Dodoma), BSc (Dar)

Department of Mathematics

Associate Professor and Head

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A.R. Mushi, BScEd (Dar), MMS (UCD, Dublin), PhD (DCU, Dublin)

S. Kumar, BSc (Gen) (Agra, India), MSc (Agra, India), PhD (Aligarh Muslim Univ., India)

E.W. Mureithi, BEd (Sci), MSc (Kenyatta, Kenya), PhD (University of New South Wales, Australia)

Senior Lecturers

E. Mujuni, BSc (Dar), MSc (Zimbabwe), PhD (Dar)

N. Shaban, BEd (Sc.), MSc, PhD (Dar)

S.E. Rugeihyamu, BScEd (Dar), DipMath, MSc (Dublin), PhD (Cork)

Lecturers

M. Mwanzalima, BScEd (Dar), MMath (Makerere), PhD (Dar)

H. Rwezaula, BScEd, MSc (Dar), PhD (Dublin)

T. Marijani, BSc (Dar), MSc (Stellenbosch), PhD (Stellenbosch)

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S. Sima, BScEd, MSc (Dar), PhD (Witwatersrand, South Africa)

D. Koloseni, BScEd, MSc (Dar), PhD (LUT, Finland)

M. Mpimbo, BScEd, MSc (Dar), PhD (Kent State University, USA)

M. Mkandawile, BScEd (Makerere), MSc (Dar), PhD (Dar)

M. Rashid, BSc, MSc (Dar), PhD (Dar)

G. Mlay, BScEd (Dar), MSc(LUT, Finland), PhD (NMAIST)

J. Makungu, BSc (Dar), MSc(LUT, Finland), PhD (NMAIST)

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J. Andongwisye, BScEd, MSc, PhD (Dar)

Assistant Lecturers

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*W. Levens BScEd, MSc (Dar)

*S. Suleiman BScEd, MSc (Dar)

*U. Ngulo, BSc (Ed), MSc (Dar)

*D. Kabuche, BScAct (Dar), MSc (Aberdeen, UK)

L. Shilingi, BScAct (Dar), MSc (India)

A. Mandia, BScAct (Dar), MSc (India)

E. Mrema, BEd (DUCE), MSc (Dar)

I. Maduhu, BScAct (Dar), MSc (India)

Salvatory Kessy, BSc (Actuarial) (Dar), Structured MSc (AIMS)

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F, B. Janes, BScEd (DUCE)

Principal Technician II

W. Lwiza, AdvDipEng,(DIT), PGDEEICT (Dar)

***On leave of absence (secondment)

**On leave of absence

*On study leave

Department of Molecular Biology and Biotechnology

Lecturer and Head

S. A. A. Kassuwi, BSc (Dar), MSc (Turku, Finland), PhD (Dar)

Professor Emerita

A. K. Kivaisi, BSc (Dar), MSc (Stockholm, Sweden), PhD (Dar)

Professors

***G. Y. S. Mtui, BSc (Dar), MSc, PhD (Kanazawa, Japan)

***A. M. Mshandete, Dip Ed (Mkwawa), BSc(Ed), MSc, PhD (Dar)

Associate Professors

T. J. Lyimo, BSc, MSc, PhD (Dar)

S. L. Lyantagaye, BSc, MSc (Dar), PhD (Western Cape, South Africa)

D. D. Tibuhwa, BSc, MSc, PhD (Dar)

Senior Lecturers

***K. M. M. Hosea, BScEd, MSc, PhD (Dar)

L. A. Namkinga, MSc Pharmacy (Kharkov), PhD (Dar)

Lecturers

A. V. Makene, BSc, MSc, PhD (Dar)

R. Masalu, BSc, MSc, PhD (Dar)

D. G. Maeda BSc (Dar), MSc (Heidelberg, Germany), PhD (Hannover, Germany)

S. A. A. Kassuwi, BSc (Dar), MSc (Turku, Finland), PhD (Dar)

G. E. Temu, BSc, MSc, PhD (Dar)

A. Mahadhy, BSc (Dar), MSc, PhD (Lund, Sweden)

M. I. Hamisi, BSc, MSc (Dar), PhD (Stockholm, Sweden)

M.D. Nkungu BSc, MSc (Dar), PhD (Braunschweig, Germany)

C. B. Mpinda BSc (Dar), MSc (MUHAS), PhD (Dar) *Assistant Lecturers*

*S. Hamad, BSc, MSc (Dar)

* J. H. Mahamoud B. Sc, MSc (Dar)

*F.N. Mpenda B.Sc (Dar), MSc (NMIST)

*A.D. Mwakilili, B.Sc, MSc (Dar)

H.H. Myovela, B.Sc. (Dar)

Principal Laboratory Scientist II

E. M. Sosovele, BSc (OUT), MSc, PhD (Dar)

Senior Laboratory Scientist I

P. Raymond, BSc, MSc, PhD (Dar)

Senior Laboratory Scientist II

F. Patrick Kisoka BSc, MSc (Dar)
C. Misanga. BSc (Dar), MSc (Wageningen, Netherlands)
L. Mwangoka, BSc, MSc (Dar)

Senior Laboratory Scientist III

W. E. Kimaro, BSc, MSc (Dar)

Chief Technician

W. P. Shimba, FTC (DIT, Dar), BSc (SUA)

Senior Laboratory Technicia III

S. Shamte, FTC, B. Sc (DIT, Dar)
J. S. Sulle, FTC (DIT, Dar), BBA, (Dar)

Laboratory Technician I

M. Henry, DipLabTech (DIT, Dar)
K. Shitindi, DipLabTech (WDMI, Dar)
A.A. Mlwisa DipLabTech (DIT, Dar), BSc(SUA)

***On leave of absence (secondment)

**On leave of absence

*On study leave

Department of Physics

Senior Lecturer and Head

N. R. Mlyuka, BSc, MSc, PhD (Dar)

Senior Lecturers

I. N. Makundi, BSc, MSc (Dar), PhD (Tokyo)
M. E. Samiji, BScEd, MSc (Dar), PhD (Port Elizabeth)
N. R. Mlyuka, BSc, MSc, PhD (Dar)

Lecturers

A. B. Malisa, BSc (Dar), MSc, PhD (Chalmers, Sweden)
M. Mazunga, BSc, MSc (Dar), PhD (University of Science and Technology, China)
M. Kumwenda, BSc, MSc (Dar), PhD (Korea)
I. Lugendo, BSc, MSc (Dar), PhD (Korea)
R. J. Mangara, BSc, MSc (Dar), PhD (UCAS, China)
P. L. Mwakyusa, BSc, MSc (Dar), PhD (Karlsruhe, Germany)
P. T.S. Limbu, BSc (Dar), MSc, PhD (NUIST, China)

Assistant Lecturers

*L. Kiebacho, BSc (Dar), MSc (Nanjing University, China)
*J. J. Tibaijuka, BSc, MSc (Dar)
*M. M. Mtangi, BSc, MSc (Dar)
*E.K. Makula, B. Sc, (Dar), MSc (Nanjing University, China)
H. Sawa, BSc, MSc (Dar)
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Tutorial Assistants

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*Z. Mtewele, BSc (Met.) (Dar)

N. E. Mmari, BSc (Dar)
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Head of Technical Staff and Principal Laboratory Engineer II
M. K. Mtelela, AdvDipEng (DIT)

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Chief Technicians

B. Kazimili, FTC (Arusha)
A. G. Nyenyembe, FTC (Arusha)

Department of Zoology and Wildlife Conservation

Senior Lecturer and Head

F. J. Magige, BSc, MSc (Dar), PhD (NTNU)

Senior Lecturers

F. J. Magige, BSc, MSc (Dar), PhD (NTNU)
F. A. Mturi, BSc PhD (Dar)
B. A. Nyundo, BSc, MSc, PhD (Dar)
C.W. Nyamkinda, BSc, MSc, PhD (Dar)

Lecturers

J.R. John, BSc (SUA), MSc (Dar) PhD (SNU, Seoul)
F.S. Nyaki, BSc, MSc (Dar), PhD (CAU-Kiel Germany)
W.B. Kidima, BSc, MSc (Dar), PhD (UH-Manoa-Honolulu)
J. V. Katandukila, BSc, MSc (Dar), PhD (Pretoria)
F. D. Chibwana, BSc, MSc, PhD (Dar)
W.N. Mrosso, BSc, MSc, PhD (Dar)
G.D. Mukandala, BSc (Clark), MSc (UCSD, USA), MSc (King's College, UK), PhD (Dublin)
E.N. Kalumanga, B.Sc. (SUA), M.Sc. (Dar), PhD (Stockholm)
A.B. Philbert, B. Sc, MSc, PhD (Dar)

Assistant Lecturers

*M.J. Kibaja, BSc, MSc (Dar)
*M.T. Shilereyo, BSc, MSc (SUA)
*Y.J. Chuhila, BSc (Dar), MSc (Nairobi)
*A.B. Ahungu, B. Sc (Dar), MSc (NM-AIST)
*S.E. Temu, BSc, M. Sc, (Dar)
J.V. Lyakurwa, BSc, (Dar), MSc (NM-AIST)
*H.M. Mfaume, BSc, MSc (Dar)
S.F. Ndunguru, BSc, MSc (Dar)
J.L. Kachungwa, BSc, MSc (Dar)

Tutorial Assistants

M. Michael, BSc (CAWM-Mweka)
A. Mujuni (MUCE)
A. Ulime (MUCE)

Chief Laboratory Scientist

J. A. Kyomo, BSc (Dar), MSc (IHE)

Senior Laboratory Scientist III

M.D. Chiduo, BSc, MSc (Dar)

S.P. Nzumbi, BSc, MSc (Dar)

Senior Technician II

S.M. Mweyo, FTC (DIT), B. Sc (OUT)

Lab Scientist II

S. G. Ackrey, BSc(SUA)

Lab Scientist III

M.B. Lisesi, BSc (Dar)

H. M. Haucha (Dar)

Central Science Workshop

Manager

I. J. Lugendo. BSc, MSc (Dar), PhD (Korea)

Deputy Manager

E. Mapunda BSc, MSc (Dar), PhD (UniSA, SouthAfrica)

Chief Technician

S. Musa, FTC (DTC)

A. Ramadhan, FTC (DTC)

Laboratory Technician IV

R. Adolf

INTRODUCTION

The College of Social Sciences has facilities in all departments and teaching units to enable students to undertake advanced work and research under supervision for the MA and PhD degrees and for the Postgraduate Diploma of the University of Dar es Salaam.

a) Purpose and Scope

The College of Social Sciences has an organized uniform structure for postgraduate courses in Economics, Geography, Information Studies, Political Science and Public Administration, Sociology and Anthropology, Statistics and Demography, aimed at career development for in-service personnel (including the University's own staff).

The postgraduate studies programmes incorporate all postgraduate teaching being offered by the College's Departments under a common administrative structure. Jurisdiction over the degrees to be awarded by thesis alone remains the responsibility of individual academic units.

b) Aims and Objectives

The aims and objectives of the postgraduate studies programme are to:

- (i) extend the existing generalized undergraduate studies by offering specialized teaching and instruction at an advanced level to meet Tanzania's immediate professional needs;
- (ii) create awareness of the problems of society development and a personal commitment to social reconstruction in Tanzania;
- (iii) encourage an interdisciplinary approach and joint research among all the University's social sciences departments; and
- (iv) generate teaching and research materials with direct relevance to contemporary policy issues in Tanzania.

c) Duration of the Programmes

The MA programmes offered in the College last for 18 months and some 24 months, while PhD programmes last for 48 months.

d) Course Structure

The structure includes basic work on related academic or professional disciplines, (termed as "core courses," and some optional courses to make up a particular specialization suited to each student's intended future occupation.

e) Eligibility for Admission into the Postgraduate Programmes

To be eligible for admission, the candidate must fulfill the following conditions:

- (i) A good Bachelor degree with a minimum GPA of 2.7
- (ii) Adequate background in social sciences subjects
- (iii) Positive recommendations from the minimum of two referees

f) Teaching

The 18-month programme consists of nine months of instruction, followed by a terminal period of nine months of writing a dissertation. The instructional period is divided into two semesters, consisting of 15 teaching weeks and 2 weeks for semester examinations. The 24-month programme consists of three semesters of coursework and 6 months of dissertation.

The taught PhD programmes consist of 18 months of instruction, followed by 6 months of comprehensive examination and 24 months of research and dissertation.

g) Examinations

(i) Coursework Assessment

Course assessment ordinarily counts for 50% towards the final marks in each course. Coursework marks include semester tests and exercises.

(ii) Final Examinations

All courses are examined separately at the end of each semester. The final grade at the end of the academic year is computed from examination and coursework grades from all semesters.

h) Failures

No candidate shall be allowed to repeat the course. A candidate failing not more than 4 units may be allowed to sit for supplementary examinations under conditions to be approved by the College Board.

i) Allocation of Courses

One-year courses are divided to give approximately half the time to required core courses (including one required common course), and half the time to optional courses selected in accordance with a student's intended specialization.

j) Dissertation

The terminal period of 9 and 24 months is directed towards the completion of Master and PhD dissertations respectively. The MA or PhD degree will not be granted until this dissertation has been satisfactorily completed.

k) Coordinators of Postgraduate Studies

There is a coordinator postgraduate programme in the College and in each Department.

PROGRAMMES OFFERED BY COLLEGE OF SOCIAL SCIENCES

Programme Title	Mode of Delivery	Programme Status	Duration	Tuition Fee	
				Tanzanian (TShs)	Non Tanzanian (US\$)
Doctor of Philosophy (PhD) in Economics	Coursework and Dissertation	Fulltime	48 months	3,000,000 per year	4,020 per year
Doctor of Philosophy (PhD) in Economics	Thesis	Fulltime	36 months	3,000,000 per year	4,020 per year
Doctor of Philosophy (PhD) in Economics	Thesis	Part time	60 months	3,000,000 per year	4,020 per year
Doctor of Philosophy (PhD) in Political Science	Coursework and Dissertation	Fulltime	48 months	3,000,000 per year	4,020 per year
Doctor of Philosophy (PhD) Political Science	Thesis	Fulltime	36 months	3,000,000 per year	4,020 per year
Doctor of Philosophy (PhD) Political Science	Thesis	Part time	60 months	3,000,000 per year	4,020 per year

Programme Title	Mode of Delivery	Programme Status	Duration	Tuition Fee	
				Tanzanian (TShs)	Non Tanzanian (US\$)
Doctor of Philosophy (PhD) in Public Administration	Coursework and Dissertation	Fulltime	48 months	3,000,000 per year	4,020 per year
Doctor of Philosophy (PhD) in Public Administration	Thesis	Fulltime	36 months	3,000,000 per year	4,020 per year
Doctor of Philosophy (PhD) in Public Administration	Thesis	Parttime	60 months	3,000,000 per year	4,020 per year
Doctor of Philosophy (PhD) in Geography	Coursework and Dissertation	Fulltime	48 months	3,000,000 per year	4,020 per year
Doctor of Philosophy (PhD) in Geography	Thesis	Fulltime	36 months	3,000,000 per year	4,020 per year
Doctor of Philosophy (PhD) in Geography	Thesis	Part time	60 months	3,000,000 per year	4,020 per year
Doctor of Philosophy (PhD) in Sociology	Thesis	Full time	36 months	2,500,000 per year	4,020 per year
Doctor of Philosophy (PhD) in Sociology	Thesis	Parttime	60 months	2,500,000 per year	4,020 per year
Doctor of Philosophy (PhD) in Demography	Thesis	Fulltime	36 months	3,000,000 per year	4,020 per year
Doctor of Philosophy (PhD) in Demography	Thesis	Part time	60 months	3,000,000 per year	4,020 per year
Doctor of Philosophy (PhD) in Information Studies	Thesis	Fulltime	36 months	3,000,000 per year	4,020 per year
Doctor of Philosophy (PhD) in Information Studies	Thesis	Parttime	60 months	3,000,000 per year	4,020 per year
Doctor of Philosophy (PhD) in Records and Archives Management	Thesis	Fulltime	36 months	3,000,000 per year	4,020 per year
Doctor of Philosophy (PhD) in Records and Archives Management	Thesis	Part time	60 months	3,000,000 per year	4,020 per year
Doctor of Philosophy (PhD) in Statistics	Thesis	Fulltime	36 months	3,000,000 per year	4,020 per year
Doctor of Philosophy (PhD) in Statistics	Thesis	Part time	60 months	3,000,000 per year	4,020 per year
Master of Arts in Geography and Environmental Management	Coursework and Dissertation	Fulltime	18 months	4,500,000	6,030
Master of Arts in Geography and Environmental Management	Thesis	Fulltime	24 months	6,500,000	8,040
Master of Arts in Political Science	Coursework and Dissertation	Fulltime	18 months	5,000,000	6,030
Master of Arts in Political Science	Thesis	Fulltime	24 months	6,500,000	8,040

Master of Arts in Public Administration	Coursework and Dissertation	Fulltime	18 months	5,000,000	6,030
Master of Arts in Public Administration	Thesis	Fulltime	24 months	6,500,000	8,040
Master of Arts in Strategic and Peace Studies	Coursework and Dissertation	Fulltime	18 months	5,000,000	6,030
Master of Science in Statistics	Coursework and Dissertation	Full time	18 months	4,500,000	6,030
Master of Science in Statistics	Thesis	Fulltime	24 months	6,500,000	8,040
Master of Arts in Sociology	Coursework and Dissertation	Fulltime	18 months	5,000,000	6,030
Master of Arts in Sociology	Thesis	Fulltime	24 months	6,500,000	8,040
Master of Arts in Demography	Coursework and Dissertation	Fulltime	18 months	4,500,000	6,030
Master of Arts in Demography	Thesis	Fulltime	24 months	6,500,000	8,040
Master of Arts in Economics	Coursework and Dissertation	Fulltime	18 months	5,000,000	6,030
Master of Arts in Economics	Thesis	Fulltime	24 months	6,500,000	8,040
Master of Arts in Information Studies	Coursework and Dissertation	Fulltime	18 months	5,200,000	6,030
Master of Arts in Information Studies	Coursework and Dissertation	Evening	18 months	5,200,000	6,030
Master of Arts in Information Studies	Thesis	Fulltime	24 months	6,500,000	8,040
Master of Arts in Project Planning and Management	Coursework and Dissertation	Evening	18 months	7,500,000	8,040
Master of Arts in Applied Economics	Coursework and Dissertation	Evening	24 months	7,500,000	8,040
Master of Research and Public Policy (MRPP)	Coursework and Dissertation	Evening	24 months	8,500,000	8,040
Master of Public Health (MPH)	Coursework and Dissertation	Evening	18 months	7,500,000	6,030
Master of Science in Geographical Information Systems (MSc GIS)	Coursework and Dissertation	Evening	18 months	6,500,000	6,030
Master of Arts in Records	Coursework	Full time	18 months	6,375,000	6,030

and Archives Management (MA-RAM)	and Dissertation				
Master of Arts in Records and Archives Management Programme (MA-RAM)	Coursework and Dissertation	Evening	18 months	6,375,000	6,030
Master of Arts in Records and Archives Management (MA-RAM)	Thesis	Full time	24 months	6,500,000	8,040

DEPARTMENT OF ECONOMICS

The Department of Economics at the University of Dar es Salaam is one of the leading economics departments in East Africa, which over the years, with support from the African Economic Research Consortium, has provided teaching and research on mainstream economics. The Department has trained many students from within Tanzania and various countries across the African continent

PROGRAMMES OFFERED BY THE DEPARTMENT

With sufficiently qualified staff, the Department of Economics ensures that the core courses in Economics are well taught, as well as offering a wide range of elective courses. The Department is also strong in research and policy analysis that feeds into public service through various consultancies undertaken by its staff.

The Department of Economics offers two Master programmes, namely, Master of Arts in Economics (MAE), and Master of Arts in Applied Economics (MAAE). The Department also offers a PhD programme by course work and dissertation, and PhD by thesis. These programmes have been listed down as follows:

- (i) Masters of Arts in Economics (MAE)
- (ii) Masters of Arts in Applied Economics (MAAE)
- (iii) PhD in Economics by course work and dissertation
- (iv) PhD in Economics by thesis

MASTER PROGRAMMES OFFERED BY THE UNIT

MASTER IN ECONOMICS

1. Introduction

The MAE programme has a strong base for research and academic purposes, and it is a regular programme that is also facilitated by the African Economic Research Consortium (AERC).

2. Target Group

The programme targets graduates with good quantitative skills who aspire to build careers in economic analysis and management.

3. Structure of the Programme

The programme is tenable in 18 months period. It covers a total of 6 core courses and 4 optional courses with 16 credits each. At the end of the course work, students write a dissertation of 80 credits. Therefore, a total number of 240 credits has to be covered for this programme completion.

4. List of Courses

Core Courses

Year 1: Semester I

Course Code	Course Title	Credits
EC 660	Advanced Microeconomics	16
EC 662	Mathematics for Economists	16
EC 664	Policy Analysis	16
Total		48

Semester II

Course Code	Course Title	Credits
EC 661	Advanced Macroeconomics	16
EC 663	Statistical Analysis and Econometrics	16
EC 665	Policy Management	16
Total		48

Year 2*Elective Courses*

Course Code	Course Title	Credits
EC 666	Monetary Theory and Practice I	16
EC 667	Monetary Theory and Practice II	16
EC 668	Public Finance I	16
EC 669	Public Finance II	16
EC 670	Agricultural Economics I	16
EC 671	Agricultural Economics II	16
EC 672	Industrial Economics I	16
EC 673	Industrial Economics II	16
EC 674	Labour Economics I	16
EC 675	Labour Economics II	16
EC 776	Econometrics Theory and Practice I	16
EC 677	Econometrics Theory and Practice II	16
EC 678	International Economics I	16
EC 679	International Economics II	16
EC 680	Corporate Finance and Investment I	16
EC 681	Corporate Finance and Investment II	16
EC 682	Natural Resources Economics I	16
EC 683	Natural Resources Economics II	16
EC 684	Environmental Economics I	16
EC 685	Environmental Economics II	16
EC 686	Managerial Economics I	16
EC 687	Managerial Economics II	16
EC 688	Health Economics I	16
EC 689	Health Economics II	16
Electives		64
EC 699	Dissertation	80
Overall Total		240

5. Duration

The programme lasts for 18 months (12 months for coursework and 6 months for dissertation writing)

6. Admission Requirements

Applicants seeking admission to the MA (Economics) programme must hold at least the first degree in Economics and any other related background offered by the University of Dar es Salaam or any other

recognized university with a minimum GPA of 2.7 or at least 4.0 at Postgraduate Diploma that is related to economics. For unclassified bachelor degrees, a candidate must have at least a B average in the subject of specialization. An applicant must also have done Mathematical Economics and Econometrics courses at undergraduate level.

7. Fee Structure

Programme Title	Mode of Delivery	Programme Status	Duration	Tuition Fee	
				Tanzanians (Tshs)	Non-Tanzanians (USD)
Master of Arts in Economics	Coursework and Dissertation	Full time	18 Months	5,000,000	6,030

8. Programme Evaluation and Examination

Evaluation

Each course is evaluated by Continuous assessment of coursework that constitutes 50% of the final marks. Also, there is an examination at the end of each semester that constitutes 50% of the final marks. The pass mark for each examinable course is a B (50%).

Other Regulations

- (i) Candidates who fail to attain a GPA of at least 2.7 shall be discontinued from studies.
- (ii) Candidates who fail in one or more examinations, but whose GPA is 2.7 and above shall be allowed to do supplementary examination(s) in the failed course(s).
- (iii) A candidate who fails to obtain a GPA of 3.0 or above after supplementary shall be discontinued from studies
- (iv) A candidate must complete all required courses in the coursework part before dissertation phase. Completing a course means attending classes and examinations of the specified course.
- (v) Candidates who fail in any supplementary examination and have a GPA of 3.0 and above may be allowed to repeat the failed course(s) within the maximum registration period, but shall be allowed to proceed to the dissertation phase. Such candidate must successfully complete coursework before submitting dissertation for examination.

9. Degree Award

The Master of Arts in Economics degree shall not be awarded until a candidate has completed and passed the coursework and dissertation.

MASTERS IN APPLIED ECONOMICS

1. Introduction

The public and private sectors need training programmes that produce applied economists and policy analysts who are well skilled in evidence-based analyses. These are professionals who can undertake applied economic research, and scientifically analyse economic data to inform policy making in different dimensions. The MA in Applied Economics programme intends to bring this solution to the market, especially in the developing world to inform decision making in addressing the development challenges.

2. Target Group

The programme targets practitioners and policymakers aspiring to enhance their knowledge in applied economic research and scientific analysis of economic data to inform policy.

3. Structure of the Programme

A total number of 228 credits have to be covered for this programme completion. At the end of the coursework, students write a dissertation of 48 credits. The following courses are studied in this programme:

4. List of Courses

Year 1

Core Courses

Semester I

Course Code	Course Title	Credits
EC 659	Applied Microeconomics	12
EC 658	Applied Macroeconomics	12
EC 657	Quantitative Economics	12
Total		36

Semester II

Course Code	Course Title	Credits
EC 638	Development Economics I	12
EC 637	Economic Management, Planning and Policy Analysis I	12
EC 676	Econometrics Theory and Practice I	12
Total		36

Elective Courses

Semester I

Code	Course Title	Credits
EC 654	Applied Labour Economics I	12
EC 650	Environmental Economics I	12
EC 646	Managerial Economics I	12
EC 641	Economics of Banking and Insurance I	12
EC 634	International Economics I	12
EC 631	Transport Economics I	12
Total		24

Semester II

Course Code	Course Title	Credits
EC 653	Applied Labour Economics II	12
EC 652	Applied Financial Economics II	12
EC 649	Environmental Economics II	12
EC 648	Energy Economics II	12
EC 645	Managerial Economics II	12
EC 643	Economics of Regulation and Competition Policy II	12
EC 640	Economics of Banking and Insurance II	12
EC 635	International Economics II	12
EC 632	Transport Economics II	12
Total		24

Core Courses

Year 2: Semester II

Course Code	Course Title	Credits
EC 677	Econometrics Theory and Practice II	12
EC 636	Economic Management, Planning and Policy Analysis II	12
EC 656	Economic Research and Data Analysis	12
Total		36

Elective Courses

Semester I

Course Code	Course Title	Credits
EC 651	Applied Financial Economics II	12
EC 647	Energy Economics II	12
EC 644	Economics of Real Estates, Urbanization and Informality	12
EC 642	Economics of Regulation and Competition Policy II	12
EC 639	Petroleum Economics	12
EC 633	Mineral Economics	12
EC 666	Monetary Theory and Practice I	12
EC 668	Public Finance I	12
EC 688	Health Economics I	12
Total		24

Semester II

Course Code	Course Title	Credits
EC 699	Dissertation	48
Overall Total		228

PHD PROGRAMMES OFFERED BY THE DEPARTMENT

1. Introduction

The Department offers a PhD programme by thesis as well as by coursework and dissertation. The PhD (Economics) by coursework and dissertation is a four-year programme of the University of Dar es Salaam, which is organized in collaboration with a number of sub-Saharan African Universities under the support of the African Economic Research Consortium (AERC). The host universities that offer core courses for this programme are four (4), including: University of Dar es salaam, University of Cape Town, University of Ibadan, and University of Yaoundé II.

2. Target Group

The programme targets graduates aspiring to develop profound skills in research, decision-making, planning and resource exploitation and management

3. Structure of the Programme

Students are required to take six core courses of 16 credits each and 4 elective courses of 16 credit each. After the course they are required to write a dissertation which counts for 160 credits. This means a total number of 320 credits have to be covered for this programme. The offered courses are as follows:

4. List of Courses

Year 1: Semester I (12 Units)

Course Code	Course Title	Credits
EC 701	Microeconomics I	16
EC 703	Macroeconomics I	16
EC 705	Quantitative Methods I	16
Total		48

Semester II (12 Units)

Course Code	Course Title	Credits
EC 702	Microeconomics II	16
EC 704	Macroeconomics II	16
EC 706	Quantitative Methods II	16
Total		48

Year 2

Elective Courses (16 Units)

Course Code	Course Title	Credits
EC 711	Agricultural Economics I	16
EC 712	Agricultural Economics II	16
EC 713	Industrial Economics I	16
EC 714	Industrial Economics II	16
EC 715	Labour Economics I	16
EC 716	Labour Economics II	16
EC 717	Health Economics I	16
EC 718	Health Economics II	16
EC 719	Environmental Economics I	16
EC 720	Environmental Economics II	16
EC 721	Monetary Economics I	16
EC 722	Monetary Economics II	16
EC 723	Public Sector Economics I	16
EC 724	Public Sector Economics II	16
EC 725	International Economics I	16
EC 726	International Economics II	16
EC 727	Development Economics I	16
EC 728	Development Economics II	16
EC 729	Econometrics I	16
EC 730	Econometrics II	16
EC 731	Financial Economics I	16
EC 732	Financial Economics II	16
Total		64

Course Code	Course Title	Credits
EC 799	Dissertation	160
Overall Total		320

DEPARTMENT OF GEOGRAPHY

MASTER OF ARTS IN GEOGRAPHY AND ENVIRONMENTAL MANAGEMENT (MA GEM)

1. Introduction

The MA GEM programme was established in 1998 and reviewed in 2009 and 2018. Since 1998, various changes had taken place in the University degree programmes. The review of the MA GEM programme intended to meet new career needs, market demands for postgraduate students and wide-ranging developments in the discipline as well as global development perspectives. The programme focuses on environmental matters and physical planning. It provides students with a systems perspective on environmental issues, focusing on planning processes, countrywide, international and trans-boundary issues. This programme is important for professions related to national and international environmental management by governmental agencies, municipalities, companies and NGO's.

2. Programme Objectives

- (i) Preparing skilled and knowledgeable experts in environmental resources management and conservation for sustainable development.
- (ii) Adhering to the UDSM vision of prioritizing postgraduate training and increasing enrollment of postgraduate students.

3. Entry Requirements

Entry requirement for successful participation in this programme will follow University of Dar es Salaam procedures for assessment of eligibility for entry into the programme. Further selection arrangement, policies and procedures with regard to allocation of places, appeals, University regulations concerning entry requirements, and selection arrangements policies shall apply.

The minimum qualification to the programme is a Bachelor degree with a score of a lower second class (GPA 2.7) in any field that requires skills in the geospatial discipline, for example Geography, Environmental Studies, Environmental Engineering, Environmental Management, Rural and Urban Planning, Surveying, Natural Resource Management, Disaster Management, Transportation and Transport Planning. For non-degree applicants to be considered for admission, they should possess a Postgraduate Diploma in similar disciplines from recognised institutions.

4. Programme Structure

The programme offers a wide range of courses related to Geography and environmental resources management. Of these, 8 are core courses and 8 are elective courses. The programme receives students who have taken a substantial amount of geographic core courses in their undergraduate who are likely to be future Geography teachers, lecturers or doing geographic research or pursuing higher learning in Geography. Students who have taken Geography with education are accepted in this programme. Students are required to take all core courses as indicated. A student may take one additional elective course from the list provided under a relevant semester or select a course from other relevant programmes. This gives a wide range of areas for which students can choose to specialize. An elective course will only be offered if at least FIVE students opt for it.

5. List of Courses

Year 1: Semester I

Core Courses

Course Code	Course Title	Credits
GE 630	Geographic Thought	12
GE 631	Climate Change and Human Adjustments	12
GE 633	Applied Geographical Information Systems	12
DE 628	Population, Resources and Environment	12

Elective Courses

Semester I

Course Code	Course Title	Credits
GE 637	Tourism and Development	12
GE 639	Urban and Rural Development Linkages	12
GE 641	Environmental Disaster Management and Sustainable Human Development	12
GE 643	Water Resources, Planning and Management	12

Core Courses

Semester II

Course Code	Course Title	Credits
GE 634	Spatial Development Theories and Environmental Resources Management	12
GE 632	Geographical Research Methods	12
GE 636	Integrated Natural Resources Management	12
GE 645	Strategic Urban Environmental Management	12

Elective Courses

Semester II

Course Code	Course Title	Credits
GE 635	Environmental Conservation Policies and Strategies	12
GE 640	Urban Planning and Management in a Globalizing World	12
GE 642	Medical Geography	12
GE 644	Environment, Food and Development	12

Year 2: Semester I

Course Code	Course Title	Credits
GE 699	Dissertation	60

6. Programme Evaluation and Examinations

The programme assessment will be based on the combination of continuous assessment (coursework) and final examination. The coursework is set to have 50% and the final written examination carries 50%. The dissertation shall be marked out of 100%. To qualify for university examinations, the student should complete coursework assessment which comprises attending not less than 75% of lectures, practicals and seminars as well as assignments and tests.

MASTER OF ARTS IN PROJECT PLANNING AND MANAGEMENT (MA PPM)

1. Introduction

Master of Arts in Project Planning and Management (MAPPM) at the department of Geography, University of Dar es Salaam builds knowledge and skills in the planning and management of development projects and programmes. It is designed to deepen a critical understanding of the strategies, processes, techniques, and issues involved in taking ideas for development and turning them into practical realities with identifiable outcomes and benefits. The programme provides an excellent basis for career enhancement for those with interest and experience in projects for development. The programme covers both introductory and advanced knowledge of project planning and management, and provides skills to manage a complex project within a specific time-frame, ability to monitor resources and manage project information and conflicts.

2. Objectives of the Programme

- (i) Producing competent and skilled experts and professionals in project planning and management.
- (ii) Fulfilling the UDSM vision of prioritizing postgraduate training and increasing enrollment of postgraduate students.

3. Entry Requirements

The minimum qualification to the programme is a Bachelor degree with a score of a lower second class (GPA 2.7) in any related field that requires skills in Geography, Environmental Studies, Civil, Geotechnical and Environmental Engineering, Environmental Management, Rural and Urban Planning, Surveying, Natural Resource Management, Disaster Management, Transportation and Transport Planning. For those without a degree, the University of Dar es Salaam regulation will apply.

4. Programme Structure

The Master of Arts in Project Planning and Management is a multidisciplinary evening programme structured into 180 credits comprising 72 core credits, 60 dissertation credits, and 48 credits derived from optional courses. The programme receives students from a variety of disciplines ranging from Geography, Economics, Business, Information, Sociology, Engineering and related disciplines which have projects to be managed. It aims at creating project managers and can work in monitoring and evaluation, resource mobilization as well as impact assessment, and project valuation. In each semester, a student will be required to take 3 core courses and 2 elective courses. The programme duration is 18 months divided into two semesters. The distribution of courses is as shown in the table below:

5. List of Courses

Year 1: Semester I

Core Courses

Semester I

Course Code	Course Title	Credits
PM 650	Project Planning and Implementation	12
PM 652	Project Appraisal and Techniques	12
PM 655	Project Formulation and Evaluation of Policies	12
PM 661	Strategic Project Management	12

Elective Courses

Semester I (choose any two)

Course Code	Course Title	Credits
PM 656	Resource Mobilization and Project Financing	12
PM 664	Project Management Information Systems	12
PM 668	Rural Development and Community Empowerment	12

Core Courses

Semester

Course Code	Course Title	Credits
PM 659	Impact Measurement and Evaluation Methods	12
PM 665	Principles and Theories of Monitoring and Evaluation	12
PM 667	Professional Skills and Field Practice for Project Managers	12
PM 669	Research Methodology	12

Elective Courses

Semester II (choose any two)

Course Code	Course Title	Credits
PM 653	Participatory Planning and Appreciative Inquiry	12
PM 658	Development Projects and Disaster Management	12
PM 663	Social Entrepreneurship	12

Year 2: Semester II

Course Code	Course Title	Credits
GE 699	Dissertation	60

6. Programme Evaluation and Examinations

The programme assessment will be based on the combination of continuous assessment (coursework) and final examination. All courses offered during the semester shall be examined at the end of that semester unless the Principal of the College gives permission otherwise. In this regards, assessment of the student's progress shall be based on the following grading system:

- A: 70-100
- B+: 60-69
- B: 50-59
- C: 40-49
- D: 35-39
- E: 0-34

For the purpose of degree computation, these grades shall have the values of: A = 5 points, B+= 4 points, B = 3 points, C = 2 points, D = 1 points, and E = 0 point. The coursework is set to have 50% and the final written examination carries 50%. The dissertation shall be marked out of 100%.

At the end of every semester of the year of study, there shall be a final university examination for which only those who passed course assessments shall be allowed to sit. Moreover, all candidates shall abide by

all examination regulations of the University of Dar es Salaam. Any irregularity in the conduct of examination will disqualify a candidate from studies. Generally, University of Dar es Salaam examination format will be followed.

MASTER OF SCIENCE IN GEOGRAPHICAL INFORMATION SYSTEMS (MSc GIS)

1. Introduction

On the beginning of the 21st Century, the Geography discipline has undergone accelerated intellectual growth as witnessed by the diversity in academic specialization. Following the recent advancement in technology and innovations, the Department of Geography has integrated the fast growing spatial science discipline, the Geographical Information Systems (GIS), in teaching, research and knowledge exchange. The department has now developed a spatial science programme, MSc GIS, directed towards addressing social problems at various spatial scales. The course offers hands-on training using up-to-date software and provides the opportunity to achieve deep theoretical understanding of spatial phenomena and the basics of GIS, database management, cartography and advanced knowledge of GIS and Remote sensing methodologies and applications.

MSc GIS programme serves the twin domain of Geography as a science and arts discipline. The programme also resumes a traditional role of Geography of serving students at UDSM with both Arts and Science background from the three major colleges of Social Sciences, Natural Sciences and Engineering. After completing the programme, a student will have gained theoretical and practical knowledge about the planning, implementation and handling of GIS within diverse disciplines. These skills are highly useful within all areas concerned with spatial phenomena, such as natural and social sciences, medicine, engineering, hydrology, agriculture, forestry, climate change and in spatial planning at local, regional and national levels.

2. Objectives of the Programme

- (i) Producing GIS competent and skilled experts and professionals.
- (ii) Fulfilling the UDSM vision of prioritizing postgraduate training and increasing enrollment of postgraduate students.

3. Entry Requirements

The minimum qualification to the programme is a Bachelor degree with a score of a lower second class (GPA 2.7) in any field that requires skills in the geospatial discipline for example Geomatics, Geoinformatics, Geography, Environmental Studies, Civil, Geotechnical and Environmental Engineering, Environmental Management, Rural and Urban Planning, Surveying, Natural Resource Management, Disaster Management, Transportation and Transport Planning. For non-degree applicants to be considered for admission, they should possess a Postgraduate Diploma in similar disciplines from a recognised and respected institutions.

4. Programme Structure

Master of Science in Geographical Information Systems (MSc GIS) programme is an 18-month evening programme. The programme is structured in 180 credits, comprising 96 credits for core courses, 24 credits for elective courses and 60 credits for dissertation. The programme takes students from a variety of background mainly in computer science, geography, engineering, geology and other related disciplines. Students taking this programme are aimed at working as GIS experts needed in many offices as a planning, research tool, land use, resource and environment change mapping and integration of social economic attributes assessment. Those who have some GIS or geographic understanding have an added advantage and they can do well as GIS scientists and some can do applied GIS. Students will take four core courses and a minimum of one elective course for each semester. The third semester is reserved for dissertation

5. List of Courses

Year 1: Semester I

Core Courses

Course Code	Course Title	Credits
GE 646	Applied Quantitative Methods in Geography	12
GE 670	Advances in GIS	12
GE 672	Methods in Geographical Information Systems	12
GE 674	Remote Sensing Methods	12

Elective Course

Semester I

Course Code	Course Title	Credits
GE 680	Advanced Web Mapping	12
GE 675	Cartography and Geo-visualization	12
DC 610	Advanced Object Oriented Programming	12
DC 623	Organization and Management of Information Systems	12
DC 632	Advanced Database Management Systems	12

Core Courses

Semester II

Course Code	Course Title	Credits
GE 632	Geographical Research Methods	12
GE 671	Advanced Geographical Information Systems	12
GE 673	Geospatial Decision Support Systems	12
GE 678	Digital Image Processing and Interpretations	12

Elective Course

Semester II

Course Code	Course Title	Credits
GE 676	Spatial Change Modelling	12
GE 677	Participatory Geographical Information Systems (PGIS)	12
GE 664	Project Information Management	12
DC 611	Open Source Software Development	12

Year 2: Semester I

Course Code	Course Title	Credits
GE 699	Dissertation	60

6. Programme Evaluation and Examinations

The programme assessment will be based on the combination of continuous assessment (coursework) and final examination. The coursework is set to have 50% and the final written examination carries 50%. The dissertation shall be marked out of 100%. The general University of Dar es Salaam examination format will be followed.

MASTER BY THESIS

This programme involves students who want to do their Master programme by research only. They can come from a variety of disciplines but wanting to do a geographic related research topic. Those who intend to work in research institutions or institutions of higher learning can opt for this programme. Students with high GPAs and Geography related concept notes can be selected easily into this programme.

DOCTOR OF PHILOSOPHY IN GEOGRAPHY (PhD GEOGRAPHY) BY COURSE WORK AND DISSERTATION

1. Introduction

The PhD by coursework and dissertation programme in the Department of Geography, at the University of Dar es Salaam, is unique in Tanzania and in the broader eastern Africa region. The PhD by coursework and dissertation programme not only increases enrolment and offers education at affordable cost, but also focuses on a balance between basic and demand-driven geographical science to make knowledge creation relevant to the country and to the continent. Graduates of PhD in Geography will have acquired: ability to create and interpret new knowledge through original research, or any other advanced publications; a systematic understanding of a substantial body of knowledge which is at the forefront of the academic discipline; increasing creativity of solving critical problems through research and innovation; ability to deal with complex ethical and professional issues and make informed judgments on issues not addressed by current professional and/or ethical codes and practice.

2. Objectives of the Programme

- (i) Preparing skilled, knowledgeable and competent professionals of higher learning institutions and experts in the civil service and private sectors.
- (ii) Adhering to the UDSM vision of prioritizing postgraduate training and increasing enrollment of postgraduate students.

3. Entry Requirements

The applicant must have completed a good Master degree in Geography or any related field from a recognized university.

4. Programme Structure

A time schedule of the PhD in Geography by coursework and dissertation is four (4) years, including 208 weeks of lectures and examined courses, a comprehensive examination, writing and presentation of a research proposal, field work, data analysis, writing of the dissertation and viva voce. The coursework will be completed in the first semester of the second year. The second semester of the second year of study will be set aside for the comprehensive examination (8 weeks) and preparation and presentation of the PhD research proposal (31 weeks). The third and fourth academic years of the programme will be devoted to fieldwork, data analysis, writing and defence of the dissertation.

Required Coursework Credits for Each PhD student

Course category	Number of Courses	Credits per course	Total Credits
Core Courses	5	24	120
Elective Courses	3	24	72
Total	8		192

**Two core courses, and at least one elective course for semester I and II of 1st year; and one core course, with at least one elective one for 1st semester of 2nd year.*

5. List of Courses

Core Courses

Course Code	Course Title	Credits
GE.700	The Philosophy of Geography	12
GE.701	The Biophysical Environment	12
GE.702	Human Geography and Patterns of Human Development	12
GE.703	Advanced Geographical Research Methods	12
GE.706	Advanced Geographical Information Systems Techniques	12

Elective Courses in Physical Geography

Course Code	Course Title	Credits
GE 704	Orthodox and Contemporary Theories in Physical Geography	12
GE 708	Environmental Policy and Natural Resource Management	12
GE 710	Water Resources Planning, Development and Management	12
GE 714	Land Use Planning and Management	12

NB: Students who wish to specialize in Physical Geography will opt for any three (3) of the above indicated courses.

Elective Courses in Human Geography

Course Code	Course Title	Credits
GE 705	Orthodox and Contemporary Theories in Human Geography	12
GE 707	Spatial Interaction and Regional Development	12
GE 709	Migration and Environmental Impacts in Africa	12
GE 715	Environmental Disaster Risk Management and Development	12

NB: Students who wish to specialise in Human Geography will opt for any three (3) of the above indicated courses.

Elective Course in Skills-Based Geography

Course Code	Course Title	Credits
GE 716	Techniques and applications of Remote Sensing	12

NB: Students who wish to specialise in Skills-Based Geography will opt for the above indicated course.

*Elective Courses from Outside of the Department**

Course Code	Course Title	Credits
PS 729	Conflict Management and Resolution in Africa	12
EC 719	Environmental Economics I	12
EC 720	Environmental Economics II	12

**One course is required for assessment*

6. Programme Evaluation and Examinations

During coursework phase, assessment will be based on assignments, tests and the University Examination whereas the write-up phase will be assessed through comprehensive examination, research proposal and dissertation.

All courses offered during the semester shall be examined at the end of that semester unless the Principal of the College gives permission otherwise. In this regards, assessment of the student's progress shall be based on the following grading system:

A: 70-100

B+: 60-69

B: 50-59

C: 40-49

D: 35-39

E: 0-34.

For purposes of degree computation, these grades shall have the value of: A = 5 points, B+ = 4 points, B = 3 points, C = 2 points, D = 1 points, and E = 0 point. The pass mark in each of the course taken shall be "B". The mark for "absolute fail" shall be a "C" Grade. Course Assessment (CA) will comprise 50% similar to the University Examination (UE).

PHD BY THESIS

This aims at training students who want to do geographic related research of higher level where contribution to knowledge production (thesis) is a condition for graduation. It accepts students from different background, but with concept notes that are geographic related.

DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY

The following postgraduate programmes are offered by the Department of Sociology and Anthropology.

MASTER OF ARTS IN SOCIOLOGY (MA SOCIOLOGY)

1. Objective of the Programme

Sociology as a discipline focuses on a "Critical Science of Society". The subject matter is on development, structure and functioning of human society and social problems. Master of Arts in Sociology (MASO) orients students to the study of human social relationships and institutions and offers an understanding of how both human action and consciousness shape and are shaped by surrounding cultural and social structures.

2. Entry Requirements and Qualifications

The programme targets applicants with first degree in any social science related disciplines. The University of Dar es Salaam minimum entry qualification for a taught Master programme is a pass degree (GPA of 2.7). For non-degree applicants to be considered for admission they should possess an Advanced Diploma and a Postgraduate Diploma. The status of programme is fulltime, lasting for 18 months.

3. Assessment

The assessment for MASO degree includes coursework, final examination and dissertation writing. Specifically, the programme assessment is based on the combination of continuous assessment (coursework) and final examination. The coursework is set to have 50% and the final written examination carries 50%. The dissertation shall be marked out of 100%.

4. List of Courses

Core Courses

Course Code	Course Title	Credits	Semester
SO 604	Advanced Classical Sociological Theories	12	I
SO 606	Advanced Qualitative Research Methods	12	I
SO 605	Advanced Contemporary Sociological Theories	12	II
SO 607	Advanced Quantitative Research Methods	12	II

Core Courses

Course Code	Course Title	Credits	Semester
SO 699	Dissertation	60	III

Specialization I: Rural Development

Course Code	Course Title	Credits	Semester
SO 615	Rural Environment and Resource Use	12	I
SO 654	Rural Development Policy and Planning	12	I
SO 655	Advanced Studies in Community Development	12	II
SO 657	Demographic Change and Rural Development	12	II

Specialization II: Social Welfare and Administration

Course Code	Course Title	Credits	Semester
SO 662	Social Security and Policy Scheme	12	I
SO 642	Medical Anthropology and Sociology	12	I
SO 661	Social Welfare and Administration	12	II
SO 665	Social Policy Methods	12	II

Elective Courses

Course Code	Course Title	Credits	Semester
SO 641	Gender Relations and Population	12	I
SO 602	Graduate Seminar	12	I
LW 652	Social Security Law	12	I
MS 601	Organization Theory and Management	12	I
LW 628	Human Rights Law	12	II
MK 611	Entrepreneurship Development	12	II

MASTER OF PUBLIC HEALTH (MPH)

1. Objective of the Programme

The Master of Public Health (MPH) programme is designed to offer students with knowledge and analytical skills to promote public health and disease prevention. MPH focuses on a multidisciplinary approach to public health issues emphasizing on the role of socio-economic, behavioral, biological and societal determinants of health and diseases.

2. Entry Requirements and Qualifications

The minimum entry requirements of the programme include a Bachelor degree from any recognized University with a GPA of 2.7 and above with a background in social sciences related discipline, biological sciences, and environmental sciences. Also, it targets doctors, dentists, pharmacists or graduate nurses from a recognized university with at least a lower second class in their final university examinations. The programme is an evening class running from 17pm to 20pm Monday to Friday. The programme duration is 18 months.

3. Assessment

The programme assessment is based on the combination of continuous assessment (coursework) and final examination. The coursework is set to have 50% and the final written examination carries 50%. The dissertation shall be marked out of 100%.

4. List of Courses

Course Code	Course Title	Credits	Semester
MPH 601	Foundations of Public Health	12	I
MPH 602	Epidemiology and Biostatistics	12	I
MPH 603	Health Services Organization and Management	12	I
MPH 604	Health Promotion and Behaviour Change	12	I
MPH 605	Health Financing and Health Economics	12	I
MPH 606	Public Health Research Methods	12	II
MPH 607	Health Policy Analysis	12	II
MPH 608	Health Information for Health Systems Management	12	II
MPH 609	Health Systems Analysis	12	II
MPH 610	Contemporary Public Health Issues	12	II
MPH 699	Dissertation	60	III

DOCTOR OF PHILOSOPHY IN SOCIOLOGY (PhD SOCIOLOGY) BY THESIS

1. Introduction

The department of sociology offers a three years PhD programme by thesis (360 Credits).

2. Entry Requirements and Qualifications

Subject to the General Regulations and Guidelines for Postgraduate Study Programmes of the University of Dar es Salaam, the minimum entry qualification is a BA degree from any recognized or equivalent with a GPA of 3.8 and 4.0 for undergraduate and postgraduate study. The candidate must have strong background in Sociological theory.

3. Assessment

The assessment in the programme includes research proposal which undergoes a process of approval at the respective department (through presentation) and college levels. It also includes a pre-viva voce and viva voce examination.

4. Structure and Delivery

The PhD (Sociological) is by thesis.

DEPARTMENT OF POLITICAL SCIENCE AND PUBLIC ADMINISTRATION

The following postgraduate programmes are offered by the Department of Political Science and Public Administration:

MASTER OF ARTS IN POLITICAL SCIENCE

1. Objective of the Programme

MA in Political Science seeks to develop advanced theoretical knowledge and practical skills relating to understanding the nature and structure of political systems and political behaviour and their interactions with socioeconomic institutions, both at national and international levels.

2. Target Group

The target group of the programme broadly includes researchers and practitioners who want to build advanced competences related to local and international politics and political analysis. The program broadly targets graduates in fields including political analysis, political parties and party politics, electoral institutions, local government and governance, state-civil society relations, democracy and democratic process, political economy, diplomacy and foreign relations, as well as political systems and ecology.

3. Structure and Delivery

The MA in Political Science allows students to concentrate on either International Relations or Politics. Students pursuing MA in Political Science are required to take 180 credits consisting of 120 coursework credits and 60 credits for the dissertation as detailed below:

S/N	Details	Credits
1	Core Courses	48
2	Major Area of Concentration: Core Courses	24
3	Electives	48
4	Dissertation	60
Total		180

Each course, other than the dissertation, carries 12 credits. The dissertation carries 60 credits. The Major Areas of Concentration are International Relations and Politics.

4. List of Courses

Core Courses: 48 Credits

Course Code	Course Title	Credits
PS 601	Qualitative Methods of Social Science Research	12
PS 603	Political Analysis	12
PS 604	Political Theory	12
PS 618	International Relations: Approaches and Issues	12

i) International Relations Concentration

Core Courses: 24 Credits

Course Code	Course Title	Credits
PS 620	Public International Law	12
PS 622	International Political Economy	12
PS 628	Security, Conflict and War	12
PS 626	African International Relations	12

Elective Courses: 48 Credits

Course Code	Course Title	Credits
PS 614	Human Rights and Human Rights Law	12
PS 619	International Organization	12
PS 620	Regional Integration	12
PS 629	Foreign Policy and Diplomacy	12
PS 630	Conflict Resolution and Peace Studies	12

PS 633	Conflict Management and Resolution in Africa	12
PS 650	Topics/Directed Study	12

Dissertation: 60 Credits

Course Code	Course Title	Credits
PS 699	Dissertation	60

ii) Politics Concentration

Core Courses: 24 Credits

Course Code	Course Title	Credits
PS 607	Comparative Politics	12
PS 611	Contemporary Political Thought	12
PS 614	African Political Thought	12
PS 614	Democratic Theory and Practical	12

Elective Courses: 48 Credits

Course Code	Course Title	Credits
PS 639	Area Studies: One of the following – America, Europe, Asia, Middle East, China, Caribbean and Latin America	12
PS 610	The State and the Economy	12
PS 611	Gender and Governance	12
PS 616	Identity and Politics	12
PS 624	Classical Political Thought	12
PS 634	Issues in Comparative Politics	12
PS 635	Islamic Political Thought	12
PS 638	Selected Issues in Political Thought	12
PS 650	Special Topics/Directed Study	12

Dissertation: 60 Credits

Course Code	Course Title	Credits
PS 699	Dissertation	60

5. Entry Requirements

The minimum qualification for entry to the programme is a Bachelor degree with a score of a lower second class (GPA 2.7) in any field that requires skills in the political science disciplines such as politics, international relations and public administration. For non-degree applicants to be considered for admission, they should possess a Postgraduate Diploma in similar disciplines from recognised institutions.

6. Assessment

The programme assessment will be based on the combination of continuous assessment (coursework) and final examination. The coursework is set to have 50% and the final written examination carries 50%. The dissertation shall be marked out of 100.

MASTER OF ARTS IN PUBLIC ADMINISTRATION

1. Objective of the Programme

The objective of MA in Public Administration programme is to offer advanced knowledge and skills that graduate from different public and private organizations require to become the best architects of corporate management and administrative systems and strategies. The programme provides challenging learning opportunities that will transform learners into strategic reformers of modern organizations and organizational process to enhance administrative efficiency and effectiveness as well as understanding the principles and best practices for managing the relationship between governmental. and non- government institutions as they interact in the process of making and implementing public policies as well as delivery public goods and services.

2. Target Group

The target group for the MA Public Administration programme is researchers and practitioners who are employed in the government and private institutions that contribute to policy implementation and service delivery. The targets are the individuals aspiring to grow into corporate-levels of the organizations that involve making challenging decisions and managing as well as coordinating the key resources in complex organizational environments.

3. Structure and Delivery

Students pursuing MA in Public Administration are required to take 180 credits consisting of 120 coursework credits and 60 credits for the dissertation as detailed below:

S/N	Details	Credits
1	5 Core Courses	60
2	5 Elective Courses	06
3	Dissertation	60
Total	180	

Each course, other than the dissertation, carries 12 credits. The dissertation carries 60 credits.

4. List of Courses

Core Courses: 60 Credits

Course Code	Course Title	Credits
PS 601	Qualitative Methods of Social Science Research	12
PA 603	Administrative Theory (Models, Concepts, Paradigms)	12
PA 604	Public Finance Management	12
PA 605	Public Policy	12
PA 606	Human Resource Management	12

Elective Courses: 60 Credits

Course Code	Course Title	Credits
PA 606	Corporate Governance	12
PA 607	Administrative and Labour Law	12
PA 617	Local Governance	12
PS 611	Gender and Governance	12
PA 618	Organization Development and Change	12
PA 625	Managing Public Services	12

Dissertation: 60 Credits

Course Code	Course Title	Credits
PS 699	Dissertation	60

5. Entry Requirements

The minimum entry qualification for the programme is a Bachelor degree with a score of a lower second class (GPA 2.7) in any field that requires skills in the political science disciplines such as politics, international relations and public administration. For non-degree applicants to be considered for admission, they should possess a Postgraduate Diploma in similar disciplines from recognised institutions.

6. Assessment

The programme assessment will be based on the combination of continuous assessment (coursework) and final examination. The coursework is set to have 50% and the final written examination carries 50%. The dissertation shall be marked out of 100%.

MASTER OF RESEARCH AND PUBLIC POLICY (MRPP)

1. Objective of the Programme

The programme provides advanced knowledge and skills in doing policy relevant research and using research to improve public policies. The MRPP programme intends to produce high quality graduates equipped to pursue scholarly research that is policy relevant and contribute to evidence-informed policy practice. It also intends to advance scholarship in policy research and support policy institutions including research institutions, universities and think tanks to have impact on public policy and development.

2. Target Group

MRPP is a multidisciplinary programme that targets graduates from all academic backgrounds. However, the enrollees need to be open minded and flexible to develop interest in and use research (as policy practitioners) to influence, inform or shape public policy through their work. The ideal enrollees are those who work in research and policy institutions. These include national and sub-national government bodies, think tanks, advocacy organizations, media, private sector, regional, and international organizations.

3. Structure and Delivery

The Master of Research and Public Policy is a two-year evening programme covered in four semesters that includes field experience and research preparation. The programme entails five courses in each semester during the first year. This is followed by a long break for field experience in a policy or research institution where students will refine research ideas and start data collection. In the second year, three courses are offered, while the rest of the time is devoted to dissertation research. Core courses address essential competencies needed by all students whether they choose either the Research or Policy Practice pathway.

Students pursuing MA in Research and Public Policy are required to take 204 credits consisting of 156 coursework credits and 48 credits for the dissertation as detailed below:

S/N	Details	Credits
1	10 Core Courses	120
2	3 Pathway Courses	36
3	Dissertation	48
		204

Each course, other than the dissertation, carries 12 credits. The dissertation carries 48 credits.

4. List of Courses

Core Courses: 120 Credits

Course Code	Course Title	Credits
RP 601	Qualitative Research Methods for Public Policy	12
RP 602	Quantitative Research Methods for Public Policy	12
RP 603	Public Policy Development and Analysis	12
RP 604	Governance & Politics of Public Policy	12
RP 605	Social Science Foundations for Public Policy	12
RP 609	Economics for Public Policy	12
RP 613	Ethics in Research and Public Policy	12
RP 614	Research Policy and Public Interface	12
RP 615	Gender, Social Diversity, Equity and Public Policy	12
PR 616	Leadership and Public Policy	12

5. Research Pathway: 36 Credits

Course Code	Course	Credits
RP 606	Advanced Quantitative Methods	12
RP 607	Advanced Qualitative Methods	12
RP 608	Applied Policy Analyses	12

Policy Practice Pathway: 36 Credits

Course Code	Course Title	Credits
RP 610	Contemporary Issues in Public Policy	12
RP 611	Political Economy of Public Policy	12
RP 612	Global Context of Public Policy	12

Dissertation: 48 Credits

Course Code	Course Title	Credits
RP 699	Dissertation	48

6. Entry Requirements

Subject to the General Regulations and Guidelines for Postgraduate Study Programmes of the University of Dar es Salaam, the minimum entry requirement for the MRPP program is a Master degree or an upper second-class Bachelor degree (or its equivalent GPA), or higher; or Bachelor degree of a lower second class, but accompanied by either, at least two years of work experience in a research or policy field, or another postgraduate diploma.

7. Assessment

The assessment in the programme includes a series of continuous assessment activities (50%) and end of the semester university examination (50%). Upon successful completion of the coursework and continuous assessment requirements, students will conduct research and write a dissertation that will be examined out of 100%.

MASTER OF ARTS IN STRATEGIC AND PEACE STUDIES

1. Objective of the Programme

Training a cadre of high-level human resources to acquire advanced knowledge in conflict resolution and national defence and security. Priority will be given to capacity development in producing objective and rigorous analysts who can easily and promptly respond to conflict situations and deal with needs of defence and security policy research and decision-making.

2. Target Group

The programme targets officials who are working in peace, security, and defense institutions. It is also appropriate for officials who are developing competencies for managing strategic and high-level operations in international peacekeeping and humanitarian response institutions.

3. Structure and Delivery

The MA in Strategic and Peace Studies allows students to concentrate on either Strategic Studies or Peace Studies. Students are required to take 180 credits consisting of 120 coursework credits and 60 credits for the dissertation as detailed below:

S/N	Details	Credits
1	5 Core Courses	60
2	5 Optional Courses	60
3	Dissertation	60
	Total	180

Each course, other than the dissertation, carries 12 credits. The Research Paper carries 60 credits. The coursework section is divided into core courses and two areas of concentration, namely Strategic Studies

and Peace Studies. Each student will be required to take five core courses and five elective ones, two of which must come from their area of concentration.

4. List of Courses

i) Core Courses: Strategic Studies Concentration 60 Credits

Course Code	Course Title	Credits
PS 601	Principles and Methods in Social Science Research	12
PS 618	International Relations: Approaches and Issues	12
PS 628	Security, Conflict and War	12
SS 604	Defense and Security: Policy and Strategy	12
PA 605	Public Policy	12

ii) Core Courses: Peace Studies Concentration 60 Credits

Course Code	Course Title	Credits
PS 601	Qualitative Methods of Social Science Research	12
PS 630	Conflict Resolution and Peace Studies	12
PS 633	Conflict Management and Resolution in Africa	12
SS 608	Global Security Management	12
SS 616	Post Conflict Reconstruction	12

Elective Courses: 60 Credits

Course Code	Course Title	Credits
SS 602	Environment, Resources, and Conflict	12
SS 604	Defense and Security: Policy and Strategy	12
SS 607	Comparative Military Systems	12
SS 608	Global Security Management	12
SS 611	Arms Control and Disarmament	12
SS 614	Regional Security	12
SS 616	Post-Conflict Reconstruction	12
SS 617	Civil Military Relations	12
SS 618	Terrorism and Counter Terrorism	12
SS 619	Migration and Refugees	12
PS 615	Democratic Theory and Practice	12
PS 618	International Relations: Approaches and Issues	12
PS 620	Public International Law	12
PS 628	Security, Conflict and War	12
PS 611	Gender and Governance	12
PS 614	Human Rights and Human Rights Law	12
PS 616	Identity and Politics	12
PS 629	Foreign Policy and Diplomacy	12
PS 630	Conflict Resolution and Peace Studies	12
PS 633	Conflict Management and Resolution in Africa	12

PA 605	Public Policy	12
LW 602	International Humanitarian Law	12

Dissertation: 60 Credits

Course Code	Course Title	Credits
PS 699	Dissertation	60

5. Entry Requirements

The minimum qualification to the programme is a Bachelor degree with a score of a lower second class (GPA 2.7) in any field that requires skills in strategic discipline for example Political Science, Public Administration, Sociology, Economics, Geography, Natural Resource Management, Law, and Business Administration. For non-degree applicants to be considered for admission, they should possess a Postgraduate Diploma in similar disciplines from recognised institutions.

6. Assessment

The programme assessment will be based on the combination of continuous assessment (coursework) and final examination. The coursework is set to have 50% and the final written examination carries 50%. The dissertation shall be marked out of 100.

DOCTOR OF PHILOSOPHY (PhD) PROGRAMMES

The department offers two distinct PhD programmes by coursework and dissertation; one in Political Science and the other in Public Administration. The department also offers PhD programme by thesis.

DOCTOR OF PHILOSOPHY (PhD) BY THESIS

PhD IN POLITICAL SCIENCE BY COURSEWORK AND DISSERTATION

1. Objective of the Programme

The programme aims at creating a pool of well-trained academics in the field of Political Science who wish to work as political analysts and practitioners at both national and international levels. It also aims at meeting staffing needs of universities and higher learning institutions in Tanzania and other countries in the Eastern and Southern Africa.

2. Target Group

The programme targets potential employees for public service organizations, independent think tanks and development institutions in Tanzania and the region, especially those seeking to enhance their analytical skills and knowledge base in the areas of politics and development.

3. Structure and Delivery

Students pursuing a PhD in Political Science are required to take 648 credits consisting of 216 coursework credits and 432 for the dissertation as detailed below:

S/N	Details	Credits
1	Core Courses	108
2	Major Area of Concentration: Core Courses	72
3	Optional Courses	36
4	Dissertation	432
Total		648

The Major Areas of Concentration are Public Administration, International Relations and Politics.

4. List of Courses

Core Courses: 108 Credits

Course Code	Course Title	Credits
PS 701	Qualitative Methods of Social Science Research	18
PS 703	Political Analysis	18
PS 704	Political Theory	18
PS 718	International Relations: Approaches and Issues	18
PS 702	Data Analysis Methods and Techniques	18
PA 703	Administrative Theory (Models, Concepts, Paradigms)	18
PS 799	Dissertation	432

Major Areas of Concentration

Three areas of concentration are offered, which are International Relations, Public Administration, and Politics.

International Relations Concentration

Core Courses: 72 Credits

Course Code	Course Title	Credits
PS 720	Public International Law	18
PS 722	International Political Economy	18
PS 728	Security, Conflict, and War	18
PS 726	African International Relations	18

Elective Courses: 36 Credits

Course Code	Course Title	Credits
PS 714	Human Rights and Human Rights Law	18
PS 719	International Organization	18
PS 720	Regional Integration	18
PS 729	Foreign Policy and Diplomacy	18
PS 730	Conflict Resolution and Peace Studies	18
PS 733	Conflict Management and Resolution in Africa	18
PS 750	Special Topics/Directed Study	18

Public Administration Concentration

Core Courses: 72 Credits

Course Code	Course Title	Credits
PA 704	Public Finance Management	18
PA 705	Public Policy	18
PA 706	Human Resource Management	18
PA 708	Comparative Public Administration	18

Elective Courses: 36 Credits

Course Code	Course Title	Credits
PA 706	Corporate Governance	18
PA 707	Administrative and Labour Laws	18
PA 713	Employee and Labour Relations	18
PA 717	Local Governance	18
PA 718	Organization Development and Change	18
PA 725	Managing Public Services	18
PS 711	Gender and Governance	18

Politics Concentration

Core Courses: 72 Credits

Course Code	Course Title	Credits
PS 707	Comparative Politics	18
PS 711	Contemporary Political Thought	18
PS 714	African Political Thought	18
PS 715	Democratic Theory and Practice	18

Elective Courses: 36 Credits

Course Code	Course Title	Credits
PS 739	Area Studies: One of the following – America, Europe, Asia, Middle East, China, Caribbean and Latin America	18
PS 710	The State and the Economy	18
PS 711	Gender and Governance	18
PS 716	Identity and Politics	18
PS 724	Classical Political Thought	18
PS 734	Issues in Comparative Politics	18
PS 735	Islamic Political Thought	18
PS 738	Selected Issues in Political Thought	18
PS 750	Special Topics/Directed Study	18

5. Entry Requirements

Subject to the General Regulations and Guidelines for Postgraduate Study Programmes of the University of Dar es Salaam, the minimum entry qualification is a BA degree from the University of Dar es Salaam or its equivalent with a GPA of 3.8 and an MA from University of Dar es Salaam with a GPA of 4.0.

6. Assessment

The assessment in the programme includes a series of continuous assessment activities (50%) and the university examination (50%). Upon successful completion of the coursework, students will conduct research and write a dissertation that will be examined out of 100%.

PHD IN PUBLIC ADMINISTRATION BY COURSEWORK AND DISSERTATION

1. Objective of the Programme

The programme focuses on preparing skilled and knowledgeable experts in public administration and its allied sub-fields for development.

2. Target Groups

The PhD in Public Administration programme targets graduates from different academic backgrounds who want to contribute to the advancement of knowledge in the areas of public administration and public management research and practice.

3. Structure and Delivery

The PhD in Public Administration requires students to take 648 credits consisting of 216 coursework credits and 432 credits for the dissertation.

S/N	Details	Credits
1	Core Courses	108
2	Major Area of Concentration	72
3	Optional Courses	36
4	Dissertation	432
Total		648

Each course, other than the dissertation, carries 18 credits. The dissertation carries 432 credits.

4. List of Courses

Core Courses: 108 Credits

Course Code	Course Title	Credits
PS 701	Principles and Methods in Social Science Research	18
PS 702	Data Analysis: Methods and Techniques	18
PA 703	Administrative Theory (Models, Concepts, Paradigms)	18
PA 704	Public Finance Management	18
PA 705	Public Policy	18
PA 706	Human Resource Management	18
PS 799	Dissertation	432

Major Area of Concentration: 72 Credits

Course Code	Course Title	Credits
PA 708	Comparative Public Administration	18
PA 706	Corporate Governance	18
PA 708	Performance Management	18
PA 713	Employee and Labour Relations	18
PA 717	Local Governance	18
PA 718	Organizational Development and Change	18
PA 750	Special Topics/Directed Study	18

Elective Courses

36 credits selected from university wide graduate courses.

5. Entry Requirements

Entry requirements are subject to the General Regulations and Guidelines for Postgraduate Study Programmes of the University of Dar es Salaam, the minimum entry qualification is a BA degree from the University of Dar es Salaam or its equivalent with a GPA of 3.8 and an MA from University of Dar es Salaam with a GPA of 4.0.

6. Assessment

The assessment in the programme includes a series of continuous assessment activities (50%) and end of the semester university examination (50%). Upon successful completion of the coursework, students will conduct research and write a dissertation that will be examined out of 100%.

DEPARTMENT OF STATISTICS
MASTER PROGRAMME OFFERED BY THE UNIT

The Department of Statistics offers the following Master programmes:

MASTER OF SCIENCE IN STATISTICS

1. Introduction

Recent changes in the economy and the growing reliance of businesses and government agencies on data have created an increased demand for personnel who can manage data and produce informative visualizations of data that are guided by fundamental statistical principles. Furthermore, there is an urgent need to produce academics who will handle statistics courses in universities and other higher learning institutions.

Statistics play increasingly important roles as there is a strong demand for advanced degrees in Statistics, both from students and the job market. Successful analysis of complex models illuminates the role and interaction of key components in the system being studied and provides essential tools for evaluating and improving system performance. The MSc programme in Statistics with specializations in Biostatistics, Econometrics, Machine Learning, Statistical Computations and Operations Research keeps data evolution agenda forward.

Objectives of the Programme

The main objective of the programme is to impart practical statistical knowledge and skills needed in the modern society. Specific objectives are to:

- (i) train people to fill the academic posts in universities and higher learning institutions; and
- (ii) train people to fill the statistical post in all sectors to facilitate efficient and appropriate decision-making mechanisms.

The strength of the current staff and rapidly emerging field of data science emphasizes on the Computational and Computer-Intensive Statistics; Applied Multivariate Analysis; Social Statistics; Machine Learning; Data Mining and Spatial Statistics. The sequence of model development, analysis, simulation and interpretation of data demands application of statistical methods at a level that often requires the knowledge and skills acquired during the Master programme.

2. Entry Requirement

Admission to the Master of Statistics will require the applicant to satisfy the general regulations and guideline for postgraduate study programmes of the University of Dar es Salaam. Applicants should have a background in statistics and a minimum GPA of 2.7 in their Bachelor degree.

3. Programme Structure

Master of Statistics is a two-pronged pathway programme, comprising Theory of Statistics and Applied Statistics. **Theory of Statistics** is a pathway which brings together three crucial areas of statistical knowledge required for a sound foundation in statistical training. The frequentists' approach that is used in most courses in Statistics is combined with Bayesian fundamentals and nonparametric inference. Appropriately, sampling theory and time series are also well expounded in this pathway. In **Applied Statistics** pathway, issues such as data Management, Biological Process analysis, business forecasting, data mining, statistical learning and Monte-Carlo experiment feature has been addressed. Student will be awarded with Master of Science in Statistics.

4. List of Courses

Learning and Course matrix for Statistics Theory Pathway¹			
Year 1: Semester I			
Course Code	Course Title	Status	Credits
ST 637	Probability and Random Process	Core	12
ST 639	Advanced Sampling Theory and Methods	Core	12
ST 641	Multivariate Analysis	Core	12
ST 644	Statistical Data Analysis and Management	Elective	12

ST 646	Computational Statistics	Elective	12
ST 650	Statistical Methods in Epidemiology and Biostatistics	Elective	12
ST 652	Actuarial Statistics	Elective	12
ST 653	Advanced Design and Analysis of Experiments	Elective	12
ST 655	Statistical Process Control	Elective	12
Minimum Credits Required			60
Year 1: Semester II			
ST 638	Research Methods	Core	12
ST 640	Time Series Analysis	Core	12
ST 643	Bayesian Statistics	Core	12
ST 642	Nonparametric Inference	Elective	12
ST 645	Generalized Linear and Additive Models	Elective	12
ST 647	Spatial Modelling	Elective	12
ST 648	Applied Data Mining and Statistical Learning	Elective	12
ST 649	Survival and Lifetime Data Analysis	Elective	12
ST 651	Operations Research for Decision Making	Elective	12
ST 654	Advanced Econometrics	Elective	12
Minimum required Credits			60
Year 2: Dissertation			
ST 699	Dissertation	Core	60

4 Elective Courses to be Taken

Learning and Course Matrix for Applied Statistics Pathway¹			
Semester 1 Year 1			
Course Code	Course Title	Core or Elective	Credits
ST 641	Multivariate Analysis	Core	12
ST 644	Statistical Data Analysis and Management	Core	12
ST 637	Probability and Random Process	Elective	12
ST 639	Advanced Sampling Theory and Methods	Elective	12
ST 646	Computational Statistics	Elective	12
ST 650	Statistical Methods in Epidemiology and Biostatistics	Elective	12
ST 652	Actuarial Statistics	Elective	12
ST 653	Advanced Design and Analysis of Experiments	Elective	12
ST 655	Statistical Process Control	Elective	12
Minimum required Credits			60
Year 1: Semester II			
ST 638	Research Methods	Core	12
ST 643	Bayesian Statistics	Core	12
ST 640	Time Series Analysis	Elective	12
ST 642	Nonparametric Inference	Elective	12
ST 645	Generalized Linear and Additive Models	Elective	12
ST 647	Spatial Modelling	Elective	12
ST 648	Applied Data Mining and Statistical Learning	Elective	12
ST 649	Survival and Lifetime Data Analysis	Elective	12
ST 651	Operations Research for Decision Making	Elective	12
ST 654	Advanced Econometrics	Elective	12

	Minimum Credits Required		60
Year 2: Dissertation			
ST 699	Dissertation	Core	60

6 Elective Courses to be Taken

¹Selection of the pathway will be done at the beginning of registration based on entry qualification.

5. Programme Evaluation and Examinations

The first review of the programme will be conducted after it has been offered for five years and subsequent reviews will be conducted after every three years. The process will involve stakeholders such as college members, alumni, and employers. In future, a tracer study of alumni will be conducted to get detailed feedback from their work locations.

UDSM General University Examinations Regulations shall apply. Assessment for each course will constitute a combination of continuous assessment (50%) (based on written tests, project and assignments) and final university examination (50%). The written examination will follow the standard UDSM format for University Examinations. The general University of Dar es Salaam Examination Rules and Regulations shall apply. Specifically, all coursework examination results must be submitted to the relevant Boards of the Colleges/Schools/ Institutes, SPSC and Senate for approval. Presentation of examination results to Boards of Colleges/Schools/Institutes; SPSC and Senate shall be in accordance with the University approved format.

INFORMATION STUDIES UNIT

PROGRAMMES OFFERED

Objective of the Programme

The objective of the programme is to provide students with advanced knowledge in library and information science profession to enable them work in libraries and information units, documentation centres as librarians/information scientists/ documentalists.

DOCTOR OF PHILOSOPHY (PHD)

PhD is a three-year programme offered by thesis.

MASTER PROGRAMMES OFFERED BY THE UNIT

MA INFORMATION STUDIES

1. Introduction

The taught Master programme (Regular & Evening Programme) takes eighteen months, consisting of two semesters of classroom instructions. Students should take a total of 124 credit hours, 108 of which are compulsory and 16 are optional. The remaining nine months are for research work leading to a dissertation which carries 60 credits.

2. Qualifications for Admission

MA in Information Studies is a multidisciplinary course. For a taught MA programme, a candidate must have a lower second-class Bachelor degree in any field as a minimum entry qualification. For PhD and MA programmes by thesis, a candidate must have an upper second-class Bachelor degree.

3. Duration of the Programme

The programme is offered to full-time students and lasts for 18 months. Nine months are for coursework phase and other nine for dissertation.

4. Structure of the Programme

The MA programme consists of two semesters of classroom instruction. Students should take a total of 124 credit hours, 108 of which are compulsory and 16 are optional. The remaining nine months are for research work leading to a dissertation which carries 60 credits.

5. Course Evaluation

For PhD and MA programmes by thesis, evaluation is based on thesis; and for a taught MA programme, evaluation is based on coursework as follows:

Course Work: 50%

University Examinations: 50%; and the dissertation is graded.

6. List of Courses

Year 1: Semester I

Course Code	Course Title	Status	Credits
IL 634	IL 634 – Information and communication theory	Core	12
IL 635	IL 635 – Information sources and reference services	Core	12
IL 636	IL 636 – Information technology and its applications	Core	12
IL 637	IL 637 – Organization of knowledge	Core	12
<i>Students have to select at least 1 of the following courses</i>			
IL 619	Information user studies	Elective	12
IL 645	Legal information services	Elective	12
IL 644	Information in Science and Technology	Elective	12
GE 633	Geographical Information Systems (Check with Geography Dept on when the course is offered)	Elective	12
Minimum Credits Required			60

Second Semester (First year)

Course Code	Course Course	Status	Credits
IL 603	Research methods	Core	12
IL 623	Records management and archives administration	Core	12
IL 638	Organization of knowledge	Core	12
IL 647	Management for information professionals	Core	12
IL 648	Collection development and management	Core	12
<i>Students have to at least 1 of the following courses</i>			
IL 620	Analysis, design and evaluation of information systems	Optional	12
IL 632	Digital Libraries	Optional	12
IL 644	Information in Science and Technology	Optional	12
IL 643	Knowledge Management	Optional	12
GE 633	Geographical Information Systems (Check with Geography Dept on when the course is offered)		12
Minimum Credits Required			72

Year 2

Course Code	Course Title	Status	Credits
IL 699	Dissertation	Core	60

MASTER OF ARTS IN RECORDS AND ARCHIVES MANAGEMENT (MARAM)

Courses

SEMESTER 1			SEMESTER 2		
<i>Core Courses</i>			<i>Core course</i>		
Course Code	Course Title	Credits	Course Code	Courses Title	Credits
RA 600	Theory and Practice of Records Management	12	RA 603	Electronic Records Management	12
RA 601	Principles and Practice of Archives Administration	12	RA 604	Managing Archives	12
RA 602	ICTs Applications in Records and Archives	12	RA 605	Disaster Management for Records and Archives	12
IL 647	Management for Information Professionals	12	IL 603	Research Methods	12
<i>Elective Courses (Select one)</i>			<i>Elective Courses (Select one)</i>		
RA 630	Strategic Management for Records and Archives Services	12	RA 632	Public and Private Records Management	12
RA 631	Application of Web technologies in records and archives management	12	IL 620	Analysis, Design and Evaluation of Information Systems	12
IL 634	Information and Communication Theories	12	IL 643	Knowledge Management in Records and Archives Management	12
SEMESTER 3					
RA 699	Dissertation	60			

POPULATION STUDIES AND RESEARCH CENTRE

MASTER OF ARTS IN DEMOGRAPHY (MA DEMOGRAPHY)

1. Introduction

The MA in Demography by coursework started in the 1985/86 academic year. Prior to that, the University had been offering the course by thesis. Since the inception of the programme in 1985, about 100 students have graduated. Most of these graduates have been absorbed in sectoral ministries dealing with population issues and others are working with NGOs. The course is run by the Population Studies and Research Centre which is under the College of Social Sciences. The United Nations Population Fund (UNFPA) provided substantial financial assistance to start and run the programme since 1985, with the United Nations Department of Economic and Social Development (UN-DESD) as the Executing Agency. However, with effect from November 1995, the Government of the United Republic of Tanzania became the Executing Agency, and the Ministry of Higher Education, Science and Technology as well as the University of Dar es Salaam being the Implementing Agencies. The Rockefeller Foundation also significantly supplemented the UNFPA efforts.

2. Objectives of the Programme

- (i) Producing competent and skilled experts and professionals who are able to integrate population variables into development plans.
- (ii) Relating population, environment and development nexus.
- (iii) Analyzing the implications of population dynamics on socio-economic development and the environment.
- (iv) Advancing new frontiers of population knowledge and enabling Tanzanians to cope with new dimensions of population increase in the globalized world.

The **full-time MA Demography** programme is offered during normal working hours and students registered in the programme are expected to be residing within Dar es Salaam for effective utilisation of facilities. These include the mini-library at the Population Studies and Research Center, internet connected computers, reading facilities and so on.

3. Target Group

The target group for the programme is young graduates and professionals who aspire to build their capacity and career in demography

4. Structure of the Programme

The programme has three semesters, two semesters for teaching and one semester for dissertation research project. The first two semesters consist of 30 weeks of teaching and seminar activities. In each semester, students are required to complete five courses, equaling to 60 credits of coursework. Each course (12 credits) consists of 45 contact hours. To complete the programme, a student is required to take and pass 60 credits and write a dissertation under supervision of an academic staff for a total of 60 credits.

5. List of Courses

Course Mapping for the Full-time MA (Demography) Programme:

Semester I

Core Course

Course Code	Course Title	Credits
DE 620	Introduction to Population Studies	12
DE 621	Direct Demographic Techniques	12
DE 623	Determinants of Fertility	12
DE 625	Statistical Methods**	12

Elective Courses

Course Code	Course Title	Credits
DE 628	Population, Resources and Environment	12
DE 630	Population and Socio-economic Development	12
DE 632	Theory and Policy Issues in Population and Development	12

Semester II

Core Courses

Course Code	Course Title	Credits
DE 622	Indirect Demographic Techniques	12
DE 624	Determinants of Mortality	12
DE 626	Research Methods in Population	12
DE 627	Introduction to IT, Data Management and Com-puting Methods	12

Elective Courses

Course Code	Course Title	Credits
DE 629	Migration and Urbanization	12

DE 631	Social and Gender Analysis of Population	12
DE 633	Population Programmes and Socio-economic Development	12

Semester III

Course Code	Course Title	Credits
DE 699	Dissertation	60

** Students with a first degree in Statistics will be exempted from this course. They will instead choose an extra course from the elective courses.

6. Duration

The programme commences in October each year and lasts for 18 months (9 months of coursework with a three-month long vacation between the first and second years of study and 6 months of dissertation writing).

7. Admission Requirements

The minimum qualification to the programme is a Bachelor degree with a score of a lower second class (GPA 2.7) in any field that related to population, resources and development for example Geography, Statistics, Sociology and Anthropology, Environmental Studies, Economics, Rural and Urban Planning, Surveying, Natural Resource Management, Disaster Management, Transportation and Transport Planning. For non-degree applicants to be considered for admission, they should possess a Postgraduate Diploma in similar disciplines from recognised institutions.

8. Fee Structure

The fee structure for the full-time MA in Demography may change from time to time. For more information on the fee structure for the next academic year, one may contact the Principal (College of Social Sciences).

9. Programme Evaluation and Examination

Each subject is evaluated by:

- (i) continuous assessment of coursework that carries 50% of the final marks;
- (ii) examination at the end of each semester, for 50% of the final marks;
- (iii) the pass mark of each examinable course is a B (50%).

10. Other Regulations

- (i) A candidate with a GPA of less than 2.7 in an academic year shall be deemed to have failed completely and will be discontinued.
- (ii) A candidate failing in any number of courses in an academic year and who has a GPA of not less than 2.7 shall be deemed to have marginally failed and will be allowed to supplement the failed course(s).
- (iii) The passing grade for a supplementary examination shall be a "B" regardless of the marks obtained.
- (iv) Candidates who fail supplementary examinations (i.e. scoring less than a "B") shall be allowed to carry over the course(s) provided that a course can only be carried over once.
- (v) A candidate who fails a carried over course shall be discontinued.
- (vi) Candidates who fail the coursework shall not be allowed to proceed for research work leading to the writing of a dissertation.

11. Degree Award

The MA (Demography) degree shall not be awarded until both the coursework and the dissertation have been satisfactorily and successfully completed and graded.

CoSS STAFF LIST

Office of the Principal

Associate Professor and Principal

R. B. Lokina, BA, MA (Dar), PhD (Gothenburg)

Lecturer and Deputy Principal

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*J. J. Hongoli, BA, MA (Dar)
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*F. T. Faustin, BA, MA (Dar)
*W. Aaron, BA, MA (Dar)
*G. Saqware, BA, MA (Dar)
*B. Thobias, BA, MA (Dar)
*S. E. Kibona, BA (Dar)
B. Wilson, BA, MA (Dar)
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Information Studies Programme

Lecturer/Librarian and Coordinator

Dr. E. F. Elia, BSc (SUA), MAIS (Dar), PhD (KwaZulu-Natal)

Professors

J. Nawe, BAEd (Dar), DipHEcon (CNE, Dar), MALib (London), PhD (Wales)

Associate Professors

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J. Msuya BAEd, MA (Dar) PGDLib (Wales) MLib (Wales), PhD (Western Cape)

P. A. Manda, BA (Dar), PGDipLib, MA (Wales), PhD (Minnesota)

G. Nkhoma-Wamuza, BA (Dar), PGDipLib, (Wales), MA (London), PhD (Chapel Hill, North Carolina)

Senior Lecturer/Librarians

A. M. M. Kabudi, BSc (Dar), MALib (Sheffield), PhD (Humboldt)

K. Mwantimwa, BAEd, MAIS (Dar), PhD (Antwerp)

Assistant Librarians

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E. Mwabungulu, BLIS (Mzuzu University), MAIS (Dar)

F. Josephat, BA, MAIS (Dar)

Senior Lecturer and Head

H. Sigalla, BA, MA, PhD (Johannes Kepler)

Senior Lecturer

D. Rweyemamu, BA, MA, PhD (Dar)

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Lecturers

G. Kamugisha, BA, MA, PhD (Dar)

M. Senga, BA, MA (Dar), PhD (UCD, Ireland)

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J. Mgumia, BA (Albion), MA (Dar), PhD (Witwatersrand)

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*A. Tingira, BA, MA (Dar)

*L. Mugisha, BA, MA (Dar)

*S. Mutebi, BA, MA (Dar)

A. Matogwa, BA, MA (Dar)

E. Kamanyi, BA, MA (Dar)

Z. Ibrahim, BA, MA (Dar)
S. Kisiaya, BA, MA (Dar)
H. Yasini, BA, MA (Dar)

Tutorial Assistants

F. Evarest, BA (Dar)

* On Study Leave

**On Sabbatical Leave

***On Leave of Absence/Secondment

INTRODUCTION

As one of the leading African Business schools, the University of Dar es Salaam Business School conducts postgraduate programmes aimed at addressing the growing demand for expert education in specialized business and management areas such as finance, accounting, marketing, production, human resources management, tourism and hospitality management, logistics and management science. Graduates end up either being getting employments at different levels of industry, government and academia or being self employed.

Strongly committed to excellence, efficiency and sustainability in addition to incorporating its values of Customer-orientedness, Excellence, Social responsiveness and Integrity (CESI) and principles into all teaching and research activities, our postgraduate programmes have been Tanzania’s torchbearers and our MBA was the first in Tanzania. Our lecturers have strong links with the business and industry and are at the forefront of research in their fields, ensuring that course contents are relevant, highly practical and innovative.

PROGRAMMES OFFERED BY THE UNIT

The first products of the newly established Faculty of Commerce and Management 41 years ago were 10 MBA students who graduated in 1981. Since then, strong links between the School and industry have not only resulted into many students passing through our postgraduate programmes, but also have brought about a number of strategic business and industry partnerships. These collaborations provide us with the basis to progress research priorities and ensure that coursework programmes are continually developed to provide students with skills that meet business and industry needs. Graduates from UDBS join a growing body of more than three thousand former postgraduate students that comprise the UDBS graduate students’ alumni network.

List of Programmes Offered by the Unit

Programme Title	Mode of Delivery	Programme Status	Duration	Tuition Fee	
				Tanzanian (TZS.)	Non-Tanzanian (USD\$)
Doctor of Philosophy (PhD) in Business Administration	Thesis	Fulltime	36 months	4,000,000 per year	4,020 per year
Doctor of Philosophy (PhD) in Business Administration	Thesis	Part time	60 months	4,000,000 per year	4,020 per year
Doctor of Philosophy (PhD) in Operations Research	Coursework and Dissertation.	Fulltime (Starts in October)	48 months	4,000,000 per year	4,020 per year
Master of Business Administration (MBA) <ul style="list-style-type: none"> ▪ Accounting ▪ Finance ▪ Human Resource Management ▪ Marketing 	Coursework and Dissertation	Fulltime	24 months	8,500,000	8,040
Master of Business Administration (MBA) <ul style="list-style-type: none"> ▪ Accounting ▪ Finance ▪ Human Resource 	Coursework and Dissertation	Evening (Starts in July)	27 months	8,500,000	8,040

Management Marketing					
Master of Business Administration (MBA) <ul style="list-style-type: none"> ▪ Accounting ▪ Finance ▪ Human Resource Management Marketing 	Coursework and Dissertation	Executive	27 months	8,500,000	8,040
Master of International Trade (MIT)	Coursework and Dissertation	Evening (Starts in March)	18 months	6,375,000	6,030
Master in Entrepreneurship and Enterprise Development	Coursework and Dissertation	Executive (Starts in March)	18 months	6,375,000	6,030
Master of Science in International Transport and Logistics	Coursework and Dissertation	Evening (Starts in March)	24 months	7,500,000	6,030
Master of International Business (MIB)	Coursework and Dissertation	Evening (Starts in March)	18 months	6,375,000	6,030
Master of International Business (MIB)	Coursework and Dissertation	Executive (Starts in March)	18 months	6,375,000	6,030
Master of Finance and Accounting in Oil and Gas	Coursework and Dissertation	Executive	18 months	8,500,000	6,030

MASTER PROGRAMME OFFERED BY THE UNIT

MASTER OF BUSINESS ADMINISTRATION (MBA) (Full-time Programme)

1. Introduction

The full-time MBA programme, which is the School wide programme, is offered during normal working hours and students registered in the programme are expected to be residing within Dar es Salaam for effective utilisation of facilities. These include the mini-library at the School, internet connected computers in the labs, reading facilities and so on. The School has recently expanded its physical facilities which will see an increased more students study rooms, break-up rooms, expanded library and computer labs.

2. Objectives of the Programme

The programme seeks to equip participants with skills, techniques and understanding required for successful managerial careers in the public and private sectors of the economy.

3. Entry Requirements

- (i) Holders of a first or second-class honours degree of the University of Dar es Salaam or its equivalent from another approved university or higher learning institution.
- (ii) Holders of a pass degree who have at least 5 years of working experience after graduation plus a post graduation training of at least 6 months.
- (iii) Holders of Advanced Diploma from a recognized higher learning institution with a minimum of upper second class plus a postgraduate diploma.
- (iv) Holders of recognized professional qualifications (CPA, ACCA, CMA, CPA, CSP, CPSP, CIM, etc).

4. Programme Structure

Overall, the programme has four semesters, three semesters of teaching and one semester of dissertation research project. The first three semesters consist of 15 weeks of teaching and seminar activities. In each semester, students are required to complete five courses equaling to 60 credits of coursework. Each course (12 credits) consists of 45 contact hours.

In the first two semesters of study, students take 10 core courses in business administration. In the third semester, students are required to take one more core course plus four elective courses specializing in a particular functional area of management: Accounting, Finance, Human Resource Management, Marketing, and Production Management. Students may also choose a combination of courses that may have career development relevance to them.

5. List of Courses

Course Code	Course Title	Status	Credits
Year 1 Semester I			
AC 601	Financial Accounting for Managers	Core	12
GM 601	Business Law and Ethics	Core	12
IM 600	Quantitative Methods for Business Decisions	Core	12
IM 601	Management Information Systems	Core	12
IM 602	Managerial Economics	Core	12
Year 1: Semester II			
FN 601	Financial Management	Core	12
GM 600	Business Research Methods	Core	12
HR 600	Human Resource Management	Core	12
MK 600	Advanced Marketing Management	Core	12
MK 614	Entrepreneurship and Business Planning	Core	12
Year 2: Semester I			
GM 602	Strategic Management	Core	12
	Option 1	Elective	12
	Option 2	Elective	12
	Option 3	Elective	12
	Option 4	Elective	12
Year 2: Semester II			
GM 699	Dissertation	Core	90
	Total		270

Year 2: Semester I - Specializations

Course Code	Course Title	Status	Credits
Accounting Electives			
AC 603	Management Accounting for Decision Making	Elective	12
AC 604	Advanced Auditing and Investigation	Elective	12
AC 605	Advanced Taxation	Elective	12
AC 606	Advanced Financial Reporting	Elective	12
AC 607	Advanced Forensic Accounting and Fraud Investigation	Elective	12
AC 608	Advanced Accounting Information Systems	Elective	12
AC 609	Advanced Corporate Governance and Social Responsibility	Elective	12
AC 610	Accounting for Environment and Natural Resources	Elective	12
AC 611	Advanced Financial Statement Analysis	Elective	12
Finance Electives			
FN 602	Financial Institutions and Markets	Elective	12
FN 603	Public Sector Financial Management	Elective	12
FN 604	Monetary Theory and Policies	Elective	12
FN 605	International Business Finance	Elective	12
FN 606	Advanced Corporate Finance	Elective	12
FN 607	Financial Planning and Analysis	Elective	12
FN 609	Personal and Social Security Finance	Elective	12
FN 610	Micro Finance	Elective	12
FN 614	Investment Analysis and Portfolio Management	Elective	12

FN 615	Bank Management	Elective	12
Human Resources Electives			
GM 603	Organization Theory	Elective	12
HR 602	Labour Law	Elective	12

Course Code	Course Title	Status	Credits
HR 603	Human Resources Planning and Recruitment	Elective	12
HR 606	Industrial Relations	Elective	12
HR 609	Human Resource Training and Development	Elective	12
HR 610	International Human Resources Management	Elective	12
HR 612	Strategic Human Resources Management	Elective	12
HR 613	Performance and Rewards Management	Elective	12
HR 614	Organization Behaviour	Elective	12
Operations/Procurement Electives			
IM 603	Operations Research	Elective	12
IM 604	Procurement Management	Elective	12
IM 605	Advanced Management Information Systems	Elective	12
IM 623	Total Quality Management	Elective	12
IM 624	Supply Chain Management	Elective	12
IM 626	Project Planning and Management	Elective	12
IM 630	Inventory Management	Elective	12
IM 642	International Procurement Management	Elective	12
Marketing Electives			
MK 603	Consumer Behaviour	Elective	12
MK 615	Strategic Marketing	Elective	12
MK 606	Marketing Research	Elective	12
MK 607	Marketing Communications	Elective	12
MK 608	International Marketing	Elective	12
MK 610	Marketing of Services	Elective	12
MK 612	Branding and Pricing Strategies	Elective	12
MK 613	Marketing Distribution Systems and Sales Management	Elective	12

6. Programme Evaluation and Examinations

Each subject is evaluated by:

- (i) continuous assessment of coursework that carries 50% of the final marks;
- (ii) examination at the end of each semester, for 50% of the final marks; and
- (iii) the pass mark of each examinable course is a B (50%).

7. Other Regulations

- (i) A candidate with a GPA of less than 2.7 in an academic year shall be deemed to have failed completely and will be discontinued.
- (ii) A candidate failing in any number of courses in an academic year and who has a GPA of not less than 2.7 shall be deemed to have marginally failed and will be allowed to supplement the failed course(s).
- (iii) The passing grade for a supplementary examination shall be a “B” regardless of the marks obtained.
- (iv) Candidates who fail supplementary examinations (i.e. scoring less than a “B”).
- (v) Candidates who fail the coursework shall not be allowed to proceed for research work leading to the writing of a dissertation.

MASTER OF BUSINESS ADMINISTRATION (MBA) (Evening Programme)

1. Introduction

The Evening MBA programme is offered after normal working hours between 17.00 and 20.00 hours during the week-days. Each class meets three times a week alternating between the first and the second years. Students, however, are free to access and utilize the School's facilities at any time. This is a School wide programme.

1. Objectives of the Programme

The Master of Business Administration (MBA) programme seeks to equip participants with skills, techniques and understanding required for successful managerial careers in the public and private sectors of the economy.

2. Entry Requirements

- (i) Holders of a First or Second-class honours degree of the University of Dar es Salaam or its equivalent from another approved University or higher leaning institution.
- (ii) Holders of a pass degree who have at least 5 years of working experience after graduation plus a post-graduation training of at least 6 months.
- (iii) Holders of Advanced Diploma from a recognized higher learning institution with a minimum of upper second class plus a postgraduate diploma.
- (iv) Holders of recognized professional qualifications (CPA, ACCA, CMA, CPA, CSP, CPSP, CIM, etc).

3. Programme Structure

The target group for the programme is working individuals (employed or self- employed) who cannot afford to attend a full-time study programme. The MBA Evening programme is designed to combine work and study. It is run on a trimester basis having 7 trimesters of 15 weeks each. In the 6th and 7th trimesters students are required are set for dissertation (research work).

4. List of Courses

Course Code	Course Title	Status	Credits
Year 1: Trimester I			
IM 600	Quantitative Methods for Business Decisions	Core	12
IM 601	Management Information Systems	Core	12
MK 600	Advanced Marketing Management	Core	12
Year 1: Trimester II			
AC 601	Financial Accounting for Managers	Core	12
HR 600	Human Resource Management	Core	12
IM 602	Managerial Economics	Core	12
Year 1: Trimester III			
GM 600	Business Research Methods	Core	12
GM 601	Business Law and Ethics	Core	12
FN 601	Financial Management	Core	12
Year 2: Trimester I			
MK 614	Entrepreneurship and Business Planning	Core	12
GM 602	Strategic Management	Core	12
	Option 1	Elective	12

Year 2: Trimester II			
	Option 2	Elective	12
	Option 3	Elective	12
	Option 4	Elective	12
Year 2: Trimester III			
GM 699	Dissertation	Core	90

Specializations

Course Code	Course Title	Status	Credits
	Accounting Electives		
AC 603	Management Accounting for Decision Making	Elective	12
AC 604	Advanced Auditing and Investigation	Elective	12
AC 605	Advanced Taxation	Elective	12
AC 606	Advanced Financial Reporting	Elective	12
AC 607	Advanced Forensic Accounting and Fraud Investigation	Elective	12
AC 608	Advanced Accounting Information Systems	Elective	12
AC 609	Advanced Corporate Governance and Social Responsibility	Elective	12
AC 610	Accounting for Environment and Natural Resources	Elective	12
AC 611	Advanced Financial Statement Analysis	Elective	12
	Finance Electives		
FN 602	Financial Institutions and Markets	Elective	12
FN 603	Public Sector Financial Management	Elective	12
FN 604	Monetary Theory and Policies	Elective	12
FN 605	International Business Finance	Elective	12
FN 606	Advanced Corporate Finance	Elective	12
FN 607	Financial Planning and Analysis	Elective	12
FN 609	Personal and Social Security Finance	Elective	12
FN 610	Micro Finance	Elective	12
FN 614	Investment Analysis and Portfolio Management	Elective	12
FN 615	Bank Management	Elective	12
	Human Resources Electives		
GM 603	Organization Theory	Elective	12
HR 602	Labour Law	Elective	12
HR 603	Human Resources Planning and Recruitment	Elective	12

HR 606	Industrial Relations	Elective	12
HR 609	Human Resource Training and Development	Elective	12
HR 610	International Human Resources Management	Elective	12
HR 612	Strategic Human Resources Management	Elective	12
HR 613	Performance and Rewards Management	Elective	12
HR 614	Organization Behaviour	Elective	12
	Operations/Procurement Electives		
IM 603	Operations Research	Elective	12
IM 604	Procurement Management	Elective	12
IM 605	Advanced Management Information Systems	Elective	12
IM 623	Total Quality Management	Elective	12
IM 624	Supply Chain Management	Elective	12
IM 626	Project Planning and Management	Elective	12
IM 630	Inventory Management	Elective	12
IM 642	International Procurement Management	Elective	12
	Marketing Electives		
MK 603	Consumer Behaviour	Elective	12
MK 615	Strategic Marketing	Elective	12
MK 606	Marketing Research	Elective	12
MK 607	Marketing Communications	Elective	12
MK 608	International Marketing	Elective	12
MK 610	Marketing of Services	Elective	12
MK 612	Branding and Pricing Strategies	Elective	12
MK 613	Marketing Distribution Systems and Sales Management	Elective	12

5. Programme Evaluation and Examinations

Each subject is evaluated by:

- (i) Continuous assessment of coursework that carries 50% of the final marks;
- (ii) Examination at the end of each semester, for 50% of the final marks; and
- (iii) The pass mark of each examinable course is a B (50%).

6. Other Regulations

- (i) A candidate with a GPA of less than 2.7 in an academic year shall be deemed to have failed completely and will be discontinued.
- (ii) A candidate failing in any number of courses in an academic year and who has a GPA of not less than 2.7 shall be deemed to have marginally failed and will be allowed to supplement the failed course(s).
- (iii) The passing grade for a supplementary examination shall be a “B” regardless of the marks obtained.
- (iv) Candidates who fail supplementary examinations (i.e. scoring less than a “B”) shall be allowed to

- carry over the course(s).
- (v) Candidates who fail the coursework shall not be allowed to proceed for research work leading to the writing of a dissertation.

MASTER OF BUSINESS ADMINISTRATION (MBA) EXECUTIVE PROGRAMME

1. Introduction

This is a flexible MBA programme that is offered on a modular basis. It is a flexible programme that is so designed to suit working executives who wish to combine work while undertaking practical assignments. It is the modular programme offered on a full-time basis when the classes are in sessions. It can accommodate even students who are based out of Dar es Salaam region, including those based in foreign countries. They just have to arrange for their presence during the modules when the classes are in session.

This is a School wide programme

2. Objectives of the Programme

The Master of Business Administration (MBA) programme seeks to equip participants with skills, techniques and understanding required for successful managerial careers in the public and private sectors of the economy.

3. Entry Requirements

- (i) Holders of a First or Second-class honours degree of the University of Dar es Salaam or its equivalent from another approved University or higher learning institution.
- (ii) Holders of a pass degree who have at least 5 years of working experience after graduation plus a post graduation training of at least 6 months.
- (iii) Holders of Advanced Diploma from a recognized higher learning institution with a minimum of upper second class plus a postgraduate diploma.
- (iv) Holders of recognized professional qualifications (CPA, ACCA, CMA, CPA, CSP, CPSP, CIM, etc).

4. Programme Structure

The target group for the programme is working individuals (employed or self- employed) who cannot afford to attend a full-time study programme. The MBA Evening programme is designed to combine work and studies. It is run on a trimester basis having 7 trimesters of 15 weeks each. In the 6th and 7th trimesters, students are required are set for dissertation (research work).

5. List of Courses

Programme Structure and Delivery Mode

Course Code	Course Title	Status	Credits
Year 1: Module 1			
IM 600	Quantitative Methods for Business Decisions	Core	12
IM 601	Management Information Systems	Core	12
MK 600	Advanced Marketing Management	Core	12
Year 1: Module 2			
AC 601	Financial Accounting for Managers	Core	12
HR 600	Human Resource Management	Core	12
IM 602	Managerial Economics	Core	12
Year 1: Module 3			
GM 600	Business Research Methods	Core	12
GM 601	Business Law and Ethics	Core	12
FN 601	Financial Management	Core	12

Year 2: Module 4			
MK 614	Entrepreneurship and Business Planning	Core	12
GM 602	Strategic Management	Core	12
	Elective 1	Elective	12
Year 2: Module 5			
	Elective 2	Elective	12
	Elective 3	Elective	12
	Elective 4	Elective	12
Year 2: Module 6			
BS 699	Dissertation	Core	90

Specializations

Course Code	Course Title	Status	Credits
Accounting Electives			
AC 603	Management Accounting for Decision Making	Elective	12
AC 604	Advanced Auditing and Investigation	Elective	12
AC 605	Advanced Taxation	Elective	12
AC 606	Advanced Financial Reporting	Elective	12
AC 607	Advanced Forensic Accounting and Fraud Investigation	Elective	12
AC 608	Advanced Accounting Information Systems	Elective	12
AC 609	Advanced Corporate Governance and Social Responsibility	Elective	12
AC 610	Accounting for Environment and Natural Resources	Elective	12
AC 611	Advanced Financial Statement Analysis	Elective	12
Finance Electives			
FN 602	Financial Institutions and Markets	Elective	12
FN 603	Public Sector Financial Management	Elective	12
FN 604	Monetary Theory and Policies	Elective	12
FN 605	International Business Finance	Elective	12
FN 606	Advanced Corporate Finance	Elective	12
FN 607	Financial Planning and Analysis	Elective	12
FN 609	Personal and Social Security Finance	Elective	12
FN 610	Micro Finance	Elective	12
FN 614	Investment Analysis and Portfolio	Elective	12

	Management		
FN 615	Bank Management	Elective	12
Human Resources Electives			
GM 603	Organization Theory	Elective	12
HR 602	Labour Law	Elective	12
HR 603	Human Resources Planning and Recruitment	Elective	12
HR 606	Industrial Relations	Elective	12
HR 609	Human Resource Training and Development	Elective	12
HR 610	International Human Resources Management	Elective	12
HR 612	Strategic Human Resources Management	Elective	12
HR 613	Performance and Rewards Management	Elective	12
HR 614	Organization Behaviour	Elective	12
Operations/Procurement Electives			
IM 603	Operations Research	Elective	12
IM 604	Procurement Management	Elective	12
IM 605	Advanced Management Information Systems	Elective	12
IM 623	Total Quality Management	Elective	12
IM 624	Supply Chain Management	Elective	12
IM 626	Project Planning and Management	Elective	12
	Accounting Option		
IM 630	Inventory Management	Elective	12
IM 642	International Procurement Management	Elective	12
Marketing Electives			
MK 603	Consumer Behaviour	Elective	12
MK 615	Strategic Marketing	Elective	12
MK 606	Marketing Research	Elective	12
MK 607	Marketing Communications	Elective	12
MK 608	International Marketing	Elective	12
MK 610	Marketing of Services	Elective	12
MK 612	Branding and Pricing Strategies	Elective	12
MK 613	Marketing Distribution Systems and Sales Management	Elective	12

6. Programme Evaluation and Examinations

Each subject is evaluated by:

- (i) continuous assessment of coursework that carries 50% of the final marks;
- (ii) examination at the end of each semester, for 50% of the final marks; and
- (iii) the pass mark of each examinable course is a B (50%).

7. Other Regulations

- (i) A candidate with a GPA of less than 2.7 in an academic year shall be deemed to have failed completely and will be discontinued.
- (ii) A candidate failing in any number of courses in an academic year and who has a GPA of not less than 2.7 shall be deemed to have marginally failed and will be allowed to supplement the failed course(s).
- (iii) The passing grade for a supplementary examination shall be a “B” regardless of the marks obtained.
- (iv) Candidates who fail supplementary examinations (i.e. scoring less than a “B”) shall be allowed to carry over the course(s).
- (v) Candidates who fail the coursework shall not be allowed to proceed for research work leading to the writing of a dissertation.

MASTER OF ENTREPRENEURSHIP AND ENTERPRISE DEVELOPMENT

1. Introduction

The current enterprise profile in Tanzania features a small but growing number of private corporate entities, a few large state-owned firm sectors under privatisation, an underdeveloped small and medium size (SME) segment and a very large and growing informal micro sector. The formal economy is currently providing 40,000 new jobs annually for 700,000 new entrants into the job market. There are approximately 1.8 million enterprises – mostly informal.

This programme is housed in the Department of Marketing.

2. Objectives of the Programme

The MEED gives the students a balanced blend of macro and micro courses that are necessary to enable them to appreciate the linkages between macro policy issues related to trade management, micro strategy issues related to and business management, in view of increased international business interactions. In this regard, the MEED is a professional postgraduate degree programme designed to create world-class trade policy and business managers, who can serve the real needs of governments, businesses, and other institutions that pursue a trade and international business agenda. Its general and individual and institutional capacity building objectives are highlighted below.

3. Entry Requirements

- (i) Holders of a First or Second-class honours degree of the University of Dar es Salaam or its equivalent from another approved University or higher learning institution.
- (ii) Holders of a pass degree who have at least 5 years of working experience after graduation plus a postgraduation training of at least 6 months.
- (iii) Holders of Advanced Diploma from a recognized higher learning institution with a minimum of upper second class plus a postgraduate diploma.
- (iv) Holders of recognized professional qualifications (CPA, ACCA, CMA, CPA, CSP, CPSP, CIM, etc).

4. Programme Structure

The programme has 14 courses of 36 hours each and runs on modular basis, having 5 modules of 3 weeks each and a project. For about two months, in between the modules, students undertake practical assignments.

5. List of Courses

Programme Structure and Delivery Mode

Module 1		
MK 620	Entrepreneurship and Small Business: Context and Process	9
MK 621	Enterprise Development	9
Module 2		
GM 620	Regulatory Framework	9
GM 621	Governance	9
GM 622	Policy Analysis Development and Implementation	9
Module 3		
GM 623	Policy Research Methodology	9
MK 623	Formalization	9
GM 624	Technology Transfer and Innovation	9
Module 4		
MK 630	Non-Financial Business Development Services (BDS)	9
FN 636	Small Business Finance	9
MK 622	International Trade and E-Commerce	9
Module 5		
GM 632	Change Management	9
MK 624	Communication Skills for Policy Makers	9
MK 627	Monitoring and Evaluation of Reforms	9
Module 6		
MK 699	Dissertation	63
	Total	189

6. Programme Evaluation and Examinations

Each subject is evaluated by:

- (i) continuous assessment of coursework that carries 50% of the final marks;
- (ii) examination at the end of each semester, for 50% of the final marks; and
- (iii) the pass mark of each examinable course is a B (50%).

7. Other Regulations

- (i) A candidate with a GPA of less than 2.7 in an academic year shall be deemed to have failed completely and will be discontinued.
- (ii) A candidate failing in any number of courses in an academic year and who has a GPA of not less than 2.7 shall be deemed to have marginally failed and will be allowed to supplement the failed course(s).
- (iii) The passing grade for a supplementary examination shall be a “B” regardless of the marks obtained.
- (iv) Candidates who fail supplementary examinations (i.e. scoring less than a “B”) shall be allowed to carry over the course(s).
- (v) Candidates who fail the coursework shall not be allowed to proceed for research work leading to the writing of a dissertation.

MASTER OF INTERNATIONAL TRADE (MIT)

1. Introduction

The MIT degree programme gives the students a balanced blend of macro and micro courses that are necessary to enable them to appreciate the linkages between macro policy issues related to trade management and micro strategic issues related to business management in view of increased international business interactions. In this regard, the MIT is a postgraduate degree programme designed to create world-class trade policy and business managers, who can serve the real needs of governments, businesses, and other institutions that pursue a trade and international business agenda.

This programme is housed in the Department of Marketing.

2. Objectives of the Programme

The MIT gives the students a balanced blend of macro and micro courses that are necessary to enable them to appreciate the linkages between macro policy issues related to trade management, micro strategy issues and business management, in view of increased international business interactions. In this regard, the MIT is a professional postgraduate degree programme designed to create world-class trade policy and business managers, who can serve the real needs of governments, businesses, and other institutions that pursue a trade and international business agenda. Its general and individual and institutional capacity building objectives are highlighted below.

The general objective of the MIT is to acquaint the individuals with the frontiers of education, research and practice in international trade policy and practice; thereby enabling them to make substantive and more effective contribution to the international trade agenda, and plan and implement more effective trade policy and international business strategies for their institutions (countries, business enterprises, NGOs, etc.). Invariably, the MIT sets trade policy in a broader framework, thereby blending the business, economic, institutional, and social perspectives. Every individual component of the MIT is designed to serve this universal goal.

3. Entry Requirements

- (i) Holders of a First or Second-class honours degree of the University of Dar es Salaam or its equivalent from another approved University or higher learning institution.
- (ii) Holders of a pass degree who have at least 5 years of working experience after graduation plus a postgraduation training of at least 6 months.
- (iii) Holders of Advanced Diploma from a recognized higher learning institution with a minimum of upper second class plus a postgraduate diploma.
- (iv) Holders of recognized professional qualifications (CPA, ACCA, CMA, CPA, CSP, CPSP, CIM, etc).

4. Programme Structure

The programme commences in January each year and runs for 18 months (15 months for coursework 3 months for dissertation).

5. List of Courses

Programme Structure and Delivery Mode

Course Mapping for the MIT Programme:

Course Code	Module 1	Credits
MK 640	International Economics	10
IB 632	International Business Environment	10
TL 627	Legal Aspects of International Trade and Investment	10
Module 2		
MK 641	Trade, Economic Growth, Competitiveness and Welfare	10
MK 642	GATT/WTO Agreements and Multilateral Trading System	10
MK 643	Integration Economics and Regional Trading Systems	10
Module 3		
MK 644	Modeling for Trade Policy Analysis	10
MK 645	Trade Theory, Trade Policy and Market Access	10
MK 646	Economics of Commodity Market	10
Module 4		
MK 647	Trade in Services	10
IB 637	Trade and Business Negotiations – Theory, Practice and Management	10
<i>And one of the following</i>		
MK 649	Investments in Emerging Markets	10
MK 650	Strategic International Marketing for the International Trading System	10
TL 632	International Aspects of Intellectual Property Rights	10
MK 651	Trade Paper	10
MK 652	Trade Negotiation Simulation Project	10
MK 699	Dissertation	60
Total		180

6. Programme Evaluation and Examinations

Each subject is evaluated by:

- (i) Continuous assessment of coursework that carries 50% of the final marks;
- (ii) Examination at the end of each semester, for 50% of the final marks; and
- (iii) The pass mark of each examinable course is a B (50%).

7. Other Regulations

- (i) A candidate with a GPA of less than 2.7 in an academic year shall be deemed to have failed completely and will be discontinued.
- (ii) A candidate failing in any number of courses in an academic year and who has a GPA of not less than 2.7 shall be deemed to have marginally failed and will be allowed to supplement the failed course(s).
- (iii) The passing grade for a supplementary examination shall be a “B” regardless of the marks obtained.
- (iv) Candidates who fail supplementary examinations (i.e. scoring less than a “B”) shall be allowed to carry over the course(s).
- (v) Candidates who fail the coursework shall not be allowed to proceed for research work leading to the writing of a dissertation.

MASTER OF INTERNATIONAL BUSINESS (MIB)

1. Introduction

The Masters of International Business (MIB) degree programme is designed to provide students with the knowledge and analytical capabilities to allow them to take leadership role in international business. The program focuses on the essential knowledge, skills, and management techniques required by managers in different sectors to work in international organizations and environments. The MIB degree programme is

designed to acquaint students with contemporary knowledge and skills in business disciplines while focusing on the international arena.

This programme is housed in the Department of Marketing

2. Objectives of the Programme

The programme is designed to help students develop strategic business skills necessary to compete in the rapidly changing global economy. This includes the ability to identify and evaluate opportunities, benefits and threats of operating in different international markets and develop innovative thinking, team work, research skills and analytical skills, which are essential for effective management of business in international arena.

3. Entry Requirement

- (i) Holders of a first or second-class honours degree of the University of Dar es Salaam or its equivalent from another approved University or higher leaning institution.
- (ii) Holders of a pass degree who have at least 5 years of working experience after graduation plus a post graduation training of at least 6 months.
- (iii) Holders of Advanced Diploma from a recognized higher learning institution with a minimum of upper second class plus a postgraduate diploma.
- (iv) Holders of recognized professional qualifications (CPA, ACCA, CMA, CPA, CSP, CPSP, CIM, etc).

4. Programme Structure

The programme commences in April each year and runs for 18 months (15 months for coursework 3 months for dissertation).

5. List of Courses

Course Code	Module 1	Credits
MK 640	International Economics	10
IB 632	International Business Environment	10
TL 627	Legal Aspects of International Trade and Investment	10
Module 2		
MK 641	Trade, Economic Growth, Competitiveness and Welfare	10
FN 605	International Business Finance	12
IB 627	Research Methods for International Business	10
Module 3		
IB 628	International Management	10
IB 629	Competition Law and Policy	10
IB 630	International Marketing Strategies	10
Module 4		
IB 637	Trade and Business Negotiations – Theory, Practice and Management	10
IB 631	International Logistics and Supply Chain Management	10
<i>And one of the following</i>		
IB 633	International E-business	10
MK 649	Investments in Emerging Markets	10
IB 634	International Entrepreneurship	10
IB 638	International Marketing Research	10
IB 635	Business Paper	10
IB 637	Business Negotiation Simulation Project	10
MK 699	Dissertation	61
Total		183

6. Programme Evaluation and Examinations

Each subject is evaluated by:

- (i) Continuous assessment of coursework that carries 50% of the final marks;
- (ii) Examination at the end of each semester, for 50% of the final marks; and
- (iii) The pass mark of each examinable course is a B (50%).

7. Other Regulations

- (i) A candidate with a GPA of less than 2.7 in an academic year shall be deemed to have failed completely and will be discontinued.
- (ii) A candidate failing in any number of courses in an academic year and who has a GPA of not less than 2.7 shall be deemed to have marginally failed and will be allowed to supplement the failed course(s).
- (iii) The passing grade for a supplementary examination shall be a “B” regardless of the marks obtained.
- (iv) Candidates who fail supplementary examinations (i.e. scoring less than a “B”) shall be allowed to carry over the course(s).

MASTER OF SCIENCE IN INTERNATIONAL TRANSPORT AND LOGISTICS (MSC ITL)

1. Introduction

This is a collaborative degree programme developed by the University of Dar es Salaam Business School, Molde University in Norway and the Arab Academy in Alexandria, Egypt. Its main objective is to train high level manpower in the areas of logistics and transport management in East, Central and Southern Africa.

This programme is housed in the Department of General Management

2. Objectives of the Programme

The overall objective of this programme is to build capacity of experts in the area of logistics and supply chain management. Specifically, the project intends to:

- (i) train high manpower in the areas of logistics and transport management in East, Central, West and Southern Africa;
- (ii) provide knowledge on the areas of logistics and transport management through dissemination of research outputs;
- (iii) enhance and build the capacity of UDBS and other universities staff through masters and PhD training to develop and deliver the programme in international logistics and Supply chain Management;
- (iv) address the rapidly increasing education demands for graduates and professionals with masterly in transportation and logistics management;
- (v) provide students with a technically oriented and scientific graduate education in core areas and exposure to cutting-edge research in logistics; and
- (vi) produce graduates who can conduct training and advocacy from results obtained after attending the international transportation and logistics programme.

3. Entry Requirement

- (i) Holders of a first or second-class honours degree of the University of Dar es Salaam or its equivalent from another approved university or higher learning institution.
- (ii) Holders of a pass degree who have at least 5 years of working experience after graduation plus a post graduation training of at least 6 months.
- (iii) Holders of Advanced Diploma from a recognized higher learning institution with a minimum of upper second class plus a postgraduate diploma.
- (iv) Holders of recognized professional qualifications (CPA, ACCA, CMA, CPA, CSP, CPSP, CIM, etc).

4. Programme Structure

The programme is offered in modular and evening mode.

5. List of Courses

Course Mapping for the Master of Science in International Transport and Logistics Programme:

Module 1: Core Course		
IM 620	Business Logistics Management	12
TR 656	International Transport Management	12
AC 630	Logistics and Transport Accounting	12
IM 621	Applied Statistics	12
IM 622	Logistics Information Systems	12
Module 2: Core Courses		
IM 635	Operations Management	12
FN 222	Investment Analysis	12
IM 604	Procurement Management	12
IM 624	Supply Chain Management	12
GM 604	Business Research Methods	12
Module 3: Three Core Courses		
GM 602	Strategic Management	12
TR 634	International Transport Law	12
TR 654	Seaports and Terminal Management	12
<i>Two Elective courses from the following</i>		
IM 628	Distribution Logistics Management	12
IM 638	International Transport Insurance	12
TR 651	Transport Economics	12
TR 655	Logistics of Air Transport	12
Module 4		
BS 699	Dissertation	90

6. Programme Evaluation and Examinations

Each subject is evaluated by:

- (i) Continuous assessment of coursework that carries 50% of the final marks;
- (ii) Examination at the end of each semester, for 50% of the final marks; and
- (iii) The pass mark of each examinable course is a B (50%).

7. Other Regulations

- (i) A candidate with a GPA of less than 2.7 in an academic year shall be deemed to have failed completely and will be discontinued.
- (ii) A candidate failing in any number of courses in an academic year and who has a GPA of not less than 2.7 shall be deemed to have marginally failed and will be allowed to supplement the failed course(s).
- (iii) The passing grade for a supplementary examination shall be a “B” regardless of the marks obtained.
- (iv) Candidates who fail supplementary examinations (i.e. scoring less than a “B”) shall be allowed to carry over the course(s).

MASTER OF FINANCE AND ACCOUNTING IN OIL AND GAS (MFA OG)

1. Introduction

It is crucial to understand the business environment required to facilitate strengthening of linkages between the oil and gas sector and other economies around the sector for sustainable development. Creation and enhancement of this knowledge is possible in the presence of postgraduate programmes.

This programme is housed in the Department of Finance and Department of Accounting.

2. Objective of the Programme

The overall goal of the MFA - OG is to equip students and managers with critical knowledge and skills on

advanced financial and risk management as well as costing and taxation, while taking into consideration the economics of oil and gas markets, oil and gas policies and regulatory framework as well as the national and international business environment.

3. Entry Requirements

- (i) A first or second class honours degree in the area of commerce and management (or business administration), economics and actuarial science from recognised higher learning institutions.
- (ii) A pass degree (in the area of commerce and management (or business administration), economics and actuarial science from recognised higher learning institutions) and two-year work experience after graduation plus postgraduate training of at least six months.
- (iii) An advanced diploma in the area of commerce and management (or business administration), economics and actuarial science from recognised higher learning institutions/ universities plus a postgraduate diploma.
- (iv) First degree plus masters or 12 months postgraduate diploma in the area of commerce and management (or business administration), economics and actuarial science from recognised higher learning institutions/ universities, plus at least two-year experience in areas related to the oil and gas industry.

4. Programme Structure

The MFA - OG is an 18-month programme composed of two semesters of coursework and one semester for dissertation. The first semester will have 6 courses (60 credits) that are compulsory for all students. In the second semester, students will take five core courses (50 credits) and one elective course (10 credits). The elective courses will give the students an opportunity to concentrate on either finance or accounting. Students will do research leading to a dissertation to be submitted in partial fulfilment of the requirements for the award of Master of Finance and Accounting in Oil and Gas of the University of Dar es Salaam. The dissertation will have 60 credits. A minimum of ten students will be required to offer an elective course.

5. List of courses

Course Code	Course Title	Credits
Year 1		
Semester I		
AC 600	Financial and Managerial Accounting	12
FN 601	Financial Management	12
GM 600	Business Research Methods	10
GM 630	Fundamentals of Oil and Gas	10
FN 617	The Oil and Gas Businesses	10
AC 612	Oil and Gas Environmental Management and Accounting	10
Semester II		
AC 615	Fiscal Systems for the Oil and Gas Industry	10
FN 616	Financial Econometrics	10
FN 619	Oil and Gas Project Finance	10
FN 621	Enterprise Risk Management for the energy Industry	10
AC 616	Oil and Gas Governance and Auditing	10
	<i>Options Basket</i>	
FN 620	Investment Analysis and Valuation for the Oil & Gas Industry	10
AC 613	Management Accounting for Oil and Gas Industry	10
AC 614	Financial Reporting for Oil and Gas Industry	10
FN 623	Resource revenues and sovereign Wealth Management	10
Year 2		
Semester I		
Code	Course Title	Credits
GM 699	Dissertation	60

6. Programme Evaluation and Examinations

Each subject is evaluated by:

- (i) continuous assessment of coursework that carries 50% of the final marks;
- (ii) examination at the end of each semester, for 50% of the final marks; and
- (iii) the pass mark of each examinable course is a B (50%).

7. Other Regulations

- (i) A candidate with a GPA of less than 2.7 in an academic year shall be deemed to have failed completely and will be discontinued.
- (ii) A candidate failing in any number of courses in an academic year and who has a GPA of not less than 2.7 shall be deemed to have marginally failed and will be allowed to supplement the failed course(s).
- (iii) The passing grade for a supplementary examination shall be a “B” regardless of the marks obtained.
- (iv) Candidates who fail supplementary examinations (i.e. scoring less than a “B”) shall be allowed to carry over the course(s).

PhD PROGRAMMES OFFERED BY THE UNIT

DOCTOR OF PHILOSOPHY IN BUSINESS ADMINISTRATION (PHD BA)

1. Introduction

The PhD BA programme prepares graduates for careers in research, teaching, and consulting in various functional areas of business. Graduates are expected to make significant contributions to the advancement of knowledge of business practices through research and consulting, and disseminate such knowledge through their teaching.

This is a School wide programme.

2. Objectives of the Programme

The PhD BA programme prepares graduates for careers in research, teaching, and consulting in various functional areas of business. Graduates are expected to make significant contributions to the advancement of knowledge of business practices through research and consulting, and disseminate such knowledge through their teaching.

3. Entry Requirements

To be admitted, an applicant should possess a Master programme in any Business area.

4. Programme Structure

This is a three-year programme.

5. List of Courses

Not applicable in this programme.

6. Programme Evaluation and Examinations

A thesis cannot be submitted less than two years from the date of registration.

DOCTOR OF PHILOSOPHY IN MANAGEMENT (PHD MANAGEMENT)

1. Introduction

The PhD Program is strongly oriented toward research in a specific discipline in business and management. Emphasis is placed on preparing students to evaluate the state of knowledge in a particular field and to advance it through the application of theories from business and related areas.

This is also a school wide programme.

2. Objectives of the Programme

The programme is designed to provide an exposure and familiarity to different aspects of management and

a solid foundation for those who aspire to a career in research and teaching of the disciplines which underlay business administration. The emphasized learning objectives are to:

- (i) provide a solid theoretical foundation in management and especially of the area of specialization of the candidate;
- (ii) develop individuals capable of conducting original research in areas of management research relevant to the Tanzanian development;
- (iii) develop individuals capable of knowledge creation and application of knowledge to solve relevant management challenges facing local and global companies and institutions; and
- (iv) develop the candidate's teaching and facilitating skills.

3. Entry Requirements

A candidate shall hold a Master degree of the University of Dar es Salaam or an equivalent Master degree from a recognized institution of higher learning in any area of management

4. Programme Structure

This is a four-year programme comprising one year of coursework and three years of dissertation.

5. List of Courses

Year 1: Trimester I		Status	Credits
GM 701	Academic Work and Thesis Writing	Core	20
MK 701	Entrepreneurship and Innovation	Core	20
IM 702	Philosophy of Science and Critical Thinking	Core	20
Year 1: Trimester II			
GM 700	Organization Theory	Core	20
IM 704	Research Methodology – Quantitative	Core	20
	Elective No. 1	Elective	20
Year 1: Trimester III			
IM 706	Research Methodology – Qualitative	Core	20
	Elective No. 2	Elective	20
	Elective No. 3	Elective	20
Year 2 to Year 4			
GM 798	Comprehensive Examination	Core	0
GM 799	Dissertation	Core	360
Marketing Electives (three courses)			
MK 702	Marketing Philosophy, Theory and Models	Elective	20
MK 703	Contemporary Research in Marketing	Elective	20
MK 704	Contemporary Issues in Logistics and Supply Chain Management	Elective	20
MK 705	Sustainable Development	Elective	20
MK 706	Internationalization of the Firm	Elective	20
Human Resources Management Electives (three courses)			
HR 700	Contemporary Issues in People Management	Elective	20
HR 701	Performance Management	Elective	20
HR 702	Social and Psychological Aspects of Organizational Behaviour	Elective	20
HR 703	Project Management	Elective	20
HR 704	Human Resource Economics	Elective	20
HR 705	Managing in Cross Cultural Environments	Elective	20
HR 706	Organizational Change and Development	Elective	20
HR 707	Industrial Relation & Legal Applications	Elective	20
HR 708	Seminar Series in Human Resource Management	Elective	20
Accounting Electives (three courses)			

AC 700	Financial Accounting Research	Elective	20
AC 701	Management Accounting	Elective	20
AC 702	Auditing and Governance	Elective	20
AC 703	Taxation	Elective	20
AC 704	Research Methods in Accounting	Elective	20
AC 705	Public Sector Accounting	Elective	20
<i>Finance Electives (three courses)</i>			
FN 701	Quantitative Financial Economics	Elective	20
FN 702	Corporate Finance	Elective	20
FN 703	Money and Banking	Elective	20
FN 704	Derivative Markets	Elective	20
FN 705	Public Finance	Elective	20
FN 706	International Finance	Elective	20
FN 707	Behavioral Finance	Elective	20
<i>General Management Electives (three courses)</i>			
GM 703	Strategic Management	Elective	20
FN 701	Quantitative Financial Economics	Elective	20
IM 700	Statistical Management Decision Making Tools	Elective	20
IM 710	Topics in Technology and Operations Management	Elective	20
HR 700	Contemporary Issues in People Management	Elective	20
MK 702	Marketing Philosophy, Theory and Models	Elective	20
IM 711	Management Information Systems	Elective	20
FN 703	Money and Banking	Elective	20
<i>Tourism Management Electives (three courses)</i>			
TH700	Strategic Tourism and Hospitality Management	Elective	20
TH701	Tourism and Hospitality Research Topics and Methods	Elective	20
TH702	Methodology for Quality in Tourism Education	Elective	20
TH 703	Tourism Destination Management	Elective	20
TH 704	Time Series Analysis and Forecasting In Tourism	Elective	20
<i>Agribusiness Electives (three courses)</i>			
MK 705	Sustainable Development	Elective	20
MK 706	Internationalization of the Firm	Elective	20
MK 707	Gender & Agribusiness Entrepreneurship	Elective	20
MK 708	Contemporary Issues on Agribusiness and Agricultural Value Chain Analysis	Elective	20
MK 709	Rural Entrepreneurship	Elective	20
MK 710	Dissertations in Entrepreneurship- A critical Review	Elective	20

6. Programme Evaluation and Examinations

A thesis cannot be submitted less than two years from the date of registration.

DOCTOR OF PHILOSOPHY IN OPERATIONS RESEARCH (PHD OR)

1. Introduction

PhD in Operations Research is a four years programme by coursework of which one and half years is for coursework and two and half years is for the dissertation. It is one of its kind in the Eastern African region which has been established by the University of Dar es Salaam, University of Nairobi and the University of Makerere as a response to the growing needs in both public and private sector for people with analytical skills to support and improve decision making in areas such as business analytics, marketing analysis, logistics planning, decisions analysis, production planning and engineering design.

During the coursework phase, the students will be trained on various aspects, including statistical decision-making tools, deterministic operations research techniques, stochastic operations research techniques, mathematical modelling, research methods and special Operations Research topics in transportation, marketing, management information systems and finance.

This programme is housed in the Department of General Management

2. Objectives of the Programme

The objective of this programme is to provide graduates with the cutting-edge operations research tools and knowledge needed to compete in the market place. The graduates are expected to have a high level of knowledge in analysing various operations research related problems in their work environment, apply appropriate operations research techniques, and conduct training and advocacy activities from their operations research findings.

3. Entry Requirement

The programme is open to people with a variety of backgrounds in management, science, and economics. This includes management, engineering, architecture, natural science, medicine, social sciences and related fields. Prospective students must possess a Master degree of the University of Dar es Salaam, Nairobi University, Makerere University or an equivalent Master degree from other recognized higher learning institutions with bias in Business, Science (including Mathematics), Engineering, Economics or Statistics.

4. Programme Structure

This is a four-year programme comprising one year of coursework and three years of dissertation.

5. List of Courses

Course Code	Course Title	Status	Credits
Module 1			
IM 700	Statistical Management Decision Making Tools	Core	20
IM 701	Deterministic OR Methods	Core	20
IM 702	Philosophy of Science and Critical Thinking	Core	20
Module 2			
IM 703	Stochastic OR Methods	Core	20
IM 704	Research Methodology – Quantitative	Core	20
IM 705	OR Seminar	Core	20
Module 3 (one core and two elective courses)			
IM 706	Research Methodology – Qualitative	Core	20
MK 700	Marketing Management Modelling	Elective	20
IM 707	Special OR Topics in Transportations	Elective	20
IM 708	Special OR Topics in Management Information Systems	Elective	20
IM 709	Special OR Topics in Operations Management	Elective	20
FN 700	Special OR Topics in Finance	Elective	20
Module 4			
IM 798	Comprehensive Examination	Elective	0
	Module 6		
IM 799	Dissertation	Elective	360

6. Programme Evaluation and Examinations

A thesis cannot be submitted less than two years from the date of registration.

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INTRODUCTION

The School of Law is the oldest legal training institute in the Eastern and Southern African region. The School (then Faculty of Law) was established on 25th October 1961, about three months before the independence of the then Tanganyika, to cater for the emerging newly independent States of East Africa; at that time comprising of Kenya, Uganda, Tanganyika and Zanzibar. At its inception, the School was affiliated to the University of London and followed its curriculum. Despite this affiliation, the focus of its curriculum was designed to cater for local situations that were in line with the aspiration of the newly independent States of the region. From inception, therefore, the School's role was principally focused on applied research out of necessity. It had to advise the government in codification of customary law, integration of court systems and matters of constitution making.

For almost three decades after inception, the School offered a three-year Bachelor of Laws (LLB) degree and a Certificate in Law Programme. In October 1999, it started offering a four-year LLB programme. In 2009, the Bachelor of Arts in Law Enforcement (BA Law Enforcement) programme was conceived and implemented. In this regard, the School now offers three undergraduate programmes. At the postgraduate level, the School offers a Specialized Postgraduate Diploma in Law (SPGDL), Master of Laws (LLM), Taught Master of Laws and the Doctor of Philosophy degree.

Regarding administrative arrangement, the School has three Departments which superintend the various courses offered. These are Department of Public Law, Department of Private Law and Department of Economic Law. Each Department superintends the teaching and management of specified courses. Also, the School hosts the Center for the Study of Forced Migration (CFSFM), the Legal Aid Committee (LAC) and the Tanzania German Center for Eastern Africa Legal Studies.

PROGRAMMES OFFERED BY THE SCHOOL

The University of Dar es Salaam School of Law offers Postgraduate Diplomas, Master and PhD programmes in Law as indicated in the table below:

S/N	Programme Title	Mode of Delivery	Programme Status	Duration	Tuition Fee	
					Tanzanian (TShs)	Non-Tanzanian (USD\$)
1.	Doctor of Philosophy (PhD) in Law	Thesis	Fulltime	36 months	3,000,000 per year	4,020 per year
2.	Doctor of Philosophy (PhD) in Law	Thesis	Part time	60 months	3,000,000 per year	4,020 per year
3.	Postgraduate Diploma in Law (PGDL)	Coursework and Report	Fulltime	12 months	2,500,000	4,020
4.	Specialised Postgraduate Diploma in Law (SPGDL)	Coursework and Report	Fulltime	12 months	2,500,000	4,020
5.	Master of Laws (LLM)	Coursework and Dissertation	Fulltime	18 months	5,000,000	6,030
6.	Master of Laws (LLM)	Thesis	Fulltime	24 months	7,000,000	8,040
7.	Master of Arts in Revenue Law and Administration	Taught	Fulltime	18 months	7,000,000	8,040
8.	Master of Laws in Corporate and Commercial Law	Taught LLM	Evening	18 months	5,000,000	6,030

S/N	Programme Title	Mode of Delivery	Programme Status	Duration	Tuition Fee	
					Tanzanian (TShs)	Non-Tanzanian (USD\$)
9.	Master of Laws in Taxation	Taught LLM	Evening	18 months	5,000,000	6,030
10.	Master of Migration and Refugee Law	Taught	Evening	18 months	5,000,000	6,030
	Master of Laws in Procedural Law and International Legal Practice	Taught LLM	Evening	18 months	5,000,000	6,030
	Master of Laws in Intellectual Property Law	Taught	Evening	18 months	5,000,000	6,030
	Master of Intellectual Property (MIP)					
	Master of Laws in Regional Integration and East African Community Law	Taught LLM	Evening	18 months	5,000,000	6,030
	Master of Laws in Oil and Gas Law	Taught LLM	Evening	18 months	5,000,000	6,030

POSTGRADUATE DIPLOMA PROGRAMMES

There are two categories of postgraduate diplomas offered, namely the Postgraduate Diploma in Law (PGDL) for holders of the LLB degree, and a Specialized Postgraduate Diploma in Law (SPGDL) for holders of degrees other than Bachelor of Laws (LLB). The duration of the programme shall be two semesters involving full-time attendance. The diploma shall be graded on a pass or fail basis.

POSTGRADUATE DIPLOMA IN LAW (PGDL)

1. Entry Requirements

To be considered for admission to this programme, a candidate must be a holder of the LLB degree of the University of Dar es Salaam or any accredited university, or one has satisfied the requirement of the award of such degree.

2. Course Structure and Examinations

LW 300 (Jurisprudence I) and LW 306 (Jurisprudence II) shall be compulsory to a candidate who did not do that course at the undergraduate level. The candidate shall be required to select two courses from the list of courses for the LLM degree or one course from that list and such number of courses from undergraduate courses whose total credits should not be less than 120. Examinations for PDGL consist of written examination and coursework. The pass grade for the PGDL shall be "B".

A candidate shall be required to write two postgraduate papers for each LLM course selected. If a candidate takes an undergraduate course, regulations relating to undergraduate courses shall apply provided that the pass grade is "B". If a candidate fails in one course, he/she may, on the recommendation of the School Board, be permitted to re-sit the examination in that course at a supplementary examination. When a candidate fails two or more courses, he/she shall be discontinued.

For a Postgraduate Diploma in Law candidate to graduate, he/she must complete minimum of 120 credits obtained from courses selected by the candidate in the LLM list, including Jurisprudence, when applicable.

SPECIALIZED POSTGRADUATE DIPLOMA IN LAW (SPGDL)

SPDGL is designed to provide specialized training in specific fields of law to holders of degrees other than the LLB. The Primary objective of the SPGDL is to familiarize a student with the essentials of the law pertinent to one's area of professional work and responsibilities.

1. Entry Requirements

To be considered for admission to this programme, a candidate must be a holder of a first degree (which is different from LLB) of the University of Dar es Salaam or an accredited University, or one has satisfied the requirements for the award of the degree.

2. Course Structure and Examinations

LW 703 (Legal Method), LW 706 (Legal Method II), LW 700 (Constitutional Law I) and LW 704 (Constitutional Law II) shall be compulsory to all SPGDL candidates. A candidate shall select a minimum of three (3) elective courses from a list of courses approved by the School Board for the given academic year, provided that SPGDL courses shall bear the "LW 700" series code. Pass grade shall be "B", but candidates shall be required to complete a minimum of 120 credits delivered from compulsory and elective courses in order to qualify for an award of SPGDL. Examinations for SPGDL shall consist of written examinations and coursework.

MASTER PROGRAMMES OFFERED BY UDSol

MASTER OF LAWS (LLM) PROGRAMMES

There are two Master of Laws programmes at the University of Dar es Salaam School of Law: Regular Master of Laws (LLM) and Specialised Taught Master of Laws.

MASTER OF LAWS (LLM) BY COURSEWORK AND DISSERTATION

1. Programme Structure

The Master of Laws (LLM by coursework and dissertation) is a specialized advanced degree course designed to impart advanced knowledge of the chosen courses through intensive research and a firm theoretical grounding. The general regulations and guidelines for postgraduate study programmes issued from time to time by the Directorate of Postgraduate Studies regulate the LLM programme.

The total credits for LLM by coursework and dissertation shall be 180 credits comprising 120 credits from four core courses and four elective courses, as well as 60 credits derived from dissertation after conducting a thorough field/empirical research. The coursework credits must be completed prior to an LLM candidate being permitted to proceed to dissertation part.

2. Entry Requirements

To be considered for admission to this programme, a candidate must be a holder of the LLB degree of the University of Dar es Salaam or any accredited university or has satisfied the requirements for the award of such degree provided that the said LLB degree shall be of a GPA of 3.0 or above.

Every applicant shall, when lodging an application for admission, indicate the category of LLM he/she intends to pursue and courses (where relevant) to be taken.

3. Duration and Programme Format

The LLM programme traditionally shall be completed within 18 months, 12 months for coursework phase and 6 months for dissertation writing.

4. Objectives of the Programme

a) General Objectives

The general objective of LLM by coursework and dissertation is to provide trainees with both advanced and specialised knowledge and skills in selected areas of legal studies.

b) Specific Objectives

The specific objectives of the LLM by coursework and dissertation are to:

- (i) provide advanced training specific to selected areas of law;
- (ii) provide advanced theoretical foundations with regard to selected areas of study;
- (iii) expose students to advanced legal research skills; and
- (iv) provide trainees with knowledge on rules, procedures and skills for solving day to day complex legal problems.

5. List of Courses

Public Law Stream

Core Courses

Course Code	Course Title	Credits
LW 677	Advanced Civil Procedure	15
LW 678	Advanced Criminal Procedure	15
LW 679	Advanced Evidence Law	15
LW 616	Graduate Research Seminar	15
LW 699	LLM Dissertation	60

Elective Courses (minimum of 4 courses)

Course Code	Course Title	Credits
LW 606	Arbitration and Alternative Dispute Resolution Law	15
LW 617	Conflict Resolution Law	15
LW 620	Criminology and Penology	15
LW 624	Environmental Law	15
LW 621	Cultural Property and Antiquities Law	15
LW 626	Health Law	15
LW 628	International Human Rights Law	15
LW 633	International Humanitarian Law	15
LW 631	Law of Economic Integration	15
LW 634	Law of International Organisations	15
LW 641	Local Government Law	15
LW 645	Natural Resources Law	15
LW 649	Refugee Law	15
LW 650	Regulatory Law	15
LW 651	Law of the Sea	15
LW 655	Telecommunications Law	15
LW 656	Constitutional Law	15
LW 658	Criminal Procedure and the Protection of Individual Liberty	15
LW 670	Administrative Law	15
LW 671	Public International Law	15
LW 674	International Commercial Arbitration Law	15
LW 683	East African Community Law	15

Economic Law Stream

Core Courses

Course Code	Course Title	Credits
LW 607	Advanced Banking Law	15
LW 613	Advanced Consumer and Commercial Transactions Law	15
LW 615	Advanced Competition Law	15
LW 616	Graduate Research Seminar	15
LW 699	LLM Dissertation	60

Elective Courses (minimum of 4 courses)

Course Code	Course Title	Credits
LW 604	Agency and Bailment Law	15
LW 605	Air and Space Law	15
LW 608	Business Associations Law	15
LW 610	Capital Markets and Securities Law	15
LW 611	Law of Carriage	15
LW 618	Construction Law	15
LW 619	Conveyancing Law	15
LW 627	Hire Purchase Law	15
LW 629	Insolvency Law	15
LW 630	Advanced Insurance Law	15
LW 632	Intellectual Property Law	15
LW 635	International Trade and Finance Law	15
LW 637	Investment Law	15
LW 639	Labour Law	15
LW 640	Landlord and Tenant Law	15
LW 644	Law of Mortgages	15
LW 646	Law of Negotiable Instruments	15
LW 647	Planning Law	15
LW 652	Social Security Law	15
LW 654	Tax Law	15
LW 657	Law of Contract	15
LW 672	Land Law	15

Private Law Stream

Core Courses

Course Code	Course Title	Credits
LW 659	Legal Method	15
LW 673	Law of Torts	15
LW 675	Jurisprudence	15
LW 616	Graduate Research Seminar	15
LW 699	LLM Dissertation	60

Elective Courses (minimum of 4 courses)

Course Code	Course Title	Credits
LW 609	Canon Law	15
LW 606	Arbitration and Alternative Dispute Resolution Law	15
LW 612	Law of the Child	15

LW 614	Comparative Law	15
LW 622	Customary Law	15
LW 623	Entertainment Law	15
LW 625	Gender and the Law	15
LW 636	Computer Law and the Internet	15
LW 638	Islamic Law	15
LW 642	Maritime Law	15
LW 643	Media Law	15
LW 648	Private International Law (Conflict of Laws)	15
LW 653	Law of Succession	15
LW 676	Family Law	15
LW680	Professional Ethics, Office Management and Accounting of Lawyers	15
LW 681	Advocacy Skills	15
LW 682	Law of Trusts	15

6. Assessment

For courses in which a candidate opts to proceed by way of class/lecture attendance, assessment shall be done through two complementary methods, namely Continuous Assessment (CA) and final University Examinations (UE). The Continuous Assessment will be carried out through seminar presentations, individual assignments (take-home assignment) and/or timed tests and shall be allocated 40% of the total marks for the course. The final University Examination shall be allocated the remaining 60% of the total marks. The pass mark for all courses shall be 50%.

For a candidate who opts to proceed by way of advanced research papers (as opposed to lecture/class attendance), the papers shall be marked out of 100%. The topic of the paper shall be chosen by the candidate on a theme related to the course. The paper shall be marked out of 100%. The pass mark shall also be 50%.

TAUGHT LLM PROGRAMMES

The programme may be taken in eighteen months (fulltime) or in two years (part-time), and the schedule is designed to allow attendance by those in fulltime employment. In addition to the prescribed list of mandatory/core courses, students are free to choose a combination of elective courses best suited to their respective professional needs and personal interests.

The award of the Taught LLM degree will only follow, upon successful completion of examinations in the appropriate number of courses, and a Graduate Essay.

TAUGHT LLM IN CORPORATE AND COMMERCIAL LAW

1. Structure of the Programme

The LLM in Corporate & Commercial Law requires the study of taught course units to a minimum total value of 180 Credits. At least 90 of these course credits must be within the area of corporate and/or business law covering the compulsory courses and elective courses selected from a designated list. All taught courses offered under the programme shall be worth 15 credits, save for the Graduate Essay which shall carry 60 credits.

2. Entry Requirements

The admission process will follow the guidelines provided by the Tanzania Commission for Universities (TCU) and in accordance with the University of Dar es Salaam regulations regarding postgraduate studies. For admission into the LLM in Corporate and Commercial Law Programme, an applicant must hold an honours degree of the University of Dar es Salaam or an equivalent degree from another university accredited by the national accreditation authority, or has satisfied the requirements of such degree, with a

GPA of 2.7. A candidate with a pass degree may also be considered for admission if his/her undergraduate GPA is at least 2.5, and he/she has satisfied the University of Dar es Salaam-School of Law with the academic potential through subsequent work or research experience and/or additional training.

3. Objectives of the Programme

a) General Objectives

To provide in-depth training on the foundations of the contemporary legal principles that govern commercial and corporate transactions in such a way that students will be exposed to new dimensions of corporate and commercial law and be able to continually work in the changing business and corporate environment.

b) Specific Objectives

The specific objectives of the taught Master of Laws in Corporate and Commercial Law are to:

- (i) introduce new dimensions of the legal issues on corporate and business transactions;
- (ii) explain the legal and policy implications of bilateral and multilateral trading framework;
- (iii) demonstrate the trends and dynamic nature of the corporate and business law; and
- (iv) study corporate and commercial law in the light of information, communication and technology revolution.

4. Duration of the Programme

The Taught LLM in Corporate and Commercial Law is an 18-month evening programme, combining coursework and a Graduate Essay. The coursework part of the programme should ordinarily be completed within a period of two semesters. The Graduate Essay component is undertaken hand in hand with other courses in the programme, especially from the second semester to ensure that students graduate within 18 months of enrolment.

5. List of Courses

Core Courses

Course Code	Course Title	Credits
LW 696	Advanced Corporate Law	15
LW 607	Advanced Banking Law	15
LW 697	Advanced Specialised Commercial Entities	15
LW 695	Advanced Payment Systems Law	15
LW 616	Graduate Research Seminar	15
LW 699	Graduate Essay	60

Elective Courses (minimum of 3 courses)

Course Code	Course Title	Credits
LW 694	Advanced Economic and Cybercrimes Law	15
LW 615	Advanced Competition Law	15
LW 613	Advanced Commercial and Consumer Transactions Law	15
LW 630	Advanced Insurance Law	15
LW 600 series	Course(s) from other LLM programmes subject to approval by respective programme coordinators	15

6. Assessment

Each course in the LLM in Corporate and Commercial Law programme shall be assessed through coursework (Continuous Assessment) and final University Examination. The coursework will be assessed on the basis of seminar presentations and individual assignment (take-home assignment). The coursework shall carry 40% of the overall marks and final examination shall carry 60%.

TAUGHT LLM IN TAXATION Structure of the Programme

1. Introduction

The programme is structured around a total of eight (8) taught courses. These include five (5) compulsory courses and three (3) electives, plus a Graduate Essay. Students will be required to complete 180 credits. Of these 180 credits, 75 credits will be for core courses, 45 units for elective courses and the remaining 60 credits for a Graduate Essay.

2. Entry Requirements

To be considered for admission into LLM in Taxation, a candidate must be a holder of the LLB degree of the University of Dar es Salaam or an equivalent degree from another University accredited by the national accreditation authority, or has satisfied the requirements of such degree, provided that the minimum GPA is 2.7 or above.

A candidate with a pass degree may also be considered for admission if his/her undergraduate GPA is at least 2.5 and he/she has satisfied the University of Dar es Salaam School of Law with the academic potential through subsequent work or research experience and/or additional training for at least a period of six months.

3. Objectives of the Programme

a) General Objectives

The main objective of this course is to train graduate students on principles and law on income taxation. Students will also acquire complete skills in understanding and application of the income tax law and its future developments.

b) Specific Objectives

The specific objectives of the Taught LLM in Taxation are to:

- (i) produce tax law practitioners who are fully versed to handle most of the aspects of tax law covering different taxes, skills in tax litigation, tax prosecutions and how taxation relates to other socio-political and economic systems;
- (ii) develop a cadre of skilled tax law practitioners, tax consultants and competent tax personnel for public institutions, the Government and the private sector;
- (iii) promote and develop postgraduate tax law education in Tanzania and beyond;
- (iv) create awareness of the need for in-depth research in tax law; and
- (v) promote interest and research in tax law.

4. Duration of the Programme

The Taught LLM in Taxation is an 18-month evening programme, combining coursework and a Graduate Essay. The coursework part of the programme should ordinarily be completed within a period of two semesters. The Graduate Essay component is undertaken hand in hand with other courses in the programme, especially starting from the second semester in order to ensure that students graduate within 18 months of enrolment.

5. List of Courses

Core Courses

Course Code	Course Title	Credits
LW 665	Tax Policy and Theory	15
LW 666	Income Tax Law	15
LW 668	Laws on Tax Administration and Taxpayers Rights	15
LW 686	Indirect Taxes	15
LW 616	Graduate Research Seminar	15
LW 699	Graduate Essay	60

Elective Courses (minimum of 3 courses)

Course Code	Course Title	Credits
LW 667	Taxes on International Trade	15
LW 669	International Taxation	15
LW 688	Capital Gains and Taxes on Property	15
LW 689	Tax Crimes: Investigations and Prosecutions	15
LW 692	Local Government Taxation	15
LW 635	Private International Trade and Finance Law	15
LW 693	Advanced Taxation	15

6. Assessment

Save for the Graduate Essay, all courses in the Taught LLM in Taxation shall be assessed through a combination of continuous assessment (coursework) and final university examination. The coursework is set to have 40% and the final written examination carries 60%. The Graduate Essay shall be graded out of 100%. Each course will be examined separately and passed at the level of B grade, aggregated from the coursework and the final examination.

TAUGHT LLM IN PROCEDURAL LAW AND INTERNATIONAL LEGAL PRACTICE

1. Structure of the Programme

The programme is structured around a total of eight (8) taught courses. These include five (5) core courses and three (3) electives, plus a Graduate Essay. Students will be required to complete 180 credits. Of these 180 credits, 75 credits will be for core courses, 45 units for elective courses and the remaining 60 credits for a Graduate Essay.

2. Entry Requirements

To be considered for admission into this programme, a candidate must be a holder of the LLB degree of the University of Dar es Salaam or an equivalent degree from another University accredited by TCU, or has to satisfy the requirements of such degree, provided that the said LLB degree shall be of a minimum GPA of 2.7 or above.

3. Objectives of the Programme

a) General Objectives

The taught LLM in Procedural Law and International Legal Practice is aimed to provide trainees with both advanced and specialised knowledge of rules of practice and procedure of domestic courts, international arbitral tribunals, as well as regional and global judicial bodies.

b) Specific Objectives

The specific objectives of the LLM in Procedural Law and International Legal Practice are to:

- (i) provide advanced training specific procedural issues in criminal trials and civil litigation;

- (ii) expose students to procedures applicable in proceedings before specialised branches of the High Court and other judicial bodies;
- (iii) provide trainees with knowledge of the rules, procedures and skills, for settling commercial disputes before international disputes settlement mechanisms; and
- (iv) equip trainees with knowledge of rules and procedures followed before international public law bodies including regional courts, human rights bodies and international criminal tribunals.

4. Duration of the Programme

The Taught LLM in Procedural Law and International Legal Practice is the 18-month evening programme combining coursework and a Graduate Essay. The coursework part of the programme should ordinarily be completed within a period of two semesters. The Graduate Essay component is undertaken hand in hand with other courses in the programme especially starting from the second semester in order to ensure that students graduate within 18 months of enrolment.

5. List of Courses

Core Courses

Course Code	Course Title	Credits
LW 677	Advanced Civil Procedure	15
LW 678	Advanced Criminal Procedure	15
LW 691	Procedure and Practice in International Judicial Bodies	15
LW 674	International Arbitration Law	15
LW 616	Graduate Research Seminar	15
LW 699	Graduate Essay	60

Elective Courses (minimum of 3 courses)

Course Code	Course Title	Credits
LW 679	Advanced Evidence Law	15
LW 606	Alternative Dispute Resolution (ADR)	15
LW 683	East African Community Law	15
LW 649	Refugee Law	15
LW 687	Labour Migration Law	15
LW 628	International Human Rights Law	15
LW 633	International Humanitarian Law	15
LW 631	Regional Integration Law	15
LW 684	Immigration Law	15
LW 658	Criminal Procedure and the Protection of Individual Liberty	15
LW 690	International Criminal Law	15

6. Assessment

Students will be assessed through two complementary methods. Coursework shall carry 40% while the University Final Examination will carry a total of 60% marks. The coursework component will consist of individual assignment weighing 20% marks, and a tutorial seminar weighing 20%. In lieu of a tutorial seminar, students may do a test for duration of 1 hour which will weigh 20 marks.

TAUGHT LLM IN INTELLECTUAL PROPERTY LAW

1. Structure of the Programme

The programme is structured around a total of seven (7) taught courses. These include five (5) core courses and two (2) electives, plus a Graduate Essay. Students will be required to complete 180 credits. Of these

180 credits, 90 credits will be for core courses, 30 credits for elective courses and the remaining 60 credits for a Graduate Essay.

2. Entry Requirements

To be considered for admission into this programme, a candidate must be a holder of the LLB degree of the University of Dar es Salaam or an equivalent from another university accredited by the national accreditation authority, or has to satisfy the requirements of such degree provided that the said LLB degree shall be of a minimum GPA of 3.0.

A candidate with the LLB degree with at least a GPA of 2.7 may be considered for admission if he or she has satisfied the University of Dar es Salaam School of Law with the academic potential through subsequent work or research experience and/or additional training

3. Objectives of the Programme

a) General Objectives

The underlying overall objective of the programme is to provide an in-depth training and research platform to students on wide dimensions and interface of intellectual property policy and regulatory issues as they apply in a broad spectrum of society developmental issues. The focus is to develop a tailor-made approach that suits lawyers and law enforcement agencies, and delve into the best intellectual property rights approaches that can be used to achieve developmental goals while considering the context and obtaining circumstances in a particular environment.

b) Specific Objectives

The specific objectives of the LLM in Intellectual Property Law are to:

- (i) equip students with substantive understanding and application of intellectual property rights at the local, regional and international levels;
- (ii) enable students understand the protection mechanism and various commercialization options of the IP assets available to creators and users of IP related assets;
- (iii) impart negotiation skills in technology transfer and investment agreements, in particular on the role of intellectual property rights in such deals;
- (iv) prepare the generation that will take a lead in participation and formulation of the appropriate policy and laws on intellectual property that reflect the context and level of development of a particular country;
- (v) empower students with knowledge and skills in critical analysis of international, regional and national intellectual property rights, policies and trade regulations;
- (vi) provide education and training on intellectual property rights;
- (vii) provide service to the profession and society by interpreting intellectual property rights system so as to assist policymakers and regulators in formulating informed policies, regulations, and decisions;
- (viii) provide students with comprehensive knowledge in intellectual property rights that will allow them to be successful in their chosen careers;
- (ix) conduct a basic and applied research that provides fundamental knowledge about intellectual property rights; nad
- (x) provide graduates with adequate knowledge and skills to enable them to assist inventors of new products and processes as well as creators of artistic works to protect their invention and harness value from their creative works.

4. Duration of the Programme

The Taught LLM in Intellectual Property Law is an 18-month evening programme combining coursework and a Graduate Essay. The coursework part of the programme should ordinarily be completed within a period of two semesters. The Graduate Essay component is undertaken hand in hand with other courses in the programme, especially starting from the second semester in order to ensure that students graduate within 18 months of enrolment.

5. List of Courses

Core Courses

Course Code	Course Title	Credits
LW 600	General Issues of IP System	30
LW 601	Patents, Industrial Designs and Innovation	15
LW 697	Intellectual Property Policy Making	15
LW 698	Intellectual Property and Development	15
LW 616	Graduate Research Seminar	15
LW 699	Graduate Essay	60

Elective Courses (minimum of 2 courses)

Course Code	Course Title	Credits
LW 602	Trade and Service Marks	15
LW 603	Copyright and Neighboring Rights	15
LW 660	Law on Biotechnology and Plant Breeders Rights	15
LW 661	Intellectual Property and Genetic Resources, Protection of Traditional Knowledge and Folklore	15
LW 662	Intellectual Property for SMEs and Large Enterprises	15
LW 663	International Intellectual Property Rights System	15
LW 664	Intellectual Property Strategy	15
LW 635	Private International Trade and Finance Law	15
LW 683	East African Community Law	15

6. Assessment

Each course in the LLM in Intellectual Property Law programme shall be assessed through coursework (Continuous Assessment) and final University Examinations (UE). The coursework will be assessed on the basis of seminar presentations and individual assignments (take-home assignments). The coursework shall carry 40% while the UE will carry a total of 60% marks. The coursework component will consist of individual assignment weighing 20% marks and a tutorial seminar weighing 20%. In lieu of a tutorial seminar, students may do a test for duration of 1 hour which will weigh 20 marks.

TAUGHT LLM IN REGIONAL INTEGRATION AND EAST AFRICAN COMMUNITY LAW

1. Structure of the Programme

The programme is structured around a total of eight (8) taught courses. These include five (5) core courses and three (3) electives, plus a dissertation. Students will be required to complete 180 credits. Of these 180 credits, 75 credits will be for core courses, 45 credits for elective courses and the remaining 60 credits for a Dissertation.

2. Entry Requirements

To be considered for admission into this programme, a candidate must be a holder of the LLB degree of the University of Dar es Salaam or an equivalent degree from another University accredited by the national accreditation authority, or one has to satisfy the requirements of such degree, PROVIDED that the said LLB degree shall be a minimum GPA of 3.0 or above.

A candidate with the LLB degree with at least a GPA of 2.7 may be considered for admission if he or she has satisfied the University of Dar es Salaam School of Law with the academic potential through subsequent work or research experience and/or additional training.

3. Objectives of the Programme

a) General Objectives

The general objective of the LLM in Regional Integration and East African Community Law programme is to equip trainees with both advanced and specialized knowledge in regional and EAC integration laws.

b) Specific Objectives

The specific objectives of the LLM in Regional integration and East African Community Law are to:

- (i) provide advanced training on specific rules and practices relating to regional integration models in the world;
- (ii) expose to the students the Treaty for the Establishment of the EAC, particularly its legal relationship with and implications on national laws of partner states;
- (iii) expose students to the four-stage integration model adopted in the EAC Treaty and legal challenges and implications thereto; and
- (iv) expose the students to the EAC organs, such as the East African Court of Justice, and their jurisprudence arising thereof in relation to national jurisdictions.

4. Duration of the Programme

The Taught LLM in Regional Integration and East African Community Law is an 18-month evening programme combining coursework and dissertation. The coursework part of the programme should ordinarily be completed within a period of two semesters. The dissertation component is undertaken hand in hand with other courses in the programme, especially starting from the second semester in order to ensure that students graduate within 18 months of enrolment.

5. List of Courses

Core Courses

Course Code	Course Title	Credits
LW 631	Regional Integration Law	15
LW 683	East African Community Law	15
LW 684	Immigration Law	15
LW 687	Labour Migration Law	15
LW 616	Graduate Research Seminar	15
LW 699	Dissertation	60

Elective Courses (minimum of 3 courses)

Course Code	Course Title	Credits
LW 649	Refugee Law	15

LW 691	Procedure and Practice before International Public Judicial Bodies	15
LW 628	International Human Rights Law	15
LW 685	Citizenship Law	15
LW 600 series	Course(s) from other LLM programmes subject to approval by respective programme coordinators	15

6. Assessment

Each course in the LLM in Regional Integration and East African Community Law programme shall be assessed through coursework (Continuous Assessment) and final University Examinations (UE). The coursework will be assessed on the basis of seminar presentations and individual assignment (take-home assignment). The coursework shall carry 40% while the UE will carry a total of 60% marks. The coursework component will consist of individual assignment weighing 20% marks and a tutorial seminar weighing 20%. In lieu of a tutorial seminar, students may do a test for duration of 1 hour which will weigh 20 marks.

TAUGHT LLM IN OIL AND GAS LAW

1. Structure of the Programme

The programme is structured around a total of eight (8) taught courses. These include five (5) core courses and three (3) electives, plus a Graduate Essay. Students will be required to complete 180 credits. Of these 180 credits, 75 credits will be for core courses, 45 credits for elective courses and the remaining 60 credits for a Graduate Essay.

2. Entry Requirements

The admission process will follow the guidelines provided by the Tanzania Commission for Universities (TCU) and in accordance with the University of Dar es Salaam regulations regarding postgraduate studies. For admission into the LLM in Oil and Gas Law, an applicant must possess an honours degree of the University of Dar es Salaam or an equivalent from another university recognized by TCU, with a GPA of 2.7.

A candidate with a pass degree may also be considered for admission if his/her undergraduate GPA is at least 2.5 and he/she has satisfied the University of Dar es Salaam School of Law with the academic potential through subsequent work or research experience and/or additional training.

3. Objectives of the Programme

a) General Objectives

The main objective of this programme is to enable students gain advanced and specialist education in selected areas of Oil and Gas Law which provide a basis from which to undertake academic research and effectively work in the corporate and public sectors.

b) Specific Objectives

The specific objectives of the LLM in Oil and Gas Law are to:

- (i) enhance knowledge of the current legal rules and issues in the exploitation of Oil and Gas sectors globally and Tanzania in particular;
- (ii) enhance understanding of legal issues and institutional framework for the governance of Oil and Gas sectors;
- (iii) generate an understanding of the legal environment, both regulatory and contractual in the Oil and Gas Sectors;

- (iv) equip students with advanced knowledge and skills on the complex issues surrounding contracting, taxation and energy security;
- (v) create an insight on the key issues in negotiating Oil and Gas investment agreements;
- (vi) analyse the challenges and lessons learnt from the existing Oil and Gas Agreements in Tanzania and the future prospects; and
- (vii) introduce new dimensions of the international and national legal issues affecting the operation of Oil and Gas investment agreements.

4. Duration of the Programme

The Taught LLM in Oil and Gas Law is an 18-month evening programme, combining coursework and a Graduate Essay. The coursework part of the programme should ordinarily be completed within a period of two semesters. The Graduate Essay component is undertaken hand in hand with other courses in the programme especially starting from the second semester in order to ensure that students graduate within 18 months of enrolment.

5. List of Courses

Core Courses

Course Code	Course Title	Credits
LO 600	State Control of Hydrocarbons	15
LO 601	Energy Law	15
LO 602	Contracting in Oil and Gas Operations	15
LW 674	International Commercial Arbitration	15
LW 616	Graduate Research Seminar	15
LW 699	Graduate Essay	60

Elective Courses (minimum of 3 courses)

Course Code	Course Title	Credits
LW 615	Competition Law	15
LO 603	Oil and Gas Taxation	15
LO 604	Good Governance in Oil and Minerals	15
LO 605	Corporate Environmental Liability	15
LO 606	Principles of Environmental Regulations	15

6. Assessment

Each course in the LLM in Oil and Gas Law programme shall be assessed through coursework (Continuous Assessment) and University Examinations (UE). The coursework will be assessed on the basis of seminar presentations and individual assignment (take-home assignment). The coursework shall carry 40% while the UE will carry a total of 60% marks. The coursework component will consist of individual assignment weighing 20% marks and a tutorial seminar weighing 20%. In lieu of a tutorial seminar, students may do a test for duration of 1 hour which will weigh 20 marks.

OTHER MASTER PROGRAMMES (NON-LLM)

MASTER OF ARTS IN REVENUE LAW AND ADMINISTRATION (MA RLA)

1. Programme Structure

Uniquely interdisciplinary, the course aims at creating a cadre of leaders equipped with refined, specialized professional knowledge that would enable them re-position their respective organizations to meet the demands of today's dynamic global economy.

2. Entry Requirements

To be considered for admission to this programme, a candidate must be a holder of the bachelor degree in Law, Accountancy, Finance, Economics or any other related field from the University of Dar es Salaam or an equivalent degree from another university accredited by the national accreditation authority, or has to satisfy the requirements for the award of such degree provided that the said bachelor degree shall be of GPA of 2.7 or above.

For an applicant with a pass degree may be considered for admission if he or she satisfies the University of Dar es Salaam School of Law that he or she has work experience of more than six months since graduation.

OR

For admission to the taught Master of Arts in Revenue Law and Administration, the applicant shall be a holder of a Bachelor degree or equivalent qualification in Taxation, Accounting, Economics, Law or any business related discipline, and he/she must be a holder of a Postgraduate Diploma in Taxation (PDGT) offered by the Institute of Tax Administration or equivalent qualification offered by any other accredited institution.

OR

A bachelor degree or equivalent qualification in Taxation, Accounting, Economics, Law or any business-related discipline without a postgraduate diploma in taxation (or equivalent qualification) may be admitted provided that he/she scored at least upper second class at undergraduate level.

3. Objectives of the Programme

a) General Objectives

This being an interdisciplinary programme, it aims at training a cadre of high level human resources to acquire advanced knowledge in revenue law and administration and enable them to become leaders in various aspects of taxation or customs.

b) Specific Objectives

The specific objectives of the taught Master of Arts in Revenue Law and Administration are to:

- (i) acquaint candidates with knowledge, skills, attitudes and capabilities on taxation or customs policies and practices, depending on one's specialisation;
- (ii) enable candidates make substantive and more effective contribution to tax or customs administration;
- (iii) enable candidates offer effective contribution in the process of tax or customs reforms and its processes;
- (iv) enable candidates plan and implement more effective taxation or customs policies and strategies;
- (v) enable candidates be problem solvers on taxation or customs related matters; and
- (vi) enable candidates perform new tasks relating to taxation or customs in a globalised economy.

4. Duration and Programme Format

The Master of Arts in Revenue Law and Administration is the 18-month evening programme, combining coursework and a Graduate Essay. The programme is also structured to enable candidates to graduate with either the taxation major or customs major. A candidate will be required to complete 90 credits during the first semester and 90 credits during the second semester as shown in the table below.

5. List of Courses

Taxation

Core Courses

Course Code	Course Title	Credits
LW 665	Tax Policy and Theory	15
LW 668	Laws on Tax Administration and Taxpayers Rights	15
LW 669	International Taxation	15
MR 600	Revenue Forecasting and Fiscal Analysis	15
LW 699	Graduate Essay	60

Customs

Core Courses

Course Code	Course Title	Credits
LW 665	Tax Policy and Theory	15
LW 667	Taxes on International Trade	15
LW 668	Laws on Tax Administration and Taxpayers Rights	15
MRA 601	Customs Management: Theory and Practice	15
LW 699	Graduate Essay	60

Taxation

Elective Courses (minimum of 4 courses)

Course Code	Course Title	Credits
LW 666	Income Tax	15
LW 667	Taxes on International Trade	15
LW 669	International Taxation	15
LW 686	Indirect Taxes	15
LW 688	Capital Gains and Taxes on Property	15
LW 689	Tax Crimes: Investigations and Prosecutions	15
LW 692	Local Government Taxation	15
MR 602	Tax Compliance and Risk Management	15
LW 693	Advanced Taxation	15
LR 601	Research Methods	15

Customs

Elective Courses (minimum of 4 courses)

Course Code	Course Title	Credits
LW 666	Income Tax	15
LW 669	International Taxation	15
LW 686	Indirect Taxes	15
LW 688	Capital Gains and Taxes on Property	15
LW 689	Tax Crimes: Investigations and Prosecutions	15
LW 692	Local Government Taxation	15

MR 602	Tax Compliance and Risk Management	15
LW 693	Advanced Taxation	15
LW 635	Private International Trade and Finance Law	15
LR 601	Research Methods	15

6. Assessment

Save for the Graduate Essay, all the courses in the Master of Arts in Revenue Law and Administration shall be assessed through a combination of Continuous Assessment (coursework) and final University Examinations (UE). The coursework is set to have 40% and the UE carries 60%. The Graduate Essay shall be marked out of 100%. Each course will be examined separately and passed at the level of B grade, aggregated from the coursework and final course examinations.

MASTER OF MIGRATION AND REFUGEE LAW

1. Structure of the Programme

The programme is structured around a total of eight (8) taught courses. These include five (5) compulsory courses and three (3) electives, plus a Graduate Essay. Students will be required to complete 180 credits. Of these 180 credits, 75 credits will be for compulsory courses, 45 credits for elective courses and the remaining 60 credits for a Graduate Essay.

2. Entry Requirements

For admission to the Master in Migration and Refugee Law Programme, applicants must hold an honours degrees in Law, Law Enforcement or any related degree of the University of Dar es Salaam or an equivalent one from another university accredited by the national accreditation authority, with a GPA of 2.7 and above.

3. Objectives of the Programme

a) General Objectives

The underlying overall objective of the programme is to provide an in-depth training and research platform to students on wide dimensions of migration and related subject with a view to producing highly skilled personnel to deal with the expanding issues of migration and refugee in East Africa, Africa and at global level. The focus is to develop regional (East Africa and Africa as a whole) tailor-made approach and delve into the best migration management approaches that can be used to achieve developmental goals while considering the context and obtaining circumstances of Tanzania and its regional economic organisations as well as the African continent.

b) Specific Objectives

The specific objectives of the Master of Migration and Refugee Law are to:

- (i) promote and develop migration management education in Tanzania and the East African sub-regional as a whole;
- (ii) expose students to a comprehensive and detailed understanding of the legal norms and instruments applicable to all international migratory movements;
- (iii) impart to practical skills students for day to day implementation and enforcement of migration related laws;
- (iv) stimulate interest in research in matters of migration and refugee law as well as migration management in general;
- (v) create a pool of specialists in the field of migration and refugee law to serve in governments, international and national organizations as well as academics in institutions of higher learning;
- (vi) train future academics in the field of migration and refugee law;

- (vii) fulfil the UDSM vision of prioritizing postgraduate training and increasing enrolment of postgraduate students.

4. Duration of the Programme

The Taught Master of Migration and Refugee Law is the 18-month evening programme, combining coursework and a Graduate Essay. The coursework part of the programme should ordinarily be completed within a period of two semesters. The Graduate Essay component is undertaken hand in hand with other courses in the programme, especially starting from the second semester in order to ensure that students graduate within 18 months of enrolment.

5. List of Courses

Core Courses

Course Code	Course Title	Units
LW 684	Immigration Law	15
LW 649	Refugee Law	15
LW 687	Labour Migration Law	15
LW 685	Citizenship Law	15
LW 616	Graduate Research Seminar	15
LW 699	Graduate Essay	60

Elective Courses (minimum of 3 courses)

Course Code	Course Title	Units
LW 683	East African Community Law	15
LW 691	Procedure and Practice in International Judicial Bodies	15
LW 658	Criminal Procedure and the Protection of Individual Liberty	15
LW 631	Regional Integration Law	15
LW 628	International Human Rights Law	15
LW 633	International Humanitarian Law	15
LW 600 series	Course(s) from other LLM programmes subject to approval by the respective course coordinators	15

6. Assessment

The coursework shall carry 40% while the University Examinations will carry a total of 60% marks. The coursework component will consist of individual assignment weighing 20% marks, and a tutorial seminar weighing 20%. In lieu of a tutorial seminar, students may do a test for duration of 1 hour which will weigh 20 marks.

TAUGHT MASTER OF INTELLECTUAL PROPERTY (MIP)

1. Structure of the Programme

The programme is structured around a total of seven (7) taught courses. These include five (5) core courses and two (2) electives, plus a Graduate Essay. Students will be required to complete 180 credits. Of these 180 credits, 90 credits will be for compulsory courses, 30 credits for elective courses and the remaining 60 credits for a Graduate Essay.

2. Entry Requirements

The admission process will follow the guidelines provided by the Tanzania Commission for Universities (TCU) and in accordance with the University of Dar es Salaam regulations regarding postgraduate studies. The applicant should be a holder of any bachelor degree from any university accredited by the national accreditation authority, with at least the GPA of 2.7.

3. Objectives of the Programme

a) General Objectives

The underlying overall objective of the programme is to provide an in-depth training and research platform to students on wide dimensions and interface of intellectual property policy and regulatory issues as they apply in a broad spectrum of society developmental issues. The focus is to develop regional (East Africa and Africa as a whole) tailor-made approach and delve into the best intellectual property rights approaches that can be used to achieve developmental goals while considering the context and obtaining circumstances of the region.

b) Specific Objectives

The specific objectives of the Master of Intellectual Property are to:

- (i) equip students with substantive understanding and application of intellectual property rights at the local, regional and international levels;
- (ii) enable students understand the protection mechanism and the various commercialization options of the IP assets available to creators and users of IP related assets;
- (iii) impart negotiation skills in technological transfer and investment agreements, in particular on the role of intellectual property rights in such deals;
- (iv) prepare the generation that will take the lead in participation and formulation of the appropriate policy and laws on intellectual property that reflect the context and level of development of a particular country;
- (v) empower students with knowledge and skills in critical analysis of international, regional and national intellectual property rights policies and trade regulations;
- (vi) provide education and training in intellectual property rights;
- (vii) provide service to the profession and society by interpreting intellectual property rights system so as to assist policymakers and regulators in formulating informed policies, regulations, and decisions;
- (viii) provide students with comprehensive knowledge in intellectual property rights that will allow them to be successful in their chosen careers;
- (ix) conduct basic and applied research that provides fundamental knowledge about intellectual property rights; and
- (x) provide graduates with adequate knowledge and skills to enable them to assist inventors of new products and processes as well as creators of artistic works to protect their invention and harness value from their creative works.

4. Duration of the Programme

The Taught Master of Intellectual Property is the 18-month evening programme, combining coursework and a Graduate Essay. The coursework part of the programme should ordinarily be completed within a period of two semesters. The Graduate Essay component is undertaken hand in hand with other courses in the programme, especially starting from the second semester in order to ensure that students graduate within 18 months of enrolment.

5. List of Courses

Core Courses

Course Code	Course Title	Credits
LW 600	General Issues of IP System	30
LW 601	Patents, Industrial Designs and Innovation	15
LW 697	Intellectual Property Policy Making	15
LW 698	Intellectual Property and Development	15
LW 616	Graduate Research Seminar	15
LW 699	Graduate Essay	60

Elective Courses (minimum of 2 courses)

Course Code	Course Title	Credits
LW 602	Trade and Service Marks	15
LW 603	Copyright and Neighboring Rights	15
LW 660	Law on Biotechnology and Plant Breeders Rights	15
LW 661	Intellectual Property and Genetic Resources, Protection of Traditional Knowledge and Folklore	15
LW 662	Intellectual Property for SMEs and Large Enterprises	15
LW 663	International Intellectual Property Rights System	15
LW 664	Intellectual Property Strategy	15
LW 635	Private International Trade and Finance Law	15
LW 683	East African Community Law	15

6. Assessment

Each course in the MIP programme shall be assessed through coursework (Continuous Assessment) and final University Examinations UE) as per the attendant/existing examination regulations of the University of Dar es Salaam. The coursework will be assessed on the basis of seminar presentations and individual assignment (take-home assignment). The coursework shall carry 40% while the UE will carry a total of 60% marks. The coursework component will consist of individual assignment weighing 20% marks and a tutorial seminar weighing 20%. In lieu of a tutorial seminar, students may do a test for duration of 1 hour which will weigh 20 marks. The pass mark for all the courses under the MIP program shall be 'B' (50% of the total marks).

DEGREE OF DOCTOR OF PHILOSOPHY

1. Eligibility for Admission

The following shall be eligible for registration for the Doctor of Philosophy programme.

- (i) A holder of the Master of Laws degree of this University.
- (ii) A holder of an LLB first class degree of this University who has initially registered for the Master of Laws and applied for permission to transfer his registration to the PhD degree. If the application is approved by the Board of Postgraduate Studies, his/her registration for PhD shall be retroactive.
- (iii) A holder of an LLM or equivalent Master degree from another University accredited by the national accreditation authority.

2. Duration of the Programme

No candidate may be permitted to submit a thesis for the f Doctor of Philosophy degree in less than two academic years from the date of registration, with the special permission of the Senate. The thesis must be submitted within six years from the date of registration for the degree though Senate may, on the recommendation of the School Board, extend this time.

3. Course Programme

A prospective candidate for the PhD degree is required to submit a research proposal he/she proposes to pursue; on approval by the School Postgraduate Studies Committee, the candidate shall proceed with the research. A supervisor will be appointed by the School to advise the candidate in his/her field of study or research. Where required, a candidate may choose any subject from those offered at Master of Laws level. A candidate shall be required to submit a thesis embodying results of his/her study at the end of the programme. The PhD by thesis shall be marked on Pass or Fail basis. The general University rules and regulations relating to submission of thesis shall apply to PhD candidates.

DOCTOR OF LAWS

LLD is retained as a higher doctorate to be awarded in accordance with rules and regulations relating to higher doctorates at the University of Dar es Salaam.

UDSoL STAFF LIST

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Tutorial Assistants
*C. Mairo, LLB (Dar)
N. B. Komba, LLB (Dar)

* On Study Leave

**On Sabbatical Leave

***On Leave of Absence/Secondment

SCHOOL OF EDUCATION (SoED)

INTRODUCTION

The School of Education traces its beginning back to July 1964, when a Department of Education was established as one of the University's several teaching departments within the University's second faculty, the Faculty of Arts and Social Sciences. The Faculty of Arts and Social Sciences, itself was established in 1964, following the very first faculty-the Faculty of Law-with which the then University College Dar es Salaam (UCD) began, in 1961, as the country's highest institution of learning and training. In the previous year, 1964, the University College Dar es Salaam had just become a constituent college of the University of East Africa, in a federal setup together with the other two university colleges at Makerere (in Uganda) and Nairobi (in Kenya).

The Faculty of Education was established in July 1989. Within the historical development of the University, this the faculty was the eighth to be created in the University, although, in fact it remains seventh after the University's fifth faculty (Agriculture) long matured and was hived off in 1984 to become a second public university in the country. In 2008, the University of Dar es Salaam decided to cluster existing academic units and establish new ones in order to improve operational efficiency and optimal utilization of resources. It is through that decision that what was originally the Faculty of Education was transformed to a School of Education. The School of Education was officially inaugurated on 15th May, 2009. The School of Education comprises the following departments: (i) Department of Educational Foundations, Management, and Lifelong Learning (EFMLL); (ii) Department of Educational Psychology and Curriculum Studies (EPCS); and (iii) Department of Physical Education Sport Sciences (PESS). The School of Education has a centre – Centre for Educational Research and Professional Research (CERPD), that is responsible to coordinate research activities, publications, consultancy, staff-student seminars and professional development. The Special Education Needs Unit (SENU) serves students with special needs at the University of Dar es Salaam and is part of the family of the School of Education.

PROGRAMMES OFFERED BY THE SCHOOL OF EDUCATION

The School of Education offers the following postgraduate programmes:

S/N	Programme Title	Mode of Delivery	Programme Status	Duration	Tuition Fee	
					Tanzanian (TShs)	Non - Tanzanians (USD\$)
1.	Postgraduate Diploma in Education (PGDE)	Coursework and Project Paper	Online	12 months	2,000,000	3,075
2.	Postgraduate Diploma in Education (PGDE)	Coursework and Project Paper	Fulltime	12 months	2,600,000	3,075
3.	Master of Arts in Education (MAED)	Coursework and Dissertation or Thesis	Fulltime	18 months	3,900,000	4,615
4.	Master of Arts in Education (MAED)	Coursework and Dissertation	Evening	24 months	4,875,000	6,150
5.	Master of Arts in Education (MAED)	Thesis	Fulltime	24 months	4,875,000	6,150
6.	Master of Education in Applied Social Psychology (MED ASP)	Coursework and Dissertation	Fulltime	24 months	4,875,000	6,150
		Practicum	Full time	2 months	3,000,000	1,500

S/N	Programme Title	Mode of Delivery	Programme Status	Duration	Tuition Fee	
					Tanzanian (TShs)	Non - Tanzanians (USD\$)
7.	Master of Education in Science Education (MEd Science Education)	Coursework and Dissertation	Fulltime	18 months	3,900,000	4,615
8.	Master of Educational Management and Administration (MEMA)	Coursework and Dissertation	Fulltime	18 months	3,900,000	4,615
9.	Master of Educational Management and Administration (MEMA)	Coursework and Dissertation	Evening	18 months	3,900,000	4,615
10.	Master of Education in Language Education (MEDLED)	Coursework and Dissertation	Fulltime	18 months	3,900,000	4,615
11.	Master of Education in Physical Education and Sport Sciences (MED PESS)	Coursework and Dissertation	Fulltime	18 months	3,900,000	4,615
12.	Doctor of Philosophy (PhD) in Education	Thesis	Fulltime	36 Months	3,250,000 (per year)	3,075 (per year)
13.	Doctor of Philosophy (PhD) in Education	Thesis	Part time	60 months	3,250,000 (per year)	3,075 (per year)
14.	Doctor of Philosophy (PhD) in Education	Coursework and Dissertation	Fulltime	48 months	3,250,000 (per year)	3,075 (per year)

POSTGRADUATE DIPLOMA IN EDUCATION (PGDE)

1. Introduction

SoED offers Postgraduate Diploma in Education (PGDE) programme through two modes. Regular/conventional mode where students are taught face-to-face and online mode with a face-to-face mode at the middle of the semester or any time as SoED and Centre for Virtual Learning (CVL) may decide. The online programme is run jointly between SoED and CVL.

2. Objectives of the Programme

Postgraduate Diploma in Education programme aims at professionalising non-education graduates by training them to become professional teachers. At the end of the programme, the graduates should be able to:

- (i) use pedagogical knowledge and skills, didactics and reflective practice in the teaching subject;
- (ii) design and carry out an evaluation research particularly one involving improvement of teaching and learning;
- (iii) identify the needs of different categories of learners and assist them to learn; and
- (iv) possess the skills of effective communication and use of teaching and learning media for effective teaching and learning.

3. Entry Requirements

- (i) The minimum qualification for admission into PGDE is a bachelor degree (non-education) with a GPA of 2.7 or above from UDSM or any other institution recognized by TCU.
- (ii) A non-education (advanced) Diploma in Education offered by UDSM or any other institution recognized by TCU may also suffice for consideration for admission into PGDE.
- (iii) SoED Board may also consider applicants with any other equivalent qualification not mentioned above, subject to the Senate approval.

4. Programme Structure

PGDE programme comprises coursework and Teaching Practice (TP). Fulltime students shall complete their coursework within the first 2 semesters of enrolment. Within the third semester, the candidate must submit the independent study report.

Semester	Activities
Semester I	Coursework
Semester II	Coursework
Semester III	Teaching practice and independent study report writing and submission

- (i) The credit system shall be used to gauge the workload involved in a programme.
- (ii) One credit is equal to learning outcomes achievable in 10 notional hours of learning time determined on the basis of a learner with an average learning speed.
- (iii) A minimum of 120 credits shall be completed to satisfy the coursework requirement before proceeding to teaching practicum.

5. List of Courses

Part I: 10 Core courses each 12 credits 132
Part II: at least two electives each 12 credits 24

Total 156

Table 1: Core Courses

Course Code	Course Title	Credits
CT 501	Principles of Curriculum Development and Teaching	12
EP 500	Introduction to Educational Psychology	12
EF 500	Principles of Education	12
FE 502	Research Methods and Data Analysis	12
CT 509	Classroom Interaction and Research	12
CT 512	Didactics	12
EP 503	Assessment and Evaluation	12
EA 500	Management of Education and School Administration	12
CT 513	Practicum	24
FE 599	Independent Study	12
Total		132

Elective Courses

Each candidate will be required to select at least two elective courses from the list indicated in Table 2.

Table 2: Electives Courses

Course Code	Course Title	Credits
AE 501	Human Rights Education	12
AE 500	Adult Learning	12
CT 500	Language Education	12
CT 508	Library Education and Information Management.	12
CT 507	Introduction to Entrepreneurial Education	12
EA 502	Administrative & Organizational Behaviour.	12
EA 501	Human Resources Development in Educational Organizations	12
EF 501	Sociology of Education	12
EP 504	Educational Guidance and Counseling	12
PE 501	Theory and Practice of Fitness Promotion	12

6. Programme Evaluation and Examinations

- (i) Each course in PGDE programme shall be offered and assessed in the same semester and the grade is awarded.
- (ii) The average grade for all postgraduate courses must be at least “B”.
- (iii) A candidate whose GPA is below 2.7 shall be discontinued from the programme.
- (iv) A candidate whose overall GPA is 2.7 or above shall be allowed to do supplementary examinations in the failed courses.
- (v) The maximum grade that can be attained from supplementary examinations shall be “B”.
- (vi) Candidates who fail in more than one supplementary examination shall be discontinued from the programme.
- (vii) A candidate who fails in only one supplementary examination shall be allowed to repeat the failed course.
- (viii) A candidate who repeats a course and fails in the first sitting examination shall not be allowed to do supplementary examinations, and shall be discontinued from the programme.
- (ix) The final examination shall be held immediately upon completing a course. The weighting of this final examination in determining the grade for the course shall be: University Examination (50%) and Continuous Assessment (50%) except for a course on practicum. The form of assessment shall be specified by respective instructors at the beginning of the course.
- (x) University guidelines on the preparation of dissertations shall apply.

MASTER PROGRAMMES OFFERED BY THE SCHOOL OF EDUCATION

MASTER OF ARTS IN EDUCATION (MA ED) (FULLTIME)

SoED offers Master of Arts in Education (MA ED) degree programme by thesis as well as by coursework and dissertation.

1. Objectives of the Programme

MA Education programme aims to:

- (i) raise the level of awareness on issues that face education including curriculum and quality teaching and learning, management and administration, social, comparative and philosophical issues;
- (ii) develop skills of understanding educational research reports as well as reviewing and critiquing education writings and research reports; and
- (iii) develop ability of designing, executing and writing educational research projects.

2. Entry Requirements

- (i) The minimum qualification for admission into MAED is a bachelor degree in education with a GPA of 2.7 or above from the University of Dar es Salaam or any other institution recognized by TCU.
- (ii) A Postgraduate Diploma in Education offered by the University of Dar es Salaam School of Education (SoED), or any other institution recognized by TCU may also suffice for consideration for admission into MAED.
- (iii) SOED Board may also consider applicants with any other equivalent qualification not mentioned above, subject to the Senate approval.

3. Programme Structure

MAED programme is offered in two ways that is by thesis or by coursework and dissertation.

The Structure of the Programme

<i>Semester</i>	<i>Activities</i>	
Semester I	Coursework	
Semester II	Coursework and approval of coursework results	
Semester III	Dissertation	
	<i>Period</i>	<i>Activities</i>
	August – September	Proposal development and approval
	October – November	Field Work
	December	Data Analysis
	January	First Draft
	February 15 th	Second Draft
	February 28 th / 29 th	Final Draft
	March 1 st	Submission
	March 07 th – 21 st	Presentation at departmental level
	March 21 st – 31 st	Assessment of the dissertations by IE and EE
	April 1 st – 15 th	Approval of dissertation results
	April 20 th	Production of final error free copy
	April 25 th	Final submission
May/ December	Graduation	

- (i) Fulltime students shall complete their coursework within the first 2 semesters of enrolment. Within the third semester, the candidate must submit the spiral and loose bound dissertation ready for presentation at department level and for examination respectively.
- (ii) Part-time candidates shall include those pursuing evening programmes to complete their coursework within the first 18 months of enrolment.
- (iii) The minimum time for the dissertation phase shall be 6 months.
- (iv) The credit system shall be used to gauge the workload involved in a programme.
- (v) One credit is equal to learning outcomes achievable in 10 notional hours of learning time determined on the basis of a learner with an average learning speed.
- (vi) A minimum of 120 credits shall be completed to satisfy the coursework requirement before proceeding to the dissertation phase, unless otherwise stated. A dissertation shall have 60 credits.
- (vii) In addition, a candidate may be required to take certain undergraduate courses that are pre-requisites for some postgraduate courses. However, these will not be considered in the final degree evaluation.

4. List of courses

Part I: 7 Core courses (each 12 credits)	84
Part II: 3 Electives (each 12 credits)	36
Part III: Dissertation	60
Total	180

Table 1: Core Courses

Course Code	Course Title	Credits
FE 600a	Research Methods in Education I	12
FE 600b	Research Methods in Education II	12
EA 621	Policy Planning and Administration	12
CT 640	Curriculum and Teaching	12
EF 621	Comparative Education	12
AE 620	Adult Learning	12
EP 624	Theories of Teaching and Learning	12
FE 699	Dissertation	60
Total		144

Each candidate will be required to select **three elective courses** from the list as indicated in Table 2.

Table 2: Elective Courses

Course Code	Course Title	Credits
EA 622	Management of Educational Institutions and Projects	12
EP 622	Social Psychology	12
EP 623	Psychology of Child Development	12
EA 623	Educational Planning and Financing	12
CT 647	Advanced Curriculum Development	12
PE 621	Youth and Sports Development	12
CT 646	Environmental Education	12
AE 621	Open and Distance Learning	12
PE 622	Sports Economics and Marketing	12
EP 624	Theories of Teaching and Learning	12
AE 622	Management and Financing Adult Education	12

5. Programme Evaluation and Examinations

- (i) Each course shall be offered and assessed in the same semester and the grade is awarded.
- (ii) With an approval of the respective SOED Board, the coursework completed in postgraduate studies at other universities may contribute to the coursework requirements for the MAED degree. The equivalent weighting of this coursework will be determined by the SOED Board in accordance with the University Qualification Framework set by the Tanzania Commission for Universities (TCU).
- (iii) The average grade for all postgraduate courses must be at least "B".
- (iv) A candidate whose GPA is below 2.7 shall be discontinued from the programme.
- (v) A candidate whose overall GPA is 2.7 or above, shall be allowed to do supplementary examinations in the failed courses.
- (vi) The maximum grade that can be attained from a supplementary examination shall be "B".
- (vii) Candidates who fail in more than one supplementary examination shall be discontinued from the programme.
- (viii) A candidate who fails in only one supplementary examination shall be allowed to repeat the failed course.
- (ix) A candidate who repeats a course and fails in the first sitting examination shall not be allowed to do supplementary examinations, and shall be discontinued from the programme.

- (x) The final examination shall be held immediately upon completing a course. The weighting of this final examination in determining the grade for the course shall be University Examination (50%) and Continuous Assessment (50%). The form of assessment shall be specified by respective instructors at the beginning of the course.
- (xi) For the dissertation phase, the candidate in consultation with the supervisor shall formulate a research proposal.
- (xii) University guidelines on the preparation of dissertations shall apply.

MASTER OF ARTS IN EDUCATION (MA EDUCATION) (EVENING)

The School of Education offers MAED programme by coursework and dissertation in the evening. The aim of the programme is to widen access to residence, Dar es Salaam and neighbouring regions to have a place of study after working hours. Entry qualifications, courses, structure, assessment and evaluation, rules and regulations are the same as MAED programme except that the programme is offered in the evening.

MASTER OF EDUCATIONAL MANAGEMENT AND ADMINISTRATION (MEMA)

1. Introduction

SoED offers a Master of Educational Management and Administration (MEMA) programme by thesis or by coursework and dissertation. The MEMA programme aims at training and developing high quality educational managers and administrators that are critically needed to strengthen the ability of the ministry responsible for education, regional/local authorities, higher education institutions and schools to provide the highest quality of education in Tanzania.

2. Objectives of the Programme

MEMA program aims to train and develop high quality educational managers and administrators that are critically needed to strengthen the ability of national and local educational authorities and schools to provide high quality education in Tanzania.

3. Entry requirements

- (i) The minimum qualification for admission into MEMA is a bachelor degree in education with a GPA of 2.7 or above from the University of Dar es Salaam or any other institution recognized by TCU.
- (ii) A Postgraduate Diploma in Education offered by SOED, or any other institution recognized by TCU may also suffice for consideration for admission into MEMA.
- (iii) SOED Board may also consider applicants with any other equivalent qualification not mentioned above, subject to the Senate approval.

4. Programme Structure

MEMA programme is delivered by thesis and/or by coursework and dissertation.

<i>Semester</i>	<i>Activities</i>	
Semester I	Coursework	
Semester II	Coursework	
Semester III	Dissertation	
	<i>Period</i>	<i>Activities</i>
	August – September	Proposal development and approval
	October – November	Field Work
	December	Data Analysis
	January	First Draft
	February 15 th	Second Draft
	February 28 th / 29 th	Final Draft
	March 1 st	Submission
	March 07 th – 21 st	Presentation at departmental level
	March 21 st – 31 st	Assessment of the dissertations by IE and EE

	April 1 st – 15 th	Approval of dissertation results
	April 20 th	Production of final error free copy
	April 25 th	Final Submission
	May/ December	Graduation

- (i) Fulltime students shall complete their coursework within the first 2 semesters of enrolment. Within the third semester, the candidate must submit the spiral and loose bound dissertation ready for presentation at department level and for examination respectively.
- (ii) Part-time candidates shall include those following evening programmes to complete their coursework within the first 18 months of enrolment.
- (iii) The minimum time for the dissertation phase shall be 6 months.
- (iv) The credit system shall be used to gauge the workload involved in a programme.
- (v) One credit is equal to learning outcomes achievable in 10 notional hours of learning time determined on the basis of a learner with an average learning speed.
- (vi) A minimum of 120 credits shall be completed to satisfy the coursework requirement before proceeding to the dissertation phase unless otherwise stated. A dissertation shall have 60 credits.
- (vii) In addition, a candidate may be required to take certain undergraduate courses that are pre-requisites for some postgraduate courses. However, one will not be considered in the final degree evaluation.

5. List of Courses

Part I: 7 Core courses (each 12 credits)	84
Part II: 3 Electives (each 12 credits)	36
Part III: Dissertation	60
Total	180

Table 1: Core Courses

Course Code	Course Title	Credits
FE 600a	Research Methods in Education I	12
FE 600b	Research Methods in Education II	12
EA 624	Educational Policy Making and Policy Analysis	12
EA 625	Educational Planning, programme/Project design and Evaluation	12
EA 626	Economics of Education and Financing	12
EA 627	Management of Education Systems and Institutions	12
EA 628	Quality Assurance and Control in Education	12
FE 699	Dissertation	60
Total		144

Elective/Option Courses

Each candidate will be required to select **three courses** from the list indicated in Table 2.

Table 2: List of Elective Courses

Course Code	Course Title	Credits
EA 629	The Politics of Education	12
EA 630	Education Management Information System (EMIS)	12
EA 631	Organizational Behaviour in Education	12

EA 632	Legal and Ethical Aspects of Education	12
EA 633	Human Resource Management	12
FE 620	Business and Entrepreneurial Education	12

6. Programme Evaluation and Examinations

- (i) Each course in MEMA shall be offered and assessed in the same semester and the grade awarded.
- (ii) With an approval of the respective SOED Board, the coursework completed in postgraduate studies at other universities may contribute to the coursework requirements for MEMA degree programme. The equivalent weighting of this coursework will be determined by SoED Board in accordance with the University Qualification Framework set by the Tanzania Commission for Universities (TCU).
- (iii) The average grade for all postgraduate courses must be at least “B”.
- (iv) A candidate whose GPA is below 2.7 shall be discontinued from the programme.
- (v) A candidate whose overall GPA is 2.7 or above shall be allowed to do supplementary examinations in the failed courses.
- (vi) The maximum grade that can be attained from a supplementary examination shall be “B”.
- (vii) Candidates who fail in more than one supplementary examination shall be discontinued from the programme.
- (viii) A candidate who fails in only one supplementary examination shall be allowed to repeat the failed course.
- (ix) A candidate who repeats a course and fails in the first sitting examination shall not be allowed to do supplementary examinations, and shall be discontinued from the programme.
- (x) The final examination shall be held immediately upon completing a course. The weighting of this final examination in determining the grade for the course shall be University Examination (50%) and Continuous Assessment (50%). The form of assessment shall be specified by respective instructors at the beginning of the course.
- (xi) For the dissertation phase, the candidate in consultation with the supervisor shall formulate a research proposal.
- (xii) University guidelines on the preparation of dissertations shall apply.

MASTER OF EDUCATIONAL MANAGEMENT AND ADMINISTRATION (MEMA) EVENING

SoED offers MEMA programme by coursework and dissertation in the evening. The aim of the programme is to widen access to residence Dar es Salaam and neighbouring regions to have a place of study after working hours. Entry qualifications, courses, structure, assessment and evaluation, rules and regulations are the same as MEMA programme except that the programme is offered in the evening.

MASTER OF EDUCATION IN APPLIED SOCIAL PSYCHOLOGY (MED ASP)

1. Introduction

SoED offers Master of Education in Applied Social Psychology (MED ASP) degree programme by coursework and dissertation. The programme aims at: training and developing high quality social psychologists that are critically needed to strengthen the psychological wellbeing of children, adolescents/youth, adults, students, teachers and the Tanzanian population at large; providing critical analysis of health behaviours and life styles with the view of improving quality of life; strengthening the link between University of Dar es Salaam and the Tanzanian community; and advancing teaching and quality of research in the socio cultural behavioural fields.

2. Objectives of the programme

MED (ASP) programme provides training within the context of the scientist-practitioner model to equip professional counsellors and psychotherapists who will be well grounded in psychological principles in an African perspective. The programme prepares students for the counselling profession as well as other psychological interventions, which involves application of developmental and social sciences in assisting

clients of all ages and the community at large to attain psychological growth and rid themselves of social adjustment problems. The programme objectives are to:

- (i) develop learners' competence in educational and applied social psychology;
- (ii) develop learners' research skills for knowledge creation and dissemination in educational and applied social psychology;
- (iii) produce trained personnel in educational and applied social psychology; and
- (iv) prepare learners for further education in educational and applied social psychology.

3. Entry Requirements

- (i) The minimum qualification for admission into MED ASP is a bachelor degree in education or related fields with a GPA OF 2.7 or above from University of Dar es Salaam or any other institution recognized by TCU.
- (ii) A Postgraduate Diploma in Education offered by SoED, or any other institution recognized by TCU may also suffice for consideration for admission into MAASP.
- (iii) SoED Board may also consider applicants with any other equivalent qualification not mentioned above, subject to the Senate approval.

4. Programme Structure

MAASP programme comprises thesis or coursework and dissertation.

<i>Semester</i>	<i>Activities</i>	
Semester I	Coursework	
Semester II	Coursework	
Semester III	Practicum to Counseling	
Semester IV	Dissertation	
	<i>Period</i>	<i>Activities</i>
	August – October	Practicum to Counseling
	November	Proposal development and approval
	December - February	Field Work
	March	Data Analysis
	April	First Draft
	May	Second Draft
	June 1 st	Final Draft
	June 07 th – 21 st	Submission
	June 21 st – 31 st	Presentation at departmental level
	July 1 st – 15 th	Assessment of the dissertations by IE and EE
	July 20 th	Approval of dissertation results
	July 25 th	Production of final error free copy
	July 31 st	Final submission
	December	Graduation

- (i) Fulltime students shall complete their coursework within the first 2 semesters of enrolment. Within the third semester, the candidates must conduct practicum to counseling and submit a report. In the fourth semester the candidate must submit the spiral and loose bound dissertation ready for presentation at department level and for examination respectively.
- (ii) Part-time candidates shall include those following evening programmes to complete their coursework within the first 18 months of enrolment.
- (iii) The minimum time for the dissertation phase shall be 6 months.
- (iv) The credit system shall be used to gauge the workload involved in a programme.
- (v) One credit is equal to learning outcomes achievable in 10 notional hours of learning time determined on the basis of a learner with an average learning speed.

- a) A minimum of 120 credits shall be completed to satisfy the coursework requirement before proceeding to practicum and to the dissertation phase, unless otherwise stated. A dissertation shall have 60 credits.
- b) In addition, a candidate may be required to take certain undergraduate courses that are pre-requisites for some postgraduate courses. However, the candidate will not be considered in the final degree evaluation.

5. List of courses

Part I: 7 Core courses each 12 credits	84
Part II 3 Electives each 12 credits	36
Part III Dissertation	60
Total	80

Table 1: Core Courses

Course Code	Course Title	Credits
FE 600a	Research Methods in Education I	12
FE 600b	Research Methods in Education II	12
EP 622	Social and Personality Psychology	12
EP 625	General Psychology	12
EP 624	Theories of Teaching and Learning	12
EP 626	Community Guidance and Counseling	12
EP 628	Community Psychology and Mental Health	12
EP 627	Practicum to Counseling	12
FE 699	Dissertation	60
Total	144	

Each candidate will be required to select **three elective courses** from the list indicated in the table 2.

Table 2: Elective Courses

Course Code	Course Title	Credits
EP 623	Psychology of Child Development	12
EP 629	Career and Occupational Psychology	12
EP 630	Introduction to Methods of Studying Human Behaviour	12
EP 631	Health Behaviours in Young People	12
EP 612	Psychology of Ageing and Quality of Life	12
EP 613	Gender Psychology	12
PE 622	Sports Economics and Marketing	12

6. Programme Evaluation and Examinations

- (i) Each course in MED ASP shall be offered and assessed in the same semester and the grade awarded.
- (ii) With an approval of the respective SoED Board, the coursework completed in postgraduate studies in other universities may contribute to the coursework requirements for the MAASP degree. The equivalent weighting of this coursework will be determined by SoED Board in accordance with the University Qualification Framework set by the Tanzania Commission for Universities (TCU).
- (iii) The average grade for all postgraduate courses must be at least "B".
- (iv) A candidate whose GPA is below 2.7 shall be discontinued from the programme.
- (v) A candidate whose overall GPA is 2.7 or above shall be allowed to do supplementary examinations in the failed courses.
- (vi) The maximum grade that can be attained from a supplementary examination shall be "B".
- (vii) Candidates who fail in more than one supplementary examination shall be discontinued from the programme.

- (viii) A Candidate who fails in only one supplementary examination shall be allowed to repeat the failed course.
- (ix) A candidate who repeats a course and fails in the first sitting examination shall not be allowed to do supplementary examinations, and shall be discontinued from the programme.
- (x) The final examination shall be held immediately upon completing a course. The weighting of this final examination in determining the grade for the course shall be University Examination (50%) and Continuous Assessment (50%) except for a course on practicum. The form of assessment shall be specified by respective instructors at the beginning of the course.
- (xi) For the dissertation phase, the candidate in consultation with the supervisor shall formulate a research proposal.
- (xii) University guidelines on the preparation of dissertations shall apply.

MASTER OF EDUCATION IN SCIENCE EDUCATION (MEd SCIENCE EDUCATION)

1. Introduction

SoED offers a Master of Science in Science Education (MEd Sc. Education) by coursework and dissertation. The MEd Sc. Education programme aims at training and developing high quality science teachers and administrators that are critically needed to strengthen the scientific thinking and behavior among children, adolescents/youth, adults, students, teachers and the Tanzanian population at large.

2. Objectives of the Programme

MEd Science Education programme is designed for experienced graduate teachers of Science, Mathematics, and Technology to upgrade their pedagogical, didactical, research and leadership skills through specialized training. At the end of the programme, MEd Sc. Education student should be able to:

- (i) develop awareness of current issues and problems in science, mathematics, and technology (SMT) education and find ways of addressing them in the African and Tanzanian context;
- (ii) develop competence in designing, managing, organizing, and running professional development programmes for Science, Mathematics and Technology teachers;
- (iii) develop leadership skills in managing science departments, organizing science fairs, camps and practical work in schools;
- (iv) develop competence in integrating ICT in the teaching and learning of Science, Mathematics and Technology; and
- (v) improve professional capabilities in curriculum design, development, research, assessment, and professional development.

3. Entry Requirements

- (i) The minimum qualification for admission into MEd Sc. Education is a bachelor degree in education with science subjects with a GPA OF 2.7 or above from UDSM or any other institution recognized by TCU.
- (ii) A Postgraduate Diploma in Education offered by SoED, or any other institution recognized by TCU may also suffice for consideration for admission into MED Sc. Education.
- (iii) The SoED Board may also consider applicants with any other equivalent qualification not mentioned above, subject to the Senate approval.

4. Programme Structure

MED Sc. Education programme is offered by coursework and dissertation.

<i>Semester</i>	<i>Activities</i>	
Semester I	Coursework	
Semester II	Coursework	
Semester III	Dissertation	
	<i>Period</i>	<i>Activities</i>
	August – September	Proposal development and approval
	October – November	Field Work
	December	Data Analysis
	January	First Draft
	February 15 th	Second Draft
	February 28 th / 29 th	Final Draft
	March 1 st	Submission
	March 07 th – 21 st	Presentation at departmental level
	March 21 st – 31 st	Assessment of the dissertations by IE and EE
	April 1 st – 15 th	Approval of dissertation results
	April 20 th	Production of final error free copy
	April 25 th	Final submission
May/ December	Graduation	

- (i) Fulltime students shall complete their coursework within the first 2 semesters of enrolment. Within the third semester the candidate must submit the spiral and loose bound dissertation ready for presentation at department level and for examination respectively.
- (ii) Part-time candidates shall include those following evening programmes to complete their coursework within the first 18 months of enrolment.
- (iii) The minimum time for the dissertation phase shall be 6 months.
- (iv) The credit system shall be used to gauge the workload involved in a programme.
- (v) One credit is equal to learning outcomes achievable in 10 notional hours of learning time determined on the basis of a learner with an average learning speed.
- (vi) A minimum of 120 credits shall be completed to satisfy the coursework requirement before proceeding to practicum and to the dissertation phase, unless otherwise stated. A dissertation shall have 60 credits.
- (vii) In addition, a candidate may be required to take certain undergraduate courses that are pre-requisites for some postgraduate courses. However, will not be considered in the final degree evaluation.

5. List of courses

Part I: 7 Core courses each 12 credits	84
Part II: 3 Electives each 12 credits	36
Part III: Dissertation	60
Total	180

Table 1: Core Courses

Course Code	Course Title	Credits
FE 600a	Research Methods in Education I	12
FE 600b	Research Methods in Education II	12
CT 640	Curriculum and Teaching	12
CT 641	Curriculum Development in SMT	12
CT 643	Professional Development in SMT	12
CT 644	Assessment of Performance in SMT	12

CT 645	Computer Assisted Learning	12
FE 699	Dissertation	60
Total		144

Each candidate will be required to select **three elective courses** from the list indicated in the table 2.

Table 2: Elective Courses

Course Code	Course Title	Credits
CT 602	Social Context in SMT	12
CT 646	Environmental education	12
EP 624	Theories of Teaching & Learning	12
CT 647	Advanced Curriculum Development	12
AE 621	Open and distance learning	12
AE 620	Adult learning	12

6. Programme Evaluation and Examinations

- (i) Each course in MED ASP shall be offered and assessed in the same semester and the grade awarded.
- (ii) With an approval of the respective SoED Board, the coursework completed in postgraduate studies at other universities may contribute to the coursework requirements for the MED ASP degree. The equivalent weighting of this coursework will be determined by SoED Board in accordance to the University Qualification Framework set by the Tanzania Commission for Universities (TCU).
- (iii) The average grade for all postgraduate courses must be at least “B”.
- (iv) A candidate whose GPA is below 2.7 shall be discontinued from the programme.
- (v) A candidate whose overall GPA is 2.7 or above shall be allowed to do supplementary examinations in the failed courses.
- (vi) The maximum grade that can be attained from a supplementary examination shall be “B”.
- (vii) Candidates who fail in more than one supplementary examination shall be discontinued from the programme.
- (viii) A candidate who fails in only one supplementary examination shall be allowed to repeat the failed course.
- (ix) A candidate who repeats a course and fails in the first sitting examination shall not be allowed to do supplementary examinations and shall be discontinued from the programme.
- (x) The final examination shall be held immediately upon completing a course. The weighting of this final examination in determining the grade for the course shall be University Examination (50%) and Continuous Assessment (50%) except for a course on practicum. The form of assessment shall be specified by respective instructors at the beginning of the course.
- (xi) For the dissertation phase, the candidate in consultation with the supervisor shall formulate a research proposal.
- (xii) University guidelines on the preparation of dissertations shall apply.

MASTER OF EDUCATION IN LANGUAGE EDUCATION (MED LED)

1. Introduction

SoED also offers Master of Education in Language Education (MED LED) degree programme by coursework and dissertation. MED LED programme aims at training and developing high quality language teachers.

2. Objectives of the Programme

The main objective of MEDLED programme is to prepare specialists in language education who will demonstrate knowledge, skills, values and abilities in preparing language teacher trainers and conduct research projects that address problems associated with language in education in Africa, and Tanzania in particular. The programme intends to benefit education stakeholders dealing with language of instruction, language teaching and learning.

3. Entry requirements

- (i) The minimum qualification for admission into MED LED is a bachelor degree in education with a background in language subjects with a GPA OF 2.7 or above from UDSM or any other institution recognized by TCU.
- (ii) A Postgraduate Diploma in Education offered by SoED, or any other institution recognized by TCU may also suffice for consideration for admission into MED LED.
- (iii) SoED Board may also consider applicants with any other equivalent qualification not mentioned above, subject to the Senate approval.

4. Programme Structure

MED LED programme is delivered by thesis and or coursework and dissertation.

<i>Semester</i>	<i>Activities</i>	
Semester I	Coursework	
Semester II	Coursework	
Semester III	Dissertation	
	<i>Period</i>	<i>Activities</i>
	August – September	Proposal development and approval
	October – November	Field Work
	December	Data Analysis
	January	First Draft
	February 15 th	Second Draft
	February 28 th / 29 th	Final Draft
	March 1 st	Submission
	March 07 th – 21 st	Presentation at departmental level
	March 21 st – 31 st	Assessment of the dissertations by IE and EE
	April 1 st – 15 th	Approval of dissertation results
	April 20 th	Production of final error free copy
	April 25 th	Final Submission
May/ December	Graduation	

- (i) Fulltime students shall complete their coursework within the first 2 semesters of enrolment. Within the third semester, the candidate must submit the spiral and loose bound dissertation ready for presentation at department level and for examination, respectively.
- (ii) Part-time candidates shall include those following evening programmes to complete their coursework within the first 18 months of enrolment.
- (iii) The minimum time for the dissertation phase shall be 6 months.
- (iv) The credit system shall be used to gauge the workload involved in a programme.

- (v) One credit is equal to learning outcomes achievable in 10 notional hours of learning time determined on the basis of a learner with an average learning speed.
- (vi) A minimum of 120 credits shall be completed to satisfy the coursework requirement before proceeding to practicum and to the dissertation phase, unless otherwise stated. A dissertation shall have 60 credits.
- (vii) In addition, a candidate may be required to take certain undergraduate courses that are pre-requisites for some postgraduate courses. However, will not be considered in the final degree evaluation.

5. List of Courses

Part I: 10 Core courses (each 12 credits)	120
Part II: Electives: (each 12 credits)	00
Part III: Dissertation	60
Total	180

Table 1: Core Courses

Course Code	Course Title	Credits
FE 600a	Research Methods in Education	12
FE 600b	Research Methods in Education	12
CT 640	Curriculum and Teaching	12
CT 620	Theories and practice of Language Teaching and Learning	12
CT 621	Advanced Language Teaching Methods	12
CT 622	Evaluation and Analysis of Language Teacher Training and Professional Development	12
CT 623	Language Education Policy	12
CT 624	Issues in Language Curriculum Design	12
CT 625	Production and Evaluation of language Teaching and Learning Materials	12
CT 628	Early Years Language Teaching and Literacy Development	12
FE 699	Dissertation	60
Total		180

Each candidate will be required to select elective courses from the list indicated in Table 2.

Table 2: Electives Courses

Course Code	Course Title	Credits
CT 626	Researching Tanzanian Languages for Education development	12
CT 647	Advanced Curriculum Development	12
CT 629	Multilingual Education	12
CT 627	Language of instruction Policy	12

6. Programme Evaluation and Examinations

Each course in MED LED programme shall be offered and assessed in the same semester and a grade awarded.

- (i) With an approval of the respective SoED Board, the coursework completed in postgraduate studies at other universities may contribute to the coursework requirements for the MED LED degree programme. The equivalent weighting of this coursework will be determined by SoED Board in accordance to the University Qualification Framework set by the Tanzania Commission for Universities (TCU).
- (ii) The average grade for all postgraduate courses must be at least “B”.
- (iii) A candidate whose GPA is below 2.7 shall be discontinued from the programme.

- (iv) A candidate whose overall GPA is 2.7 or above shall be allowed to do supplementary examinations in the failed courses.
- (v) The maximum grade that can be attained from a supplementary examination shall be “B.”
- (vi) Candidates who fail in more than one supplementary examination shall be discontinued from the programme.
- (vii) A candidate who fails in only one supplementary examination shall be allowed to repeat the failed course.
- (viii) A candidate who repeats a course and fails in the first sitting examination shall not be allowed to do supplementary examinations, and shall be discontinued from the programme.
- (ix) The final examination shall be held immediately upon completing a course. The weighting of this final examination in determining the grade for the course shall be University Examination (50%) and Continuous Assessment (50%) except for a course on practicum. The form of assessment shall be specified by respective instructors at the beginning of the course.
- (x) For the dissertation phase, the candidate in consultation with the supervisor shall formulate a research proposal.
- (xi) University guidelines on the preparation of dissertations shall apply.

MASTER OF EDUCATION IN PHYSICAL EDUCATION AND SPORT SCIENCE (MED PESS)

1. Introduction

SoED offers a Master of Education in Physical Education and Sport Sciences (MED PESS) by coursework and dissertation. The Master of Education in Physical Education and Sport Sciences (MED-PESS) training provides an opportunity to a candidate to pursue a body of knowledge and experience to enable them to develop perspectives and research projects that eventually contribute to a repertoire of wide knowledge and practice useful for improvement of human life. Training in a master of Education in Physical Education and Sport Sciences will help learners be competent in teaching PE and sport sciences at different levels and also help those who will be working in the sport industry as sport administrators and coaches.

2. Objectives of the Programme

The objectives of the programme are to:

- (i) produce post graduates with knowledge, skills and attitudes in physical education and sport sciences;
- (ii) equip students with research techniques in physical education and sport sciences;
- (iii) train personnel in physical education and sport sciences;
- (iv) advance the programme participants in research approaches and skills to enable them to undertake well-based research into a variety of physical education and sports issues and problems; and
- (v) prepare learners for further education in physical education and sport sciences and increase competence in related fields.

Entry Requirements

- (i) The minimum qualification for admission into MED PESS is a bachelor degree in education with a background in sports and science subjects with a GPA of 2.7 or above from UDSM or any other institution recognized by TCU.
- (ii) A Postgraduate Diploma in Education offered by SoED, or any other institution recognized by TCU may also suffice for consideration for admission into MED PESS.
- (iii) The SoED Board may also consider applicants with any other equivalent qualification not mentioned above, subject to the Senate approval.

3. Programme Structure

MED PESS programme comprises coursework and dissertation. Fulltime students shall complete their coursework within the first 2 semesters of enrolment. Within the third, semester the candidate must submit the spiral and loose bound dissertation ready for presentation at department level and for examination respectively.

<i>Semester</i>	<i>Activities</i>	
Semester I	Coursework	
Semester II	Coursework	
Semester III	Dissertation	
	<i>Period</i>	<i>Activities</i>
	August – September	Proposal development and approval
	October – November	Field Work
	December	Data Analysis
	January	First Draft
	February 15 th	Second Draft
	February 28 th / 29 th	Final Draft
	March 1 st	Submission
	March 07 th – 21 st	Presentation at departmental level
	March 21 st – 31 st	Assessment of the dissertations by IE and EE
	April 1 st – 15 th	Approval of dissertation results
	April 20 th	Production of final error free copy
	April 25 th	Final submission
May/ December	Graduation	

- (i) Part-time candidates shall include those following evening programmes to complete their coursework within the first 18 months of enrolment.
- (ii) The minimum time for the dissertation phase shall be 6 months.
- (iii) The credit system shall be used to gauge the workload involved in a programme.
- (iv) One credit is equal to learning outcomes achievable in 10 notional hours of learning time determined on the basis of a learner with an average learning speed.
- (v) A minimum of 120 credits shall be completed to satisfy the coursework requirement before proceeding to practicum and to the dissertation phase, unless otherwise stated. A dissertation shall have 60 credits.
- (vi) In addition, a candidate may be required to take certain undergraduate courses that are pre-requisites for some postgraduate courses. However, one will not be considered in the final degree evaluation.

4. List of courses

Part I: 8 Core courses each 12 credits	96
Part II: 2 electives each 12 credits	24
Part III: Dissertation	60
Total	180

Table 1: Core Courses

Course Code	Course Title	Credits
PE 600	Research Methods in Exercise and Sports Sciences	12
PE 611	Leadership and Management in Physical Education and Sports	12
PE 604	Scientific Principles of Sports Training	12

PE 609	Professional Preparation and Curriculum Design in Physical Education and Sport	12
PE 622	Sports Economics and Marketing	12
PE 603	Legal and Ethical Aspects in Physical Education and Sports	12
PE 608	Physical Education and Sports for Special Populations	12
PE 613	Sport and Exercise Psychology	12
SE 699	Dissertation	60
Total		156

Each candidate will be required to select **two elective courses** from the list indicated in the table 2.

Table 2: Elective Courses

Course Code	Course Title	Credits
PE 605	Sports Safety, Injury Management and Rehabilitation	12
PE 607	Pedagogy of Physical Education and Sports	12
PE 606	Sociology of Physical Education and Sports	12
PE 621	Youth and Sports Development	12

5. Programme Evaluation and Examinations

- (i) Each course in MED PESS programme shall be offered and assessed in the same semester and the grade awarded.
- (ii) With an approval of the respective SoED Board, the coursework completed in postgraduate studies at other universities may contribute to the coursework requirements for the MED PESS degree programme. The equivalent weighting of this coursework will be determined by SoED Board in accordance to the University Qualification Framework set by the Tanzania Commission for Universities (TCU).
- (iii) The average grade/Pass for all postgraduate courses must be at least “B”.
- (iv) A candidate whose GPA is below 2.7 shall be discontinued from the programme.
- (v) A candidate whose overall GPA is 2.7 or above shall be allowed to do supplementary examinations in the failed courses.
- (vi) The maximum grade that can be attained from a supplementary examination shall be “B”.
- (vii) Candidates who fail in more than one supplementary examination shall be discontinued from the programme.
- (viii) A candidate who fails in only one supplementary examination shall be allowed to repeat the failed course.
- (ix) A candidate who repeats a course and fails in the first sitting examination shall not be allowed to do supplementary examinations, and shall be discontinued from the programme.
- (x) The final examination shall be held immediately upon completing a course. The weighting of this final examination in determining the grade for the course shall be University Examination (50%) and Continuous Assessment (50%_ except for a course on practicum. The form of assessment shall be specified by respective instructors at the beginning of the course.
- (xi) For the dissertation phase, the candidate in consultation with the supervisor shall formulate a research proposal.
- (xii) University guidelines on the preparation of dissertations shall apply.

**PHD PROGRAMMES OFFERED BY THE SCHOOL OF EDUCATION
DOCTOR OF PHILOSOPHY (PHD) IN EDUCATION BY THESIS AND BY COURSEWORK
AND DISSERTATION**

1. Introduction

The School of Education offers a PhD in Education by thesis as well as by coursework and dissertation. The PhD in Education at SoED aims at exposing the advanced postgraduate (doctoral) students to a strong theoretical foundation to enable them to enquire into and interrogate the *whats, whys* and *hows* of educational policy and practice in society; grounding the programme participants in research approaches and skills to enable them to undertake well-based research into a variety of educational issues and problems.

2. Objectives of the Programme

The PhD programme at the School of Education aims at:

- (i) Enabling participants to acquire pertinent skills in data analysis that will facilitate the writing of informative research reports that can guide public policy and pedagogical practice;
- (ii) Preparing and producing individuals for advanced intellectual service within institutions of higher learning - universities and university colleges - in Tanzania and beyond, which are in need of teaching and research staff for various programmes in the field of education;
- (iii) Providing a framework within which students can conduct a piece of original educational research relating to their own experience and interests;
- (iv) Developing fully trained and competent educational researchers who are able to understand and use research techniques appropriate to their subject area and to be conversant with the approaches used by other social scientists and
- (v) Enabling students to think through how they can use their existing knowledge and skills in different contexts and apply them to a variety of problems; and, progressively, to identify their own needs for training and equipping students to pursue other professional research activities subsequently.

3. Entry requirement

- (i) A candidate for admission to the PhD in Education at SoED must hold a Bachelor (with a GPA of 3.5 or above from UDSM or any other higher learning institution recognized by TCU) and a Master (with a GPA of 4.0 or above from UDSM or any other higher learning institution recognized by TCU) degrees in Education from the University of Dar es Salaam or of any other institution recognized by TCU.
- (ii) Candidates who possess a relevant first class in a Bachelor in Education may be considered for PhD registration after initially registering for the Master degree (thesis), and demonstrating outstanding performance after doing postgraduate training for at least one year, upon recommendations of SoED Postgraduate Studies and Research (Higher Degrees) Committee and authorization by Senate.

4. Programme Structure (By Course Work and Dissertation)

The PhD in Education by thesis degree programme involves a minimum of three years for full-time candidates, or five years for part-time registered candidates. The PhD in Education by Coursework and Dissertation degree programme involves a minimum of four years for full-time candidates, or six years for part-time registered candidates.

<i>Semester</i>	<i>Activities</i>
Semester I	Coursework
Semester II	Coursework and approval; Preparation of Comprehensive Examination (CE) questions and composition of CE panels

Semester III	Comprehensive Examination and approval
Semester IV	Dissertation phase: <ul style="list-style-type: none"> - Assigning a research supervisor - Proposal writing and approval at Department and School levels - Research clearance
Semester V	Dissertation phase: <ul style="list-style-type: none"> - Field work/ data collection
Semester VI	Dissertation phase: <ul style="list-style-type: none"> - Data analysis - Report writing - Writing and submission of a journal paper
Semester VII	Dissertation phase: <ul style="list-style-type: none"> - Submission of first and final draft of a dissertation - Filling in intention to submit forms - Submission of dissertation for internal and external examination
Semester VIII	Dissertation phase: <ul style="list-style-type: none"> - Viva Voce Graduation

The PhD in Education by Coursework and Dissertation degree programme has several specializations in education as appears in the table of courses.

5. Comprehensive Examination

- (i) At the end of the coursework part, candidates shall be required to do a comprehensive examination as prescribed by the School of Education before they can be allowed to proceed to the dissertation phase.
- (ii) A comprehensive examination shall mean a specific type of examination aimed at examining the candidate's broad philosophical and conceptual understanding of the subject area as well as the capacity to develop and communicate logical arguments.
- (iii) The comprehensive examination shall be administered after the candidate has the coursework part, but prior to embarking on the dissertation part and shall have the following features:
 - (a) The examination of the candidate's broad philosophical and conceptual understanding of the subject area, as well as the capacity to develop and communicate logical arguments.
 - (b) It shall be both oral and written and shall be assessed on a pass or fail basis.
 - (c) The oral comprehensive examinations shall not take more than three hours.
- (iv) A comprehensive examination shall be judged by a panel of experts in the relevant field who possess a PhD. The panel should be constituted by the Principal/Dean/Director in consultation with Heads of Departments and shall have an odd number of members i.e. 3 or 5. The most senior member shall chair the panel.
- (v) A candidate who fails a comprehensive examination shall be required to take another comprehensive examination as recommended by the examination panel.

6. List of Courses

Part I: 4 Core courses each 24 credits	96
Part II: 4 Specialized courses	96
Part III: 2 Electives each 12 credits	48
Part IV: Comprehensive Exam	00 (Pass/ fail)
Part III: Dissertation	480
Total	720

List of All Courses

Course Title	Code	Credits
<i>Core Courses</i>		
Educational Research: Philosophy and Practice	SE 700	24
Principles of Academic Writing and Dissemination	SE 701	24
Advanced Quantitative Research Methods in Education	SE 702	24
Advanced Qualitative Research Methods in Education	SE 703	24
Specialized Courses		
ADULT AND COMMUNITY EDUCATION		
Theories, Policy and Practices in Lifelong Learning	SE 710	24
Adult Education and Globalization	SE 711	24
Media Technology and Tutoring in Distance Learning	SE 712	24
CURRICULUM AND TEACHING		
Assessment of Learning and Learning Outcomes	SE 720	24
History and Philosophy of Teaching and Learning of Science Education	SE 721	24
Curriculum Development and Implementation	SE 722	24
Curriculum Evaluation	SE 723	24
Curriculum and Instruction in Education	SE 724	24
LANGUAGE EDUCATION		
Theories, Policy and Practices in Language Education	SE 725	24
Contemporary issues in Language Education	SE 726	24
Issues in Language Teaching	SE 727	24
Language in Education in Africa	SE 728	24
Advancing Literacy in Higher Education (Option)	SE 729	24
Language Testing (Option)	SE 790	24
EDUCATIONAL MANAGEMENT AND POLICY STUDIES		
Educational Leadership and Management of Change	SE 730	24
Education Policies and Practices in a Global Society	SE 731	24
Financial Management in Education	SE 732	24

EDUCATIONAL FOUNDATIONS		
Historical Development and Challenges of Education Systems in Tanzania and Beyond	SE 740	24
Philosophical Foundations in Educational Practices	SE 741	24
Ethical Issues in Education	SE 742	24
Comparative and International Education	SE 743	24
EDUCATIONAL PSYCHOLOGY		
Issues in the Psychology of Teaching and Learning	SE 750	24
Abnormal Psychology	SE 751	24
Issues in Inclusive Education and Gender	SE 752	24
Principles, Issues and Application of Psychological Testing	SE 753	24
EDUCATIONAL GUIDANCE AND COUNSELING		
Theories of Counseling	SE 760	24
Advanced Methods and Skills of Counseling	SE 761	24
Counseling and Culture	SE 762	24
PHYSICAL EDUCATION AND SPORTS SCIENCES		
Issues in Physical Education and Sports	SE 770	24
Management and Administration of Physical Education and Sport	SE 771	24
Behavior in Physical Education and Sport	SE 772	24
YOUTH, GENDER, EDUCATION AND DEVELOPMENT		
Youth and Young Adults Studies and Education (Core)	SE 780	24
Vocational Education and Training for Youth Skills Development and Employment (Core)	SE 781	24
Gender, Education and Development (Core)	SE 782	24
Contemporary Issues in Education and Youth (Elective)	SE 783	24
<i>Elective Courses</i> (to be studied elsewhere within the University or outside)	XXX	24

SoED STAFF LIST

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Technical Staff

D. Vicent, Cert. Mechanical (Dar), (Dip. Comp. Science) (Dar)

* On Study Leave

** On Sabbatical Leave

*** On Leave of Absence/Secondment

SCHOOL OF JOURNALISM AND MASS COMMUNICATION (SJMC)

INTRODUCTION

The School of Journalism and Mass Communication (SJMC) was born out of the former Tanzania School of Journalism (TSJ). It was established initially as the Institute of Journalism and Mass Communication (IJMC) under the UDSM Act No. 12 of 1970, which accordingly, revoked the TSJ Act. The IJMC was then reconstituted as a professional school to become the SJMC. The integration into the UDSM enabled the School to start offering degree programmes in Journalism, Mass Communication, and Public Relations and advertising both the undergraduate and postgraduate levels.

PROGRAMMES OFFERED BY THE SCHOOL

The SJMC offers a Postgraduate Diploma and an MA in Mass Communication, and a PhD in Journalism and Mass Communication (by thesis).

S/N	Programme Title	Mode of Delivery	Programme Status	Duration	Tuition Fee	
					Tanzanian (TShs.)	Non-Tanzanian (USD)
1	Postgraduate Diploma in Mass Communication	Coursework and Report	Fulltime	12 months	2,600,000	3,360
2	Postgraduate Diploma in Mass Communication	Coursework and Report	Evening	18 months	3,900,000	4,965
3	Master of Arts in Mass Communication	Coursework and Dissertation	Fulltime	18 months	3,900,000	4,965
4	Master of Arts in Mass Communication	Thesis	Fulltime	24 months	5,000,000	6,625
5	Doctor of Philosophy in Journalism and Mass Communication	Thesis	Fulltime	36 months	2,700,000 per annum	3,360 per annum
	Doctor of Philosophy in Journalism and Mass Communication	Thesis	Part-time	60 months	2,700,000 per annum	3,360 per annum

POSTGRADUATE DIPLOMA OFFERED BY THE SCHOOL

1. Introduction

The programme is intended to cater for the needs of those individuals either without the qualifications to join a degree programme or with interest in pursuing areas of mass communication but have not taken a relevant degree programme.

2. Objectives of the Programme

The programme aims to:

- (i) provide specialised training in specific fields of Mass Communication;

- (ii) enhance competence and skills in specialised areas of Mass Communication, Journalism, Public Relations and Advertising; and
- (iii) facilitate possible upgrading for BA Mass Communication, BA Journalism and BA Public Relations and Advertising degree holders who do not have the requisite GPA to be admitted into the MA programme.

3. Entry Requirements

- (i) A candidate must have a good first degree or Master degree from a recognised University; OR
- (ii) Possess an Advanced Diploma in any discipline.

4. Programme Structure

The Postgraduate Diploma in Mass Communication is offered as a full-time and an evening programme. The full-time programme lasts for one academic year whereas the evening/part-time programme lasts for eighteen (18) months. The evening programme is suitable for candidates who cannot manage to undertake full-time studies.

In addition to the general University examination regulations, the following examination regulations shall apply:

- (i) Each course shall be subjected to a final examination at the end of the semester/course
- (ii) A full-time or evening candidate whose overall GPA at the end of the second semester is below 2.7 shall be discontinued from the programme
- (iii) A full-time or evening candidate whose overall GPA at the end of the second semester is 2.7 or above but has failed in one or more courses shall be required to sit for a supplementary examination in the failed courses.
- (iv) A candidate who fails in any subject in supplementary examinations shall be allowed to repeat the failed subject during the semester in which the subject is offered - no candidate shall be allowed to repeat the failed subject twice
- (v) The minimum attainable grade in a supplementary examination shall be "B".
- (vi) A candidate who fails any subject in a supplementary examination shall be allowed to continue to the next semester but shall be required to repeat the failed subject during the semester in which the subject is offered. No candidate shall be allowed to repeat the failed subject twice
- (vii) Candidates will be required to write a research project paper. Each student shall be allocated a supervisor, with whom the student should have regular contact during the research period.
- (viii) The proposals for the project shall be submitted by the middle of the second semester.
- (ix) The project shall carry a total of 12 credits.

5. List of Courses

Semester I

Candidates will be required to take at least 84 credits from the following courses:

Core Courses

Course Code	Course Title	Credits
CO 500	Introduction to Mass Communication Theory	12
CO 502	Writing for the Media	12
CO 503a	Radio Broadcasting	12
CO 503b	Television Broadcasting	12
CO 505	Photojournalism	12
CO 506	Media Law	12
CO 510	Public Relations and Advertising	12

Elective Courses

Course Code	Course Title	Credits
CO 501	Journalism Issues and History	12
CO 504	Editing, Layout and Graphics	12

Semester II

Candidates will be required to take at least 84 credits from the following courses inclusive of 24 credits of the Research Report (CO 599):

Core Courses

Course Code	Course Title	Credits
CO 507	Journalism Ethics	12
CO 508	Mass Communication Research	12
CO 511	Media Management	12
CO 513	Advanced Print Journalism	12
CO 514	Advanced Broadcast Journalism	12
CO 515	Advanced Public Relations and Advertising	12
CO 599	Research Report	24

Elective Courses

Course Code	Course Title	Credits
CO 509	Public Information Programme	12
CO 512	Specialised Writing	12

Courses for the Evening Programme

The courses for the evening programme shall be conducted as follows:

Year 1: Semester I

Candidates are required to take all 72 credits of the following courses:

Core Courses

Course Code	Course Title	Credits
CO 500	Introduction to Mass Communication	12
CO 502	Writing for the Media	12
CO 503a	Radio and Television	12
CO 503b	Television Broadcasting	12
CO 501	Journalism Issues and History	12
CO 504	Editing, Layout and Graphics	12

Semester II

Candidates are required to take all 84 credits:

Course Code	Course Title	Credits
CO 505	Photojournalism	12
CO 506	Media Law	12
CO 510	Public Relations and Advertising	12
CO 507	Journalism Ethics	12
CO 509	Public Information Programme	12
CO 511	Media Management	12
CO 512	Specialised Writing	12

Year 2: Semester I

Candidates are required to take at all 60 credits in addition to 24 credits of the Research Report (CO 599):

Course Code	Course Title	Credits
CO 508	Mass Communication Research	12
CO 513	Advanced Print Journalism	12
CO 514a	Advanced Radio Broadcast	12
CO 514b	Advanced Television Broadcasting	12
CO 515	Advanced Public Relations and	12
CO 599	Research Report	24

6. Programme Evaluation and Examinations

The final examination shall contribute 50% to the final grade of a course and the continuous assessment shall contribute 50%.

MASTER PROGRAMMES OFFERED BY THE SCHOOL

1. Introduction

Currently, the School offers one MA in Mass Communication programme by coursework and dissertation, and by thesis.

2. Objectives of the Programme

The Master of Arts in Mass Communication programme has been formulated to meet the needs and growth of the current media industry, which require well-qualified professionals with sound knowledge and skills necessary to address the technological, economic as well as social changes taking place in the world and within the country today. The programme creates an avenue for practitioners who have been in the industry for a long time but need to strengthen their credentials. Also, it provides opportunity for universities and other institutions to train their teaching staff in media studies.

3. Entry requirements

For admission, applicants must be first degree holders from recognised universities in a relevant discipline, preferably in media-related fields such as journalism and mass communication or public

relations and advertising, with a minimum GPA of 2.7. Applicants with a postgraduate diploma from a recognised university coupled with work experience also qualify. A proof of English Language proficiency at the time of application from certified centres that offer such tests may also be required.

4. Programme Structure

The MA programme lasts for 18 months. Students will undertake a coursework for two semesters and thereafter work on a dissertation in a period of six months. To graduate, a student needs a minimum of 180 credits and a maximum of 204 credits. Students need to take four (4) core courses and a maximum of two (2) elective courses per semester. Students are also required to write a dissertation that meets the requirements of the University of Dar es Salaam. The dissertation carries 60 credits and is graded.

5. List of Courses

Semester I

Core Courses

CO 600	Communication Theory	12
CO 601	Research Methods in Mass Communication	12
CO 602	Media, Gender and Society	12
CO 603	Writing for Mass Media	12

Elective Courses

Course Code	Course Title	Credits
DS 610	Issues in Development	8
CO 604	International Media Systems	12
CO 605	Corporate Communication	12
CO 606	Media in East Africa	12

Semester II

Core Courses

Course Code	Course Title	Credits
CO 607	Media Ethics	12
CO 608	Media Laws and Policies	12
CO 609	Media Management and Economics	12
CO 610	New Media Technologies	12

Elective Courses

Course Code	Course Title	Credits
DS 611	Colloquium on Media and Development	12
CO 612	Media and Democracy	12
CO 613	Media Criticism	12
CO 614	Master Project	8

Semester III

Core Course

Course	Course Title	Credits
CO 669	Dissertation	60

6. Programme Evaluation and Examinations

The final University examination shall contribute 50% to the final grade of a course and the continuous assessment carries the remaining 50%. The dissertation, on the other hand, shall be graded out of 100% in accordance with established Postgraduate Guidelines and will account for 60 credits.

PHD PROGRAMME OFFERED BY THE SCHOOL

1. Introduction

Presently, the School only offers a PhD in Journalism and Mass Communication by thesis. The doctoral programme gives students an opportunity to undertake research and, subsequently, write a thesis.

2. Objectives of the Programme

The PhD in Journalism and Mass Communication programme is designed to prepare independent scholars for academic careers in teaching and research in mass communication and other media-related fields. It seeks to build a solid foundation in the media discipline among candidates through multifaceted exploration of theories and methods that influence the shape and scope of research in journalism, mass communication, and other media fields including Corporate Communication.

3. Entry Requirements

A Master degree in media-related fields of Journalism, Mass Communication and Public Relations and Advertising from the University of Dar es Salaam or an equivalent Master degree from a recognised university.

4. Programme Structure

The current PhD programme in Journalism and Mass Communication is offered only by thesis. The programme is based on research and writing of a thesis. This is done under close supervision and lasts for three years. Students can select research topics in media related areas such as Journalism, Mass Communication, and Public Relations and Advertising.

5. List of Courses

As a thesis-based programme, the PhD in Journalism and Mass Communication offers no structured class-based courses.

6. Programme Evaluation and Examinations

The Thesis is evaluated by External and Internal Examiners and subsequently by a Viva Voce Panel. The PhD thesis is graded in accordance with the Postgraduate Guidelines of the University of Dar es Salaam.

SJMC STAFF LIST

Office of The Dean

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Lecturer and Associate Dean

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Studio Instructors

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D. Ishengoma, BA, MA (Dar)

Technician and Acting Media Manager

S. Chungu FTC, BENG (DIT), PGDSc (Dar)

Senior Artisan

R. Kitwana, Cert. Jour., Dip. Jour. (TSJ)

S. K. Kitundu, AdvDip (SJMC), PGDMassCom (Dar)

Mlimani Media Producers/Reporters/Co-ordinators

***H. Ndambaya, PGD (Dar)

S. M. Mustapher, BA, MA (SAUT)

INSTITUTE OF DEVELOPMENT STUDIES (IDS)

INTRODUCTION

Being one of the units within the University of Dar es Salaam, the Institute of Development Studies (IDS) is the largest and oldest development studies institute in Tanzania. We believe passionately that cutting-edge research, knowledge and mutual learning are crucial in shaping the transformations needed to reduce inequalities, accelerate sustainability and build more inclusive and secure societies. We are committed to collaborating closely with local civil society, governments, international NGOs, citizens, donors, researchers and many others to realise this positive change.

IDS has been working with partners to tackle complex development challenges in this way since 1973. We offer a range of thematically and approach-focused professional development courses. We aim to strengthen the skills and capabilities of those already working within the development sector, as well as nurture a new generation of development thought, policy and practice leaders.

PROGRAMMES OFFERED BY THE UNIT

The MA programmes by coursework are offered for eighteen (18) months; twelve months for coursework and six months for dissertation. The coursework comprises a minimum of 120 credits from both core and elective courses. Moreover, the dissertation consists of 60 credits. Candidates are required to successfully complete the course work phase before they are allowed to continue with the dissertation phase. The PhD Programme is offered on a thesis mode either through a 36-month full-time track or a 60 months part-time track.

List of Programme Offered by the Unit

S/N	Programme Title	Mode of Delivery	Programme Status	Duration	Tuition Fee	
					Tanzanian (TZS.)	Non-Tanzanian (USD\$)
1	Master of Arts in Development Studies	Coursework and Dissertation	Fulltime	18 months	4,500,000	6,030
2	Master of Arts in Development Management	Coursework and Dissertation	Fulltime	18 months	4,500,000	6,030
3	Master of Arts in Gender Studies	Coursework and Dissertation	Fulltime	18 months	4,500,000	6,030
4	Master of Arts in Development Studies	Thesis	Fulltime	24 months	4,500,000	8,040
5	Doctor of Philosophy (PhD) in Development Studies	Thesis	Fulltime	36 months	4,000,000 per year	4,020 per year
6	Doctor of Philosophy (PhD) in Development Studies	Thesis	Part time	60 months	4,000,000 per year	4,020 per year

MASTER PROGRAMMES OFFERED BY THE UNIT

MASTER OF ARTS IN DEVELOPMENT STUDIES

1. Introduction

The Institute of Development Studies has, for the past forty years, been offering a Master Degree in Development Studies. This programme provides an in-depth understanding of development process including various theories, practice as well as global and national policies. In recent years there has been a growing demand for the degree programme as it provides specialised knowledge and skills to analyse development processes. This review is intended to strengthen the programme in comparison with what is offered across the global, within the context Africa and Tanzania in particular.

2. Objective of the Programme

Development Studies is guided by political economic approach. The objectives include critical analysis of the role and efficacy of state policies and intervention of other social actors in addressing development challenges.

3. Entry Requirements

A candidate shall be deemed eligible for consideration for admission into a Master degree in Development Studies if he/she holds the following qualifications:

- (i) At least a second-class degree of the University of Dar es Salaam or an equivalent degree from a recognized institution of higher learning. Candidates who hold an unclassified degree (e.g. M.D.) should have at least B grade average in Development Studies.
- (ii) Candidates with a pass degree may also be considered for admission if:
 - a) their undergraduate performance in the proposed subject of study was B grade or higher; or
 - b) they have satisfied the Institute of Development Studies with their academic potential through subsequent research experience and /or additional training.
- (iii) Candidates with a coursework average of B+ or higher in specified Postgraduate Diplomas may upgrade to registration for a dissertation leading to a relevant Master degree.

4. Programme Structure

The programme is offered on a full-time basis, covering a duration of 18 Months. It is delivered through a face-to-face mode, with a combination of lectures, seminars, self-study and assessments. In addition, students will do a research and finally write a dissertation.

5. List of Courses

The following core and elective courses are offered for the MA Development Studies in the two semesters:

Semester I

Course Code	Course Title	Status	Credits
DS 622	Development Theory	Core	12
DS 661	Political Thought for Development	Core	12
DS 690	Research Methodology I	Core	12
DS 646	Environment and Development	Elective	12
DS 647	Science and Technology for Development	Elective	12
DS 648	Population and Development	Elective	12

Semester II

Course Code	Course Title	Status	Credits
DS 629	Political Economy	Core	12
DS 663	Governance and Development	Core	12
DS 691	Research Methodology II	Core	12
DS 626	Rural and Urban Development	Elective	12
DS 627	Health and Development	Elective	12
DS 649	Globalization and Development	Elective	12
DS 656	Industrialization and Development	Elective	12
PS 733	Conflict Management in Africa (from Political Science Department)	Elective	12
PS 730	Conflict Resolution and Peace Studies (from Political Science Department)	Elective	12
DS 699	Dissertation	Core	60

6. Programme Assessment Strategy

Course assessment will follow the University of Dar es Salaam postgraduate examination regulations. Continuous Assessment (or Course work) will carry 50% and the final examination at the end of the semester will take 50%.

MASTER OF ARTS IN DEVELOPMENT MANAGEMENT

1. Introduction

The Institute of Development Studies has introduced a Master of Arts in Development Management to further the understanding of development. The programme more particularly addresses the growing international, national and local manpower needs in planning, designing, implementation, monitoring and evaluation of development plans, policies, programmes and projects. It is intended to impart knowledge and skills for translating into reality and implementing international and national policies and plans such as Tanzania's Five-Year Development Plan, and the UN Sustainable Development Goals. This Master degree provides an in-depth understanding of development process including various theories, practices as well as global and national policies.

2. Objectives of the Programme

The programme intends to ensure students are able to:

- (i) analyse underdevelopment and interrogate development theories and strategies;
- (ii) critically analyse the roles of market, state, civil society and governance in development;
- (iii) acquire knowledge and professional skills of analysing, formulating, implementing, monitoring and evaluating development policies, plans, programmes and projects;
- (iv) formulate and evaluate development projects; and
- (v) conduct research and advance knowledge on challenges and prospects of socio-economic development.

3. Entry Requirements

A candidate shall be deemed eligible for consideration for admission into Master degree in Development Management if he/she holds the following qualifications:

- (i) At least a second-class degree of the University of Dar es Salaam or an equivalent degree from a recognized institution of higher learning. Candidates who hold an unclassified degree (e.g. MD) should have at least a B grade average in the subject of intended Masters Study.
- (ii) Candidates with pass degree may also be considered for admission if:
 - a) their undergraduate performance in the proposed subject of study was a B grade or higher; or
 - b) they have satisfied the Institute of Development Studies their academic potential through

- subsequent research experience and/or additional training;
- (iii) Candidates with a coursework average of B+ or higher in specified Postgraduate Diplomas may upgrade to registration for a dissertation leading to a relevant Masters degree.

4. Programme Structure

The programme is offered on a full-time basis, covering a duration of 18 Months. It is delivered through a face-to-face mode, with a combination of lectures, seminars, self-study and assessments. In addition, students will do a research and finally write a dissertation.

5. List of Courses

The following core and optional courses are offered for the MA Development Management in the two semesters:

Semester I

Course Code	Course Title	Status	Credits
DS 622	Development Theory	Core	12
DS 661	Political Thought for Development	Core	12
DS 690	Research Methodology I	Core	12
DS 632	Development Policy Analysis and Practice	Elective	12
DS 635	State, Market and Development	Elective	12
DS 636	Poverty Analyses for Development	Elective	12

Semester II

Course Code	Course Title	Status	Credits
DS 629	Political Economy	Core	12
DS 663	Governance and Development	Core	12
DS 691	Research Methodology II	Core	12
DS 637	Development Planning and Practice	Elective	12
DS 638	Development Monitoring and Evaluation	Elective	12
DS 699	Dissertation	Core	60

MASTER OF ARTS IN GENDER STUDIES

1. Objective of the Programme

The main objective of the programme is to produce competent graduates in the field of Gender and Development who are capable of handling complex social, economic, political, legal and cultural issues that require gender insights and to meet up labour market needs in the country and beyond.

2. Entry Requirements

A candidate shall be deemed eligible for consideration for admission into Master degree in Gender Studies Degree Programme if he/she holds the following qualifications:

- (i) At least a second-class degree of the University of Dar es Salaam or an equivalent degree from a recognized institution of higher learning.
- (ii) Candidates with a pass degree may also be considered for admission if:
 - a) their undergraduate performance in the proposed subject of study was a B grade or higher; or
 - b) they have satisfied the Institute of Development Studies of their academic potential through sub-sequent research experience and/or additional training.
- (iii) Candidates with a coursework average of B+ or higher in specified Postgraduate Diplomas may upgrade registration for a dissertation leading to an MA Gender Studies

3. Programme Structure

The programme is offered on a full-time basis, covering a duration of 18 Months. It is delivered through a face-to-face mode, with a combination of lectures, seminars, self-study and assessments. In addition, students will do a research and finally write a dissertation.

4. List of Courses

The following courses are offered for the MA Gender Studies in the first and second semesters;

Semester I

Core Courses

Course Code	Course Title	Status	Credits
DS 622	Development Theory	Core	12
DS 661	Political Thought for Development	Core	12
DS 671	Gender, Culture & Development	Core	12
DS 672	Feminist Paradigms and Emerging Theories	Core	12
DS 690	Research Methodology I	Core	12

Semester II

Course Code	Course Title	Status	Credits
DS 629	Political Economy of Development	Core	12
DS 643	Gender, Resource Management and Development	Core	12
DS 644	Gender Mainstreaming and Development	Core	12
DS 663	Governance and Development	Core	12
DS 691	Research Methodology II	Core	12
DS 699	Dissertation	Core	60

Elective Courses

Course Code	Course Title	Status	Credits
DS 632	Development Policy Analysis and Practice	Elective	12
DS 627	Health and Development	Elective	12
DS 670	Gender, Governance and Development	Elective	12
DS 647	Science and Technology for Development	Elective	12
DS 626	Rural and Urban Development	Elective	12
DS 637	Development Planning and Practice	Elective	12
DS 638	Development Monitoring and Evaluation	Elective	12

5. Assessment of the Programmes

Coursework assessment for each course: 50%

Final examination for each course: 50%

DOCTOR OF PHILOSOPHY (PhD) IN DEVELOPMENT STUDIES

1. Structure and Duration

The current PhD programme is based on research and writing of a thesis. This is done under close supervision and lasts for three years. Development studies being interdisciplinary, candidates can select research topics for their theses from issues of development significance especially, but not limited to, the IDS research agenda. A taught PhD programme (PhD by coursework) is being designed for coming years.

2. Assessment of the Programme

The thesis is evaluated by External and Internal Examiners and subsequently by a Viva Voce Panel. The PhD thesis is graded.

IDS STAFF LIST

Lecturer and Acting Director

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Office Management Secretary I

J.R. Mduma, BA (OUT), Full Secretarial Course ISS (Tabora Secretarial College), Advanced Computer Course (BICO-UDSM)

Office Management Secretary III

W. Ngunde Form IV, Certificate in Secretarial (TPSC-Tanga)

System Administrator

E. Haule, BSc with Computer Science (Dar)

Senior Office Attendant II

J. Samson, Form IV

Driver

J. Materu, Advanced Driving Grade II (NIT)

*On study Leave

** Working on part-time basis

INSTITUTE OF KISWAHILI STUDIES (IKS)

INTRODUCTION

The Institute of Kiswahili Studies (IKS) is unique, in that it is the oldest Kiswahili institute in the world. It was established in 1930 as the Inter-Territorial Language Committee for what was known then as the East African Dependencies. Since that time, the IKS has continued researching into and developing various aspects of Kiswahili literature, language, and culture all over the world. Through its publishing wing - TUKI, the Institute has continued publishing international academic journals with analytical and descriptive articles and critiques; examining and discussing linguistic, literary, and philosophical issues relating to Kiswahili scholarship as well as articles that analyze and discuss issues pertaining to Kiswahili culture and African oral traditions. The institute has also continued publishing creative works, Kiswahili monolingual and bilingual dictionaries, and internationally recognized books on Kiswahili linguistics and literature.

From 2009, IKS established two teaching departments: the Department of Kiswahili Literature, Communication and Publishing, and the Department of Kiswahili Language and Linguistics. In addition, IKS has four research centres dealing with research, Kiswahili language, teaching, and promotion. These are:

- (a) Centre for Kiswahili for Foreigners
- (b) Centre for Kiswahili Literature and African Oral and Written Traditions
- (c) Centre for Terminologies, Translation, Interpreting and Language Technology
- (d) Centre for Lexicography and Kiswahili Grammar

These centres make the Institute the most popular educational hub for teaching and orienting foreigners in Kiswahili language and culture.

POSTGRADUATE PROGRAMMES OFFERED BY IKS

The Institute of Kiswahili Studies offers the following postgraduate programmes:

Programme Title	Mode of Delivery	Programme Status	Duration	Tuition Fee	
				Tanzanian (TShs.)	Non-Tanzanian (USD\$)
Doctor of Philosophy (PhD) in Kiswahili	Coursework and Dissertation	Fulltime	48 Months	1,975,500 per year	3,075 per year
Doctor of Philosophy (PhD) in Kiswahili	Thesis	Fulltime	36 months	2,650,000 per year	3,075 per year
Doctor of Philosophy (PhD) in Kiswahili	Thesis	Part time	60 months	2,650,000 per year	3,075 per year
Master of Arts in Kiswahili	Coursework and Dissertation	Fulltime	18 months	2,750,000	4,615
Master of Arts in Kiswahili	Thesis	Fulltime	24 Months	3,700,000	6,150

Objective of the Programmes

These programmes are designed to prepare experts who will teach Kiswahili courses in higher learning institutions and work in media and publishing companies, governmental institutions, international organizations, regional organizations and other related areas.

The Language of Instruction and thesis/dissertation writing will be Kiswahili.

MASTER PROGRAMMES OFFERED BY IKS

MA KISWAHILI BY COURSE WORK AND DISSERTATION

1. Introduction

The coursework component shall cover two semesters that require the student's full-time attendance. The dissertation component shall cover nine months.

2. Entry Requirements/Admission Criteria

To be considered for admission to this programme, a candidate must be a holder of a degree of the University of Dar es Salaam or any other accredited University or one has to satisfy the requirements for the award of such degree.

To be admitted, candidates should have a first degree in humanities and social sciences. The minimum pass level should be a lower second class with GPA of not less than 2.8. Furthermore, candidates must have studied Kiswahili Linguistics and Kiswahili Literature in their first degree.

Once admitted, students will be placed either in Kiswahili Linguistics or Kiswahili Literature depending on their performance in undergraduate level.

3. Duration of the Programme

The MA Kiswahili by coursework and dissertation shall be completed in one and a half years.

4. Overall Programme Assessment

The overall assessment for the MA Kiswahili by coursework and dissertation will be based on the coursework, the final examination and completion of the dissertation. The degree shall not be awarded until the dissertation has been successfully completed.

5. Examination Regulations

In addition to the general University examination regulations, the following regulations shall apply to MA Kiswahili by coursework and dissertation students:

- (i) All students registered for MA Kiswahili by coursework and dissertation are required to do and pass the core and elective courses of a minimum of 144 credits.
- (ii) The minimum pass grade for each course including the dissertation will be a B grade. A candidate who fails to attain a GPA of 2.7 shall be discontinued from the programme.

6. Course Structure

All students registered in the MA Kiswahili by course work and dissertations who want to specialize in Kiswahili Linguistics have to study the following courses:

7. List of Courses

Core Courses

Course Code	Course Name	Credits
KI 601	Fonolojia ya Kiswahili	12
KI 602	Mofolojia ya Kiswahili	12
KI 603	Sintaksia ya Kiswahili	12
KI 604	Semantiki na Pragmantiki ya Kiswahili	12
KS 631	Semina ya Uzamili	12

KS 630	Mbinu za Utafiti	12
KS 699	Tasnifu	72

They also have to take any two courses from Kiswahili Literature. In addition, students are required to take some of the following electives from Kiswahili Linguistics:

Elective Courses

Course Code	Course Title	Credits
KI 606	Tafsiri: Nadharia na Vitendo	12
KI 607	Miundo Changamani ya Kiswahili	12
KI 608	Masuala ya Kisasa katika Isimu-jamii ya Kiswahili	12
KI 609	Historia na Lahaja za Kiswahili	12
KI 610	Isimu-linganishi na Isimu-historia ya Lugha za Kibantu	12
KI 611	Nadharia za Kujifunza Luga ya Pili	12
KI 612	Historia ya Isimu ya Kiswahili	12
KI 613	Isimu –tumizi ya Kiswahili	12
KI 614	Leksikografia ya Kiswahili	12
KI 632	Nadharia na Mbinu za Ukalimani	12

All students registered in the MA Kiswahili programme who want to specialize in Kiswahili Literature have to study the following courses:

Core Courses

Course Code	Course Title	Credits
KF 615	Riwaya ya Kiswahili	12
KF 616	Tamthilia ya Kiswahili	12
KF 617	Ushairi wa Kiswahili	12
KF 618	Mikabala ya Uhakiki wa Kifasihi	12
KS 631	Semina ya Uzamili	12
KS 630	Mbinu za Utafiti	12
KS 699	Tasnifu	72

They also have to take any two courses from Kiswahili Linguistics. In addition, students are required to take some of the following electives from Kiswahili Literature:

Elective Courses

Course Code	Course Title	Credits
KF 619	Mshairi Teule	12
KF 620	Fanani Teule	12
KF 621	Kazi Bora za Fasihi ya Kiswahili	12
KF 622	Wanawake katika Fasihi ya Kiswahili	12
KF 623	Tendi Simulizi na Andishi katika Kiswahili	12
KF 624	Ngano za Kiswahili	12
KF 625	Fasii ya Majaribio katika Kiswahili	12

KF 626	Fasihi katika Tafsiri ya Kiswahili	12
KF 627	Historia ya Taaluma ya Fasihi katika Kiswahili	12
KF 628	Elimu-miindo ya Fasihi ya Kiswahili	12
KF 633	Uchapishaji katika Kiswahili	12

Dissertation writing is compulsory in the second year of the programme.

MA KISWAHILI BY THESIS

The Institute of Kiswahili Studies offers MA Kiswahili by thesis to interested candidates in the field of Kiswahili. Applicants should have a GPA of 2.8 in their first degree or its equivalent and must have Kiswahili courses in their first degree. Before starting to write his/her thesis, the candidate has to present a concept paper and be allocated a supervisor. When the research proposal has been approved, the field research and writing of the thesis follows. The candidate must complete his/her thesis within two years from the date of registration. Extension may be granted due to illness and serious social problems. The candidates will be required to defend his/her thesis in an oral examination.

PhD PROGRAMMES OFFERED BY IKS

PhD IN KISWAHILI BY THESIS

1. Introduction

The Institute of Kiswahili Studies offers a PhD degree by thesis. The PhD by thesis shall be marked on Pass or Fail basis. The candidate will be required to defend his/her thesis in an oral examination (*viva voce*).

2. Programme Application

To apply and register for this programme a candidate is required to submit a concept paper/a research proposal in an area of his/her interest to the respective department in the Institute. The Departmental Postgraduate Committee examines the application, then it assigns a supervisor to the candidate. The candidate has also to make a presentation of his/her proposal. After an approval of the proposal by the Graduate Studies Committee, the candidate shall continue with data collection and thesis writing.

3. Eligibility for Admission

An applicant must have a Master degree in Kiswahili, Linguistics, Literature, Communication Studies or its equivalent from a recognized university.

4. Duration of the Programme

The programme lasts for three years from the date of registration for a full-time PhD in Kiswahili and six years for a part-time one. The duration can be extended due to illness or social problems. No candidate may be permitted to submit a thesis for the degree of Doctor of Philosophy in Kiswahili in less than one academic year from the date of registration unless saved with the special permission of the Senate.

PhD IN KISWAHILI BY COURSEWORK AND DISSERTATION

1. Introduction

The Institute of Kiswahili Studies also offers a PhD degree by coursework and dissertation which has a duration of four years. A candidate has to complete a total of 540 credits. In the first year, candidates attend classes and take courses with a total of 180 credits. In the first semester of the second year, candidates take a comprehensive examination and in the second semester they write a research proposal and collect data. The last two years candidates write the dissertation. The dissertation has a total of 360 credits. The candidate will be required to defend his/her thesis in an oral examination (*viva voce*). All courses are taught in Kiswahili language and dissertation will also be written in Kiswahili language.

2. List of Courses

The distribution of credits is as follows:

Year 1: Semester I

Core Courses

Course Code	Course Title	Credits
KI 703	Semina za Masuala Changamani katika Isimujamii	30
KI 704	Semina za Uchambuzi wa Nadharia za Asili na Chimbuko la Kiswahili	30

Elective Courses (Select one course)

Course Code	Course Title	Credits
KI 701	Uchambuzi wa Nadharia za Sintaksia ya Kiswahili	30
KI 707	Semina za Nadharia za Mofolojia ya Kiswahili	30
KI 710	Falsafa ya Lugha	30
KI 711	Lugha na Elimu	30

Year 1: Semester II

Core Courses

Course Code	Course Title	Credits
KI 700	Mbinu za Utafiti na Uchambuzi wa Data za Lugha	30

Elective Courses (Select two courses)

Course Code	Course Title	Credits
KI 702	Lugha na Siasa	
KI 704	Semina za Nadharia za Semantiki	
KI 705	Nadharia na Tafiti za sasa katika Ujifunzaji wa Kiswahili kama Lugh aya Pili	
KI 706	Masuala Changamani katika Nadharia za Fonolojia	30
KI 709	Semina za Upangaji Lugha	30
		30

	Year 2 (Semester 1) Comprehensive Exam	360
	(Semester 2) Proposal Writing	
KI 799	Year 3 and Year 4: Dissertation	

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*On study leave

INSTITUTE OF MARINE SCIENCES (IMS)

INTRODUCTION

The Institute of Marine Sciences (IMS) is located in Zanzibar with sub campuses at Mizingani Street and Buyu. In addition, IMS has a mariculture substation located in Pangani, Tanga. The Institute comprises three academic sections namely: Marine and Coastal Resources Management (MCRM), Marine Technology and Innovation (MTI) and Geosciences, Oceanography and Informatics (GOI). IMS has established a Mariculture Centre in Pangani, Tanga, to increase its geographical research and extension services in areas related to best practices in finfish pond and cage farming; seaweed farming; crab fattening and pearl farming. The third section dealing with Information and Communication Technology (ICT) is a cross-cutting section that provides GIS services, and houses the National Oceanographic Data Centre (TzNODC) as well as the Marine Education Extension Development (MEED) which is the outreach arm of the Institute.

PROGRAMMES OFFERED BY THE INSTITUTE

IMS offers five postgraduate programmes as listed below:

- (i) Master of Science in Marine Sciences by thesis only
- (ii) Master of Science in Marine Sciences (MSc MASC) by coursework and dissertation
- (iii) Master of Science in Sustainable Fisheries Management (MSc SUFIM) by coursework and dissertation
- (iv) Doctor of Philosophy (PhD) by thesis only
- (iv) Doctor of Philosophy in Applied Marine Sciences (PhD AMS) by coursework and dissertation

List of Programme Offered by the Unit

S/N	Programme Title	Mode of Delivery	Programme Status	Duration	Tuition Fee	
					Tanzanian (TZS)	Non-Tanzanian (USD)
1	Master of Science in Marine Sciences	Coursework and Dissertation	Fulltime	24 months	4,500,000	4,020
2	Master of Science in Marine Sciences	Thesis	Fulltime	24 Months	4,500,000	4,020
3	Master of Science in Sustainable Fisheries Management (MSc SUFIM)	Coursework and Dissertation	Full time	24 months	4,500,000	4,020
5	Doctor of Philosophy (PhD) in Marine Sciences	Thesis	Part time	60 months	2,250,000 per year	4,020 per year
6	Doctor of Philosophy (PhD) in Applied Marine Sciences	Coursework and Dissertation	Fulltime	48 months	2,250,000 per year	4,020 per year

MASTER PROGRAMMES OFFERED BY IMS

MASTER OF SCIENCE IN MARINE SCIENCES BY COURSEWORK AND DISSERTATION

1. Introduction

The Master of Science in Marine Sciences by Coursework and Dissertation is aimed at producing marine scientists with the general understanding of oceanographic concepts with specialization in either Marine and Coastal Resources Management or Marine and Coastal Geo-informatics.

The Marine and Coastal Resources Management specialization focuses on marine resources management as well as environmental and socio-economic issues. The programme introduces remote sensing and GIS methods as analytical tools for managing the coastal and marine resources. The programme can be seen as a convergent programme in the sense that it links and collaborates with other relevant programmes and basic research and thus giving an opening for multi-disciplinary research. It is hoped that this programme, in collaboration with others, will contribute much in the offshore stock assessment that is poorly known in Tanzania. Students will also be trained to address scientific and socio-economic issues related to coastal and marine resources through an interdisciplinary education in marine science, policy, law, quantitative analysis, databases and modelling.

The Marine and Coastal Geo-informatics specialization is designed to provide an advanced education in the principles and practice of GIS and remote sensing in marine sciences. The programme comprises taught courses, covering data models and data structures, acquisition and management of data, spatial analysis and modelling, remote sensing, GIS design and implementation issues, GIS programming and customization as well as database technology. Concepts and techniques are illustrated using case study materials drawn from a variety of application areas. Practical work is undertaken using a variety of open source and free software such as BILKO, ILWIS, BEAM (and others) and commercial software such as ArcGIS and ERDAS Imagine. For the award of this Master of Science, the student must undertake an independent research project and submit it as a written dissertation. The dissertation carries a weight of 60 credits.

2. Objectives of the Programme

The programme is aimed at producing marine scientists with general understanding of marine sciences with specialization in either Marine and Coastal Resources Management or Marine and Coastal Geo-informatics.

3. Entry Requirements

To be eligible for admission to the programme, the applicant should possess a Bachelor degree from any university recognized by TCU, with a background in science subjects relevant to marine sciences such as Physics, Chemistry, Biology and Geology, with an overall GPA of 2.7 (B grade) or higher. Admission may also be based on equivalent qualifications.

4. Programme Structure

All students undertaking a Master of Science in Marine Sciences by coursework and dissertation will be obliged to take four compulsory (core) courses, after which they may specialize in either Marine and Coastal Resources Management or Marine and Coastal Geo-informatics. Each MSc study programme shall start at the beginning of the academic year and ends 24 months later for full-time students and 30 months later for part-time students. Beyond these limits, the Senate approval is necessary.

5. List of Courses

Course Code	Course Title	Credits
<i>Core Courses</i>		
GI 602	Research Methodology for Marine Scientists	8
GI 614	Remote Sensing for Marine and Coastal Environment	8
GI 612	GIS for Marine and Coastal Environment	8
OC 610	Applied Marine Geology	8
OC 614	Applied Physical Oceanography	8

MR 608	Marine Conservation Science	8
<i>Specialization Courses: Marine and Coastal Geo-informatics</i>		
GI 603	Spatial Data Management and GIS Databases	12
GI 606	GIS in Decision Making	8
GI 607	Programming for GIS	8
GI 608	Advanced Spatial Analysis and Modelling	12
OC 611	Applied Marine Geophysics	8
GI 699	Dissertation	12
<i>Specialization Courses: Marine and Coastal Resources Management</i>		
MR 601	Sustainable Utilization of Coastal and Marine Resources	12
MR 603	Applied Marine and Coastal Ecology	12
MR 608	Marine Conservation Science	8
MR 610	Economics Valuation of Coastal and Marine Ecosystems	12
MR 699	Dissertation	12
<i>Elective Courses</i>		
GI 609	Case Studies in Remote Sensing	8
GI 611	Case Studies in GIS	8
MR 605	Maritime Policy	8
MR 614	Integrated Coastal Zone Management	8
OC 605	Marine Pollution and Control	8
MR 616	Environmental Assessment I	8
MR 618	Environmental Assessment II	8

6. Programme Evaluation and Examination

The programme consists of coursework (Part I) and dissertation (Part II). A minimum of 120 credits for coursework must be completed and passed before the candidate embarks on a dissertation phase. Completing a course is defined as obtaining a B grade or higher in the examination. Candidates whose overall GPA is below 2.7 in the coursework part will be discontinued. Candidates whose overall GPA is 2.7 and above in the coursework part shall be allowed to do supplementary examination(s) in the failed courses. After the supplementary examination(s), candidates who have upgraded their GPA to 3.0 and above may be allowed to proceed with the dissertation phase if all courses have been passed.

MASTER OF SCIENCE IN SUSTAINABLE FISHERIES MANAGEMENT-SUFIM BY COURSEWORK AND DISSERTATION

1. Introduction

Fish and fisheries are an essential part of most communities worldwide as they make significant contributions to their protein budget, health, social and economic well-being. For example, fish provided over 4.3 billion people with about 15% of their animal protein intake in 2010. Fisheries products are used in a wide variety of ways, ranging from subsistence use to international trade where highly sought-after and highly-valued items are traded. The value of fish traded internationally is over US \$130 billion annually, employing over 58.3 million people in 2010. Employment in the fisheries sector during the past 30 years has grown faster than both the world's population and employment in agricultural sector. However, capture fisheries in Tanzania and worldwide has stagnated for over a decade, threatening livelihood and jobs for millions of people particularly from poor families. The stagnation is due to a number of factors including overharvesting, declining fisheries resources and biodiversity, climate change and non-climate induced environmental degradation. Continued contribution of the fisheries sector to global and national food security calls for a wider ecosystem stewardship and improved governance.

Issues on food insecurity include post-harvest losses. About one-third of the total world food produced (1.3 billion tonnes) for human consumption is lost annually. With regard to fisheries, post-harvest losses are contributed by unutilized captured/harvested fish (bycatch), damages and spoils that affect their nutritional value, and the price that deteriorates due to fluctuating market forces.

During 2001-2010, the average annual growth rate of fisheries subsectors in Tanzania was insignificant (around 4.7%) and the Tanzania Development Vision (TDV) 2025 intends to improve to over 10%. Factors behind the limited contribution of fisheries to the overall GDP and food security include minimal fisherfolk participation in the fisheries value addition chain, unsustainable resource management and poor genetic potential of the local stocks for aquaculture development.

In addressing the situation, the proposed programme intends to promote and encourage, among others:

- (i) livelihood/income/food production diversification into non-fishing activities e.g. mariculture and ecotourism;
- (ii) reducing post-harvest losses and promoting proper processing and value-addition to marine and aquatic products for improved food security and income generation;
- (iii) participatory multi-sectoral approach to fisheries co-management; and
- (iv) ecosystem approach to managing fisheries in a sustainable manner.

Development of the proposed MSc in Sustainable Fisheries Management programme took into consideration the dire need of a new generation of fisheries resource managers and experts with comprehensive interdisciplinary approaches to address the increasingly complex challenges affecting fisheries sector sustainability. The programme intends to facilitate development of entrepreneurs, resource managers and academicians with a multidisciplinary outlook on sustainable fisheries management bottlenecks and measures to address them. The experts will have a multidisciplinary (ecology, biology, oceanography, economics, sociology and law) vision of fisheries resources and environment (people - fisheries stocks - habitat/ecosystem - weather/climate interactions), capable of valuing and assessing them using multiple tools (e.g. mathematical simulations, statistics, surveys) so as to propose relevant management measures for sustained habitat and ecosystem outputs of goods and services. The resource managers will be capable of understanding and accounting for the earlier shown interactions, adopting a comprehensive approach called ecosystem-based fisheries management, crucial in conserving ecosystem healthy essential to the sustainability of our fisheries, and dealing with the increasingly complex challenges facing our oceans.

2. Objectives of the Programme

The programme is aimed at: producing competent and skilled entrepreneurs, resources managers and academicians in the field of fisheries resources assessment and management with the view to fast-tracking TDV 2025; and contributing to the UDSM commitment to resolve constraints to result-delivery in growth driver sectors including fisheries. This is in view of the fact that Tanzania workforce is dominated by low skilled workers (84%), followed by medium skilled (13%) and high skilled workers are insufficient (3%). The TDV 2025 vision of Tanzania with middle-income requires improvements such that low skilled workers are reduced to at least 55%, medium skilled are improved to 33% and high skilled ones are increased to at least 12%.

3. Entry Requirements

To be eligible for admission to the programme, the applicant should possess undergraduate degree from any TCU-recognized University with background in science subjects relevant to marine sciences such as Physics, Chemistry, Biology and Geology, with an overall GPA of 2.7 (B grade) or higher. Admission may also be based on equivalent qualifications.

4. Programme Structure

The programme will be undertaken in 24 months and will comprise two parts namely, coursework and dissertation. All candidates will be required to complete a minimum of 120 credits of coursework part during the first and second semesters; 80 credits from core/compulsory courses and minimum of 40 credits from elective courses. This will be followed by a research and writing a dissertation.

5. List of Courses

Course Code	Course Title	Credits
<i>Core Courses</i>		
SF 601	Marine Ecosystem and Fisheries Resources	8
SF 602	Fish and Invertebrate Biology	8
SF 603	Fish Population Dynamics and Fisheries Ecology	8
SF 604	Fisheries Data Analysis and Statistics	8
SF 605	Fisheries Law and Policy	8
GI 602	Research Methodology for Marine Scientists	8
SF 608	Fish Sampling Techniques	8
SF 609	Fish Stock Assessment	8
SF 610	Fisheries Governance	8
SF 617	Social Science Perspectives in Fisheries Management	8
<i>Elective Courses</i>		
SF 606	Fisheries Oceanography	8
SF 607	Aquaculture	8
SF 611	Ecosystem Approach to Fisheries	8
SF 615	Biophysical interactions in the Marine Environment	12
SF 616	Fisheries Economics	12
GI 612	GIS for Marine and Coastal Environment	8
GI 614	Remote Sensing for Marine and Coastal Environment	8
SF 612	Marine Protected Areas	8
SF 613	Fish Trading and Processing	8
SF 614	Genetics in Fisheries and Aquaculture	12
SF 618	Economics of Renewable Resources	12
GI 605	GIS and Remote Sensing for Marine and Coastal Environment	12
GI 609	Case Studies in Remote Sensing	8
GI 611	Case Studies in GIS	8
MR 601	Sustainable Utilisation of Coastal and Marine Resources	12

6. Programme Evaluation and Examination

The programme consists of coursework (Part I) and dissertation (Part II). A minimum of 120 credits for coursework must be completed and passed before one embarks on the dissertation phase. Completing a course is defined as obtaining a B grade or higher in the examination. Candidates whose overall GPA is below 2.7 in the course work part will be discontinued. Candidates whose overall GPA is 2.7 and above in the course work part shall be allowed to do supplementary examination(s) in the failed courses. After the supplementary examination(s), candidates who have upgraded their GPA to 3.0 and above may be allowed to proceed with the dissertation phase if all courses have been passed.

MASTER OF SCIENCE IN MARINE SCIENCES BY THESIS

The programme lasts for 24 months and is pursued through research followed by writing a thesis. Some coursework may be taken when directed by the Institute's Postgraduate Studies Committee (IPSC). The student should initially submit a two-page statement of the intended research topic, which will guide the Institute in assigning the supervisor. Within four months of registration, the student must develop a comprehensive and substantive research proposal to be presented to the IPSC for assessment and evaluation. Once the IPSC are satisfied with the quality of the proposed research study, a full registration of the student is granted.

PHD PROGRAMMES OFFERED BY IMS

PhD IN APPLIED MARINE SCIENCES (AMS) BY COURSEWORK AND DISSERTATION

1. Introduction

Fish and fisheries are an essential part of most communities worldwide and they make significant contributions to their protein budget, health, social and economic well-being. Fisheries products are used in a wide variety of ways, ranging from subsistence use to international trade where highly sought-after and highly-valued items are traded. The value of fish traded internationally is over US \$130 billion annually, employing over 58.3 million people in 2010. Employment in the fisheries sector during the past 30 years has grown faster than both the world's population and employment in agricultural sector. However, capture fisheries in Tanzania and worldwide has stagnated for over a decade due to a number of factors including over-harvesting, declining fisheries resources and biodiversity, climate change and non-climate induced environmental degradation. The continued contribution of the fisheries sector to global and national food security calls for a wider ecosystem stewardship and improved governance. Growing at an average annual rate of 8.8% worldwide and 11.7% in Africa, aquaculture has greatest potential in supplementing future demands for fresh fish, eliminating hunger, promoting health and reducing poverty.

Issues on food insecurity include post-harvest losses. About one-third of the total world food produced (1.3 billion tonnes) for human consumption is lost annually. With regard to fisheries, post-harvest losses are contributed by unutilized captured/harvested fish(bycatch), damages and spoils that affect their nutritional value, and the price that deteriorates due to fluctuating market forces.

During 2001-2010, the average annual growth rate of fisheries subsectors in Tanzania was insignificant (around 4.7%) and the Tanzania Development Vision (TDV) 2025 intends to improve to over 10%. Factors behind the limited contribution of fisheries and aquaculture activities to the overall GDP and food security include insufficient and erratic use of science and technology, minimal fisherfolk participation in the fisheries value addition chain, unsustainable resource management and poor genetic potential of the local stocks for aquaculture development.

In addressing the situation, the proposed PhD AMS intends to promote and encourage, among others:

- (i) livelihood/income/food production diversification into non-fishing activities e.g. mariculture and ecotourism;
- (ii) establishment of the scientific basis for production of good quality mariculture seeds, feed and improved management;
- (iii) strengthening ecosystem-based adaptation and mitigation of climate induced episodes;
- (iv) reducing postharvest losses and promoting value-addition to marine and aquatic product;
- (v) participatory multi-sectoral approach to fisheries co-management; and
- (vi) ecosystem approach to sustainable fisheries and mariculture management.

Thus, the programme intends to facilitate development of a new generation of entrepreneurs, resource managers and academicians with a multidisciplinary outlook on fisheries and mariculture development bottlenecks and measures to address them.

2. Objectives of the Programme

The programme is aimed at producing competent and skilled fisheries and mariculture experts and professionals; and contributing to the UDSM role as a reliable national source of high calibre entrepreneurs, resources managers and academicians in fisheries and aquaculture subsectors with the view to improve their growth momentum to reach targets of the much cherished TDV 2025. This is in view of the fact that Tanzania workforce is dominated by low skilled workers (84%), followed by medium skilled (13%) and high skilled workers are insufficient (3%). The TDV 2025 vision of Tanzania with middle-income requires improvements such that low skilled workers are reduced to at least 55%, medium and high skilled ones are improved to at least 33% and 12% respectively. It also aims to generate and transmit the research-based knowledge and innovation relevant to, among others, improvement of outputs from fisheries and mariculture subsectors.

3. Entry Requirements

An applicant must hold the MSc degree from any university recognized by TCU, with a background in subjects relevant to marine sciences such as fisheries, aquaculture, biology, zoology, environmental sciences, natural resource management and chemistry. Applicants with equivalent qualifications may also be considered.

4. Programme Structure

The PhD degree programme is designed to run for 48 months (4 years). It offers two specializations, namely mariculture development and marine fisheries management. Both specializations consist of the coursework part and dissertation part. The coursework part, which is conducted during the first year, consists of five (5) and six (6) core courses respectively. For both specializations, three courses will be offered during the first semester and the remaining two (2) and three (3) respectively will be offered during the second semester. In addition to the core courses, the programme consists of four (4) elective courses, and these are offered during the second semester.

5. List of Courses

Course Code	Course Title	Credits
Specialization I: Mariculture Development		
<i>Core Courses</i>		
OC 701	Applied Oceanography in Fisheries and Mariculture	8
CR 702	Socio-economics of Marine Fisheries and Mariculture	8
OC 703	Approaches to Scientific Investigation and Dissemination	8
MD 701	Trends in Mariculture Production and Technology	30
MD 702	Applied Marine Biology and Biotechnology	30
MD 799	Dissertation	360
<i>Elective Courses</i>		
CR 710	Coastal and Marine Governance	15
MD 711	Synergistic Aspects of Fisheries and Mariculture	15
GI 712	Coastal and Marine GIS and Remote Sensing	15
OC 713	Climate Change and Marine Resources Management	15
Specialization II: Marine Fisheries Development		
<i>Core Courses</i>		
OC 701	Applied Oceanography in Fisheries and Mariculture	30
CR 702	Socio-economics of Marine Fisheries and Mariculture	30
OC 703	Approaches to Scientific Investigation and Dissemination	30
CR701	Ecosystem Based Approach to Marine Fisheries Management	30
CR 714	Fish Processing Technology and Post-harvest Management	15
CR 723	Fish Biology and Taxonomy	15
CR 799	Dissertation	360
<i>Elective Courses</i>		
CR 710	Coastal and Marine Governance	15
MD 711	Synergistic aspects of fisheries and mariculture	15
GI 712	Coastal and Marine GIS and Remote Sensing	15
OC 713	Climate Change and Marine Resources Management	15

6. Programme Evaluation and Examination

Students must complete a minimum number of 180 credits after which they will be required to undertake a dissertation research project which is done during the second, third and fourth years. The dissertation is assigned a weight of 360 credits. Thus, the minimum number of credits needed for the students to graduate under the Doctor of Philosophy in Applied Marine Sciences by coursework and dissertation programme is 540 credits. During the coursework part of the programme, courses offered will be assessed through continuous assessment (written assignments/tests, seminar presentations, practical training) and the University Examinations (UE). The continuous assessment will carry 40% while the UE will carry a maximum of 60%. A pass mark for each examinable course shall be 50% (B grade).

PhD MARINE SCIENCES BY THESIS ONLY

A duration of the programme is three years for full-time candidates and five years for part-time candidates. The student should initially submit a two-page statement of the intended research topic, which will guide the department in assigning a supervisor. After this initial process, the student is required to develop (within 6 months) a comprehensive and substantive research proposal to be presented to the IPSC for assessment and evaluation. Once the IPSC are satisfied with the quality of the proposed research study, full registration of the student is granted.

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Able Seaman

I. K. Ramadhan

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M. A. Khamis

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G.B. Ngomano, BSc (Dar)

Others

System Administrator

Vacant

Senior Library Officer

F.A. Uki, BA (TUDARCo), MA (Dar)

* On Study Leave

** On Sabbatical

*** On contract

INSTITUTE OF RESOURCE ASSESSMENT (IRA)

INTRODUCTION

The Institute of Resource Assessment (IRA) offers five postgraduate programmes related to natural resource assessment and management. The programmes are: MSc in Natural Resource Assessment and Management (MSc NARAM), MSc in Climate Change and Sustainable Development (MSc CC & SD), Doctor of Philosophy (PhD NARAM) by thesis, Doctor of Philosophy (PhD CC & SD) by thesis, and Doctor of Philosophy (PhD NARAM) by coursework and dissertation.

POSTGRADUATE PROGRAMMES OFFERED BY THE INSTITUTE OF RESOURCE ASSESSMENT (IRA)

Table 1: Postgraduate Programmes Offered:

S/N	Programme Title	Mode of Delivery	Programme Status	Duration	Tuition Fee	
					Tanzanian (TShs)	Non-Tanzanian (US\$)
1	MSc NARAM	Coursework and Dissertation	Fulltime	18 months	4,500,000	6,030
2	MSc NARAM	Thesis	Fulltime	24 months	4,500,000	6,030
3	MSc CC & SD	Coursework and Dissertation	Fulltime	18 months	4,500,000	6,030
4	MSc CC & SD	Thesis	Fulltime	24 months	4,500,000	6,030
5	PhD NARAM	Coursework and Dissertation	Fulltime	48 months	2,500,000 per year	4,020 per year
6	PhD NARAM	Thesis	Fulltime	36 months	2,500,000 per year	4,020 per year
7	PhD CC&SD	Coursework and Dissertation	Fulltime	36 months	2,500,000 per year	4,020 per year

MASTER PROGRAMMES OFFERED BY IRA

MASTER OF SCIENCE IN NATURAL RESOURCE ASSESSMENT AND MANAGEMENT

1. Programme Structure

The entire programme which takes 18 months requires a student to acquire a minimum of 180 credits. In the first and second semesters, the student will take 6 core courses and 4 electives, selecting 2 elective courses per semester, thus a total of 120 credits. In addition, the student in the last six months will write a dissertation with 60 credits (Table 2).

2. Duration of the Programme

The programme takes 18 months.

3. Assessment of the Programme

Coursework will carry 40% while the final examination will take 60% of the total marks. A dissertation will also be graded. The General UDSM Examination Regulations for postgraduate programmes will also be applied.

4. List of Courses

Table 2: Course Distribution

Semester I			
Course Code	Course Title	Status	Credits
RM 607	Applied Ecology	Core	12
RM 609	Perspectives in Natural Resources and Environmental Management	Core	12
RM 612	Contemporary Issues in Natural Resources Management	Core	12
RM 605	Development Planning in Natural Resources Management	Elective	12
RM 608	Climate Change and Variability	Elective	12
CC 600	***Science of Climate Change	Elective	12
CC 602	***Vulnerability and impacts of Climate Change	Elective	12
Semester II			
RM 606	Tropical Ecosystems Management	Core	12
RM 610	Integrated Research Methodologies	Core	12
RM 611	Environmental Assessment	Core	12
RM 604	Population, Development and Environment	Elective	12
CC 604	***Climate Change Governance	Elective	12
CC 605	***Environment, Sustainable Development and Climate Change	Elective	12
Semester III			
RM 699	Dissertation	Core	60
<i>NB: *** Courses offered in other Academic programme</i>			

MASTER OF SCIENCE IN CLIMATE CHANGE AND SUSTAINABLE DEVELOPMENT (MSc CC&SD) BY COURSEWORK AND DISSERTATION

1. Programme Structure

The MSc CC & SD is the 18-month programme. To graduate, a student will be required to acquire a minimum of 180 credits. In the first and second semesters, the student will take 6 core courses and 4 elective courses (2 elective courses per semester) providing a total of 120 credits. In the third semester, the student will write a dissertation which carries 60 credits (Table 3).

2. Duration of the Programme

The programme takes 18 months.

3. Assessment of the Programme

The coursework and the final examination will take 50% each. A dissertation will also be graded. The General UDSM Examination Regulations for postgraduate programmes will also be applied.

Table 3 Course Distribution

Semester I			
Course Code	Course Title	Status	Credits
CC 600	Science of Climate Change	Core	12
CC 602	Vulnerability and impacts of Climate Change	Core	12
CC 603	Response to Climate Change	Core	12
CC 606	Ecosystems Management	Elective	12
CC 607	Climate Change, Food and Water Security	Elective	12
CC 609	Climate Change and Gender	Elective	12
CC 613	Climate Change and Engineering	Elective	12
RM 604	*** Population, Development and Environment	Elective	12
GE 621	*** Urban and Rural Planning	Elective	12
Semester II			

CC 601	Research Methodology: Methods & Techniques	Core	12
CC 604	Climate Change Governance	Core	12
CC 605	Environment, Sustainable Development and Climate Change	Core	12
CC 608	Infrastructure, Energy Systems and Climate Change	Elective	12
CC 610	Communicating Climate Change	Elective	12
CC 611	Economics of Climate Change	Elective	12
CC 614	Climate Change and Human Security	Elective	12
CC 615	Climate Change and Environmental Impact Assessments	Elective	12
Semester III			
CC 669	Dissertation	Core	60
<i>NB: *** Courses offered in other Academic programmes</i>			

MASTER OF SCIENCE IN NATURAL RESOURCE ASSESSMENT AND MANAGEMENT (MSc NARAM) BY THESIS

1. Introduction

M.Sc. (NARAM) by thesis is offered through research followed by writing a thesis.

2. Duration of the Programme

The registration period for the MSc (NARAM) by thesis is 24 months

3. Assessment: MSc Thesis is graded

MASTER OF SCIENCE IN CLIMATE CHANGE AND SUSTAINABLE DEVELOPMENT (MSc CC&SD) BY THESIS

MSc CC&SD by thesis is offered through research followed by writing a thesis

Duration: The registration period for the M.Sc. (CC & SD) by Thesis is 24 months

Assessment: The thesis will be graded.

PHD PROGRAMMES OFFERED BY IRADOCTOR OF PHILOSOPHY PHD (NARAM) BY COURSEWORK AND DISSERTATION

1. Courses Structure

The entire programme requires a student to take a minimum of 720 credits (240 credits for coursework and 480 credits for dissertation), covering six (6) core courses which are compulsory and six (four) (4) elective courses. The student will also be required to write a dissertation which is regarded as a core course.

2. Duration of the Programme

The programme takes 48 months.

3. Assessment of the Programme

The coursework and the final examination will take 50% each. A dissertation will also be graded. The General UDSM Examination Regulations for postgraduate programmes will also be applied.

Distribution of Courses and Credits

Year 1: Semester I

Course Code	Course Title	Status	Credits
RM 700	Applied Ecology and Ecosystem Management	Core	24
RM 701	Natural Resources Governance	Core	24
RM 702	Development and Natural Resource Management	Core	24
RM 706	Renewable and Non-renewable Energy Resources	Elective	24
RM 707	Climate Change and Development	Elective	24
EV 72*	Water Resources and Soil Management	Elective	24

Year 1: Semester II

Course Code	Course Title	Status	Credits
RM 703	Human Dimensions in Natural Resources management	Core	24
RM 704	Research Methods in Natural Resources Assessment and Communicating Research Findings	Core	24
RM 705	Agriculture and Food Security in a Changing Environment	Core	24
RM 709	Environment and Natural Resource Economics	Core	24
RM 710	Gender and Natural Resources Management	Core	24
GE 715*	Environmental Disaster Risk Management and development	Core	24

Second, Third and Fourth Years

Course Code	Course Title	Status	Credits
RM 799	Dissertation	Core	480
	Comprehensive Examination	Core	PASS

* Course offered in other academic programmes

DOCTOR OF PHILOSOPHY (NARAM) AND PHD (CC & SD) BY THESIS**1. introduction**

The PhD (NARAM) and PhD (CC & SD) programmes by thesis are offered through research followed by writing a thesis.

2. Duration of the Programme

The duration of each of the programme is 36 months.

3. Assessment: The theses will be graded

IRA STAFF LIST

Senior Lecturer and Acting Director

J. Nobert, BSc Eng (Dar) MSc (Dar), PhD (Yokohama)

Lecturer and Coordinator for IRA Postgraduate studies

C. A. Masao, BSc (Dar), MSc (UK), PhD (SUA)

Lecturer and Coordinator for CCSD Postgraduate studies

E. B. Mabhuve, BA Geo & Env. Studies, MSc NARAM, PhD (Dar)

Professors

P. Z. Yanda, BSc Hons (Dar), Dip. MNRSA, MSc (AUN), PhD (Stockholm)

Associate Professors

A. E. Majule, BSc Agric. Hons (SUA), PhD (Reading)

Senior Lecturers

E. T. Liwenga, Dip. Crop Prod. (Uyole), BSc Agric. (SUA), PGDIP. MNRSA, MSc (AUN), PhD Human Geography (Stockholm)

J. G. Lyimo, BSc, (Agric) (SUA), PG. Dip. MNRSA, MSc (AUN), PhD (Copenhagen)

M. P. Noah, BSc (SUA), MSc (Dar), PhD (Wits)

Lecturers

V. Moshy, BA (Geog & Env. Studies), MA (Geog & Env. Mangt) (Dar), *PhD (Norway)*

P. Ndaki (BSc Educ.), MA Ed (Dar), PhD (Oldenburg)

J. Perfect, BSc Forestry (SUA), MSc Dryland (Addis Ababa University), PhD (Norway)

Assistant Lecturers

E. E. Hanai, BSc Env. Eng. (UCLAS), MSc Env. Eng (Dar)

M. Kasebele, BSc Env. Eng. (Dar), MSc NARAM (Dar) *

F. Chengula, BA -Geog. (Dar), MSc -NARAM (Dar) *

R. Kalokola, BA Econ (Dar), MSc CCSD (Dar)

G. Malley, BA Geog. & Env. (Dar), MSc NARAM (Dar) *

E. Alavaisha, BSc (Dar), MSc (Dar) *

Administrative Staff

Senior Administrative Officer

W. R Luanda, BA (Dar)

Senior GIS Laboratory Scientist II

O. Simon, BSc (UCLAS), MSc (Dar)

Senior Cartographic Technician II

A. Mushi, Diploma in Cartog. (Horsens Poly, Denmark), BSc (Dar)

Senior Laboratory Scientist II

T. Mndeme, Cert. in Cartog. (Tabora), Dip. Comp. Science (Dar)

Accountant I

T. Lauwo, Adv. Dip (Moshi)

Accountant

E. Makere, CPA, BCom Accounting (Dar), CPA (T)

Accountant

L. Albert, Adv. Dip in Accountancy IFM (Dar), MA of Finance and Accounting Mzumbe (Dar) **

Senior Supplies Officer II

G. S. Kassara, ADPSM (Dar), MBA (Mzumbe)

Field Officer

W. E. Masele, Diploma in General Agriculture (MATI-Tumbi), BSc in Agronomy (SUA)

Tanzania Partnership Programme (TPP)

M. Malekela, TPP Program Officer, Dip. (Maribor, Slovenia), BA (University of Maribor, Slovenia)

E. Mang'enya, TPP Assistant Program Officer, Adv.dip (Dodoma), Post grad dip (IRDP), MSc (UDOM)

C. Alphonse, TPP Finance and Administrative Officer, BCom Accounting (Dar)

Senior Systems Administrator II

C. P. Kikwaya, BSc, MSc (Dar)

Key:

* On study Leave

**On contract

DAR ES SALAAM UNIVERSITY COLLEGE OF EDUCATION (DUCE)

INTRODUCTION

Dar es Salaam University College of Education (DUCE) is one of the Constituent Colleges of the University of Dar es Salaam that was established in 2005. The College has three faculties, namely: Faculty of Education (FoEd), Faculty of Humanities and Social Sciences (FoHSS) and Faculty of Science (FoS). The Faculty of Education has two departments, namely: Department of Education Psychology and Curriculum Studies and the Department of Educational Foundations, Management and Lifelong Learning. The Faculty of Humanities and Social Sciences has three departments which are: Department of Languages and Literature; Department of History, Political Science and Development Studies; and the Department of Geography and Economics. The Faculty of Sciences has three departments which include: Department of Chemistry; Department of Physics, Mathematics and Informatics; and the Department of Biological Sciences.

Regulations

All University Regulations on the conduct of postgraduate studies apply.

Eligibility for Admission to the MA (Ed), MA (Public Admin), MSc (Ed) and PGDE Programmes

To be eligible for admission, the candidate must fulfill the following conditions:

- i) For MA (Ed), MSc (Ed), MSc Env. Biol), MA (Public Admin), MEd-CS) and MEELPS, a good Bachelor Degree with at least a lower second class with a GPA of not less than 2.7 or its equivalent;
- ii) A first degree in a specific subject plus a Postgraduate Diploma in Education (PGDE) for MA (Ed) and MSc (Ed)
- iii) For PGDE, a first degree or advanced diploma in any field other than education

Dissertation/Research Projects

Candidates who have successfully completed the coursework phase will be allowed to proceed to the dissertation/research project phase. The degree for these programmes will not be granted until the dissertation/research project has been satisfactorily completed.

Assessment

Coursework 50%, Final University Examinations 50%, Dissertation/Project Report - Graded

MEMBERS OF THE GOVERNING BOARD

S/N	NAME	AFFILIATION	CONTACTS	TELEPHONE
1.	Prof. W. A. L. Anangisye	Chairperson Vice Chancellor - UDSM	P. O. Box 35091 University of Dares Salaam	022-2410700
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7.	Mr. B. N. Oganga	Assistant Director – TAMISEMI	Ministry of Regional Administration and Local Government- DODOMA	0752-313515
8	CPA A. Mhere	Chief Internal Auditor Ministry of Education Science and Technology	P. O. Box 40479 Dodoma	0784 424 141
9	Dr. F. Chuma	Chairperson UDASA-DUCE	P.O. Box 2329 Dar es Salaam	0759532764
10	Dr. Masamba M. Kweba	Representative THTU-DUCE	P. O. Box 2329 Dar es Salaam	0621220385
11	Mr. S. Masanga	Representative DARUSO-DUCE	P.O. Box 2329 Dar es Salaam	0689691020
12	Mr. F. Swai	Head, Legal Unit- DUCE	P. O Box 2329 Dar es Salaam	0784361119

LIST OF PROGRAMMES OFFERED BY THE COLLEGE

S/N	Programme Title	Mode of Delivery	Programme Status	Duration	Tuition Fee	
					Tanzanian (TShs.)	Non-Tanzanian (USD\$)
1	Postgraduate Diploma in Education (PGDE)	Coursework and Project Paper	Evening	12 months	2,750,000	3,075
2	Postgraduate Diploma in Education (PGDE)	Coursework and Project Paper	Online	12 months	2,000,000	3,075
3	Master of Education in Educational Leadership and Policy Studies (ME-ELPS)	Coursework and Dissertation	Regular	18 months	4,000,000	3,000
4	Master of Education in Educational Leadership	Coursework and Dissertation	Online	18 months	3,200,000	2,500
5	Master of Education in Curriculum Studies	Coursework and Dissertation	Regular	18 months	4,000,000	3,000

	[M.Ed. (CS)]					
6	Master of Education in Curriculum Studies	Coursework and Dissertation	Online	18 months	3,200,000	2,500
7	Master of Arts with Education (MAED)	Coursework and Dissertation, or Thesis	Fulltime	24 months	4,000,000	6150
8	Master of Science with Education	Coursework and Dissertation	Fulltime	24 months	4,250,000	6150
9	Master of Arts in Public Administration	Coursework and Dissertation	Evening	24 months	5,000,000	6030

Table 1: Core Courses

The Proposed Programme will have five streams with core courses for all streams as follows:

FACULTY OF HUMANITIES AND SOCIAL SCIENCES MASTER OF ARTS WITH EDUCATION (FULLTIME)

1. Introduction

This programme is jointly offered by three departments of the Faculty of Humanities and Social Sciences, namely: the Department of Languages and Literature, the Department of Geography and Economics, and the Department of History, Political Science and Development studies. It covers the following six fields: Linguistics, Literature, Kiswahili Linguistics, Kiswahili Literature, Geography and History.

2. Objectives of the Programme

The Master of Arts with Education at DUCE is designed for arts, humanities and social sciences educators who want to further develop their subject mastery and pedagogical, scholarly, research and leadership abilities through in-depth study in theory and practice. The proposed introduction of a Master of Arts with Education at DUCE is an initiative to address the learning needs of those who want to expand their subject mastery and pedagogical skills in Tanzania and beyond. The MA with Education Degree that will be offered at Dar es Salaam University College of Education is designed to prepare a person who wishes to pursue advanced professional development in the content and pedagogy of art/humanities or social sciences education (e.g. a teacher in arts, humanities, or social sciences, a community-based specialist, curriculum consultant or advocate in social issues). For individuals who wish to continue working in teaching profession, this 18-month degree programme provides a basis through which a graduate will become a qualified teacher in both content and pedagogy.

3. Entry Requirements

A candidate shall be deemed eligible for consideration for admission to a Master of Arts with Education Programme if he/she has one of the following:

- (i) First degree in education (e.g. BAEd, or BEd (Arts) degrees from any University recognised by the University of Dar es Salaam with at least a lower second class GPA of not less than 2.7 or its equivalent. In order to take language stream of the MA (Ed.) course, one has to have studied Linguistics, Kiswahili, English, Geography, Literature, French or History in the undergraduate programme. For geography stream, one has to have studied geography in the undergraduate degree.
OR
- (ii) First degree in BA (Kiswahili), BA (Language Studies), BA (English), BA (Geography and Environmental Studies), BA (French), BA (Literature) and BA (History) trend plus a Postgraduate Diploma in Education (PGDE) from any institution recognised by the University of Dar es Salaam with

at least an average pass of B in their final University Examination.

4. Programme Structure

This is a taught fulltime programme that is delivered through a face-to-face mode. The duration of this programme is 18 months whereby 12 months are dedicated to coursework and examination, and six months for research report writing. The entire programme requires a student to take a minimum of 180 credits. There are four (4) compulsory courses for all streams, each with twenty-four (24) credits, totaling 96 credits. The student is also required to take seven (7) elective courses, each with twelve credits, totaling 168 credits. The research report has 24 credits.

5. List of Courses

Table 1: Core Courses

The Proposed Programme will have five streams with core courses for all streams as follows:

Course Code	Course Title	Status	Credits
CT 600	Curriculum and Teaching	Core	24
EF 601	Comparative Education	Core	24
EA 601	Policy, Planning and Administration	Core	24
MA 699	Research Report	Core	24

Elective Courses

Each candidate will be required to select two courses from the list indicated in Table 2:

Table 2: Elective Courses

Course Code	Course Title	Status	Credits
EP 603	Psychology of Child Development	Elective	24
EP 604	Theories of Teaching and Learning	Elective	24
AE 601	Open and Distance Learning	Elective	24
EF 601	Comparative Education	Core	24
EA 603	Educational Planning and Financing	Elective	24
PE 601	Youth and Sports Development	Elective	24
CT 607	Advanced Curriculum Development	Elective	24

Courses for Each Stream

The MA programme has six streams as shown from the table 3 to table 9 below.

Table 3: Programme Structure for Linguistics Stream

Year	Semester I			
	Course Code	Course Title	Status	Credits
	ML 631	Advanced Phonology	Core	12
	CT 600	Curriculum and Teaching	Core	24
	<i>A student will choose 24 credits from the following:</i>			
	ML 630	Articulatory and Acoustic Phonetics	Elective	12
	EP 603	Psychology of Child Development	Elective	24
	EP 604	Theories of Teaching and Learning	Elective	24
	ML 636	Sociolinguistics of	Elective	12
	AE 601	Open and Distance Learning	Elective	24

1	ML 645	Language Assessment and Evaluation	Elective	12
	Total			60
	Semester II			
	EF 601	Comparative Education	Core	24
	ML 632	Advanced Morphology	Core	12
	ML 633	Advanced Syntax	Core	12
	<i>A student will choose 12 credits from the following:</i>			
	ML 637	Translation	Elective	12
	ML 635	Theory and Practice in Writing	Elective	12
	ML 641	Advanced Historical and Comparative Linguistics	Elective	12
	ML 646	Stylistics	Elective	12
	ML 640	Contact Linguistics	Elective	12
	Total			60
	2	Semester I		
ML 650		Research Methods for Linguists	Core	12
EA 601		Policy, Planning and Administration	Core	24
<i>A student will choose 24 credits from the following:</i>				
EA 603		Educational Planning and Financing	Elective	24
PE601		Youth and Sports Development	Elective	24
CT 607		Advanced Curriculum Development	Elective	24
ML 638		Lexicography	Elective	12
ML 643		Advanced Second	Elective	12
ML 647		African Language Structures	Elective	12
ML 634		Advanced Semantics	Elective	12
ML 644		Language Course Design - Syllabus and Materials	Elective	12
Total			60	
Semester II				
MA 699	Research Report	Core	24	
Grand Total			204	

Table 4: Programme Structure for Literature Stream

Year	Semester I			
	Course Code	Course Title	Status	Credits
	LT 610	Literary Theory and Criticism	Core	12
	CT 600	Curriculum and Teaching	Core	24
	LT 611	Evolution of African Writing	Core	12
1	<i>A student will choose 24 credits from the following:</i>			

	LT 615	Linguistics Studies of the Novel	Elective	12
	EP 603	Psychology of Child Development	Elective	24
	EP 604	Theories of Teaching and Learning	Elective	24
	LT 600	Dramaturgy and Dramatic	Elective	12
	LT 613	Prison and Exile Literature	Elective	12
	LT 619	Perspectives in Writing	Elective	12
	Total			72
	Semester II			
	EF 601	Comparative Education	Core	24
	LT 612	Studies in the Epic	Core	12
	LT 614	Trends in Modern Literature	Core	12
	LT 618	Post-colonial Literature	Core	12
	LT 620	Sociology of Literature	Core	12
	Total			72
2	Semester I			
	LT 616	Research Methods	Core	12
	EA 601	Policy, Planning and Administration	Core	24
	LT 617	Folklore and Society	Core	12
	<i>A student may choose 24 credits from the following:</i>			
	EA 603	Educational Planning and Financing	Elective	24
	PE 601	Youth and Sports Development	Elective	24
	CT 607	Advanced Curriculum Development	Elective	24
	Total			72
	Semester II			
	MA 699	Research Report	Core	24
Grand Total				216/240

Table 5: Programme Structure for Geography Stream

Year	Semester I				
	Course Code	Title	Status	Credits	
1	GE 630	Geographic Thought	Core	12	
	GE 631	Climate Change and Human Adjust- ments	Core	12	
	CT 600	Curriculum and Teaching	Core	24	
	<i>A student will choose 24 credits from the following:</i>				
	EP 603	Psychology of Child Development	Elective	24	
	EP 604	Theories of Teaching and Learning	Elective	24	
	AE601	Open and Distance Learning	Elective	24	
	GE 628	Population, Resources and Environ- ment	Elective	12	
	GE 641	Environmental Disaster Management and Sustainable Human Development	Elective	12	
	Total				72

	Semester II			
	EF601	Comparative Education	Core	24
	GE 634	Spatial Development Theories and Environmental Resources Management	Core	12
	GE 633	Applied Geographical Information Systems	Core	12
	GE 632	Geographical Research Methods	Core	12
	<i>A student will choose 12 credits from the following:</i>			
	GE 637	Tourism and Development	Elective	12
	GE 643	Water Resources, Planning and Management	Elective	12
	GE 644	Environment, Food and	Elective	12
	Total			72
2	Semester I			
	GE 645	Strategic Urban Environmental Management	Core	12
	EA601	Policy, Planning and Administration	Core	24
	GE 636	Integrated Natural Resources Management	Core	12
	<i>A student will choose 24 credits from the following:</i>			
	EA603	Educational Planning and	Elective	24
	PE601	Youth and Sports Development	Elective	24
	CT607	Advanced Curriculum	Elective	24
	GE 635	Environmental Conservation Policies and Strategies	Elective	12
	GE 640	Urban Planning and Management in a Globalizing	Elective	12
	GE 642	Medical Geography	Elective	12
	Total			72
	Semester II			
	MA 699	Research Report	Core	12
Grand Total			228	

Table 6: Programme Structure for Kiswahili Linguistics Stream

Year	Semester I			
1	Course Code	Title	Status	Credits
	KI 601	Fonolojia ya Kiswahili	Core	10
	KF 618	Mikabala ya Uhakiki wa Kifasihi	Core	10
	CT 600	Curriculum and Teaching	Core	24
<i>A student will choose 24 credits from the following:</i>				
	EP 603	Psychology of Child Development	Elective	24

	EP 604	Theories of Teaching and Learning	Elective	24
	AE 601	Open and Distance Learning	Elective	24
	KI 608	Masuala ya Kisasa katika Isimu-jamii ya Kiswahili	Elective	10
	KI 614	Leksikografia ya Kiswahili	Elective	10
	Total			68
	Semester II			
	EF 601	Comparative Education	Core	24
	KI 602	Mofolojia ya Kiswahili	Core	10
	KI 603	Sintaksia ya Kiswahili	Core	10
	KIS 630	Mbinu za Utafiti	Core	10
	<i>A student will choose 10 credits from the following:</i>			
	KI 606	Tafsiri: Nadharia na Vitendo	Elective	10
	KI 610	Isimu-linganishi na Isimu-historia ya Lugha za Kibantu	Elective	10
	KI 613	Isimu-tumizi ya Kiswahili		10
	Total			64
2	Semester I			
	KS 629	Semina ya Uzamili	Core	10
	EA 601	Policy, Planning and Administration	Core	24
	KI 604	Semantiki ya Kiswahili	Core	10
	<i>A student will choose 24 credits from the following:</i>			
	EA 603	Educational Planning and Financing	Elective	24
	PE 601	Youth and Sports Development	Elective	24
	CT 607	Advanced Curriculum Development	Elective	24
	KI 611	Nadharia za Kujifunza Lugha ya Pili	Elective	10
	KI 609	Historia na Lahaja za Kiswahili	Elective	10
KI 607	Miundo Changamani ya Kiswahili	Elective	10	
	Total			68
	Semester II			
	MA 699	Research Report	Core	12
Grand Total				210

Table 7: Programme Structure for Kiswahili Literature Stream

Year	Semester I			
	Course Code	Course Title	Status	Credits
	KI 601	Fonolojia ya Kiswahili	Core	10
	KF 618	Mikabala ya Uhakiki wa Kifasihi	Core	10
	CT 600	Curriculum and Teaching	Core	24
	<i>A student will choose 24 credits from the following:</i>			
	EP 603	Psychology of Child Development	Elective	24

1	EP 604	Theories of Teaching and Learning	Elective	24
	AE 601	Open and Distance Learning	Elective	24
	KF 619	Mshairi Teule	Elective	10
	KF 623	Tendi Simulizi na Andishi katika Kiswahili	Elective	10
	KF620	Fanani Teule	Elective	10
	Total			68
	Semester II			
	EF 601	Comparative Education	Core	24
	KF 616	Tamthilia ya Kiswahili	Core	10
	KF 615	Riwaya ya Kiswahili	Core	10
	KIS 630	Mbinu za Utafiti	Core	10
	<i>A student will choose 10 Credits from the following:</i>			
	KF 626	Fasihi katika Tafsiri ya Kiswahili	Elective	10
	KF 625	Fasihi ya Majaribio katika Kiswahili	Elective	10
	KF 621	Kazi Bora za Fasihi ya Kiswahili	Elective	10
	KF 628	Elimu-mitindo ya Fasihi ya Kiswahili	Elective	10
	Total			64
2	Semester I			
	KS 629	Semina ya Uzamili	Core	10
	EA 601	Policy, Planning and Administration	Core	24
	KF 617	Ushairi wa Kiswahili	Core	10
	<i>A student will choose 24 credits from the following:</i>			
	EA 603	Educational Planning and Financing	Elective	24
	PE 601	Youth and Sports Development	Elective	24
	CT 607	Advanced Curriculum Development	Elective	24
	KF 627	Historia ya Taaluma ya Fasihi ya Kiswahili	Elective	10
	KF 624	Ngano za Kiswahili	Elective	10
	KF 622	Wanawake Katika Fasihi ya Kiswahili	Elective	10
	Total			68
	Semester II			
MA 699	Research Report	Core	12	
Grand Total			210	

Table 8: Programme Structure for History Stream

Year	Semester I			
1	Course	Title	Status	Credits
	HI 605	Theory of History	Core	12
	HI 606	Historiography of Africa	Core	12
	CT 600	Curriculum and Teaching	Core	24
	<i>A student will choose 24 credits from the following:</i>			
	EP 603	Psychology of Child Development	Elective	24
	EP 604	Theories of Teaching and Learning	Elective	24
	AE 601	Open and Distance Learning	Elective	24
	HI 614	Diseases and Healing in Africa: Late 19 th Century to the Present	Elective	12
	HI 612	Topics in Tanzania Environmental	Elective	12
	Total			72
	Semester II			
	EF 601	Comparative Education	Core	24
	HI 608	Preparation of history	Core	12
	HI 609	Global capitalism and Africa	Core	12
	<i>A student will choose 12 credits from the following</i>			
	HI 613	History of labour in Sub-Saharan	Elective	12
	HI 610	African History and Allied	Elective	12
	AY 620	History of Heritage Conservation	Elective	12
Total			60	
2	Semester I			
	HI 611	Colloquium on the political economy of Tanzania	Core	12
	EA 601	Policy, Planning and Administration	Core	24
	HI 607	History research methods and	Core	12
	<i>A student will choose 24 credits from the following</i>			
	EA 603	Educational Planning and	Elective	24
	PE 601	Youth and Sports Development	Elective	24
	CT 607	Advanced Curriculum	Elective	24
	KF 627	Historia ya Taaluma ya Fasihi ya Kiswahili	Elective	10
	AY 624	Heritage for Tourism	Elective	12

	AY 625	Heritage Management and Conservation	Elective	12
	Total			72
	Semester II			
	MA 699	Research Report	Core	12
Grand Total				210

6. Programme Evaluation and Examinations

Evaluation of the programmes will be through coursework and examinations. Except for the dissertation, each course will be evaluated as follows:

Coursework: exercises, tests, and term paper/presentations 50%

Final Examination: 50%

Total: 100%

The pass mark for each examinable course shall be 50%. A candidate who may not have completed coursework part of the programme shall not be allowed to proceed for dissertation.

MASTER OF ARTS IN PUBLIC ADMINISTRATION (EVENING) PROGRAMME

1. Introduction

This is a taught evening programme in the Department of History, Political Science and Development Studies. It seeks to enable individuals who are unable to attend regular full-time classes achieve their goal of advancing their knowledge and skills in public administration.

2. Objectives of the Programme

- To provide students with intellectual knowledge, critical perspectives, professional competences and analytical skills necessary for understanding the discipline of public administration.
- To offer training and education in the management of public affairs, public policy, human resource management, research methods, public financial management, performance management, governance, organization theory, etc.
- To provide in-service professionals with the opportunity to strengthen their analytical and problem-solving skills in order to promote societal goals as well as advance their own career.

3. Entry Requirements

To qualify for admission into the MA (Public Administration) programme, applicants shall have to meet admission requirements of the University of Dar es Salaam. Consideration for admission shall be made for applicants with at least a lower second class in a Bachelor degree in Political Science and Public Administration, BA (Education), BEd (Arts), or related fields from a recognized university.

4. Programme Structure

This is a two-year evening programme with 12 months of two taught semesters comprising coursework and examinations. The remaining 12 months are dedicated to dissertation writing. To qualify for graduation, a student will be required to take a minimum of 180 credits out of which 120 credits (i.e 10 courses) will be for coursework and 60 credits for adissertation

5. List of Courses

Table 9: Programme Structure

Year	Course Code	Course Title &	Credits	Status	Semester
1	PS 601	Principles and Methods in Social Science Research	12	Core	I
	PA 603	Administrative Theory: Models, Concepts and Paradigms	12	Core	
	PA 605	Public Policy	12	Core	
	PA 606	Human Resource Management	12	Core	
	PA 616	Corporate Governance	12	Elective	
	PA 617	Local Governance	12	Elective	
	PA 604	Public Finance Management	12	Core	II
	PA 607	Administrative and Labour Laws	12	Elective	
	PA 613	Employee and Labour Relations	12	Elective	
	PA 618	Organizational Development and Change	12	Elective	
	PA 625	Managing Public Services	12	Elective	
	PS 625	Gender and Governance	12	Elective	
	PA 699	Dissertation	60	Core	
2	PA 699	Dissertation	60	Core	

6. Programme evaluation and examinations

Evaluation of the programme shall be through coursework and examinations. Except for the research paper, each course shall be evaluated as follows:

Coursework: Assignments, tests, seminars paper/presentations 50%

Final Examination: 50%

Total: 100%

The pass mark for each examinable course shall be 50%. Progression to the research paper shall depend on a successful completion of the coursework. A candidate who fails to meet the threshold of the coursework shall not be allowed to proceed for the research paper.

FACULTY OF SCIENCE

MSC (ED.) BIOLOGY, CHEMISTRY AND MATHEMATICS STREAMS

1. Introduction

The MSc programme is intended for graduate science teachers who want to expand a scope and depth of their knowledge base in the major areas of natural science and mathematics, and advance one's professional career as a science teacher. In order to cater for the large number of science teachers, the programme is offered in the mode of coursework and dissertation and the duration is two years. The coursework programme component consists of science discipline-based and education courses. A candidate shall major in only one science (or mathematics) subject. The programme is jointly offered by three departments, namely: Department of Chemistry, the Department of Biological Sciences and Department of Physics, Informatics and Mathematics.

2. Entry Qualifications

Admission into the programme will be in accordance with the University of Dar es Salaam regulations regarding postgraduate studies. Candidates applying for the MSc programme should have BSc (Ed) or BEd

(Science) degrees from a recognized institution. Graduates from non-education science degree programmes, or equivalent qualifications, will be required to undertake the Postgraduate Diploma in Education as a prerequisite programme prior to admission into the MSc (Ed) programme.

3. Programme Structure

The MSc (Ed) is a taught programme comprising coursework and dissertation and the duration shall be twenty-four months (2 years). Coursework will run over a period of two semesters of 15 teaching weeks each, with final examination at the end of each semester. The second year shall be devoted to research and writing of the dissertation. During the second semester of the first year, students will be required to develop research proposals, detailing the theoretical background and methodology as a preparation for research and dissertation work. The minimum number of credits a student is required to take is 144 credits (consisting of both core and elective courses) during the coursework year and 72 credits for dissertation during the second year. Therefore, the minimum load for a candidate to graduate is 216 credits.

4. List of Courses

Education Courses

Core Courses

Course Code	Course Title	Credits	Semester
FE 600	Research Methods in Education	24	I
EP 604	Theories of Teaching and Learning	24	
CT 605	Computer Assisted Learning	24	II
Total		72	

Elective Courses

Course Code	Course Title	Credits	Semester
CT 600	Curriculum and Teaching*	24	I
CT 603	Professional Development in SMT*	24	
CT 604	Assessment of Performance in SMT*	24	II
EA 607	Management of Education Systems and Institutions*	24	

Biology Stream

Core Courses

Course Code	Course Title	Credits	Semester
ZL 604	Protozoology and Helminthology	12	I
BL 617	Molecular Biology	12	
BL 661	Advanced Genetics	12	
BL 662	Biological Methods and Techniques	12	II
BL 607	Biostatistics	12	
BL 663	Advanced Physiology	12	
BL 699	Dissertation	72	
Total		144	

Elective Courses

Course Code	Course Title	Credits
BC 604	Aquatic Biodiversity and Conservation	12
BT 605	Plant Protection	12
BL 668	Soil/Plant Water Relations	12

BL 670	Fauna and Flora of East Africa	12
ZL 612	Animal Reproductive Physiology	12
ZL 616	Insect Ecology, Pest and Vector Management	12

Chemistry Stream

Core Courses

Course Code	Course Title	Credits	Semester
CH 606	Coordination Chemistry	12	I
CH 619	Physical Chemistry	12	
CH 630	Advanced Analytical Chemistry and Instrumentation	12	II
CH 618	Structure, Properties and Applications of Polymers	12	
CH 651	Chemistry of Biomolecules	12	
CH 699	Dissertation	72	I&II
	Total	132	

Elective Courses

Course Code	Course Title	Credits
CH 603	Solid State Chemistry	12
CH 607	Advanced Physical Organic Chemistry	12

CH 610	Surface and Colloid Chemistry	8
CH 611	Heterocyclic Chemistry	8
CH 613	Advanced Environmental Chemistry	8
CH 616	Chemistry of Natural Products	12
CH 394	Fundamentals of Theoretical Chemistry	12

Mathematics Stream

Core Courses

Course Code	Course Title	Credits	Semester
MT 641	Advanced Mathematical Statistics	12	I
MT 662	Optimization Methods of Operations Research	12	
MT 663	Ordinary Differential Equations I	12	II
MT 605	Advanced Linear Algebra	12	
MT 602	Numerical Analysis	12	
MT 699	Dissertation	72	
	Total	132	

Elective Courses

Course Code	Course Title	Credits	Semester
MT 657	Methods of Mechanics	12	I
MT 660	Computer Applications and Programming	12	
MT 601	Advanced Probability Theory	12	II
MT 608	Algebraic Geometry	12	
MT 610	Complex Analysis	12	

5. Programme Evaluation and Examinations

The General University of DaresSalaam and the DUCE examination regulations governing the award of postgraduate programmes shall be applied.

MASTER OF SCIENCE IN ENVIRONMENTAL BIOLOGY

1. Objectives of the Programme

To provide postgraduate students with ability to apply environmental biology knowledge and skills to ensure that all developmental actions are undertaken with minimum detrimental effect to the environment, and also be able to predict environmental crisis and propose mitigation measures for sustainable development.

2. Entry Qualifications

A candidate shall be deemed eligible for consideration for admission into a Degree Programme if he/she has any of the following qualifications:

- (i) Candidates must hold a Bachelor degree majoring in Biology with at least a lower second class degree of GPA not less than 3.0 from a recognized University.

In that case, applicants shall either hold Bachelor of Science General, Bachelor of Science with Education, Bachelor of Education in Science, Bachelor of Science in Environmental Sciences and Management, Bachelor of Science in Zoology, Bachelor of Science in Botany, Bachelor of Science in Biology, Bachelor of Science in Molecular Biology, Bachelor of Science in Wildlife and Conservation, Bachelor of Science in Wildlife Management, Bachelor of Science in Animal Science, Bachelor of Science in Agriculture, Bachelor of Science in Environmental Sciences and Public Health or any other related Bachelor Degree.

- (ii) Postgraduate Diploma with Biology from any recognised institution with at least an average pass of B in the final university examinations.

3. Programme Structure

The MSc. (Ed.) is a two-year programme with 12 months of two taught semesters comprising coursework and examinations. The coursework phase will run over a period of two semesters of 15 teaching weeks, with final examination at the end of each semester. This is followed by 12 months of dissertation. During the second semester of the first year, students will be required to develop research proposals, detailing the theoretical background and methodology as a preparation for research and dissertation work

4. List of Courses

Core Courses

Course Code	Course Title	Credits	Semester
EB 601	Applied Ecology	12	I
EB 602	Bioethics	12	
EB 603	Biodiversity Conservation and Management	12	
EB 604	Environmental Pollution and Control	12	II
EB 608	Scientific Research Methods	12	
EB 609	Environmental Assessment	12	
EB 612	Environmental Microbiology	12	
EB 613	Environmental Education	12	
EB 699	Dissertation	60	
Total		156	

Elective Courses

Course Code	Course Title	Credits	Semester
EB 605	Plant Pathology Helminthology	12	I
EB 606	Environmental Biotechnology	12	
EB 607	Climate Change and Disaster Management		
ZL 630	Physiology and the Environment		
EB 610	Parasite Ecology	12	II
EB 611	Ecological Entomology	12	
EB 6114	Environmental Law, Policy and Management Systems	12	
GE 633	Applied Geographical Information systems	12	

5. Programme Evaluation and Examinations

Assessment of the programme will be through coursework assessment, final University Examinations and dissertation. Coursework assessment and the final examinations will weigh 50% each. The candidate must successfully complete the coursework phase before they are allowed to proceed to the dissertation phase in their second year. Successful completion of the taught courses shall mean an attainment of a B grade or above in each course.

FACULTY OF EDUCATION

MASTER OF EDUCATION IN EDUCATIONAL LEADERSHIP AND POLICY STUDIES (ME-ELPS) DEGREE PROGRAMME

1. Introduction

ME-ELPS is a taught programme comprising coursework and dissertation. The duration shall be eighteen months (1 year and six months) for full-time students. The coursework phase will run over a period of two semesters of 15 teaching weeks, with final examinations at the end of each semester. The last semester shall be devoted to research and writing of the dissertation. During the second semester of the first year, students will be required to develop research proposals, detailing the theoretical background and methodology as a preparation for research and dissertation work

2. Objectives of the Programme

- (i) Enabling learners to review and analyze education trends and perspectives over time, relating the interaction between the goals of the educational system and the demands placed on the system by the society.
- (ii) Developing students' theoretical and practical knowledge and skills on basic research regarding educational leadership and policy issues.
- (iii) Developing an understanding on educational policy development, analysis and implementation and how they affect educational systems.
- (iv) Deepening individual understanding of the educational system bottlenecks and the available possibilities to improve school systems and narrow achievement gaps
- (v) Analyze constructively emerging issues in the field of education, with particular focus on educational leadership, administration, entrepreneurship, gender and ethical challenges and concerns facing the present and future of education system.
- (vi) Analyzing policies and procedures that affect personnel management in the schools including communication techniques and strategies for educational leadership
- (vii) Exploring issues of comparative education studies placing primary focus on educational policy and practice.

3. Entry Requirements

A candidate shall be deemed eligible for consideration for admission into a Degree Programme if he/she has any of the following qualifications:

- Bachelor degree in education from any recognised university with at least a lower second GPA of not less than 2.7 or its equivalent.
- Postgraduate Diploma in Education (PGDE) from any recognised institution with at least an average pass of B in the final university examination.

4. Programme Structure

Students are expected to complete the programme in 18 months which include two (2) semesters for coursework and one (1) semester for dissertation. This is a full-time programme offered through face to face and online modes. The entire programme requires a student to take a maximum of 180 credits (120 credits for coursework and 60 credits for the dissertation).

5. List of Courses

Course Code	Course Title	Status	Credits
ER 600	Educational Research: Theory and Practice I	Core	12
ER 601	Educational Research: Theory and Practice II	Core	12
EL 600	Educational Leadership and Organizational Effectiveness	Core	12
EL 601	Educational Policy Analysis: International Perspectives	Core	12
EL 602	Educational Planning: Theory and Practice	Core	12
EL 603	International and Comparative Studies in Educational Leadership and Policy	Core	12
EL 604	Ethical and Legal Issues in Educational Leadership	Core	12
EL 605	Politics of Education in Global Perspective	Elective	12
EL 606	Entrepreneurial Management for Educational Leaders	Core	12
EL 607	Gender Issues in Educational Leadership and Management	Elective	12
EL 608	Quality Management in Education	Elective	12
EL 609	Strategic Management and Leadership in Education	Elective	12
EL 610	Organisational Development and Dynamics in Education	Elective	12
EA 606	Economics of Education and Financing	Elective	12
FE 699	Dissertation	Core	60

6. Programme Evaluation and Examinations

Assessment of the programmes will be through coursework and examinations except for the research report, each course will be assessed as follows: Coursework: 50% Final Examination: 50% Total: 100% The pass mark for each examinable course shall be 50%. A candidate who may not have completed coursework part of the programme shall not be allowed to proceed for research work. The pass mark for research report will be a 'B' grade. Other assessment regulations, procedures and guidelines as stipulated in "General Regulations and Guidelines for Postgraduate Programmes" (2018) and other related documents issued by the university from time to time shall apply

MASTER OF EDUCATION IN CURRICULUM STUDIES [M.ED. (CS)] PROGRAMME

1. Introduction

The Department of Educational Psychology and Curriculum Studies (EPCS) of the Dar es Salaam University College of Education proposes to establish a Postgraduate Programme: Master of Education in Curriculum Studies [M.Ed. (CS)] degree programme which is expected to begin in 2020/2021 Academic Year.

2. Objectives of the Programme

The overall objective for MEd. (CS) degree programme is to equip candidates with theoretical, professional, pedagogical, technological, and practical knowledge and skills in curricula studies for the provision of sustainable quality education in the society. In addition, the programme intends to produce competent and innovative candidates in designing and developing sustainable curricula that afford for inclusion of learners' diversity, integration of global learning needs into the national curriculum, researching on curricular issues, designing and implementing curriculum-based training programmes. The programme seeks to promote employability of school and university graduates in current labour market

3. Entry Requirements

Entry Qualification Admission into the programme will be in accordance with the University of Dar es Salaam regulations regarding postgraduate studies. A candidate shall be deemed eligible for consideration for admission into a MEd. (CS) Programme if he or she has any of the following qualifications:

- (i) First degree in education (e.g. BAEd, or B. Ed (Arts), B. Sc (Ed.) or B. Ed (Sc.) degrees) from any recognised University with at least a lower second class of GPA of not less than 2.7 or its equivalent
OR
- (ii) Postgraduate Diploma in Education (PGDE) from any institution recognised by the University with at least a lower second class GPA of not less than 2.7 or its equivalent.

4. Programme Structure

The students are expected to complete the programme in 18 Months which include Two (2) semesters for coursework and one (1) semester for dissertation. The entire programme requires a student to take a maximum of 180 credits (120 credits for coursework and 60 credits for the dissertation).

5. List of Courses

Semester 1: Year 1

Course Code	Course Name	Status	Credits
CT 650	Curriculum Foundations and Theories	Core	12
CT 651	Educational Programme Design and Development	Core	12
CT 652	Curriculum Material Development and Use	Core	12
FE 600a	Research Methods in Education 1	Core	12
CT 656	Curriculum Management and Policy Administration	Elective	12
CT 657	Curriculum Development Trends in National and International Context	Elective	12
CT 658	Curriculum Policies Development and Analysis	Elective	12
CT 659	Curriculum Implementation: Theory into Practice	Elective	12

Semester 2: Year 1

Course Code	Course Name	Status	Credits
CT 653	Pedagogical Perspectives and Approaches	Core	12
CT 654	Technologies in Teaching and	Core	12

	Learning		
CT 655	Classroom Assessment and Evaluation	Core	12
FE 600b	Research Methods in Education 2	Core	12
CT 660	Social Studies Curriculum and Development	Elective	12
CT 661	Theoretical and Practical Issues in Science Teaching and Learning	Elective	12
CT 662	Mathematics Curriculum Development	Elective	12
CT 663	Language and Literacy Education	Elective	12

Semester 1: Year 2

Course Code	Course Name	Status	Credits
FE 699	Dissertation	Core	60

6. Programme Evaluation and Examination

A pass mark for each examinable course shall be 50%. In general, the University of Dar es Salaam examination regulations governing the award of Master degrees shall apply. Evaluation of the programme will be through coursework and final University examination as well as Dissertation. Coursework will weigh 50% and the final University Examination will weigh 50%. Candidates must successfully complete the coursework phase (attainment of a B grade or above) before they are allowed to embark to the dissertation phase in their second year.

POSTGRADUATE DIPLOMA IN EDUCATION(PGDE)(EVENING/ONLINE)

1. Introduction

The Postgraduate Diploma in Education (PGDE) degree programme is offered through two modes namely.

2. Objective of the programme

This programme aims at professionalizing non-education graduates by training them to become professional teachers.

3. Entry Requirements

- (i) The minimum qualification for admission into PGDE is a bachelor degree (non-education) with a GPA of 2.7 or above from UDSM or any other institution recognized byTCU.
- (ii) A non-education (Advanced) Diplomain Education offered by UDSM or any other institution recognized by TCU may also suffice for consideration for admission into PGDE.
- (iii) SOED Board may also consider applicants with any other equivalent qualification not mentioned above, subject to the Senate approval.

4. Structure of the Programme

PGDE programme comprises of coursework and Teaching Practice (TP). Full-time students shall complete their coursework within the first 2 semesters of enrolment. Within the third semester, the candidate must submit the independent study report.

A student is expected to complete the programme in 12 months. The entire programme requires a student to take a maximum of 156 credits from nine (9) compulsory courses, each with twelve (12) credits, totaling 108 credits; and two (2) elective courses, each with twelve (12) credits, totaling 24 credits and one practicum course with 24 credits.

5. List of Courses

Table 1: Core Courses

Course Code	Course Title	Credits
CT501	Principles of Curriculum Development and Teaching	12
EP500	Introduction to Educational Psychology	12
EF 500	Principles of Education	12
FE 502	Research Methods and Data Analysis	12
CT509	Classroom Interaction & Research	12
CT512	Didacts	12
EP503	Assessment and Evaluation	12
EA500	Management of Education and School Administration	12
CT513	Practicum	24
FE 599	Independent Study	12
Total		132

Table 2: Elective Courses

Course Code	Course Title	Credits
AE 501	Human Rights Education	12
AE 500	Adult Learning	12
CT500	Language Education	12
CT508	Library Education and Information Management.	12
CT507	Introduction to Entrepreneurial Education	12
EA502	Administrative & Organizational Behaviour.	12
EA501	Human Resources Development in Educational Organizations.	12
EF 501	Sociology of Education	12
EP504	Educational Guidance and Counseling	12
PE 501	Theory and Practice of Fitness Promotion	12

6. Programme Evaluation and Examinations

Assessment

- (i) Each course in PGDE programme shall be offered and assessed in the same semester and a grade awarded.
- (ii) The average grade/pass for all postgraduate courses must be at least "B".
- (iii) A candidate whose GPA is below 2.7 shall be discontinued from the programme.
- (iv) A candidate whose overall GPA is 2.7 or above shall be allowed to do supplementary examinations in the failed courses.
- (v) The maximum grade that can be attained from a supplementary examination shall be "B".

- (vi) Candidates who fail in more than one supplementary examination shall be discontinued from the programme.
- (vii) A candidate who fails in only one supplementary examination shall be allowed to repeat the failed course.
- (viii) A candidate who repeats a course and fails in the first sitting examination shall not be allowed a supplementary, and shall be discontinued from the programme.
- (ix) The final examinations shall be held immediately upon completing a course. The weighing of this final examination in determining the grade for the course shall be the University Examination 50% and Continuous Assessment 50%, except for a course on practicum. The form of assessment shall be specified by respective instructors at the beginning of the course.
- (x) University guidelines on the preparation of dissertations shall apply.

DUCE STAFF LIST

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College Principal

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D. Fumpuni, BA (Ed), MA (Ed), PhD (Dar)

J. J. Kayombo, BEd (Dar), MEd (Shanghai), PhD (Beijing)

J. L. Manase, MEd, PhD (UDOM)

K. Fulgence, Dip. Ed. (Chang'ombe), BEd (Sc), (MBA) (Dar), PhD (Siegen)

M. Bilinga, BA(Ed), MA(Ed), PhD (Dar)

P.J. Urio, Dip. Ed. (Korogwe), BEd, MA (Ed.) PhD (Dar)

P. Kavenuke, BA(Ed) (Dar), MEd (Shanghai), PhD (Beijing)

O. Bethwel, BAEd (Arts), MA (Ed)(Dar), PhD (Changchun)

H. Mfaume, BAEd, MA (Ed) Dar, PhD (Dar)

Assistant Lecturers

*C. Nziku, BAEd, MEMA(Dar)

G. Shoo, Dip. Ed. (Mpwapwa), BAEd (Arts), MEMA (Dar)

*R. Mgaya, BA, MA(Dar)

*A. Selemani, BA (Ed), MA (Dar)

G. Kihwele, BAEd (Arts), MA(Dar)

H. Moyo, BA (Ed) (Dar), MAEd (Liverpool)

T. Shukrani, BAEd, MEMA (Dar)

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*G. V. Mpiluka, BEd (UDOM)

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

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Lecturer and Associate Dean

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Department of Geography and Economics

Lecturer and Head

E. Mcharo, BA, MA (Dar), PhD (Nairobi)

Senior Lecturers

A. A. Kinyondo, BA (Namibia), MA (Ec.) (Botswana), PhD (Monash)

E. Mwita, BA, MA, (Dar), PhD (Bonn)

Lecturers

D. Sabai, BA(Dar), MSc (Netherlands), PhD (Rhodes)

A. E. Songoro, BA, MSc (Dar), PhD (Justus Liebig-Giessen)

J. W. Mngumi, BA, MA (Dar), PhD (Glasgow)

E. Paul, BA, MA, PhD (Dar)

E. Kwayu, BA, MA (Dar), PhD (Leeds)

A. B. Safari, BA, MA (Ec.) (Dar)
G. Hinju, BA (Ec), MA, PhD (Dar)

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*N. Nthangu, BA, MA (Dar)
*D. A. Lukiko, BA, MA (Dar)
S. Jumanne, BSc (Ed.), MA (Dar)
*N. Msenda, BA, MA (Dar)
A. Miho, BA, MA (Dar)
*J. Ngondo, BA (Dar), MSc (IWW) (Kenyatta)
M. Juvenary, BA (Dar), MSc (IWW) (Kenyatta)
B. Ally, BA (Dar)
S. Lwiza, BA, MA (Dar)
M. Joseph, BA, MA (Dar)
L. Robert, BA (Mzumbe), MA (Dar)

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*R. Ndimbo, BA, MA (Ling) (Dar)
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D. Mwasunda, BA (Dar) MA (Ed) (Dar)
J. Simeo, BA (Dar) MA (Ed) (Dar)
M. Kapingu, BAEd, MA (Ed) (Dar)
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S. M. Kiula, BAEd MA (Ling.) (Dar)
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*C. Shao, BEd Arts (Dar)
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*H. Alfani, BA (Ed), MA (Dar)
S. Mtabazi, BA, MA (Dar)

*S. Ayo, BA (Ed.), MA (Dar)
P. Emmanuel, BA, MA (Dar)
*S. Mwakalinga, BA, MA (Dar)
H. A. Kapuya, BA, MA (Dar)
A. Kerindo, BA (Ed.), MA (Dar)

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*B. Misana, BAEd (Dar)

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(Kobe)

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F. Mwingira, BSc (Ed), MSc (Dar), PhD (Basel)
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S. Nkya, BSc, MSc (Dar), PhD (MUHAS)
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*A. Reuben, BSc (Dar)

*C.C. Ngirwa, BSc (Dar)

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Lecturer and Director

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Assistant Librarians

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*onstudies

**On Leave of absence

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11.	Deogratius Medson	PresidentDARU- SO-DUCE	P.O. Box2329 Dar es Salaam	0752686548

INTRODUCTION

Mkwawa University College of Education (MUCE) is located in the Southern Highlands of Tanzania, in Iringa Municipal, about 3 kilometres from Iringa town Centre. MUCE was established as a Constituent College of the University of Dares Salaam (UDSM) on the 1st of September 2005 by upgrading the former Mkwawa High School, in response to the growing demand of teachers. The College was upgraded to a constituent college of the University of Dares Salaam by order Section 55 (1) of the University of Dares Salaam Act No. 12 of 1970 and published on 22nd July 2005 on the Government Notice No. 2003. MUCE consists of three Faculties, i.e. Faculty of Education (FoED), Faculty of Humanities and Social Sciences (FoHSS), and Faculty of Science (FoSC). Candidates admitted into the College pursue undergraduate and postgraduate degree programmes in Science and Arts. FoED has two departments namely, Department of Educational Foundation and Management, and the department of Educational Psychology and Curriculum Studies. FoHSS has the Department of Geography and Economics; Department of History, Political Sciences and Development Studies; and Language Studies Unit. Meanwhile, FoSC has three departments namely, Department of Biological Sciences, Department of Chemistry and Department of Mathematics, Physics and Informatics.

STUDENTS' GENERAL INFORMATION

Administration

MUCE Students' Administration is headed by the Office of the Dean of Students which deals primarily with personal and social welfare aspects of students' life. The following facilities are provided by the office of the Dean of Students: accommodation, games and sports, spiritual and student counselling in various problems, as well as career guidance and counselling. The Office of the Dean of Students also assists the Deputy Principal - (Administration) in students' disciplinary matters.

Accommodation

A limited number of rooms in the halls of residence is available on application before the beginning of the academic year. Accommodation in the Halls is therefore not guaranteed for every student. Students are urged to find their own accommodation outside the campus. At present, there are six Halls of Residence with total capacity of accommodating 1,122 students.

Payment for accommodation is made through Government Electronic Payment Gateway (GePG) by using Control Numbers. No student will be given a room in the Halls of Residence until s/he has paid the prescribed rent. Priority for on – campus accommodation will be given to students with disabilities, foreign students and female first year students. Currently, the price per student per day is Tshs. 800.00 x 120 days per each semester. In addition, students are required to pay accommodation caution money of Tshs. 10,000.00 payable once during the first year.

Students' Activities

Most of the students' activities are organized by the students' union (DARUSO-MUCE). The students' organization is concerned with the students' academic, political, social and recreational activities. Students are encouraged to form academic/professional organizations. They are also encouraged to form and join social organizations that have been registered. New social and academic organizations are registered by the Office of the Dean of Students.

Catering

The College offers cafeteria services for all meals to students at subsidized prices. The meals are paid for at the cafeteria counters. The College has one cafeteria on the campus and few canteens (Food vendors) near Hall VI which have the capacity to serve the present student population.

Medical Services

MUCE owns and operates a Health Centre which provides medical and health care services to students, staff members, staff families and to the general public. The Health Centre is located within the College campus

and operates for 24 hours. There are two ward wings, for male and female patients, with 24 bed capacity. Students who report at the Health Centre for treatment are required to provide NHIF identity cards, which can also be obtained at college at a cost of Tshs. 50,400.00 per year.

College Library

MUCE Library is an academic unit which is an integral part of the College in pursuit of its mission, that is teaching, research and consultancy. The primary role of the Library is to provide information services to support teaching, learning and research functions of the academic and research community.

Library Opening Hours

Semesters:	Monday – Saturday	08.00 am	06.30 pm
		07.30 pm	10.00 pm
	Sundays	02.30 pm	06.30 pm
		07.30 pm	10.00 pm
	Public Holidays	02.30 pm	10.00 pm
		07.30 pm	10.00 pm
Vacation:	Monday – Friday	08.00 am	04.00 pm
	Saturdays	08.00 am	03.00 pm
	Sundays & Public Holidays: <i>Closed</i>		

POSTGRADUATE PROGRAMMES OFFERED

MUCE offers six postgraduate programmes

S/N	Programme Title	Mode of Delivery	Programme Status	Duration	Tuition Fees	
					Tanzanian (TShs.)	Non-Tanzanian (USD\$)
	Postgraduate Diploma in Education	Coursework and Project Paper	Evening	12 months	2,600,000	3,075
	Master of Science with Education (Biology & Chemistry Stream)	Coursework and Dissertation	Fulltime	24 months	4,250,000	6,150
	Master of Arts with Education (Geography Stream)	Coursework and Dissertation	Fulltime	24 months	4,000,000	6,150
	Master of Science in Applied Zoology	Thesis	Fulltime	24 months	4,250,000	6,150
	Master of Science in Applied Zoology	Thesis	Part-time	48 months	4,250,000	6,150
	Master of Science in Applied Botany	Thesis	Fulltime	24 months	4,250,000	6,150
	Master of Science in Applied Botany	Thesis	Part-time	48 months	4,250,000	6,150
	Master of Science in Mathematical Modelling	Coursework and Dissertation	Fulltime	24 months	4,250,000	6,150

**FACULTY OF EDUCATION (FOED)
POSTGRADUATE DIPLOMA IN EDUCATION (PGDE)**

1. Introduction

The Postgraduate Diploma in Education (PGDE) which is offered by evening mode is aimed at those who intend to work or are already working within the education sector and wish to join the teaching profession. The programme leads to certification in the teaching profession equivalent to BSc. Ed, BAEd or BEd degrees. The PGDE (Evening) programme in particular is offered flexibly to individuals who wish to develop a carrier in teaching, but they are unable to attend a regular similar fulltime programme due to time constraint or work demands. This programme is, therefore, unique in that it makes it possible to combine work and studies. The applicant must possess a first degree or advanced diploma in any field other than education from a recognized institution.

2. How the Programme is Offered

The focus of the programme is on demagogical competencies and understanding of philosophy and foundations of education, as entrants are expected to have undergone training in their subject content area during their undergraduate or advanced diploma studies. The programme will be offered through interactive sessions covering a wide range of issues in education. The underlying aim is to develop candidates as reflective and highly skilled teachers in their subject areas of specialisations. The programme will be offered during evening hours from 5.00 p.m. and during weekends and public holidays. Typical learning sessions will consist of lectures, seminars, guest lectures and practicum in teaching sessions. Students will be encouraged to engage in recent debates and literature in education to inform their studies and arguments presented in various assignments.

3. Programme Structure and Content

The structure and content of the Postgraduate Diploma in Education (Evening) Programme consists of 168 credits distributed into core courses (120 credits). Practicum in teaching (24credits), field report (24 credits) and elective (24credits) offered flexibly during evening hours, on weekends and public holidays. To be able to graduate, a candidate must accumulate a minimum of 168 credits, and should not exceed 180 credits. The list of the courses is as shown in Table 3.

Table 3: List of Post Graduate Diploma in Education Core Courses

Semester I			Semester II		
Course Code	Course Title	Credits	Course Code	Course Title	Credits
	CT 501 Principles of Curriculum Development and Teaching	12		CT 509 Classroom Interaction and Research	12
	EP 500 Introduction to Educational Psychology	12		CT 512 Didactics	12
	EF 500 Principles of Education	12		EP 503 Educational Assessment and Evaluation	12
	EF 502 Research Methods in Education	12		EA 500 Management of Education and School Administration	24
	Elective I			CT523 Practicum in Teaching	24
				Elective II	12
				EF 599 Field Report	12

4. Assessment and Evaluation

Students will be assessed in this particular programme using different modalities including:

- Assignments
- Seminars and presentations
- Research papers
- Examinations (Quiz, test and exams)

The grading in the course shall be in accordance with the rules and regulations of the postgraduate programmes of UDSM; in which the coursework constitutes 40% and the final examination 60%.

FACULTY OF HUMANITIES AND SOCIAL SCIENCES (FOHSS)

MASTER OF ARTS WITH EDUCATION (MAED GEOGRAPHY)

1. Programme Objectives and Philosophy

The Master of Arts with Education is designed for Geography educators who want to further develop subject mastery and pedagogical, scholarly, research and leadership abilities through in-depth study in theory and practice. In Tanzania, and its surrounding nations, there is an awareness of the importance of highly skilled teachers in improvement of education sector. As identified in the Tanzania Vision 2025, high level of quality education and knowledge is important to respond to development challenges. This programme is designed to prepare a person who wishes to pursue advanced professional development in the content and pedagogy of Geography education (e.g. a teacher in Geography, a community-based specialist, curriculum consultant or advocate in Geographical issues). For individuals who wish to continue working in teaching profession, this 24-month degree programme provides a basis through which a graduate will become a qualified teacher in both content and pedagogy. The philosophy therefore is training for improved social transformation.

2. Entry Requirements

A candidate shall be deemed eligible for consideration for admission to a Master of Arts with Education Programme if he/she has one of the following:

- (i) First degree in education [e.g. BA Ed., BEd (Arts) or BSc (Ed.) degrees] from any recognised University with at least a lower second GPA of not less than 2.7 or its equivalent. One has to have studied Geography in the undergraduate degree. OR
- (ii) First degree in BA (Geography and Environmental Studies) and others of that trend plus a Postgraduate Diploma in Education (PGDE) from any recognised institution with at least an average pass of B in their final University Examination.

3. Expected Learning Outcomes

Graduate of Master of Arts with Education will have well developed skills in:

- (i) teaching Geography in secondary schools, colleges and universities;
- (ii) applying education principles, approaches and theories in improving teaching and learning processes;
- (iii) assessing and analyzing various theories, principles and concepts related to education and Geography;
- (iv) identifying and analyzing challenges that constraint education sector in Tanzania and beyond;
- (v) identifying opportunities to strengthen education sector and enhance performance of students in schools and colleges;
- (vi) doing research on education and Geography which will contribute to new theoretical insights and practical approaches to education and promote scholarly publications; and
- (vii) planning, managing and analyzing educational policies, programmes and projects.

4. Nature of the Programme

The programme consists of coursework and dissertation which lasts for 24 months where three semesters will be for coursework and the last semester is for proposal, data collection and report writing.

5. Methods of Instruction

The programme involves various instructional methods including:

- (e) Lectures and Discussions
- (f) Seminar Presentations
- (g) Group work
- (h) Field works

6. List of Courses

The description of courses is summarised in the Table 4

Year	Semester I			
	Course	Title	Status	Credits
1	GE 630	Geographic Thought	Core	12
	GE 631	Climate Change and Human Adjustments	Core	12
	CT 600	Curriculum and Teaching	Core	24
	<i>A Student will choose 24 Credits from the following</i>			
	EP 603	Psychology of Child Development	Elective	24
	EP 604	Theories of Teaching and Learning	Elective	24
	AE 601	Open and Distance Learning	Elective	24
	GE 628	Population, Resources and Environment	Elective	12
	GE 641	Environmental Disaster Management and Sustainable Human Development	Elective	12
		Total		
	Semester II			
	EF 601	Comparative Education	Core	24
	GE 634	Spatial Development Theories and Environmental Resources Management	Core	12
	GE 633	Applied Geographical Information Systems	Core	12
	GE 632	Geographical Research Methods	Core	12
	<i>A Student will choose 12 Credits from the following</i>			
	GE 637	Tourism and Development	Elective	12
	GE 643	Water Resources, Planning and Management	Elective	12
	GE 644	Environment, Food and Development	Elective	12
	Total			72
2	Semester I			

	GE 645	Strategic Urban Environmental Management	Core	12
	EA 601	Policy, Planning and Administration	Core	24
	GE 636	Integrated Natural Resources Management	Core	12
<i>A Student will choose 24 Credits from the following</i>				
	EA 603	Educational Planning and Financing	Elective	24
	PE 601	Youth and Sports Development	Elective	24
	CT 607	Advanced Curriculum Development	Elective	24
	GE 635	Environmental Conservation Policies and Strategies	Elective	12
	GE 640	Urban Planning and Management in a Globalizing World	Elective	12
	GE 642	Medical Geography	Elective	12
Total				72
Semester II				
	MA 699	Research Report	Core	12
Grand Total				228

7. Assessment and Evaluation

Students will be assessed in this particular programme using different modalities including:

- Assignments
- Seminars and presentations
- Research papers
- Examinations (Quiz, test and exams)

The grading in the course shall be in accordance with the rules and regulations of the postgraduate programmes of UDSM, in which the coursework constitutes 50% and the final examination 50%.

FACULTY OF SCIENCE (FOSC)

MASTER OF SCIENCE WITH EDUCATION (MSc Ed)

1. Programme Description

The MSc (Ed) programme is intended for graduate science teachers who want to expand scope and depth of their knowledge base in the major areas of natural science and mathematics, and advance one's professional career as a science teacher. In order to cater for the large number of science teachers, the programme is offered in the mode of course-work and dissertation and the duration is two years, on a full time basis and three years on part-time basis. The course-work programme component consists of science discipline-based and education courses. A candidate shall major in only one science (or mathematics) subject. The choice of courses and the specific contents has been made carefully, guided by results of a tracer and needs assessment report (8), to ensure fundamental concepts are not missed. The choice has also considered the specific content knowledge base that is necessarily required for effective science/mathematics teaching.

2. Entry qualifications

Admission into the programme will be in accordance with the University of Dar es Salaam regulations regarding postgraduate studies. Candidates applying for the MSc (Ed) programme shall hold BSc (Ed) or BEd (Science) degrees from a recognized institution. Graduates from non-education science

degree programmes, or equivalent qualifications will be required to undertake postgraduate diploma in Education as a prerequisite programme prior to admission into the MSc(Ed) programme.

3. Programme Structure

The MSc (Ed) is a taught programme comprising of coursework and dissertation and the duration shall be twenty-four months (2 years) for full-time students and thirty-six months (3 years) for part-time students. Coursework will run over a period of two semesters of 15 teaching weeks each, with final examination at the end of each semester. The second year shall be devoted to research and writing of dissertation. During the second semester of the first year, students will be required to develop research proposals detailing the theoretical background and methodology, as a preparation for research and dissertation work.

The coursework programme consists of science discipline-based and science education courses. The science education component will be offered by SoED. Science discipline-based courses comprise basic sciences, namely Biology (BL), Chemistry (CH), Physics (PH) and Mathematics (MT), in which a candidate shall major in only one of these subjects. Some of the science courses are drawn from among those offered in the existing MSc programmes in the respective Departments of the College of Natural and Applied Sciences. In essence there will be four streams, namely, BL/Ed, CH/Ed, PH/Ed and MT/Ed.

A student is required to take a minimum number of 144 credits (consisting of both core and elective courses) during the coursework year and 72 credits for dissertation during the second year. Therefore, the minimum number for a candidate to graduate is 216 credits. A candidate must pass both the course-work and dissertation to qualify for the degree award.

4. List of Courses

Core Courses

Course Code	Course Title	Credits	Semester
FE 600	Research Methods in Education	24	I
EP 604	Theories of Teaching and Learning	24	
CT 605	Computer Assisted Learning	24	II
Total		72	

Education Courses

Elective Courses

Course Code	Course Title	Credits	Semester
CT 600	Curriculum and Teaching*	24	I
CT 603	Professional Development in SMT*	24	
CT 604	Assessment of performance in SMT*	24	II
EA 607	Management of Education Systems and Institutions*	24	

Biology Stream

Core Courses

Course Code	Course Title	Credits	Semester
ZL 604	Protozoology and Helminthology	12	I
BL 617	Molecular Biology	12	
BL 661	Advanced Genetics	12	
BL 662	Biological methods and techniques	12	II
BL 607	Biostatistics	12	

BL 663	Advanced Physiology	12	
BL 699	Dissertation	72	
Total		144	

Elective Courses

Course Code	Course Title	Credits
BC 604	Aquatic Biodiversity and Conservation	12
BT 605	Plant Protection	12
BL 668	Soil/Plant Water Relations	12
BL 670	Fauna and Flora of East Africa	12
ZL 612	Animal Reproductive Physiology	12
ZL 616	Insect Ecology, Pest and Vector Management	12

Chemistry Stream

Core Courses

Course Code	Course Title	Credits	Semester
CH 606	Coordination Chemistry	12	I
CH 619	Physical Chemistry	12	
CH 630	Advanced Analytical Chemistry and Instrumentation	12	II
CH 618	Structure, Properties and Applications of Polymers	12	
CH 651	Chemistry of Biomolecules	12	
CH 699	Dissertation	72	I&II
Total		132	

Elective Courses

Course Code	Course Title	Credits
CH 603	Solid State Chemistry	12
CH 607	Advanced Physical Organic Chemistry	12
CH 610	Surface and Colloid Chemistry	8
CH 611	Heterocyclic Chemistry	8
CH 613	Advanced Environmental Chemistry	8
CH 616	Chemistry of Natural Products	12
CH 394	Fundamentals of Theoretical Chemistry	12

5. Assessment and Examination

The General University of Dar es Salaam and the College of Natural and Applied Sciences examination regulations governing the award of MSc degrees shall apply to the MSc (Ed) programme. Specific requirements for basic science and education courses shall be governed by CoNAS and University of Dar es Salaam School of Education (SoED) examination regulations respectively.

MASTER OF SCIENCE IN MATHEMATICAL MODELLING

1. Introduction

Master of Science in Mathematical Modelling intends to create a critical mass of well-educated and competent Mathematics graduates equipped with the necessary knowledge, skills and attitude to address pressing societal problems effectively. Graduates of Master of Science in Mathematical Modelling will have developed skills for modelling of various physical phenomena and analyzing mathematical models for different phenomenon and hence apply the skills in modelling distinct issues of real world.

2. Entry Qualifications

- (i) At least a second-class degree with a GPA of not less than 2.7 from a recognised higher learning institution.
- (ii) Candidate with a pass degree may also be considered for admission if:
 - a) Their undergraduate performance in the proposed subject of study was a B grade or higher; and
 - b) They have satisfied the University regarding their academic potential through subsequent research experience and/or additional training.
- (iii) Candidate with a coursework average of B+ or higher in a relevant Postgraduate Diploma may upgrade to registration for a dissertation leading to a relevant Masters Degree; and
- (iv) Holders of BSc (Ed.) or BEd (Science) degrees from a recognised institution, with a good background in Mathematics.

3. List of Courses

Course Code	Course Title	Credits	Semester
MT 602	Numerical Analysis	12	I
MT 619	Applied Functional Analysis	12	
MT 663	Ordinary Differential Equations	12	
MT 641	Advanced Mathematical Statistics	12	
Elective		12	
MT 631	Stochastic Differential Equations	12	II
MT 683	Partial Differential Equations Core	12	
MT 604	Optimization Methods of Operations Research	12	
	Elective I Elective 12	12	
	Elective II Elective 12	12	
MT 699	Dissertation	60	I&II
Total		180	

Elective Courses

Code	Course Title	Credits	Semester
MT 601	Advanced Probability Theory	12	II
MT 605	Advanced Linear Algebra	12	II
MT 609	Numerical Solution of PDEs	12	II
MT 610	Complex Analysis	12	II

MT 628	Mathematical Finance and Insurance	12	I
MT 640	Numerical Linear Algebra	12	II
MT 643	Statistical Inference	12	I
MT 644	Stochastic Systems	12	II
MT 646	Bayesian Sampling Methods	12	I
MT 647	Fourier Analysis	12	I
MT 652	Biomathematics	12	II
MT 659	Measure Theory and Integration	12	II
MT 660	Computer Programming	12	I
MT 664	Graph Theory	12	I
MT 665	Mathematical Packages for Scientific Computations	12	II
MT 672	Fluid Dynamics I	12	I

4. Assessment and examination

The programme consists of coursework and dissertation. The minimum credits required are 120 for the coursework part. The coursework covers two semesters (one year), followed by one year of dissertation (60 credits). The General University of Dar es Salaam and the College of Natural and Applied Sciences examination regulations governing the award of MSc degrees shall apply to the MSc Mathematical Modelling programme.

MASTER OF SCIENCE BY THESIS

MASTER OF SCIENCE IN APPLIED BOTANY AND MASTER OF SCIENCE IN APPLIED ZOOLOGY

1. Introduction

Master of Science in Applied Botany and Master of Science in Applied Zoology programmes intend to equip graduates with skills to address pressing societal challenges related to botany, zoology, and associated environment. The graduates will acquire skills on how to address issues related to Biology, Botany, Zoology and related disciplines such as entomology, parasitology, animal science, biotechnology, microbiology, wildlife and conservation, public health and biochemistry depending on one's field of specialisation. Applicants who lack some prerequisite subjects will be required to undertake recommended courses at undergraduate level. This will be determined upon inspection of the candidate's previous training and experience.

2. Entry Requirements

a) Master of Science in Applied Zoology

Only candidates with GPA of 3.5 or above in their first degrees are considered for Masters by thesis. The programme has two streams namely; Applied Entomology and Parasitology and Applied Physiology. A candidate for admission into the Master degree programme shall hold the following qualifications: At least an upper second-class degree in the relevant field from a recognized and respected higher learning institution. Candidates who hold an unclassified degree (e.g. MD) shall have at least a B grade in the subject of the intended Master study. Applicants to MSc (Applied Zoology) programme will be required to have at least a first degree in Biology, Zoology and related disciplines such as Veterinary Medicine, Animal Science, Biotechnology, Microbiology, Public Health and Biochemistry. Applicants who lack some prerequisite subjects will be required to undertake recommended courses at undergraduate level. This will be determined upon inspection of the candidate's previous training and experience.

b) Master of Science in Applied Botany

Only candidates with GPA of 3.5 or above in their first degrees are considered for Masters by thesis. A candidate for admission into this programme shall hold the following qualifications: At least an Upper second-class degree in the relevant field from a recognized and respected institution of higher learning. Candidates who hold an unclassified degree (e.g. M.D) shall have at least a B grade in the subject of the intended Masters study. Applicants to MSc (Applied Botany) programme will be required to have at least a first degree in Biology, Botany and related disciplines such as Biotechnology, Microbiology and Biochemistry. Applicants who lack some prerequisite subjects will be required to undertake recommended courses at undergraduate level. This will be determined upon inspection of the candidate's previous training and experience.

3. Programme Structure

- (i) The registration period for the programme shall normally be 24 months for full-time students and 48 months for part-time students (This period includes the six months period given for registration).
- (ii) Registration for the programme shall be at any time during the Academic Year. The registration shall be renewed annually.
- (iii) Upon registration, with the help of the Department's supervisory committee, the candidate will submit a two-page statement of the intended research topic to the Departmental Postgraduate Committee. On the basis of the statement, the department shall assign supervisor(s) to the candidate. Studentship commences with immediate effect.
- (iv) Within four months of the assignment of supervisor, the candidate shall present a comprehensive and substantive proposal in a Departmental seminar (Department's Postgraduate Committee Members should attend).
- (v) The proposal shall not exceed 20 pages in length, typed in at least 12-point font and double-spaced lines.
- (vi) Each member of the Department's postgraduate committee will be given a copy of the proposal for scrutiny at least seven days before the date of the seminar presentation.
- (vii) If satisfied with the quality of the proposal, the department shall submit the proposal for evaluation at the College HDRP Committee, where it will be presented by the student.
- (viii) Once it finds the proposal satisfactory, the College HDRP Committee will approve it and notify the Senate Postgraduate Studies Committee (SPSC).
- (ix) The maximum period for the registration process is six months. Candidates will pay Tshs 50,000 for each month extension beyond the six months.
- (x) Students may, on the recommendation of the relevant College Board, be required to do one or more formal courses appropriate to their fields of study. In addition, students are advised to undertake short courses in Communication Skills and Computing.
- (xi) If, for any sound reason, a candidate fails to continue with studies, he/she may apply to Senate to freeze the registration through his/her Department, and College Postgraduate HDRP Committee. The maximum freezing period of registration shall be two years.
- (xii) A candidate, for valid reasons, may apply for extension of the registration period. Extensions shall not exceed six and twelve months for full time and part time students respectively.
- (xiii) A Candidate who fails to complete studies within specified period shall be discontinued; unless the Senate has approved the application for extension.

SENIOR OFFICERS OF THE COLLEGE

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- A. Mihayo, BAEd (Dar)

Tutorial Assistant

- *J. Kidasi, BAEd (Dar)
- A. Wincheslaus, BAEd (Dar)

French

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- E. Dimbwe, BA (Ed.) (Dar)
- D. Mgeni, BA (Ed.) (Dar)

Kiswahili

Lecturer

- P. Mwashota, BA (Ed), MA, PhD (Kiswahili) (Dar)

Assistant Lecturers

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- C. Maggati, Cert Ed, Dip. Ed. (Morogoro), BA (Ed.), MA (Linguistics) (Dar)
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Department of History, Political Science and Development Studies

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- M. Kasimu, BA (Ed), MA (History) (SAUTI)
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- *H. Luoga, Dip. Ed. (Morogoro), BA (Ed.) (Dar), MA (History) (Dar).

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Lecturer

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B. M. Chaffu, FTC (DIT), Adv. Dip Marine Eng. (D.M.I.)

Senior Laboratory Technician II

*M. Yohana, FTC (DIT)

Department of Mathematics, Physics and Informatics

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*I.J. Mrema, BSc (Comp. Sc.) (Dar)

S.T. Joseph, BSc (Comp. Sc.) (Dar)

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A. Adam, BSc, MSc (Dar)

E.Z. Nsolo, BSc (Dar), MSc (Comp Sc) (LIU)

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Lecturers

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J. I. Irunde, BEd (Science), M.Sc. (Dar) PhD (NM-AIST)

C. Stephen, BEd (Science), M.Sc. (Dar), PhD (PNU)

M. Aloni, BA, MA, PhD, (Dar)

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*N.I. Mwankemwa, BSc Ed (Dar)

Senior Laboratory Technicians I

C. Sostenes, FTC (DIT)

Laboratory Technicians I

S. Juma, Dip. Lab. Tech. (DIT)

**On Study Leave*

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Senior Library Assistant

L.Y. Selle, Dip. Lib. Arch. & Doc. (SLADS), BA Lib. & Info. (Tumaini), MA Info. (Dar)

A. Chando, Cert. Gr. IIIA., Dip. Ed. (Morogoro), Dip. Lib. Arch. & Doc. (SLADS),

Library Assistants

A. R. Kawambwa, Cert., Dip. Lib. Arch. & Doc. (SLADS)

P.J. Mbunda, Cert. Lib. Arch. & Doc. (SLADS)

N. Mteti, Cert. Lib. Arch. & Doc. (SLADS)

U.A. Mombokaleo, Cert. Lib. Arch. & Doc. (SLADS)

E. M. Nkanda, Cert. Lib. Arch. & Doc. (SLADS)

J. P. Telekako, Cert. Lib. Arch. & Doc, Diploma, (SLADS), BLIM (OUT)

U. Muhoja, Cert. Lib. Arch. & Doc, Diploma (SLADS)

Secretary

L. Balama, Certificate, Secretarial Studies. (TPSC) Diploma in HR (Iringa University)

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Head Finance

B. F. Madyedye, Principal Accountant, ADA (IFM), CPA (T), NBAA, MBA (RUCU)

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P.J. Kimondo, Dip. Ed. (Dar), ADA (CBE), PGDBA, (CBE)

H. Said, ADA (Mzumbe)

S. Komba, Dip. Buss Adm. (CBE)

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V. Mwanyika, ADA (TIA)

E. Mbena, ADA (TIA)

L. P. Mtavangu, ADA (TIA)

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Secretary

S. Ngole, Cert. Secretarial Studies. (TPSC)

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Head, Internal Audit Unit

B. Kambo, BA Accounting and Finance (SUA) PGD in Accountancy (IAA) CPA (NBAA)

Internal Auditor

T. L. Mayapira, ADA (IAA)

E. Sanga, Certificate in Accountancy (TIA), ADA (TIA)

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A. Tumbuchile, LLB, (TUMAINI), Postgraduate Diploma in Legal Practices (Law School)

MUCE Health Centre

Principal Medical Officer II and medical Officer in Charge

S. Lyuba, MD (MUHAS), MMED (KCMC)

Principal Medical Officer

S. Lyuba, MD (MUHAS), MMED (KCMC)

S. Likondangoma, MD & BS (Fudan), Masters in Obstetrics/ Gynaecology (MUHAS)

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I. Mbilinyi, Dip. Clinical Medicine (Sumbawanga)

*E. Mahenge, Dip. Clinical Medicine (Mvumi)

K. C. M. Mackenza, Adv. Dip. Clinical Medicine (Mafinga)

E. Kabuka, Dip. Clinical Medicine (Mvumi)

Medical Lab. Technicians

P. Nyeho, Cert. Laboratory (Health Lab. Training Centre), Dip. in Med. Lab. Sc.

A. Mlengule, Cert. Medical Lab. (Ikonda MLSS); Dip. Lab. Technology (Muhimbili)

S. Luvinga, Dip. Lab Tech (Ikonda), Adv. Diploma in Medical Lab (MUHAS)

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M. Ngakola, Dip. Pharmaceutical Sciences (Dar)

Nurses

W.G. Vahaye, Dip. Nursing (Muhimbili), PGD. Science Intensive Care (Stellenbosch, S.A)

D. Bernard, Dip. Nursing (Nkinga Tabora), BSc Nursing

C. Lilanga, Dip. Nursing (Ndanda), BSN (St. John's University of Tanzania)

E. Kapesa, Dip. Nursing & Midwife (Muhimbili), BSc in Nursing (SJUT)

D. Antapa, Dip. Nursing (Ndanda)

F. Nguli, Dip. Nursing (Ndanda)

E. Kimaro, Dip. Nursing (Ilembura Nursing School)

G. Mlimakifi, Cert. Nursing and Midwifery (Peramiho Nursing School)

J. Lwila, Cert. Elementary Nursing (Iringa Government. Hospital)

O. Mwashota, Cert. in Nursing

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Z. Mgao, Cert. Elementary Nursing (Tosamaganga)

M. Nyiti, Cert. Nursing & Midwifery (Njombe Nursing School) B. Kikungwe, Cert. Elementary Nursing (Iringa Hosp. College)

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R. Kisapi, Cert. in Laundry Att.

Secretary

N. Mhandeni (Ms), Diploma Secretarial Duties (TPSC)

Office Attendant

A. J. Gwevu Cert. Record Mgt (TPSC)

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Supplies Officer and Acting Head of Unit

F. Chitanda, ADPS (TIA), CPSP (T) (PSPTB) MSc PSCM (Mzumbe)

Supplies Officers

A. Mtema, NSC (DSA), CPSP (T), (PSPTB), PGDM (Tumaini), MSc PSCM (Mzumbe)

G. H. Mlay, NSC (DSA), P (II) (DSA)

J. Station, ADPS (TIA), CPSP (T) (PSPTB)

C. Stephen, SLADS (Bagamoyo), BBA-P&L (RUCU)

Secretary

S. J. Njonjo, Dip. Secretarial Studies. (TPSC)

Registry

Higher Clerical Officer I and Head Registry

M. Waziri, Cert. & Dip. Records Mgt. (TPSC)

Clerical Officers

S. Koko, Cert. Computer (VETA), Dip. Records Mgt. (TPSC)

N. Wadeya, Cert. Records Mgt. (TPSC)

L. Sapachuma, Cert. & Dip. Records Mgt. (TPSC)

N. Kitogo Diploma in Records Mgt (TPSC)

Systems Administration Unit

Systems Administrator II and Head of Unit

I. Mwagha, Cert. Computer Arch. & Network (India), Inter Dip. ICT (IIT), B.Sc. IT (India)

Systems Administrators

I. Mwagha, Cert. Computer Arch. & Network (India), Inter Dip. ICT (IIT), B.Sc. IT (India)

S. Majimoto, Dip. Computer Eng. (New Horizons), B.Sc. IT (Tumaini)

Computer Operators

D. Malogo, Cert. Computer (UCC) Diploma (UCC)

Estates Department

Senior Estates Officer and Head, Estates Department

G. Ngelime, Dip. In Inter. Const. Mgt. (Bath), B.Sc. in Building Ec. (Dar)

Estate Officers

- A. Said, Dip. Ed (Monduli), BSc Agric. Eng. (SUA)
- S. Kullagwa, FTC (MIST), BSc Tech. in Architecture (MUST)
- G. Sarimbo, BSc Architecture (Dar)
- B. Mwaimu, FTC (DIT), B.Sc. Civil Eng. (MUST)

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- F. Mwangabo, FTC (MIST)

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- B. Malomela, Cert. Electrical & Cert. Vocat Teaching (VETA-Dar)
- C. Mwachota, Cert. Carpentry (Rwegarulila)
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- S. Ndimbo, Cert in Carpentry and Joinery (VETA)

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- C. Nissilu, Cert. in Env. Health Assistant, Adv. Dip. Env. Health Sciences (Dar)

Office of the Dean of Students

Dean of Students

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- A. Hussein, BAEd (Dar), MPA (Mzumbe)
- A. Egidius, Community Development (Tumaini), MA in Community Development (Iringa Uni)
- A. Hussein BAEd (Dar), MPA (Mzumbe)
- E. Killegu BAEd (Dar)

Secretary

- A. Mgando, Dip. Secretarial Studies. (TPSC)

Transport Unit

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- S. Kayuga, GCE (Dar Tech), Adv. Driving Cert. (NIT), MV Mechanics Grade I (VETA)
- S. Natupu, Driving Cert. & Adv. Driving Cert. (NIT)
- C. Chogo, Driving Cert. (VETA) Adv. Driving Cert. (NIT)
- S. Singo, Driving Cert (IAE), Adv. Driving Cert. (NIT)
- P. Sigimba, Grade Test I (VETA)

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- M. Mshangama Cert. Secretarial (TPSC)
- L. Balama, Cert. Secretarial (TPSC) Diploma in HR (Tumaini University)
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- D. Nchemwa, Secretarial Certificate, Diploma (TPSC)
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*On Study Leave



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